

Oscar Navarro, Ph.D.
Assistant Professor
Teacher Education & Liberal Studies
California State University, Long Beach
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Education and Professional Training

- 2016 Doctor of Philosophy
Graduate School of Education & Information Studies
University of California, Los Angeles
- 2009 Masters of Education
Graduate School of Education & Information Studies
University of California, Los Angeles
- 2007 Single Subject Teaching Credential
Graduate School of Education & Information Studies
University of California, Los Angeles
- 2005 Bachelor of Arts
University of California, Los Angeles
- 2002 Associate of Arts
Rio Hondo Community College

Academic Employment

- 2020-Present *Assistant Professor of Teacher Education & Liberal Studies*, College of Education, California State University, Long Beach. Responsibilities include teaching, scholarship, and service.
- 2018-2020 *Faculty Associate*, Office of University Diversity and Inclusion, California Polytechnic State University, San Luis Obispo. Responsibilities include integrating diversity, inclusion, and equity in PreK-12 schools.
- 2016-2020 *Assistant Professor of Teacher Education*, School of Education, California Polytechnic State University, San Luis Obispo. Responsibilities include teaching, scholarship, and service.

Peer Reviewed Publications

Navarro, O. (2020). Fugitive Learning through a Teacher Inquiry Group: Urban Educators Humanizing their Classrooms & themselves. *The High School Journal*, 103 (3), 157-175.

Navarro, O. (2020). Centering Wellness & Fostering Interconnectedness with Future Educators of Color During A Global Pandemic & Racial Justice Uprising. *Issues in Teacher Education*, 29 (1-2), 54-64.

Navarro, O., Shah, J.K., Valdez, C., Dover, A.G., & Henning, N. (2020). Fighting on All Fronts: The Push, Pull, & Persistence of Social Justice Educators and the Move to Reimagine Teacher Education. *Teacher Education Quarterly*, 47 (3), 9-31.

Navarro, O., Quince, C.L., Deckman, S.L., & Hsieh, B. (2019). Transforming Teacher Education by Integrating the Funds of Knowledge of Teachers of Color. *Review of Education, Pedagogy, & Cultural Studies*, 41 (4-5), 282-316.

Howard, T.C., Woodward, B., **Navarro, O.,** Huerta, A., Haro, B., & Watson, K. (2019). Renaming the narrative, reclaiming their humanity: Black and Latino males' descriptions of success. *Teachers College Record*, 121(5), 1-32.

Navarro, O. (2018). We Can't Do This Alone: Validating and Inspiring Social Justice Teaching through a Community of Transformative Praxis. *Curriculum Inquiry*, 3, 335-358.

Navarro, O., & Howard, T.C. (2017). A Critical Race Theory Analysis of Social Studies: Research, Theory, & Practice. In M.M Manfra & C.M. Bolick (Eds.), *The Wiley Handbook of Social Studies Research*, 206-229. Malden, MA: Wiley & Sons.

Howard, T.C., & **Navarro, O.** (2016). Critical Race Theory: 20 years later. What Have We Learned? *Urban Education*, 1, 1-21.

Philip, T.M., Way, W., Garcia, A.D., Schuler-Brown, S., & **Navarro, O.** (2013). When Educators Attempt to Make "Community" a Part of Classroom Learning: The Dangers of (Mis)appropriating Students' Communities into Schools. *Teaching and Teacher Education*, 34, 174-183.

Manuscripts in Progress

Pour-Khorshid, F., **Navarro, O.,** Nyachae, T., & Pham, J. (accepted). Intersectional Praxis: A Catalyst for Collective Vulnerability and Liberatory Learning Among Critical Educators of Color. In C. Gist & T.J. Bristol (Eds.), *Handbook of Research on Teachers of Color*. Washington, D.C.: American Educational Research Association.

