

## CURRICULUM VITAE

PING LIU

Teacher Education Department  
California State University, Long Beach  
1250 Bellflower Blvd., Long Beach, CA 90840-2201  
*[Contact info redacted for online publication]*

### EDUCATION:

Ph.D. in Curriculum & Instruction (Bilingual/ESL/Multicultural Education Program),  
Texas A&M University, 1996  
M.A. in English, University of International Relations, Beijing, China, 1989  
B.A. in English, Qufu Normal University, China, 1983

### PROFESSIONAL INTERESTS:

Multicultural Education/Learning and Teaching in Culturally Diverse Settings  
Dual Language Education  
Comparative /International Education  
Bilingual/ESL Methodology & Second Language Acquisition  
Literacy/Reading Development and Assessment  
Teacher Professional Development: Multiple Subject and Dual Language Education  
Technology Application in the Classroom

### AWARDS AND HONORS:

2000-21 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2019-20 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2018-19 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2017-18 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2016-17 Sabbatical Leave for Curriculum Development, CSULB, Recipient  
2015-16 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2014-15 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2012-13 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2012 California Language Teachers' Association Recognition Award, Plenary member  
of  
    "‘What do 21<sup>st</sup> century World Language teachers need to know and be able to do to  
    prepare students for the future today’"  
2011-12 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2010 Most Inspirational Faculty Member, Class of 2010, CSULB  
2010 Sabbatical Leave for Research and Curriculum Development, CSULB, Recipient  
2009-10 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2008 Outstanding Service to CSU BCLAD Consortium, College of Education, CSU  
Northridge  
2008-09 Research, Scholarship and Creative Academic Award, CSULB, Recipient 2007  
Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2007 Enhancing Educational Effectiveness Award, CSULB, Co-recipient  
2006 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2005 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2004 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
2003 Sabbatical Leave for Research, CSULB, Recipient

2003 American Educational Research Association Holistic Education SIG Outstanding Research Award, Recipient  
 2003 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
 2002 Outstanding Graduate (1952-2002) Beizhen High School, Shandong, China  
 2002 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
 2001 Research, Scholarship and Creative Academic Award, CSULB, Recipient  
 2001 Assessment Travel Award, CSULB  
 2000 Educational Innovations and Assessments Awards, CSULB, Co-Recipient  
 1999 Curriculum Excellence Award, the National Alumni Association, Elmhurst College, Recipient  
 1998-present Honorary Principal, Binzhou Elementary School, Shandong, China  
 1996-1997 Outstanding Dissertation Award, Department of Educational Curriculum & Instruction, Texas A&M University, Recipient  
 1997 Dean's Grant Award for Curriculum Excellence, College of Education, San Diego State University, Recipient  
 1997 Southwest Educational Research Association Graduate Student Award, Finalist  
 1996-1997 Outstanding Dissertation Award, College of Education, Texas A&M University, Nominee  
 1996 American Educational Research Association Second Language Research Dissertation Award, Finalist  
 1994-1996 Bilingual Fellow, U.S. Department of Education, Washington, D.C.

## **GRANTS AND PROJECTS**

2021-2024: Book project on Mandarin dual language methodology with Academic Learning  
 2020-2021: 5<sup>th</sup> grade science-based dual immersion curriculum project with Alhambra USD  
 2016-2017: StarTalk Infrastructure Mandarin Immersion Summer Program III, Funded by StarTalk, \$111,500, Proposal Co-developer & Team Lead  
 2015-2016: StarTalk Infrastructure Mandarin Immersion Summer Program II, Funded by StarTalk, \$111,500, Proposal Co-developer & Team Lead  
 2014-2015: "Mandarin Immersion Program development and implementation," \$18,700 granted by Hacienda La Puente USD, Principal Investigator  
 2014-2015: StarTalk Infrastructure Mandarin Immersion Summer Program I, Funded by StarTalk, \$111,500, Proposal Co-developer & Team Lead  
 2013-2014: "Mandarin Dual Language Program," \$30,000 granted by Hacienda La Puente USD, Principal Investigator  
 2007-2008: "Training Mandarin Chinese teachers in K-8," \$75,000 funded by the College Board and the Office of Chinese Language Council International, Grant Developer and Coordinator  
 2002-2008: "Partnership for English Learners: Quality Teacher Preparation and Professional Development," (\$1.448 Million) funded by the US Dept. of Education, Principal Investigator/Director  
 2002-2007: Longitudinal research (using both qualitative and quantitative research methods) on school ecology, Binzhou Pre School in China, Researcher  
 2001-2006: National Key Education Research Project: Comparative Education, National Department of Education, P. R. China, Co-Researcher  
 2001 (Spring): Assessment Travel Grant (\$500), CSULB, recipient  
 2001 (Fall): PT3 mini grant (\$1,000), College of Education, CSULB, recipient  
 2001 (Spring): PT3 mini grant (\$1,000), College of Education, CSULB, recipient  
 2000 Internationalizing Curriculum Incentive (\$300), CSULB, recipient  
 1999 Faculty Career Enhancement Program Grants (\$7,500), CSULB, co-recipient  
 1999 Major Departmental Initiative Grant (\$1,500), Elmhurst College, recipient

## **TEACHING EXPERIENCE:**

**Professor** (CSU, Long Beach, Fall 2008 – present)  
EDEL 482A: Student Teaching in a Culturally Diverse Setting  
EDEL 482B: Mandarin BCLAD Student Teaching  
EDEL 452C: Teaching English and Chinese, K-8  
Advisor of the Dual Language Development Master's Program  
Advisor of the Chinese Single Subject Credential Program

**Professor** (CSU, Long Beach, Fall 2003 – Spring 2008)  
EDEL 452C Teaching English and Chinese, K-8  
EDEL 482/482B MSCP/Asian BCLAD Student Teaching  
Coordination of CSU Asian BCLAD Consortium  
Advisor of the Dual Language Development Master's Program  
Advisor of the Chinese Single Subject Credential Program  
New Program Developed: ITEP Asian BCLAD Program

**Associate Professor** (CSU, Long Beach, Fall 1999 – Spring 2003)  
EDEL 452C Teaching English and Chinese, K-8  
EDEL 442 Teaching Language Arts, K-8 (CLAD)  
Coordination of CSU Asian BCLAD Consortium  
Supervision of Multiple Subject Student Teachers  
Courses Developed:  
EDEL 452C Teaching English and Chinese, K-8  
EDEL 490: Chinese/Asian Americans and Education in P.R. China

**Assistant Professor** (Elmhurst College, Fall 1997 - Spring 1999)  
EDU 315 Literacy II, 4-8  
EDU 314 Literacy I, K-3  
Supervision of elementary student teachers  
Courses Developed:  
EDU 379 Cross-Cultural Experience in China: Education and Community  
EDU 422 Reading Practicum  
EDU 316 ESL Methodology  
EDU 312 Theoretical Foundation of ESL/Bilingual Education

**Assistant Professor** (San Diego State University, Spring, 1997)  
PLC 914 English Language Development and Specially Designed Academic Instruction in English  
ED 516 Bilingual Models  
Supervision of secondary student teachers

**Teacher and Evaluator** (College Station & Bryan ISD, 1995-1996)  
Assess individual 4th Grade students' reading skills, provide assessment information to classroom teachers, and teach reading to a whole class periodically.

