

Dr. Jill Isbell, Psy.D.

[personal information removed for publishing purposes]

Resume

Education

- 2010-2012 Ryokan College
Degree: Doctor of Psychology
Specialization: Clinical Psychology
Dissertation Title: Child Centered Play Therapy and Posttraumatic
Stress Disorder: A Clinical Case Study
- 2009-2010 Ryokan College
Degree: Master of Science, Psychology
- 1998-2004 California State University, Long Beach
Degree: Master of Arts, Education
Specialization: Curriculum and Instruction, Elementary Option
Degree: Spring 2004
- 2003-2004 California State University, San Diego
Reading Recovery Teacher Leader Training
- 2002-2003 California State University, San Diego
Certificate: Reading Recovery Training
- 1997-1998 California State University, Long Beach
Multiple Subject Teaching Credential
- 1992-1997 California State University, Long Beach
Degree: Bachelor of Music: Music History

Professional Experience

- 2016-present California State University, Long Beach
College of Education
Position: Adjunct Faculty

Description: Responsible for teaching the following courses:
EDEL 300: Cultural and Linguistic Diversity in Schools
EDEL 380: Teaching and Learning in a Democratic Society
EDEL 431: Cultural and Linguistic Diversity in Schools
EDEL 413: Developing Appropriate Teaching Practices
EDEL 452: Teaching and Learning Reading, K-8
EDEL 442: Teaching and Learning English Language Arts, K-8

2011 Long Beach Unified School District, Long Beach
Office of Special Education

Position: Provided Play Therapy to students under the supervision of staff psychologist to fulfill the Doctoral Case Study Dissertation requirements.

2004-2008 Long Beach Unified School District, Long Beach
Office of Curriculum and Instruction

Position: Program Specialist, Reading Recovery Teacher Leader

Description: Member of LBUSD Literacy Team, focusing on support for and training of Reading Recovery Teachers and supporting the school district's early intervention initiatives. Job included teaching a year-long training course to train Reading Recovery Teachers collaboratively with SDSU; provide ongoing professional development and support for reading intervention teachers; monitor the progress of all district Reading Recovery students including gathering data to be used to on a district, state, and national level; advocate for the development and support of school based literacy teams; work with district and school site administrators to achieve effective implementation, operation, and evaluation of the Reading Recovery Program.

2003-2004 Long Beach Unified School District, Long Beach
Office of Curriculum and Instruction
Teacher on Special Assignment

Position: 50% Reading Recovery Teacher, 50% Reading Recovery Teacher Leader in Training

2002-2003 Long Beach Unified School District, Long Beach
Ulysses S. Grant Elementary School

Position: Teacher: 50% Kindergarten Teacher, 50% Reading Recovery

1998-2002 Long Beach Unified School District, Long Beach

Ulysses S. Grant Elementary School

Position: Teacher: First Grade

1993-2003 Rooney & Borden Jewelers, Long Beach, California

Position: Corporate Treasurer and Bookkeeper

Professional Development

- 2021 California State University, Long Beach
Dept. of Teacher Education
MSCP Caminos Summit: Culturally Responsive Pedagogy
Fostering Radical Love in the (AMI) Learning Environment
Adapting Syllabi and Course Activities for Alternative Modes of Instruction
Engaging AMI Practices with Nearpod that Promote Student Success
Practices to Take Care of Our Students & Ourselves
Instructional Innovation in the AMI Classroom
Using Microsoft Teams for Instruction
- 2020 California State University, Long Beach
Dept. of Teacher Education
Recording Videos for Your Courses Training: Using Kaltura Capture
Getting Started with Zoom Training
- 2019 California State University, Long Beach
Dept. of Teacher Education

Course Alignment with CAL TPA 2.0
- 2016 California State University, Long Beach
Teaching in an Active Learning Classroom
- 1998-2008 Long Beach Unified School District
Basic Literacy Training
Essential Elements of Effective Instruction
Specially Designed Academic Instruction in English Training
Math Institute
Open Court Literacy Training
Reading Recovery Teacher Training
Reading Recovery Teacher Leader Training
Response to Intervention Training

Leadership Experiences

- 1998-2008 Long Beach Unified School District
LBUSD Literacy Team

Reading Recovery Teacher Leader
Training Class and Continuing Contact Teachers
District Strategic Planning Committee
Essential Elements of Effective Instruction Trainer
Grade Level Representative, U.S. Grant Elementary
Site Trainer: Word Study and Writer's Workshop in the Primary Classroom, U.S. Grant Elementary
Site Representative for Music Textbook Adoption, U.S. Grant Elementary
Site Representative for Social Studies Textbook Adoption, U.S. Grant Elementary

Professional Honors

2003	Ronald McDonald House Charities Teacher Leader Scholar
1999	CNN: Featured Teacher on news broadcast for the CSULB/LBUSD "Teacher Warrantee Program"
1998	Sallie Mae Outstanding First Year Teacher Nominee