Hsieh, B., Achola, E.O., Keirn, T., Reese, L., Davis, S., Moreno, J., & **Navarro, O.** (accepted). Faculty Inquiry Group Development of a Culturally Responsive and Sustaining Pedagogy Rubric for Reflection and Observation. In E. Cain, R.A. Filback, & J. Crawford (Eds.), *Cases on Academic Program Redesign for Greater Racial and Social Justice*. Pennsylvania: IGI Global

Woodward, B. & **Navarro, O.** (accepted). Using a Critical Race Theory & Social Studies Approach to Center the Histories, Experiences, and Narratives of Communities of Color in Secondary Classrooms. In D.A. Cook (Ed.), *Critical Race Theory & Classroom Practice*. Routledge.

Non-Peer Reviewed Publications

Navarro, O. (2020, August/September). An Intergenerational Latinx Community. *The Hispanic Outlook on Education*. 30(11), 30.

Howard, T. C., Woodward, B., **Navarro, O.**, Haro, B. N., Watson, K. T., Huerta, A. H., & Terry Sr, C. L. (2016). *The Counter Narrative: Reframing Success for High Achieving Black and Latino Males in Los Angeles County*. Los Angeles, CA: Black Male Institute.

Grants

2021-2022 Recipient, Developing Teachers of Color, CSULB Mini-Grant, Awarded \$5,000

2020–Present Key Personnel, HSI Camino Project: Promoting the Teacher Profession for Hispanic Students (CSULB), Awarded \$2,000,000

2018 Co-Principal Investigator, FIRST: Fostering Integrated Responsive Science Teaching, National Science Foundation, Awarded \$1,200,000.

2018 Key Personnel, Cal Poly Teach Quality Reform: Pathways & Partnerships to Ensure Student Success, U.S. Department of Education, Teacher Quality Partnership Grant Program, Awarded \$4,000,000.

Fellowships

2020 American Association of Hispanics in Higher Education. Faculty Fellowship. Irvine, CA.

2018 Transformative Teacher-Educator Fellowship & Summer Institute. Arcadia University School of Education, Philadelphia, PA.

2017 Curriculum Inquiry Writing Fellowship & Writing Retreat. Ontario Institute for Studies in Education, University of Toronto.

- 2012-2013 Graduate Summer Research Mentorship Fellowship. University of California, Los Angeles.
- 2011-2016 University Fellowship: Regents Stipend. University of California, Los Angeles.

Scholarly Activities

Navarro, O. (2020). Creating Humanizing Urban Classrooms in Community Through Empathy, Humility, and Vulnerability. American Education Research Association Annual Conference, San Francisco, CA. (Conference Canceled)

Navarro, O., Shah, J., Valdez, C., Dover, A., & Henning, N. (2020). Those Who, By Leaving, Stay: The Persistence of Social Justice Educators in Reimagining Teacher Education. American Education Research Association Annual Conference, San Francisco, CA. (Conference Canceled)

Pour-Khorshid, F. P., **Navarro, O.,** Nyachae, T., & Pham, J. (2020). Intersectional Praxis: A Catalyst for Collective Vulnerability and Liberatory Learning Among Critical Educators of Color. American Education Research Association Annual Conference, San Francisco, CA. (Conference Canceled)

Ronan, B., Reyes Patron, I., & **Navarro, O.** (2020) The Class Was Geared Way Too Much Towards White People’: The Experiences of Teacher Candidates of Color at a Predominantly White University. American Education Research Association Annual Conference, San Francisco, CA. (Conference Canceled)

Navarro, O. (2019). Educators Humanizing Teacher Learning Spaces, Urban Classrooms & Themselves: Lessons from a Social Justice Teacher Inquiry Group. California Council of Teacher Education Conference, San Diego, CA.

Ronan, B., Reyes Patron, I., & **Navarro, O.** (2019). “We Weren’t Always Validated”: Examining the Racialized Experiences of Teacher Candidates of Color. California Council of Teacher Education Conference, San Diego, CA.