**Lecturer** (Texas A&M University, 1994--1996)  
Reading 361/Reading Development and Assessment  
Reading 468/Literacy Acquisition and Culturally Diverse Learners  
Supervision of elementary student teachers  
Researcher in a Professional Development School Program

**Teacher** (1994-1995)

Teach reading and language arts to multi-grade students (K-4) in a self-contained classroom on weekends (Aldine Literacy Project).

**Language Instruction Specialist** (1994-1995)

Substitute in Spring Branch Summer Program (21-25 fifth grade students in each of the eight self-contained classrooms) and debrief transitional language instruction with 8 teachers and 8 teaching aides.

**Teaching Assistant** (Texas A&M University, 1992-1994)

Reading 468/Literacy Acquisition and Culturally Diverse Learners  
Teacher Education 302/Teaching and Learning Processes

**Instructor** (Beijing Institute of International Relations, 1988-1990)

English Grammar; Intensive Reading in English;  
Extensive Reading in English; Listening and Speaking

**Instructor** (Binzhou College of Education, 1985-1987)

Listening in English; Spoken English; Teaching Methodology;  
Intensive Reading in English; Extensive Reading in English

**Teacher** (Beizhen Middle School, 1983-1985)

Teach Reading and Language Arts to 6th graders (11-12 years old) in self-contained classrooms (45-50 students in each class). Four classes at each grade level

**PROFESSIONAL SERVICES:**

**Expert** (Since 2020): Mandarin Dual Immersion pedagogy, Academic Learning

**Advisor** (Fall 2019): Chinese Dual Language Design and Development, Rosemead USD

**Expert** (Since Fall 2018): Chinese Dual Language School Network Initiative, Dual Language Schools

**Advisor** (Fall 2018): Koala Know, Mandarin assessment, curriculum design and instructional strategies, City of Industry, CA

**Advisor** (Fall 2016-present): Mandarin Dual Language Program, Alhambra USD

**Team Lead** (2016-2017): Grade 3-5 Chinese Immersion Content-based Assessment Development, StarTalk Infrastructure Mandarin Institute, Loyola Marymount University

**Advisor** (Fall 2016-Spring 2017): Mandarin Dual Language Program, Alhambra USD

**Team Lead** (2015-2016): K-5 Chinese Readability Scale for Mandarin immersion programs StarTalk Infrastructure Mandarin Institute, Loyola Marymount University

**Reviewer** (Fall 2015): Book manuscript, "Teaching English reading in the Chinese-speaking world: Building strategies across scripts," Springer

**Team Lead** (2014-2015): K-5 Chinese Readability Scale StarTalk Infrastructure Mandarin Institute, Loyola Marymount University

**Advisor** (Summer 2014): Mandarin Immersion Program, Bellevue School District, Washington

**Vice President** (Since February 2014): National Association for Asian and Pacific American Education

**Manuscript Reviewer** (Since Summer 2013): Journal of Research in Childhood Education

**Member** (Since Summer 2013): China Exhibit Design Team, Museum of Teaching and Learning.

**Advisor** (Since Fall 2012): Mandarin Dual Language Program development, Tzu Chi Great Love School, Monrovia, CA

**Immersion Expert** (September 2012): School Evaluation Team, Denver Public Schools

**Member** (Since Fall 2012): California Subject Matter Project (CSMP) World Language Project Advisory Board

**National Lead** (Since Spring 2012): Alternatives In Teacher Credentialing, Advisory Board, Language Acquisition Resource Center, San Diego State University

**Participant** (February 2012): StarTalk Task Force Meeting: 2012 StarTalk Initiative, National Foreign Language Center, University of Maryland

**Consultant** (Fall 2011-Spring 2012): Mandarin Dual Language Curriculum Framework, Chinese American International School, San Francisco, CA

**Participant** (October 2011): Teacher Development Task Force, National Foreign Language Center, University of Maryland

**Advisor and Presenter** (Since Spring 2011): Tzu Chi Education Foundation, San Dimas, CA in professional development, program evaluation & Mandarin Chinese content standards,

**Trainer** (Since Spring 2011): Monrovia Academy, Chinese Dual Language Program, Monrovia, CA

**Discussion Leader** (Fall, 2010): FIPSE Leadership Institute #1, Department of Teacher Education, CSULB

**Consultant** (Summer, 2010): Professional development program for preparing Cooperating/Master Teachers, Stanford University

**Member** (February 2010): Meeting the Challenge: Preparing Chinese Language Teachers, Asia Society, Washington DC.

**Trainer** (January 2010): Differentiated instruction in teaching Chinese language, Chinese FLAP, ABCUSD, CA

**External Reviewer** (Fall 2009): 3<sup>rd</sup> year review of a tenure track faculty in the Bilingual Program of the Department of Educational Psychology, Texas A&M University

**Advisor** (Since fall 2009): Kindergarten, Chinese Dual Language Program, Burbank Elementary, Pasadena USD

**Member** (Summer 2009): Review Committee of Chinese Teaching Scholars Program, Confucius Institute, UCLA

**Member** (Spring 2009): Planning Committee on K-12 Chinese Language Standards, Confucius Institute, UCLA

**Panelist** (October 17, 2008): Chinese Culture and Heritage, Walt Disney Parks and Resorts Global Strategies for Diversity and Inclusion, Glendale, CA

**Manuscript Reviewer** (Since Fall 2008): *Culture, Language and Curriculum*, an international refereed journal

**Advisor** (Fall 2008-Fall 2009): Elementary Chinese Dual Language Program, Hacienda La Puente USD

**Discussant** (May 17, 2008): Panel 2: Program Effectiveness for English Learners, Dual Language Development Symposium, College of Education, CSU Long Beach

**Advisor** (Since Spring 2008): Chinese Dual Language Program, Palo Alto USD

**Member** (Since January 2008): Advisory Committee of National Center for K-16 Chinese Language Pedagogy, UC Berkeley

**Executive Council Member** (Since October of 2007): National Association for Asian and Pacific American Education

**Member** (Since Fall 07) Asia Society Chinese Program Advisor Network (ASCPAN)

**President** (2007-2014): California Association for Asian and Pacific American Education

**Manuscript Reviewer** (Fall 2007): Education section in *Observation and Reflection*, by Guanghui Xu, to be published by China Contemporary Economics Press.

