
Wendy A. McWhorter

[Contact info redacted for online publication]

CREDENTIALS:

- Elementary Teacher K-9
- Reading and Language Arts Specialist
- Post Secondary Reading Certificate
- Supplements: CLAD & English
- Google Certified Educator Level 1

EDUCATION:

- California State University, Los Angeles, California, M.A. Degree, 6/06
- University of Iowa, Iowa City, Iowa, B.S. Degree, 5/95

TEACHING EXPERIENCE:

4th-8th Grades, Paramount School District, Paramount, California, 7/00 - present

- Participated in 1:1 school-wide technology integration
- Facilitated fully digital ELA curriculum, text, and classroom
- Co-Authored PUSD elective curriculum for Leadership elective
- Established an inviting, risk-free environment where students were intrinsically motivated to meet challenges
- Employed a variety of “best” instructional practices to achieve high academic success • Utilized diverse methods and materials to instruct special needs students, including special education, English Language Learners, and gifted students
- Administered and analyzed diverse evidence-based assessment models to inform instruction, as well as, to ensure authentic and accurate evaluation of learning
- Set and maintained high expectations for all students
- Served on school leadership, school site council, student activities, and instructional committees
- Supervised student activities including athletics, student council and book clubs
- Maintained effective communication with students, parents, and staff
- Supported beginning teachers through mentorship and the BTSA program

Instructor, California State University, Long Beach, 1/16 – present

EDEL 442 - Teaching and Learning Language Arts, K-8

EDEL 452 - Teaching and Learning Reading, K-8

- Facilitated the use of alternative modes of instruction to engage and support all students in learning.
- Modeled methods for designing instruction which is characterized by sensitivity to the culture and language of the students as well as based on students’ developmental, linguistic, functional, and age-appropriate needs
- Instructed in the use and function of formative and summative assessments to inform instruction
- Participated in Academic Innovation Design Initiative (AIDI): Department Strategic Design Program - Cohort 2
- Achieved certification in Quality Assurance: Applying the QM Rubric for Blended and Online and Improving Your Online Courses
- Facilitated Department of Teacher Education RICA Exam Workshops
- Completed “CSULB Go Virtual Symposium” in Summer 2020
- Completed CSULB Quality Essentials Peer Review Workshop cohort

Instructor, Antioch University, Los Angeles, 1/13-9/18

TEP 505 – Reading Instruction in Elementary Classrooms

TEP 511 – Language Arts Curricula: Theory and Methods

TEP519 – Educational Technology

TEP 545 – Language Acquisition and Development

- Developed course syllabi based on course student learning outcomes and California Standards for the Teaching Profession
- Created signature course assignments focused on contextualized learning
- Presented concepts, skills, and strategies to prepare students for CSET, RICA and TPAs
- Assessed through holistic, narrative evaluations
- Participated in faculty meetings addressing Common Core Standards, program cohesion, and department accreditation

Instructor, California State University, Charter College of Education, 9/06 – 6/09

EDCI 525 – Reading/ Language Arts Across the Curriculum

EDSE 423 – Teaching Reading in Metropolitan Secondary Schools

EDSE 430 – Using ESL Techniques in Content Area Classes

- Created syllabi based on university course objectives, California Standards for the Teaching Profession, and IRA/NCATE standards
- Selected appropriate textbooks and ancillary materials to meet course objectives
- Designed authentic assignments and projects to assess student learning and practices

4th & 5th Grades, Clark County School District, Las Vegas, Nevada, 8/97 – 7/00

- Implemented readers and writers workshop for language arts instruction, provided instruction, practice, materials, and assessment at individual student levels to increase student success
- Used of manipulatives and hands-on methods across the curriculum
- Implemented a proactive classroom management plan focused on student needs

RELATED EXPERIENCE

- Coordinator & Presenter, CSULB, CSULA and Antioch University RICA Workshops
- BTSA Support Provider & Leadership Team, 2002- present
- Capturing Kids' Hearts CKH 1, CKH 2 & Leadworthy Implementation 2017-present
- C.H.A.M.P.S. Classroom & Behavior Modification training, 2000, 2015-present
- Consultant, Five Keys Charter Schools, 2015- 2017
- Presenter, California Reading Association Annual Conference 2015
- Professional Learning Communities Team Leader training
- Project STARS Intermediate Grade Reading Recovery training, 1999

PUBLICATIONS & AWARDS

- Jackson School Teacher of the Year, 2016
- Author/ Book Reviewer, The California Reader, Volume 49. Number 4. Summer 2016
- Co-Author, The California Reader, Volume 49. Number 2. Winter 2016

PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS

- International Reading Association (IRA)
- International Society for Technology Education (ISTE)
- National Council of Teachers of English (NCTE)
- National Education Association (NEA)
- California Reading Association (CRA)
- California Teachers Association (CTA)