Quince, C., **Navarro, O.,** Deckman, S., & Hsieh, B. (2019). Transforming Teacher Education by Integrating the Funds of Knowledge of Teachers of Color. American Education Research Association Annual Conference, Toronto, ON.

Annamma, S., Kokka, K., Love, B., Stovall, D., & **Navarro, O.** (2019). How Do You Navigate Your Identities as a Critical Scholar-Educator Activist? American Education Research Association Annual Conference, Toronto, ON.

Shah, J. & **Navarro, O.** (2019). Calling all Activist and Assistant Professors: Teaching towards social justice education in an edTPA world. (Accepted). American Association of Colleges for Teacher Education, Louisville, KY.

Navarro, O. (2018). Collective Vulnerability: A Tool for Sustaining & Enhancing Social Justice Teaching. (Accepted). National Association for Multicultural Education, Memphis, TN.

Navarro, O. (2018). Collective Vulnerability: A Model for Sustaining and Enhancing Social Justice Teaching. American Education Research Association Annual Conference, New York, NY.

Navarro, O. (2017). Vulnerability as a Tool for Sustaining & Enhancing Social Justice Teaching. California Council on Teacher Education Conference, San Diego, CA.

Navarro, O. (2017). We Can't Do This Alone: Validating and Inspiring Social Justice Teaching through a Community of Transformative Praxis. Curriculum Inquiry Plenary, Toronto, ON.

Navarro, O., Diaz, S., Bautista, E., & Espiritu, R. (2017). Supporting Decolonizing Pedagogy through a Teacher-Led Inquiry Group. Institute for Teachers of Color Committed to Racial Justice, Los Angeles, CA.

Navarro, O. (2017). A Community of Transformative Praxis: Validating & Inspiring Social Justice Teaching. American Education Research Association Annual Conference, San Antonio, TX.

Navarro, O. (2017). Voices from the Classroom: Successful Teaching for Black & Latino Male Students. American Education Research Association Annual Conference, San Antonio, TX.

Navarro, O. & Hayes, N. (2016). Centering the Professional Development Needs of Social Justice Teachers & Teacher Educators of Color. National Association for Multicultural Education, Cleveland, OH.

Navarro, O. (2016). A Community of Transformative Praxis: Critical Educators Working to Sustain & Enhance Their Practice in Urban Schools. American Educational Research Association Annual Conference, Washington D.C.

Woodward, B., Haro, B., & **Navarro, O.** (2016). A Counter-Narrative for Black & Latino Male Urban High School Students in Los Angeles. American Educational Research Association Annual Conference, Washington D.C.

Navarro, O., Diaz, S., Hernandez, S., & Bautista, E. (2015). Decolonizing Pedagogy Through a Teacher-Led Inquiry Group. Free Minds Free People Conference, Oakland, CA.

Navarro, O. (2015). Social Justice Teaching in Urban Schools: Navigating the Era of Standardization and Accountability. American Educational Research Association Annual Conference, Chicago, IL.

Navarro, O. & Fister, T. (2015). Engaging in Pedagogical Praxis through a Teacher Inquiry Group. California-National Association for Multicultural Education, San Diego, CA.

Bautista, M., **Navarro, O.**, Reyes-McGovern, E., & Candace-Full, M. (2014). Innovative Student Research for Teaching and Learning. (Accepted) American Educational Research Association Annual Conference, Philadelphia, PA.

Navarro, O. & Tan, L. (2013). The Youth Shall Lead Us: Grassroots Organizing In and Out of the Classroom. Teachers 4 Social Justice Annual Conference, San Francisco, CA.

Navarro, O. (2013). Transformational Resistance Pedagogy: Action Research and Student Resistance. American Educational Research Association Annual Meeting, San Francisco, CA.

Martinez-Nieves, A., **Navarro, O.**, Bautista, M., & Tan, L. (2013). The Beauty Within: Youth Participatory Action Research Drawing from Students' Linguistic and Familial Capital. American Educational Research Association Annual Meeting, San Francisco, CA.