**Session Chair** 2007 National Association for Bilingual Education Annual Conference

**Co-Editor** (Fall 06-Fall 2008) APA Column, *Language Learner*, a publication of National Association of Bilingual Education

**Member** (Fall 06-present) Mandarin Teaching in LAUSD Committee

**Panelist** (Fall 06) Training K-12 Chinese Language Teachers, Symposium on the Asia in Curriculum, UCLA

**Mentor of Fulbright Visiting Scholar** (Fall 2006) Dr. Chunxia Qi, Associate Professor, Graduate School of Education, Beijing Normal University, China

**Member** (August 06) CCTC Initial Meeting on Possible Consolidation of BCLAD and LOTE CSET Examinations

**Panelist** (Spring 06) Pedagogy and Theory, Increasing the Supply of Qualified Teachers: Teaching and Learning Chinese in the US Conference, San Francisco

**Expert Speaker** (Spring 06) CTC Bilingual Certification Workgroup: BCLAD Program Revision, Sacramento

**Mentor of Visiting Scholar** (Spring 06-Spring 07) Dr. Youngsook Kim, Associate Professor of English Education, Chongshin University in Korea

**Advisor & University Site Coordinator** (Spring 06) Recruitment of Mandarin BCLAD Graduates for the Mandarin Dual Language Program (K-5) at Starr King Elementary School, San Francisco USD

**Panelist** (Spring 06): California Teachers of English Learners (CTEL) Standard Setting Team, California Commission on Teacher Credentialing, Sacramento

**Reviewer** (Since 2005): Scholarships of California Association for Asian Pacific American Education

**Advisor and Trainer** (Fall 2004-Fall 2007): Mandarin Chinese Foreign Language Assistance Program, Hacienda La Puente USD

**Advisor** (2005): Foreign Language Assistance Program, Palos Verdes Peninsula USD (curriculum design, program evaluation and research)

**Advisor** (Fall 2004): Professional Development and New Chinese Program Development, West Hollywood Chinese School

**Reviewer** (Since 2005): Conference proposals, California Association for Asian Pacific American Education annual conference

**Panelist** (Spring 04-Spring 05): English Language Instruction Design Team (ELIDT), California Commission on Teacher Credentialing

**Evaluator** (2004-2008): Partnership for English Learners Project, Title III grant

**Mentor of Visiting Scholar** (Spring 04): Dr. Chunxia Qi, Associate Professor of School of Education, Beijing Normal University, China.

**Vice President** (2004-2007): California Association for Asian and Pacific American Education

**Board Member** (2002-2004): California Association for Asian and Pacific American Education

**Site Coordinator** (Summer, 2002): CSULB China Visit Team in Beijing.

**Director and Lead Instructor** (Summer, 2001): Using children's literature to teach English as a foreign language to elementary school children, Summer English Camp, Bincheng Elementary School, Shandong, P.R. China

**Coordinator & Advisor** (2000-2001), PSY/EDU 379: Cross-Cultural Experience in China: Education and Community, Psychology Department, Elmhurst College

**Coordinator** (January 2000) Penpal partnership between 4 3<sup>rd</sup> grade classrooms in Binzhou No. 1 Elementary School in China and Charles Kettering Elementary School in Long Beach, USA

**Coordinator & Advisor** (Summer, 2000), EDU 379: Cross-Cultural Experience in China: Education and Community, Education Department, Elmhurst College

**Director** (2000) Cross-age Tutoring: A Collaboration between Preservice Teachers at Binzhou Teacher's College and 3-5<sup>th</sup> graders at Binzhou No. 1 Elementary School

**Coordinator** (Summer 1999) Reading and Writing Summer Camp, Elmhurst USD and Elmhurst College

**Initiator & Liaison** (1998-present), Pen Pal Writing Project, Binzhou, Fields, George Washington, and Ben Franklin Elementary Schools in China and the U.S.

**Coordinator** (1999-2000), EDU 379: Cross-Cultural Experience in China: Education and Community, Elmhurst College

**Reviewer**, 1999 American Educational Research Association Annual Conference

**Member of Editorial Board** (1997-present), *Advancing Women in Leadership*

**Technique Advisor**, China-U.S. Education Conference, July 1998

**Language and Literacy Panelist**, California Association for Asian and Pacific American Education Conference, March 1998

**Session Chair**, Session 33.08, Division K, 1998 American Education Research Association Annual Conference

**University Researcher**, NEA Teacher Education Initiative, Collaboration between Texas A&M University and three elementary and secondary schools (1996). Responsibilities: data analysis, program evaluation, and writing for publication.

**Coordinator**, Estamos Listos, Spring Branch Independent School District, Houston, Texas (Summer, 1995). Responsibilities: coordinating the program; supervising language transition teaching (5th grade).

**Coordinator**, Literacy Project, Aldine Independent School District, Houston, Texas (1994-1995). Responsibilities: supervising student teaching and tutoring; coordinating the program (K-4).

**Consultant**, Estamos Listos, Spring Branch Independent School District, Houston, Texas (Summer 1994). Responsibilities: assessing language proficiency; supervising language transitional teaching (5th).

**Coordinator**, Family Literacy Project, Bryan Independent School District, Texas (1993-1994). Responsibilities: coordinating the program; supervising student teaching and tutoring of literacy with elementary school children.



