

CAROL PRATT

[Contact info redacted for online publication]

Education

Master of Arts: Curriculum and Instruction California State University, Long Beach.	1983 Long Beach, CA
Bachelor of Arts: Liberal Studies, English Minor California State University, Long Beach.	1979 Long Beach, CA
Undergraduate coursework University of Dayton	1972-1975 Dayton, OH

Credentials

Preliminary Administrative Services Credential: Education Administration	2003
Cross-Cultural, Language and Academic Development (CLAD) Certificate	1997
California Multiple Subject Credential: Elementary Education	1979

Experience

Department of Teacher Education Lecturer California State University, Long Beach	1/2018 to present Long Beach, CA
Supervise Student Teachers in the Multiple Subject Credentialing Program <ul style="list-style-type: none">• Perform weekly lesson observations and feedback• Hold weekly seminars on topics related to the lesson design, scoring rubric and the CalTPA (California Teacher Performance Assessment)	
Participated in professional development: <ul style="list-style-type: none">• Culturally Responsive Pedagogy Summit• Education Technology & Equity Mini-Conference• Signature Assignments in Microsoft Teams• Supporting Student Teachers with TK-12 Learning• Hands on with Zoom Tools• Google Classroom Training, 15 hours	
Administrator for the College Student Aide and SERVE Programs Office of Equity, Access/College and Career Readiness, LBUSD	2006-2017 Long Beach, CA
<ul style="list-style-type: none">• Trained and supervised staff secretary as to duties• Reviewed applications and processed candidates for hiring• Reviewed site budgets to approve site requests for College Student Aides	

- Performed trainings for College Students Aides on District policies such as Sexual Harassment, Use of Technology, Bullying, and Code of Conduct
- Provided grade level specific staff development on literacy and math strategies, active participation, and small group instructional strategies
- Created SERVE application with Human Resource Services and the University credentialing staff
- Screened SERVE student applicants to ensure they have met the qualifications
- Placed college students in LBUSD classrooms
- Provided coaching support to college students as they perform fieldwork

Program Coordinator for Expanded Learning/After School Programs

- Oversaw 3 school sites' after-school program to ensure compliance with State guidelines for a high-quality program consisting of a balance of academic enrichment and assistance as well as physical and emotional activities that are fundamental to youth development
- Provided professional development for Site Directors and staff on active participation and lesson design
- Performed yearly evaluations on Site Directors

Administrator in charge of Title 1 Compliance

- Oversaw details of Federal Title 1 audit of 8 schools and 10 district departments: preparation of documents, hosted auditors for 2 weeks, and supported schools and offices on resolutions of findings
- Organized the Title 1 program at 80 schools: trained and coached administrators, teachers and parents on issues related to adherence to the Title 1 law; provided School Site Council trainings; worked with District Community Advisory Committee and the District English Learners Advisory Committee parent groups

Lead Administrator for K-5 Summer School

- Organized all details of summer program: bussing, student meals, selection of sites, ordering of materials
- In collaboration with a team of district experts, wrote K-5 Language Arts Curriculum for summer school focusing on the needs of below grade level students and English Learners
- Trained principals and teachers on organization and curriculum for summer school

Curriculum Developer for K-5 Intervention Programs

- Took district purchased Language Arts curriculum materials and developed grade level specific supplemental lessons focusing on comprehension strategies and scaffolding strategies for English Learners by oral language production levels to be used during after school tutoring

Staff Developer and Academic Coach The Center for Academic Coaches, LBUSD

**1996-2006
Long Beach, CA**

- Supervised 10 academic coaches, observed their coaching and provided feedback, held weekly meetings, and provided professional development
- Performed district training for Principals at Elementary and Middle Schools on effective comprehension strategies for under-served student populations

- Provided coaching support for teachers at identified “program improvement” schools to meet needs of diverse urban population and provide equal access to state standards
- Developed Language Arts and ELD supplemental curriculum to support instructional differentiation
- Provided professional development and coaching support for teachers implementing state adopted Language Arts program, Open Court
- Facilitated implementation of district initiatives, such as Thinking Maps™, ELD/SDAIE strategies, and Essential Elements of Effective Instruction
- Wrote, in collaboration with members of the Literacy Team, District literacy curriculum guides and reading benchmark assessments for grades 3-8: Comprehension Guide, Writing Guide, and Academic Vocabulary Guide

**Adjunct Professor for Reading Methods Course
California State University, Dominguez Hills**

**2003
Carson, CA**

- Prepared and executed lessons which emphasized the study of literacy theory and practice related to components of the literacy acquisition process such as reading comprehension, fluency, word recognition, vocabulary development and written language content and form

**Classroom Teacher
Mark Twain Elementary School
Lee Rossmoor Elementary School
Signal Hill Elementary School, LBUSD**

1978-1996

Long Beach, CA

- Provided daily instruction in all core curricular areas for grades 4 & 5
- As a District Mentor Teacher, supported new and struggling teachers with instruction and classroom management techniques
- Master Teacher for pre-service teaching students from CSULB - modeled lessons, assisted with lesson planning, provided feedback on their teaching
- Piloted the Kids Network technology/geography program for National Geographic
- In collaboration with the Nautical Heritage Society, wrote a year-long thematic unit called “Sail to Excellence” which culminated in a field trip on a tall ship; trained all 4th grade teachers on the implementation of the curriculum

Awards/Accomplishments

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| • National Board for Professional Teaching Standards | 2003 |
| • English Council of Long Beach, Outstanding Teacher | 2000 |
| • Mark Twain School’s PTS Founder’s Day Award | 1993 |
| • California’s State Mentor Teacher Program Selectee | 1984 |

References available upon request