Tan, L., **Navarro, O.**, Martinez-Nieves, A., Youth from the Watts Youth Collective, & Council of Youth Research. (2012). Out of School Space: Places for Community Organizing. Teachers 4 Social Justice Annual Conference, San Francisco, CA.

Valdez, C., Bautista, E., Nieves-Martinez, A., **Navarro, O.**, Tan, L., & Karmali, A. (2012). Movement of the Teachers: Teacher Organizing in Los Angeles. Teachers 4 Social Justice Annual Conference, San Francisco, CA.

Invited Presentations & Lectures

Navarro, O. (2021). School to Prison Pipeline. Invited Lecture. Social Justice Club at Summit Denali Middle School.

Navarro, O. (2020). Culturally Responsive Pedagogy & Anti-Blackness in the Middle of a Pandemic. Virtual Webinar for The Howard Group.

Navarro, O. (2020). Social Justice Teaching through a Teacher Inquiry Group. Single Subject Program at St. Mary's College. Invited Lecture

Navarro, O. (2020). Developing, Sustaining, & Enhancing Social Justice Teaching in K-12 Schools. Fellows Research Symposium. American Association of Hispanics in Higher Education 2020 Conference.

Navarro, O. (2019). Culturally Responsive Practice: Centering Students' Knowledge, Way of Being & Experiences. Professional Development. Tamarisk Elementary School, Palmdale, CA.

Navarro, O. & Ronan, B. (2019). Social Justice Education: Theory & Practice. Workshop. Cal Poly, San Luis Obispo, CA.

Navarro, O. (2019). This IS What a Leader Looks Like. Keynote Speaker. Cal Poly's Leadership for Social Change, San Luis Obispo, CA.

Navarro, O. (2019). Listen to the Youth: Black & Latino Males Students Describing Culturally Sustaining Teaching. Workshop. Cal Poly's Inclusion Starts with Me: Teach In, San Luis Obispo, CA.

Navarro, O. (2018). Community of Transformative Praxis: Validating and Inspiring Social Justice Teaching. Invited lecture. University of La Verne, CA.

Navarro, O. (2018). Teacher Educators of Color Committed to Racial Justice. Facilitator. Institute for Teachers of Color Committed to Racial Justice, Riverside, CA.

Navarro, O. (2018). What Will You Do & Who Benefits from Your Labor? Keynote Speaker. California Polytechnic State University (Cal Poly) Chicano/Latino Graduation, San Luis Obispo, CA.

Navarro, O. (2018). Social Justice Curriculum and Resource Fair. Facilitator. 1st Annual Social Justice Curriculum & Resource Fair, Santa Maria, CA.

Martinez-Navarro, B., Campbell, B., Isom, D., Navarro, J., **Navarro, O.**, & Ross, S. (2018). Wakanda Forever! Race, Gender, and the Revolutionary Mind: An Analytical Discussion of Black Panther. Cal Poly's Inclusion Starts with Me: Teach On Series, San Luis Obispo, CA.

Navarro, O. (2018). How Did I Get Here: High School Failure to College Success? Invited lecture. Cuesta College Educate Conference, San Luis Obispo, CA.

Navarro, O. & Garcia-Specht, A. (2018). Beyond Student Activism: Being an Agent for Change Post-College. Invited lecture. Cal Poly's Student of Color Summit, San Luis Obispo, CA.

Huerta, D. & **Navarro, O.** (2018). Dolores Huerta: Change Maker & Civil Rights Leader. Moderator. Cal Poly Office of Diversity & Inclusion Speaker Event, San Luis Obispo, CA.

Navarro, O. (2018). Navigating Racial Microaggressions on a College Campus. Invited lecture. People of Color, First-Generation College Students Discussion Group. San Luis Obispo, CA.