**Research Assistant**, Dept. of EDCI, Texas A&M University (1992-1993)

**PUBLICATIONS:**

- Liu, P. (forthcoming). Reflection in alignment to the Professional Standards: What did the student teachers highlight? *Journal of Global Education and Research* (REFEREED)
- Liu, P. (2020). Promoting active student participation and interaction in a virtual classroom. *Dual Language Schools*  
<https://duallanguageschools.org/columnists/promoting-active-student-participation-and-interaction-in-a-virtual-classroom/>
- Liu, P. (2020). Apply subject integration with scaffolding for students in Chinese Dual Language Program. *Dual Language Schools*  
<https://duallanguageschools.org/columns/apply-subject-integration-with-scaffolding-for-students-in-chinese-dual-language-program/>
- Liu, P. (2019). Chinese instructional activities for interaction and meaning construction. *National Association for Bilingual Education Perspectives*, 43(2), 14-16.
- Liu, P. (2018). Reflective practice in professional learning communities: A Study of Mandarin Pre-service Teachers, *Teacher Education and Practice* 31(3), 328-347. (REFEREED)
- Liu, P. (2018). Applying graphic organizers to support Chinese language and content development. *NABE Perspectives*, 41(2), 20-22.
- Liu, P. (2017). Entry-level Mandarin teacher candidates: Experiences, motivation and development. *Teacher Education and Practice*, 30(3), 523-540. (REFEREED)
- Curtain, H., Everson, M., King, Y., Kotenbeutel, C., Lavadenz, M., Liu, P., & Ross, C. (2016) Guiding principles for early literacy experiences for beginning learners of Chinese. *StarTalk White Paper, University of Maryland*, (27 pages)  
<https://startalk.umd.edu/public/system/files/resources/chineseliteracydevelopment.pdf>
- Liu, P. (2016) Technology application in elementary classrooms: Teaching practices of student teachers. *Australian Journal of Teacher Education*, 41(3), 87-104. (REFEREED)
- Liu, P. (2015). Facilitating Chinese language and content development in a visual rich context. *NABE (National Association for Bilingual Education) Perspectives*, 37(2), 20-23.
- Liu, P. (2014). Creating a learning community in a Mandarin immersion program: Participation of parents. *APA Perspectives: National Association for Asian Pacific American Education*, 30(1), 2-5.

- Liu, P. (2013). Perceptions of the teacher-student relationship: A study of upper elementary school teachers and their students. *International Education*, 42(2): 21-40. (REFEREED)
- Liu, P. (2013). Developing and implementing Mandarin Dual Language Programs: Challenges and promises. *APA Perspectives: National Association for Asian Pacific American Education*, 29(2), 2-8.
- Liu, P. (2012). After school English language learning in China, in J. Ruan & C.B. Leung (Eds.), *Perspectives on Literacy Teaching & Learning English Literacy in China*, Multilingual Education 3 (pp. 115-127). Springer: New York.
- Liu, P. (2012). Curriculum framework of a dual language program: Integration and cohesion. *APA Perspectives: National Association for Asian Pacific American Education*, 28(1), 1-7.
- Liu, P. & Qi, C. (2012) "Student teaching practice in two elementary teacher preparation programs," *Australian Journal of Teacher Education*, 37(1), 14-34. (REFEREED)
- Liu, P. (2011). Teaching Chinese language and culture with bilingual children's book. *APA Perspectives: National Association for Asian Pacific American Education*, 27(2), 3-6.
- Liu, P. (2011). Preparing pre-service teachers for instruction on English Language Development with video lesson modules, *Teacher Education and Practice*, 24(1), 9-29. (REFEREED).
- Liu, P. (2010). Examining perspectives of entry-level teacher candidates: A comparative study. *Australian Journal of Teacher Education*, 35(5), 56-78. (REFEREED)
- Liu, P. (2009) Developing a Chinese Dual Language Program in elementary schools: Responsive to language characteristics. *NABE (National Association for Bilingual Education) News*, (October/November), 13-15. (REFEREED)
- Liu, P. (2009). Integrating Thinking, Art and Language in teaching young children. *International Education*, 39(1), 6-29. (REFEREED)
- Qi, C. & Liu, P. (2009). Characteristics of student teaching in an elementary teacher preparation program: An introduction. *Comparative Education Review*, 31(8), 82-86. (REFEREED)
- Liu, P. (2009). Training Mandarin BCLAD credential teachers: A model. *Examination and Recruitment*, 7, 53-54.
- Liu, P. (2008) What do K-3 school children know and want to know about China? A comparative study of Chinese/Asian American students and their peers. *International Education*, 37(2), 99-116. (REFEREED)
- Liu, P. (2007). Working with Asian and Asian American Parents of English Learners: Some Suggestions. *NABE News Magazine* (September/October): 9-11. (REFEREED)
- Liu, P. (2006). Supporting beginning Asian English Learners in the mainstream classroom. *Language Learner* (November/December): 8-10. (REFEREED)

- Liu, P. (2006). Community-based Chinese schools in Southern California: A Survey of Teachers," *Language, Culture and Curriculum*, 19(2): 237-247. (REFEREED)
- Liu, P. & Qi, C. (2006) Examining Teacher Preparation Programs in P. R. China and the U.S.: A Preliminary Comparative Study. *International Education*, 35(2): 5-26. (REFEREED)
- Liu, P. & Qi, C. (2005) The characteristics of reform on curriculum of basic education in P.R. China. *International Journal of Educational Reform*, 14: 35-44. (REFEREED)
- Liu, P. (2005) Teaching Children Wholistically: Understanding and Justifying the Cause. *AERA Wholistic Education SIG Newsletter, Spring 2005 Issue*: 2-4. (REFEREED)
- Liu, P. (2004). Book Review on *Teaching and Learning in a Multicultural School: Choices, Risks, and Dilemmas*, by Tara Goldstein. *Issues in Teacher Education*, 13: 95-98.
- Liu, P. (2004). International awareness of second grade children: A comparative study. *International Education*, 33(2) 19-33. (REFEREED)
- Liu, P. (2004). Teaching Implications and Questions to Ponder: Expert Commentary on 4<sup>th</sup> Grade ELD Lesson, Partnership for English Learners Project. website: <<http://newportal.lessonlab.com>>.
- Liu, P. (2003). Transition from elementary to middle school and change in motivation: An examination of Chinese Students. *Journal of Research in Childhood Education*, 18: 71-84. (REFEREED)
- Liu, P. (2003). The characteristics of teaching credential program: An introduction. *Journal of Chongqing Education*, 21(11): 47-48 (in Chinese). (REFEREED)
- Liu, P. (2002). Developing an e-pal partnership: A school based international activity. *Childhood Education*, 79(2): 81-88. (REFEREED)
- Liu, P. (2002). Reading comprehension assessment for English Language Learners: A study of alternative testing formats. *The Journal of Current Research and Practices in Language Minority Education*, 1(1)24-34. (REFEREED)
- Liu, P. (2002). Bilingual education in the United States: History, programs and status. *Journal of Subject Education*, Issue #2, 47-49 (in Chinese). (REFEREED)
- Liu, P. (2002). School ecology and learning of young children: Educational approach at a pre school in P.R. China. *Kappa Delta Pi Record*, 38(3): 119-123. (REFEREED)
- Liu, P. (2002). Teacher preparation for the LCTLs (Less Commonly Taught Languages): A collaborative model, published by the 2002 National Council of Organizations of Less Commonly Taught Languages online: [www.councilnet.org](http://www.councilnet.org). (REFEREED)
- Liu, P., Parker, R. & Lara, R. (2001). Using standardized tests unconventionally: An adapted reading assessment. *Reading Improvement*, 38(1): 27-37. (REFEREED)
- Piao, Y. & Liu, P. (2000). Special education in China (pp. 378-381). *Encyclopedia in Special Education*. John Wiley & Sons Inc.

