



Vision:

Equity & Excellence in Education

Mission:

The College of Education at CSULB is a learning and teaching community that prepares professional educators and practitioners who promote equity and excellence in diverse urban settings through effective pedagogy, evidence-based practices, collaboration, leadership, innovation, scholarship, and advocacy.

EDEL 482A, B

Elementary Education/Multiple Subject Credential Program

Course Information

Instructor: Debbi Randall	Email: Deborah.Randall@csulb.edu
Virtual Office Hours Days/Times: Monday-Friday, 9AM-5PM	Office Hours Zoom Link: TBD
Class Days/Times: TBD	Class Zoom Link: TBD

Course Student Learning Outcomes and Goals

Learning Outcomes are the successful completion of student teaching criteria based on the California Standards of the Teaching Profession as outlined in the rubric and handbook from the CSULB Multiple Subject Credential Program office.

Required Texts/Course Materials:

CSULB Multiple Subject Credential Program Student Teacher Handbook and Rubric; any other materials as needed TBD.

Mode of Delivery and Technical Requirements

This course is conducted entirely through Alternative Modes of Instruction, using both synchronous online and asynchronous learning. Students will access the course material and activities on [BeachBoard](#) and are required to participate in synchronous class meetings via [Zoom](#). All students must have access to a computer or other device with Internet functionality to access BeachBoard and Zoom, participate in class activities, and complete assignments. Students must also have access to Internet sufficient to interact in synchronous meetings.

Students who experience technical issues during a synchronous meeting or with an assignment should email me as soon as possible to let me know.

To access this course on [BeachBoard](#) and [Zoom](#), students will need access to the Internet and a supported web browser (Safari, Google Chrome or Firefox). Log in to [BeachBoard](#) with your CSULB Campus ID and BeachID password. Once logged in, you will see the course listed in the My Courses widget; click on the title to access

the course. To access Zoom, first [install the latest version](#) of the Zoom app on your device. Use the link provided and/or sign in using your CSULB Campus ID and BeachID password via Single Sign On to create or join a Zoom session. If students need technical assistance during the course or would like to report a technical issue with BeachBoard or Zoom, they should contact the [Technology Help Desk](#), (562)985-4959.

The university is expected to provide an in-person computer lab in the University Student Union during 2020-21 and the opportunity to borrow laptops and/or wi-fi hotspots, if needed. The university will send communications directly to students regarding accessing these resources. (NOTE: There may be modifications to this option due to Covid-19 restrictions.)

Course Communication

BeachBoard will be used to make announcements, communicate information, post assignments and corresponding due dates, and discuss course-related topics. Please note: It is the student's responsibility to check BeachBoard a minimum of once per week, as it will contain important information about upcoming class assignments, activities, and other elements of the course. Students should also be sure to check their CSULB email accounts a minimum of once per week to receive important communications about the course from the instructor or other enrolled students.

Course Evaluation Components and Grading

Evaluation Components

Students will be evaluated weekly by the master teacher and university supervisor, based on the provided CSULB MSCP handbook and on the California Standards of the Teaching Profession. Observations and post-observation conferences will take place for immediate feedback and self-assessment. Students are responsible for meeting all requirements discussed in the semester orientation and are strongly encouraged to submit TPAs 1 and 2 to obtain the preliminary teaching credential.

Course Grading

Grading is based upon the rubric scores and observation data from the master teacher and university supervisor, under the university requirements of the Multiple Subject Credential Program of CSULB. The end semester course grade will be a credit/no credit grade; the credit grade will be the culmination of rubric scores, observation data and discussions.

Grading Scale

Rubric Score (4 Pt.)	Percentage
4	90-100%
3	80-89%
2	70-79%
1	60% and below

Course Policies

Attendance and Participation

Attendance (e.g., being present for all synchronous class sessions) and active participation are essential to your success in this class. Asynchronous participation in BeachBoard discussions is also required. Participation

is obviously an integral part of your grade and will be monitored both through attendance at Zoom sessions and through entries in the online discussion board via BeachBoard. Non-participation in either synchronous or asynchronous aspects of the course will negatively impact your grade. Refer to the handbook for absence policy and procedures.

Late Work/Make-up Policy

Refer to the handbook for absence procedures. Assuming the role of the classroom teacher does not allow for late or missed work. If there is an absolute need for missed days of work, notify your master teacher and university supervisor with as much notice as possible.

- **Plagiarism/Academic Integrity Policy**

There is zero tolerance for cheating, plagiarism, or any other violation of academic integrity in this course. Work submitted is assumed to be original unless your source material is documented using proper citations. Using the ideas or words of another person, even a peer or a web site, as if it were your own, constitutes plagiarism. It is your responsibility to review the University policy on [Cheating and Plagiarism](#) that governs your participation in courses at CSULB. There will be discussion for using collaborative teacher sites for lessons and activities, however the lessons for observation submitted to the university supervisor should be the student's own work.

University Withdrawal Policy

Class withdrawals during the final 3 weeks of instruction are not permitted except for a very serious and compelling reason such as accident or serious injury that is clearly beyond the student's control and the assignment of an Incomplete grade is inappropriate (see [Grades](#)). Application for withdrawal from CSULB or from a class must be filed by the student [online](#), whether or not the student has ever attended the class; otherwise, the student will receive a grade of "WU" (unauthorized withdrawal) in the course. View the CSULB guidelines on [Dropping and Withdrawal](#) for more detailed information.

Special Needs Accommodations

Students with disabilities who require reasonable academic accommodations are strongly encouraged to register with the Bob Murphy Access Center (BMAC) each semester. Students must submit supporting disability documentation to BMAC and provide faculty of any BMAC verification of accommodations as early in the semester as possible. BMAC is located in the Student Success Center, Room 110 and may also be reached by phone at (562) 985-5401 or via email at bmac@csulb.edu.

During this time of COVID-19, if you have any condition that prevents you from attending class in-person or wearing a face covering/mask, please contact BMAC at bmac@csulb.edu for reasonable accommodations.

Additional Information

Student Support Services

The Division of Student Affairs has prepared a helpful guide, [Student Resources During COVID-19](#). A full list of student support services is also available on the [Programs and Services](#) website. All units and programs are offering services, primarily in a virtual format; visit individual websites for up-to-date contact information.

Students who are facing challenges resulting in housing and/or food insecurity are urged to contact the [Basic Needs Program](#). Students may also email supportingstudents@csulb.edu or call (562)985-2038.

Syllabus Changes

The instructor reserves the right to alter this syllabus and/or the structure of the course, including components of the BeachBoard platform, assignments and deadlines, if situations arise which necessitate doing so.