Navarro, O. (2017). Leading with a Purpose: Advocating for Future Generations. Closing Speaker. California State University Educational Opportunity Program Student Leadership Regional Conference, San Luis Obispo, CA.

Navarro, O. (2017). Supporting Immigrant Students and their Families. Facilitator. Cal Poly School of Education PK-12 Educator Symposium, San Luis Obispo, CA.

Navarro, O. (2017). Obstacles, Dilemmas, and the Success of a First-Generation College Student. Keynote Speaker. Chicano Latino Faculty Staff Association Fall Convocation, San Luis Obispo, CA.

Navarro, O. (2017). Institute of Teacher Educators of Color Strand. Three-day presentation delivered at the Institute for Teachers of Color Committed to Racial Justice, Los Angeles, CA.

Navarro, O. (2017). Navigating Racial Micro-Aggressions and Working Toward Racial Justice. Invited lecture. People of Color, First-Generation College Students Discussion Group, San Luis Obispo, CA.

Navarro, O. & Martinez-Navarro, B. (2017). Transforming Anger to Activism: Moving Towards Political Clarity. Presentation. Cal Poly's Student of Color Summit, San Luis Obispo, CA.

Navarro, O. (2017). Rethinking our Labor as People of Color. Keynote Speaker. Cal Poly Student Support Services Graduation Banquet, San Luis Obispo, CA.

Navarro, O. (2017). Transformational Resistance Curriculum. Presentation. Social Justice Curriculum Fair, Monterrey, CA.

Navarro, O. (2017). Moving from the Seats to the Streets: Social Justice Teaching and Activism. Invited lecture. Cal Poly's Week of Inclusivity, San Luis Obispo, CA.

Navarro, O. (2017). Navigating a Predominately White Serving Institution. Invited lecture. First Generation College Students of Color course at Cal Poly, San Luis Obispo, CA.

Navarro, O. (2016). Social Justice Teaching as a Process: Educators Working to Sustain and Enhance their Practice in Urban Schools. Invited lecture. Cal Poly's Cross-Cultural Faculty Symposium, San Luis Obispo, CA.

Navarro, O. (2015). A People's Project: Teacher Inquiry Project. Presentation. People's Education Movement Curriculum Fair and Talk, Los Angeles, CA.

Navarro, O. (2015). Social Justice Teaching in Urban Schools: Examining the Impact of a Teacher-Led Inquiry Group. Invited lecture. Participant-Observational Field Methods course at UCLA Graduate School of Education, Los Angeles, CA.

Navarro, O. (2014). Identifying and Addressing the Causes of Educational Disparity. Invited lecture. Social Foundation and Cultural Diversity in American Education course at UCLA Teacher Education Program, Los Angeles, CA.

Navarro, O. (2013). Transformational Resistance Pedagogy in a Social Science Curriculum. Presentation. People's Education Movement Curriculum Fair and Talk, Los Angeles, CA.

Navarro, O. (2013). Transformational Resistant Pedagogy: A Model for Self-Actualization. Invited lecture. UCLA's Teacher Education Program social science cohort, Los Angeles, CA.

Navarro, O. (2012). Transformational Resistance in an Urban School Classroom. Invited lecture. UCLA's Teacher Education Program, social science cohort, Los Angeles, CA.

Navarro, O. (2011). Teaching Everyday as if it Were My Last: Pink Slips, Harassment, & Critical Pedagogy. Invited lecture. UCLA's Teacher Education Program, social science cohort, Los Angeles, CA.

Navarro, O. (2011). UCLA International Institute: International Studies Across the Curriculum II. Facilitated a three-day professional development. LAUSD teachers, Los Angeles, CA.