Liu, P. & Parker, R. (1999). "Photo story writing: Integrating all language modes in teaching literacy to elementary ESL students. *The Reading Professor*, 22(1): 78-98. (REFEREED)

Liu, P. & Lee, S. (1998). A cross-cultural analysis of the classroom behaviors of Chinese-speaking ESL students in the United States. 1998 China-U.S. Conference on Education Abstract.

Liu, P. (1997). Adjusting to a new society: A study of educated Chinese women's acculturation in the United States. *Chinese Around the World*. November issue: 12-14. Reprint.

Liu, P. (1997). Adjusting to a new society: A study of educated Chinese women's acculturation in the United States. *Advancing Women in Leadership*, 1(1). (REFEREED)

Liu, P. (1996). Limited English Proficient children's literacy acquisition and parental involvement: A tutoring and family literacy model. *Reading Horizons*, 37(1): 60-74.

#### **PRESENTATIONS/WORKSHOPS:**

"Teaching informational text: How to support and engage English Learners?" 2021 National Association for Bilingual Education annual conference, April 28, 2021.

"Key vocabulary and content/language development: What can be done?" 2021 National Association for Bilingual Education annual conference, April 28, 2021.

"Teaching Mandarin dual language in the alternative mode of instruction", DI Professional Development Workshops, Alhambra USD, July-August, 2020.

"Dual language instruction models and language specific characteristics", DI Community Meeting, Alhambra USD, January 29, 2020.

"Apply scaffolding to support Chinese language development in a meaningful context," a keynote at 2019 Iowa Chinese Language Teaching and Research Symposium, April 13, 2019.

"Developing Chinese immersion curriculum framework with subject integration," 2019 National Chinese Language Conference, May 9-11, 2019.

"Organizing vocabulary to facilitate content development and Chinese language learning," 2019 National Chinese Language Conference, May 9-11, 2019.

"Creating Mandarin Dual Language Program: Guiding principles and application," Alhambra USD, November 1, 2018.

"Teaching content-based informational text: Application of strategies to engage and support students," 2017 California Association for Asian Pacific American Education Summer Institute, Northridge, Northridge, CA, June 3, 2017.

"Exploring elementary education: Characteristics, challenges, and opportunities", Beijing Normal University, PRC, June 3, 2016.

- “Elementary school education: From a comparative perspective”, Bincheng District Education Bureau, Binzhou, P. R. China, May 26, 2016.
- “Principles for Chinese Language Literacy Instruction at the Elementary School Level”, STARTALK Spring Conference 2016, Minneapolis, May 6-7, 2016.
- “Developing the K-5 Chinese Word Frequency Dictionary for L2 Learners”, STARTALK Spring Conference 2016, Minneapolis, May 6-7, 2016.
- “Planning content-based instruction through asking questions on informational text,” 2015 California Association for Asian Pacific American Education Summer Institute, Northridge, Northridge, CA, July 31-August 1, 2015.
- “Categorize text by subject aligned with Common Core Content Standards,” 2015 CRS Summer Institute, Los Angeles, CA, July 27-31, 2015.
- “Classify children’s literature by genres, K-5,” 2015 CRS Summer Institute, Los Angeles, CA, July 27-31, 2015.
- “Develop and create passages with comprehension questions,” 2015 CRS Summer Institute, Los Angeles, CA, July 27-31, 2015.
- “Select sample sentences aligned with key vocabulary by subject,” 2015 CRS Summer Institute, Los Angeles, CA, July 27-31, 2015.
- “Facilitating the learning of elementary students in a content based and meaningful context.” Fourth Annual Mandarin in Schools Conference, South Gate, CA, November 1, 2014.
- “Aligning assessment and instruction to address identified needs of students in a Mandarin Dual Language Program,” 2014 National Chinese Language Conference, Los Angeles, May 9-10, 2014.
- “Establishing partnership with parents in implementing a Mandarin Dual Language Program,” 2014 National Chinese Language Conference, Los Angeles, May 9-10, 2014.
- “Teaching Chinese Language in the US: Characteristics and Trends,” 2012 Chinese Teacher Professional Development Conference, Tzu Chi Education Foundation, San Dimas, CA, March 18, 2012.
- “What do world language teachers need to know and be able to do to prepare students for the future today?” Methods, Plenary Session. 2012 California Language Teachers Association Annual Conference, Los Angeles, March 17-18, 2012.

- “Chinese Dual Language and After School Program: Designing instruction to meet children’s developmental learning needs,” 2011 National Association for Asian Pacific American Education Conference, Long Beach, October 7-8, 2011.
- “Student teaching practice of two elementary pre-service teacher programs: A comparative study,” 2011 National Association for Asian Pacific American Education Conference, Long Beach, October 7-8, 2011.
- “Creating a Chinese Dual Language Program Collaboratively,” 2010 National Chinese Language Conference, Washington DC, April 22-24, 2010.
- “Developing a Chinese/English Immersion Program,” 2009 National Association for Asian Pacific American Education Conference, Tacoma, Washington, April 30-May 2, 2009.
- “Examining Young Children’s Learning Outcomes in a School Ecology,” 2009 American Educational Research Association conference, San Diego, CA, April 13-17, 2009.
- “Developing a Chinese Dual Language Program: Some Important Elements,” 2009 California Association for Bilingual Education conference, Long Beach, CA, February 27, 2009.
- “English Language Development for Pre-service Teachers with On-line Lesson Modules,” 2007 Enhancing Educational Effectiveness Poster Session, CSU Long Beach, May 14, 2008.
- “What it takes to develop and implement Mandarin Programs in Elementary and Middle Schools?” 2008 National Association of Asian Pacific American Education Annual Conference, Santa Monica, CA, April 2008.
- “Preparing Teachers for English Language Development: A Professional Development Model” 2008 National Association of Asian Pacific American Education Annual Conference, Santa Monica, CA, April 2008.
- “Examining and Teaching Chinese Culture beyond the Surface Level: What does the moon imply?” California Association for Asian Pacific American Education Summer Institute, Northridge, August 2007.
- “Pre-Service Elementary Teacher Education Programs in P. R. China and the U.S.: A Comparative Study,” American Educational Research Association Annual Conference, Chicago, April 2007.
- “What do they know and want to know about China? A study of K-3 Chinese/Asian American students and their peers,” Annual Conference of National Association of Bilingual Education, San Jose, CA, February 2007.
- “Professional Development in English and Dual Language Development: Collaboration and Technology Application,” Annual Conference of National Association of Bilingual Education, San Jose, CA, February 2007.
- “What do K-3 Children Know and Want to Know about China?” Chinese American Education Research and Development Association International Conference, San Francisco, April 2006.

