

**Commission on Teacher Credentialing  
Preliminary Report of Findings and Addendum**

<b>Institution</b>	California State University, Long Beach	<b>Program</b>	<b>PRELIMINARY MULTIPLE/SINGLE SUBJECT</b>
<b>Date of Review</b>	January 2022		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

*Posting the Addendum*

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

<b>Standards Found to be Preliminarily Aligned</b>	1 (MS); 2 (MS) and (SS); 3C (SS); 4 (MS) and (SS); 5A (elements 2, 5, 6, 7, 8) (MS) and (SS); 5B and 5C (MS) and (SS); 6 (MS) and (SS)
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<b>Standards Requiring More Information</b>	<b>Comment from Program Reviewers</b>	<b>Response from Program</b>
<b>Standard 1:</b> Program Design and Curriculum	SS – no evidence found of a clearly articulated theory of teaching and learning that is research- and evidence-based. Further articulation of the “reflective practitioner” model would be helpful.	<a href="#">SS - The foundational theories, scholarship and practices of the SSCP focus in particular on culturally responsive and sustaining pedagogies, discipline-specific instructional practices and authentic forms of assessment. Candidates are introduced to these frameworks in their subject-specific pre-requisite course EDSS 300 (A-S) (see e.g., “Major Lectures/Presentations/Readings” in EDSS 300F).</a>
<b>Standard 3:</b> Clinical Practice A. Organization of Clinical Practice	MS and SS (A) – no evidence found of a requirement for a minimum of 5 hours of support and guidance per week from district-employed supervisors for their student teachers.	<a href="#">A-MS: The Master Teacher/University Supervisor Handbook outlines the requirements for master teachers, including a minimum of five hours per week of support. (Master Teacher/University Supervisor Handbook, pg. 6)</a>

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
<p>B. Criteria for School Placements</p> <p>C. Criteria for the Selection of Program Supervisors</p> <p>D. Criteria for the Selection of District-Employed Supervisors</p>	<p>MS and SS (B) – clarification is needed that clinical sites (schools) are selected on the basis of: a commitment to collaborative, evidence-based practices and continuous program improvement, and have partnerships with appropriate other educational, social, and community entities that support teaching and learning, and that they place students with disabilities in the least restrictive environment. No evidence found that clinical sites have a fully qualified site administrator.</p> <p>MS (C) – no criteria found for selection of program supervisors.</p> <p>MS and SS (D)- only 7 ½ hours of orientation found; 10 hours is the required minimum.</p>	<p>A-SS: <a href="#">The SSCP Student Teacher Handbook outlines the responsibilities of cooperating teachers including a minimum of five hours per week of support. (SSCP Student Teacher Handbook, pg 19)</a></p> <p>B-MS/SS: <a href="#">Clinical sites are selected using criteria outlined in the Affiliation Agreements, through correspondence with District Placement Coordinators, and through review of School Accountability Report Card data. MS placement process and criteria can be found in the Master Teacher/University Supervisor Handbook, page 8-9. SS Placement process and criteria can be found in the SSCP Student Teaching Handbook, page 2.</a></p> <p>C-MS: <a href="#">Criteria for selection of program supervisors is included in the Part-Time Lecturer Position Job Description-MSCP University Supervisor document.</a></p> <p>D-MS: <a href="#">10 Hours of program orientation and training requirements are outlined in the Master Teacher/University Supervisor Handbook, page 6 and through email correspondence with teachers.</a></p> <p>D-SS: <a href="#">10 Hours of program training and on-site orientation that is provided by the University Supervisor is outlined in the SSCP Student Teacher Handbook, page 3 and through email correspondences with cooperating teachers.</a></p>
<p><b>Standard 5:</b> Implementation of a Teaching Performance Assessment</p>	<p>MS and SS (A1) – no evidence found of one or more individuals responsible for implementing the chosen TPA model.</p> <p>MS and SS (A3) – clarification of scoring process needed.</p>	<p>A1-MS/SS: <a href="#">Associate Dean Dr. Rebecca Bustamante serves as the TPA Coordinator for the College of Education.</a></p>

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
<ul style="list-style-type: none"> <li>A. Administration of the Teaching Performance Assessment (TPA)</li> <li>B. Candidate Preparation and Support</li> <li>C. Assessor Qualifications, Training, and Scoring</li> </ul>	<p>MS and SS (A4) – no evidence found of the compilation of TPA data for Commission reporting, accreditation and program improvement purposes.</p>	<p>A3-MS/SS: CSULB utilizes the <a href="#">California Teaching Performance Assessment</a>, as administered through Pearson testing services.</p> <p>A4-MS/SS: CalTPA data is compiled annually by program coordinators and through the CED Assessment Office. Please see <a href="#">MSCP 21-22 CalTPA Data</a> and <a href="#">SSCP 21-22 CalTPA Data</a>.</p>