Navarro, O. (2010). Teaching in an Urban Context. Invited lecture. UCLA Academic Advancement Program: Graduate School Preparation Course, Los Angeles, CA

Navarro, O. (2009). Transforming Resistance and Oppositional Behavior. Thesis Presentation. UCLA Center X TEP Resident Inquiry Presentations, Los Angeles, CA

Teaching Activities

Courses taught at California State University, Long Beach

Spring 2021 EDEL 472: Teaching and Learning History-Social Science, K-8
L/ST 310: Educational Equity & Justice

Fall 2020 EDEL 472: Teaching and Learning History-Social Science, K-8
L/ST 100: Introduction to Teaching for Equity in Diverse Contexts

Courses taught at California Polytechnic State University

Spring 2020 EDUC 470: Developing Teachers of Color

Fall 2019 EDUC 412: Access to Learning in a Pluralistic Society

Spring 2019 EDUC 400: Developing Teachers of Color
EDUC 531: Social Justice in Education: In & Out of the Classroom

Winter 2019 EDUC 522: Advanced Pedagogy

Fall 2018 EDUC 412: Access to Learning in a Pluralistic Society

Spring 2018 EDUC 405: Social, Historical, & Cultural Influences on Latinx Students in Education
EDUC 479: Student Teaching Supervision

Winter 2018 EDUC 469: Part-Time Student Teaching Supervision

Fall 2017 EDUC 412: Access to Learning in a Pluralistic Society
EDUC 447: Secondary Field Experience Supervision

Summer 2017 EDUC 587: Social Justice Teaching: In & Out of the Classroom

Spring 2017 EDUC 412: Access to Learning in a Pluralistic Society
EDUC 522: Advanced Pedagogy
EDUC 479: Student Teaching Supervision

Winter 2017 EDUC 469: Part-Time Student Teaching Supervision

Fall 2016 EDUC 412: Access to Learning in a Pluralistic Society
EDUC 447: Secondary Field Experience Supervision

Course taught at California State University, Dominguez Hills

Spring 2014 MSW 595: Critical Race Studies and Social Work Practice

Courses taught at University of California, Los Angeles

Winter 2014 ED 360B: Novice Seminar: English & Social Science
ED 330A: Direct Fieldwork Experience: English & Social Science

Summer 2013 ED 98: Race, Class, Gender, & School Inequalities in the United States (TA)

Summer 2011 Pre-Service Teaching Foundations

Spring 2011 ED 320C: Methods in Social Science

Winter 2011 ED 320B: Methods in Social Science

Fall 2010 ED 320A: Methods in Social Science

Spring 2009 ED 406: Social Foundations & Cultural Diversity in American Education

Spring 2008 ED 406: Social Foundations & Cultural Diversity in American Education

K-12 Teaching Experience

2011-2014 *Research Site Coordinator*, Council of Youth Research, University of California, Los Angeles, CA.

2009-2011 *Social Studies Teacher*, Alain L. Locke High School, Los Angeles, CA.

2006-2009 *Lead Teacher and Social Studies Teacher*, John C. Fremont High School, Los Angeles, CA.

Teaching & Service Awards

2018	Cal Poly President's Faculty Diversity Award
2010-2011	Most Exciting Teacher Award at Locke High School
2009	Gang Prevention Certificate for the City of Los Angeles, Summer Night Lights
2008-2009	Teacher of the Year Award for EARTH SLC at Fremont High School
2008-2009	Most Cheerful Teacher Award for EARTH SLC at Fremont High School
2007-2008	Most Motivating Teacher Award at Fremont High School
2007-2008	Most Understanding Teacher Award at Fremont High School

Service and Citizenship

Professional

- Reviewer of Conference Proposal Submissions, Critical Educators for Social Justice, Special Interest Group for the American Education Research Association, 2018 – Present
- Book Peer Review for Teacher's College Press, 2020
- Organizer, Early Career Scholars Forum, Critical Educators for Social Justice, Special Interest Group for the American Education Research Association, Spring 2019 – 2020
- Program Co-Chair, Critical Educators for Social Justice, Special Interest Group for the American Education Research Association, 2018 – 2020
- Coordinator for Teacher Educators of Color Committee, Institute for Teachers of Color Committed to Racial Justice 2016 – 2018
- Reviewer, American Education Research Association Annual Conference: Division G Section 1. Responsible for reviewing paper submissions for the conference. Fall 2015