- “Technology Application in Preparing Pre-Service Teachers for Culturally and Linguistically Diverse Classrooms,” Chinese American Education Research and Development Association International Conference, San Francisco, April 2006.
- “Application of an Integrated Teaching Method Featured in a School Ecology and Children’s Learning Outcomes,” American Educational Research Association Annual Conference, San Francisco, April 2006.
- “Teaching Mandarin and PE in K-3: An Integrated Model,” 2005 California Association for Asian Pacific American Education Annual Conference, Northridge, August 2005.
- “Using Online Lesson Modules to Enhance the Preparation of Pre-Service Teacher for Classroom Instruction,” 2005 CSU Symposium on University Teaching, Pomona, April 2005.
- “Partnership for English Learners: Using Online Lesson Modules for Professional Development,” 2005 California Association of Bilingual Education, Los Angeles, February 2005.
- “Partnership for English Learners: Professional Development with Collaboration and Technology Application,” 2004 California Association of Bilingual Education, San Jose, March 2004.
- “Chinese Parents and Chinese/English Dual Language Development: A Preliminary Study,” 2004 National Association of Bilingual Education, Albuquerque, February 2004.
- “Preparation of Chinese Bilingual Teachers, K-8: Promises and Challenges,” 2003 Chinese American Education Research and Development Association International Conference, Chicago, April 2003.
- “Transition from Elementary to Middle School and Change in Motivation: An Examination of Chinese Students,” 2003 American Educational Research Association Annual Conference, Chicago, April 2003.
- “School Ecology and Learning of Young Children: Educational Approach at a Pre-School in P.R. China,” 2003 American Educational Research Association Annual Conference, Chicago, April 2003.
- “Making a Difference in Children’s Dual-language Development: Asian BCLAD Teacher Credential Program,” 2003 National Association of Asian Pacific American Education Annual Conference, Long Beach, CA, April 2003.
- “A Mandarin (Chinese) BCLAD Teacher Credential Program: Prospects and Challenges,” 2003 National Association of Bilingual Education Annual Conference, New Orleans, January 2003.
- “Hello Via the Internet: Dialogue between Elementary School Children in China and the U.S.,” 47 Annual Conference of International Reading Association, San Francisco, April 2002.
- “Teacher Preparation for the LCTLs (Less Commonly Taught Languages): A Collaborative Model,” Fifth National Conference of National Council of

- Organizations of Less Commonly Taught Languages, Arlington, Virginia, April 2002.
- “A Classroom Based E-Communication Project in a Global Village: A Preliminary Study,” American Educational Research Association Annual Conference, Seattle, April 2001.
- “Asian BCLAD Teacher Training: A Collaborative Effort,” Multilingual and Cultural Diversity Education Conference, Carson, CA: March 2001.
- “Application of Technology in the Classroom: HyperStudio Project and Cross Curriculum Instruction,” Multilingual and Cultural Diversity Education Conference, Carson, CA: March 2001.
- “Promise and challenges of training Asian bilingual teachers: A preliminary report,” California Association for Bilingual Education 26<sup>th</sup> Annual Conference, Downtown LA: Jan. 31-Feb. 3, 2001.
- “From e-pennpals to professional development and teacher training: A bilingually facilitated cross-cultural project,” California Association for Bilingual Education 26<sup>th</sup> Annual Conference, San Francisco: Jan. 31-Feb. 3, 2001.
- “Writing for Real Purposes: An International Project,” National Association of Asian Pacific American Education Annual Conference, Hawaii: April 12-15, 2000.
- "Cross-National Learning via Email: Penpal Writing," 1999 TextESOL Annual Conference, El Paso, TX: November 1999.
- "Qualitative Interpretation of Standardized Test Results," AERA Annual Meeting, Montreal, Canada: April 1999.
- "Hispanic Fourth-grade Students' Performance on Recall of Expository Text," TextESOL Annual Conference, Arlington, Texas, November 1998.
- "A Cross-Cultural Analysis of the Classroom Behaviors of Chinese-Speaking ESL Students in the United States," 1998 China-U.S. Conference on Education, Beijing, July 1998.
- "Factors of Dual –Language Tasks Affecting the Academic Performance of Fourth-grade Bilingual Students,” AERA 1998 Annual Conference, San Diego, April 1998.
- “Examining the Language Learning of Beginning ESL Students,” Third Annual California Association for Asian and Pacific American Education Conference, March 1998.
- "Comprehensive Reading Assessment by Using Standardized Tests," 1997 AERA Annual Meeting, Chicago, March 1997.
- " Evaluating Elementary ESL Students: Examining Reading Process and Language Integration," Southwest Educational Research Association 1997 Annual Meeting, Austin, Texas, January 1997
- "Language Integration in Reading Assessment," Texas Teachers of English to Speakers of Other Languages 18th Annual Conference, Houston, Texas, November 1996.



"Classroom-Based Reading Comprehension Assessment for Second Language Learners," 1996 AERA Annual Meeting, New York, April 1996.

"Final Results of the Estamos Listos Program: A Transitional Bilingual Integrated Mathematics Summer Program for Hispanic Students," National Association for Bilingual Education 25th Annual International Bilingual/Multicultural Education Conference, Orlando, Florida, March 1996.

"Assessing Second Language Readers Through Classroom-Based Tests," Annual Meeting of the Southwest Educational Research Association, New Orleans, LA, January 1996.

"Native Language Influence and ESL Learners," Texas Teachers of English to Speakers of Other Languages 17th Annual Conference, San Antonio, Texas, November, 1995.

"Involving Minority Parents through Family Literacy Program," Texas Teachers of English to Speakers of Other Languages 17th Annual Conference, San Antonio, Texas, November 1995.

"The Role of Culture in Second/Foreign Language Teaching," American Culture/Popular Culture International Conference, Oxford, England, July 1995.

"Supporting Minority Parents in Acquiring English as a Second Language: A School/University Partnership Program," Commission on Adult Basic Education National Conference, Little Rock, Arkansas, June, 1995.

"Facilitating the Process of Literacy Acquisition for Adults," California Association for Bilingual Education 19th Annual Conference, San Jose, California, February 1994.

"Translation and Mistranslation in the Teaching of Literature," Modern Language Association Convention, Toronto, Canada, December 1993.

"Teaching Chinese ESL Students," Eighth Annual Special Populations Conference, Montgomery, Texas, February 1993.

Presentations about the Asian BCLAD Consortium (1999-2000) at the following conferences:

Asian Pacific American in Higher Education: March 9-11, 2000-Long Beach

California Association of Bilingual Education: March 20-23, 2000, San Francisco, CA

Multilingual and Cultural Diversity Education Conference: April 1, 2000, Carson, CA

National Association of Asian Pacific American Education: April 12-15, 2000, Hawaii

National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans: May 11-13, 2000, Orange County, CA

Vietnamese Heritage Language Training: August 5, 2000, Long Beach

## **PROFESSIONAL WORKSHOPS OFFERED AND INVITED PRESENTATIONS OR INTERVIEWS:**

August 2019: “Planning DI instruction: Structure and sequence,” a workshop provided to K-3 teachers, Alhambra, CA.

December 2018: “Alignment between assessment and instruction in developing Chinese programs”. Koala Know, Mandarin assessment, curriculum design and instructional strategies, City of Industry, CA

August 2017: “Developing Dual Language Program: Curriculum and Collaboration,” 2017 Parent Orientations, Marguerita Elementary School, Alhambra USD, CA

July 2016: “Create/develop Chinese vocabulary assessment by grade,” a workshop provided to master teachers at the Summer Institute of Chinese Readability Scales, Mandarin Institute\_LMU, Los Angeles, CA

July 2016: “Application of High Frequency Dictionary in the K-5 classroom,” a workshop provided to master teachers at the Summer Institute of Chinese Readability Scales, Mandarin Institute\_LMU, Los Angeles, CA

July 2015: “Classify Chinese children’s books by genre,” a workshop provided to master teachers at the Summer Institute of Chinese Readability Scale, Mandarin Institute\_LMU, Los Angeles, CA

June 2014: “Language and content development,” workshops provided to the teachers of Mandarin immersion program in Bellevue School District, WA

August 2013: “Developing CDLP in a positive environment: It takes a community, a presentation given to administrators, teachers and parents of Hacienda La Puente USD, Hacienda, CA.

March 2013: “Challenges unique to Mandarin Immersion Programs,” a presentation given to the graduate students in the Dual Language Program.

June 2011: “Immersion program: Curriculum and Instruction,” a workshop provided to Chinese immersion teachers at Monrovia Academy, Tzu Chi Foundation

May 2011: “Student teaching practice in two teacher preparation programs: A comparative study,” a presentation given at the professional development of TED, CSULB

January 2010: “Differentiated instruction,” a workshop given to teachers in the Chinese Foreign Language Assistance Program at ABCUSD, CA

January 2009: “Teaching Chinese language and culture through art and music,” a workshop given to Chinese Teachers at HLPUSD, CA

Spring 2008: Professional development workshops for teachers in the Chinese middle school FLAP program at Hacienda La Puente USD, CA

December 2007: “Classroom management and Chinese language teaching,” given at Cerritos Chinese School and ABCUSD, CA

October 26, 2007: “PELP lesson module collection,” a presentation given at the Student Teaching Supervisors meeting, TED, CED, CSULB

September 10, 2007: “Using ELD lesson modules on the BeachBoard,” a presentation given at the Teacher Ed. Department meeting, CED, CSULB

November 20, 2006: “English Language Development: Lesson Modules,” a presentation given at the Teacher Ed. Department meeting, CED, CSULB

May 2006: “Theory & Pedagogy: Bilingual Education vs. Chinese as a Foreign Language,” Panelist: A Conference on Increasing the Supply of Qualified Teachers: Teaching and Learning Chinese in the US, San Francisco.

March 06, 2006: “Training Asian BCLAD Teachers.” Bilingual Certification Meeting, California Commission on Teacher Credentialing, Sacramento.

Spring 03-present: “Using lesson module to better prepare pre-service teachers to work with English learners in the classroom,” to faculty of EDEL 431, 442 & 482 in TED.

October 2004: Promoting Chinese Dual Language Instruction in Public Schools, presentations given at

- Tzu-Chi Chinese Academy in Irvine and
- West Hollywood Chinese School in West Hollywood

October 2003: On the Educational Reform in China: A Special Interview with Dr. Ping Liu, a two 30-minute program, produced and aired at the Shandong Educational TV Station, Jinan, China

September 2003: “Basic Education in China and the U.S.: A Comparison,” Keynote at the Elementary and Secondary Principals’ Professional Development, Binzhou Commission on Education, China.

July 2003: Chinese Instruction and K-8 Public Education, A Keynote at the 2003 Summer Institute of Southern California Association of Chinese Schools,

November 2002: International Collaboration: Established Linkages with Universities in P. R. China. College of Education, CSULB.

July 2002: Teaching English with Children’s Literature, Binzhou Pre-School, Binzhou, China.

July 2002: Cross Cultural Experiences, Special Interview with Dr. Ping Liu, a 30 minute program aired at Binzhou TV Station, Binzhou, China

May 2002: Analysis and Contrast: The Educational Systems in China and the U.S., Beijing Normal University, China

November 2001: “Collaboration with Chinese Colleges of Education,” College of Education, CSULB

November 07, 2001: “International Activities with China: Education and Culture,” The Center for International Education & Phi Beta Delta International Honor Society, CSULB

Summer, 2001: English Language Teaching Methods Round Table at following schools:

- 1) Bincheng Experimental Pre-School, Binzhou, P.R. China
- 2) Bincheng No.1 Elementary School, Binzhou, P.R. China
- 3) Educational Experimental Pre-School, Binzhou, P.R. China
- 4) Linyi Modern School, Linyi, P.R. China

Summer 2001: "A Comparison of the Chinese and U.S. Educational Systems,"  
Presentation at Beizhen Secondary School, P.R. China

Summer 2001: "Parental Involvement and Children's Learning at School," Meeting of  
Parent School, 2001, Binzhou, P.R. China

November, 2000: Initiating Cross-Cultural Activities for Elementary School Children in  
P.R. China and the United States, College of Education, CSULB