University

- Faculty Associate, Office of University of Diversity and Inclusion, Fall 2018 – 2020
- Faculty in Residence, University Housing, Summer 2018 – 2020
- Member of the College of Science and Mathematics Committee for Inclusion & Equity Winter, 2018 – 2020
- Member of the Office of University of Diversity and Inclusion, Collective Impact Group, Fall 2017 – Spring 2018
- Faculty Mentor, Cal Poly BEACoN Mentor Program, Fall 2017 – 2020
- Contributor to Cal Poly's Student of Color Summit, Spring 2017 & 2018
- Contributor to Cal Poly's Week of Inclusivity, Winter 2017 & 2018
- Member of the Cal Poly's Chicano Latino Faculty Staff Association, Fall 2016 – 2020
- Contributor to Cal Poly's "Inclusion Starts with Me" Diversity Fair, Fall 2016

College

- CSULB College of Education Faculty Council, 2020 – Present
- CSULB College of Education Equity & Diversity Committee, 2020 – Present
- Search Committee Member, Cal Poly Liberal Studies Tenure Track Search, 2020
- Facilitator, Student Book Club: *Why are all the Black Kids Sitting Together*, 2020
- Co-Founder & Member of the College of Science and Mathematics Committee for Inclusion & Equity, 2018 – 2020
- Co-Founder and Member for the School of Education Committee for Inclusion & Equity, 2019 – 2020
- Organized and Co-Facilitated a Restorative Justice Workshop for School of Education Staff and Faculty Retreat, 2018
- Organized a Restorative Justice Training for School of Education Staff and Faculty, 2017

Department/Program

- Facilitate Culturally Responsive Training, CSULB Teacher Education Department, 2021
- Facilitate Culturally Responsive Training, CSULB Advanced Studies in Special Education Department, 2021
- Facilitate CSULB Liberal Studies New Student Orientation, 2020
- Organizer & Facilitator, Dine & Meet Cal Poly Education Faculty, 2020
- Presentation, Diversifying the Teacher Workforce, Cal Poly School of Education Meeting
- Coordinated and Facilitated Single Subject Credential Program's Professional Aptitude Interview, 2017 – 2020
- Facilitated Culturally Responsive Teaching Discussions, Readings, and Curriculum Presentations for Single Subject Faculty, 2017 – 2020
- Facilitator for Cooperating Teacher and Student Teacher Orientation, 2016 – 2019
- Facilitator for Single Subject Student Orientation, 2016 – 2019
- Created an online learning module for the Single Subject Program, Spring 2017
- Teaching was recorded for the Curriculum & Inquiry Recruitment Video, Spring 2017
- Interviewed for Single Subject Recruitment Video, Winter 2017
- University Field Supervisor, 2016 – 2018

Community

- Black Lives Matter at School Week of Action & Year of Purpose at CSULB, 2021
- Black Lives Matter at School Higher Education Committee, 2020 – Present
- Advisor, Ethnic & Gender Studies Committee, Santa Maria Joint Union High School District 2019 – 2020
- Co-Founder and Organizer, Social Justice Education Conference, 2018 – 2020
- Member, Central Coast Coalition for Undocumented Student Success, 2017 – 2020
- Member, People's Education Movement, Los Angeles, Summer 2011 – Current
- Coach (Ages 4-10), American Youth Soccer Association, Fall 2015 – Current

Professional Affiliations

- California Council on Teacher Education
- Institute for Teachers of Color Committed to Racial Justice
- National Association of Multicultural Education
- Critical Educators for Social Justice – AERA Special Interest Group
- American Educational Research Association (AERA) – Division G

List of References

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Associate Professor of Elementary Education Montclair
State University
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