January, 2000: "HyperStudio Application," College of Education, CSULB

Fall 1999: "HyperStudio Project and Teaching Language Arts," EDEL 442 Instructors,  
CSULB

June 1999: HyperStudio Workshop, Elmhurst College

October 1998: Invited Speaker, NEA-IEA Northern Area Conference: Multicultural  
Classroom

July 1998: Keynote Speaker, Literacy Round Table, DuPage County Regional Office of  
Education, Illinois

July 1998: Photo Story Writing Workshop, Dupage County Education Office

### **PROFESSIONAL DEVELOPMENT ACTIVITIES ATTENDED (selected):**

January-May 2021: Professional development sessions offered by TED and CED

August-September 2020: MSCP Professional Development on Virtual Instruction  
Session 1-3, TED, CSULB

August 7, 2020: Supporting Teacher Candidates with TK-12 Online Learning, CED, CSULB

July 31, 2020: To Sync or Not: How to Prevent Drowning Online, CED, CSULB

July 24, 2020: Zoom breakout room, CED, CSULB

July 15, 2020: CED PD Online Course Design: Step by Step, CED, CSULB

July 2020: Data Security & FERPA training course, CSU

March 2020: Zoom workshop, CED, CSULB

September 20, 2019: CalTPA workshop, CED, CSULB

July 2019: Data Security & FERPA training course, CSU

August 2018: CalTPA workshop, CED, CSULB

August 2016: Master Teacher/University Supervisor Workshop Student Teaching Evaluation, Long Beach USD/CSULB

July 2016: Master Teacher Summer Institute, CED, CSULB

October 2014: CalTPA Recalibration Workshop, CED, CSULB

September 2014: Beyond Compliance 2014, CED, CSULB

Spring 2011: Professional Development on Field Experiences, TED, CSULB

Spring 2009: TPA Task3 Training, Department of Teacher Education, CSULB

Fall 2007: Chinese Language Teaching, China Press

October 2006: Celebrating Our Rising Stars Summit V, OELA U.S. Department of Education.

September 2006: Chinese Teaching Pedagogy, Center for Chinese Culture Development

Summer 2006: TPA Task4 Training, Department of Teacher Education, CSULB

Fall 2005: Chinese Teaching Pedagogy, China Press

Fall 2005: TaskStream Training, Department of Teacher Education, CSULB

November 2005: Celebrating Our Rising Stars Summit IV, OELA US Department of Education.

Spring 2004: TPE Training, Department of Teacher Education, CSULB

October 2004: Celebrating Our Rising Stars Summit III, OELA US Department of Education.

December 2003: Celebrating Our Rising Stars Summit II, OELA US Department of Education.

November 2002: Celebrating Our Rising Stars Summit I, OELA US Department of Education.

August 2002: Professional Development, California Association for Asian Pacific American Education, Northridge

April 2002, Beach Bash Technology Workshop, CSULB

March, 2002, PT3 Summit, College of Education, CSULB/Cerritos Community College

October 2001: SPSS Workshop, CSULB

August 2001: Summer General Education Institute, CSULB

April 2001: Language Arts: Incorporating Technology, EDPAC

February 2001: The Research Grantmanship Program, The Center of Faculty Development, CSULB

January 2001: Winter General Education Institute, CSULB

January 2001: Keys to Success in After School Programs 2000/2001 workshop, LA County Office of Education & UC Irvine Collaborative After School Project

January 2000: Winter Education Institute, CSULB

1999-2000, ED 101: Center for Faculty Development

Fall 1999: Grant Writing, Office of University Research

Fall 1999: Grant Writing, Center for Faculty Development

Fall 1999: Web page Construction, Academic Computing Services, CSULB

Fall 1999: Web page Image, Academic Computing Services, CSULB

Spring 1999: Web page Construction, Elmhurst College

Spring 1999: Faculty Workshop on Interculturalism

Summer 1998: Ameritech Technology Workshop, Greenville College

**UNIVERSITY/COLLEGE AND DEPARTMENT COMMITTEES:**

CSU, LONG BEACH:

Review of Tenure and Promotion Committee, TED (Since Spring 2021)

Mindset Advisory Committee: CSULB, Member (Since Fall 2017)

Student Affairs Committee, CED: Member (Fall 2016-Fall 2020)

Outstanding Thesis Award Subcommittee, CED: Member (Fall 2018-Spring 2019)

Graduate Research Fellowship Subcommittee, CED: Member (Fall 2018-2020)

Grade Appeal Subcommittee, CED: Chair (Fall 2018- Fall 2020)

Scholarship Subcommittee, CED: Member (Fall 2016-Fall 2018)

Technology Committee, CED: Member (1999-2001; Spring 2009-present)

Post Tenure Review Committee, TED: Member (2013-2014); Chair (2014-2016)

Grade Appeal Committee, TED: Member (2014-2016)

Field Programs Committee, TED: Member (2003-present)

Single Subject LOTE Advisory Committee, Member, CSULB (Fall 2006-present)

Dual Language Development MA Program Advisory Board, Member, CSULB (2006-2008)

East Asia Committee, CSULB: Co-Chair (2001-2003); Member (2001-2006)

NSA Initiative Planning Group, CSULB: Member (Spring 2006)

University Organization & Services Committee, CSULB: Member (1999-2001)

Multiple Subject Credential Program Community Advisory Council: Member (2003-2008)

NCATE and CCTC Review Preparation Committee, CED, Member (Spring 2006-Spring 2007)

ITEP Advising Committee, CED: Member (2003-2008)

NCATE Technology Committee, CED: Member (2002-2004)

TPA Task 3 & 4 Adhoc Committee, TED: Member (2008)

Equity Salary Increase Committee, TED: Member (Spring 2007)

Admissions and Standards, TED: Secretary (Fall 2006-Spring 2008; 2001-2002)

Programs Evaluation Committee, TED: Member (2005- present)

Review of Tenure and Promotion Committee, TED: Chair (2005-2006); Member (2004-2005; Fall 2008)

Interview/Admission/Advisement Committee, TED: Member (2003-2005)

Curriculum Committee, TED: Member (2000-2002)

Evaluation Of Lecturers Committee, TED: Member (2001-2003)

ELMHURST COLLEGE (1997-1999):

Asian Visiting Scholar Search Committee: Member

Elmhurst College Organization: Member

Education Department Faculty Search Committee: Member

ESL/Reading Graduate Program Development Committee: Member

Theskala Committee: Member

NCATE Knowledge Base Committee: Member

ASCD Committee: Member

**LANGUAGES:**  
Chinese (native)  
French (4 semesters of study in college)