

## **Deborah Hamm**

*[Contact info redacted for  
online publication]*

### **ACADEMIC DEGREES**

- Ed.D. USC. 12/2010
- Master of Arts, Elementary Education-Reading, Reading Specialist Certification, California State University, Long Beach, 1982
- California Multiple Subjects Life Teaching Credential with LDS Certification

### **PROFESSIONAL EXPERIENCES**

- Faculty, Teacher Education-1986 –present
- Member of the Inaugural Formative Feedback Pilot 2021
- Lead Assessor/Trainer California Teaching Performance Assessment (TPA)
- Instructor American Sign Language, Long Beach City College 2008-2019
- Director, Field Programs, CSULB Fall 2001 to 2007
- Instructor, Graduate School of Education, CSULB, 1986 to present.
  - Instructor EDEL 100 Introduction to Learning in Diverse Contemporary Classrooms, CSULB.
  - Instructor EDEL 200 Introduction to the Teaching Profession, CSULB.
  - Instructor, EDEL 300 Equity and Diversity in Diverse Schools
  - Instructor, EDEL 380 Teaching and Learning in a Democratic Society, CSULB.
  - Instructor, EDEL 431 Cultural and Linguistic Diversity in Schools, CSULB
  - Instructor, EDEL 442- SDAIE, Literacy and Language Learning in Culturally and Linguistically Diverse Classrooms, (Primary course taught)
  - Instructor, EDEL 452 Teaching and Learning of Reading, CSULB (Primary course taught)
  - Instructor, EDEL 472. Teaching and Learning of History-Social Sciences, K-8, CSULB.
  - Supervisor of Student Teachers (MSCP and SS ASL)
- K -12 Alliance Cadre Member. WestEd Science and Mathematics Program Summer 2012
- Teacher, ESL, Long Beach Unified School District, Adult School, 1983 to 1993.
- Bilingual Elementary Teacher, Los Angeles Unified School District, 1978 to 1988

### **CURRENT ACTIVE PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS**

- Co-President California Faculty Association (CFA) 2019-2024
- Board Member- CCTE (California Council of Teacher Educators). 2000-2019
- Member: CSU Center for the Advancement of Reading and Writing 2021-
- Member- AACTE (American Association of Colleges of Teacher Education).
- Officer - State of California, ATE, 1989-2000 (merged into CCTE)
- Reviewer for the Journal, "Issues in Teacher Education" 1997-Present

- Member- CALED/IMPACT (Professionals and Parents of the Deaf Organization)

## **PUBLICATIONS**

- We Can Read and Write: Critical Characteristics of Highly Literate Deaf or Hard of Hearing Students and their Families. Dissertation, USC, 2010.

## **PRESENTATIONS**

- Best Practices for Preventing Discrimination, Harassment, Retaliation and Title IX Complaints with Larisa Hamada 11/2019 CSULB
- Deepening Culturally Responsive Practices in Teacher Education Through Ongoing Faculty Inquiry: The CSULB Caminos Faculty Inquiry Group. With B. Hsieh, T. Keirn, J. Smith, T. Thies and N. Wooldrige. CCTE Conference 10/2019
- Finding the Joy in Teaching Through Collaboration and Mentorship in a Clinical Teacher Preparation Program. With Felipe Golez, CCTE 10/2015
- Faculty as Partners in a Co-teaching Collaborative Delivery Model- Outside the Lines with Felipe Golez. CCTE March 2014
- Student and Faculty Engagement in UTEACH- A Clinical collaborative model of teacher preparation. CCTE Conference March, 2012.
- Infusing STEM PD with Master Teachers, Student Teachers, University Supervisors and Reading/LA Faculty with Dr. Bill Straits and Dr. Felipe Golez. CCTE November 2012.
- Clinical Practices Must Address Inequity, Poverty, and School Achievement with Dr. Mona Thompson CCTE Conference, Oct. 2012
- STEM Teachers are also Reading and Language Instructors: SDAIE Strategies to Use. Presentation to NOYCE Scholars September 2012. CSULB
- Context Matters for Students who are Deaf or Hard of Hearing. CCTE Conference, March 2011
- Using a Teaching Performance Assessment System to Enhance Connections Across the Learning to Teach Continuum. With H. Mandell, C. Bishop & C. Reising. 2007 Statewide BTSA and Intern Conference. Sacramento, CA. November 2007.

- Voices From the Field: Working Collaborations General Session. With S Leonard-Giesen and NLMUSD. 2007 Statewide BTSA and Intern Conference. Sacramento, CA. November 2007.
- Preservice Professional Development. California P-16 Partnership Meeting, Long Beach, Ca. September, 2007.
- Accountability for the Academic Success of Students Who are Deaf or Hard of Hearing (NCLB or SCLB). California Council of Teacher Educators Conference, San Jose Ca. March 2007
- Dual Student Teaching. ATE National Conference Feb. 2007, San Diego, Ca.

### **Recent Professional Development:**

- Trainer CFA Anti-Racism and Social Justice Workshops 2020
- Trainer CFA Unconscious Bias Training 2020
- Senate Executive Training on Inner-Group Dialog- 2021
- Research to Practice Exchange on Mental Health 10/2019
- Caminos Faculty Inquiry Group 2019
- Unconscious Bias Training, CFA, 2019
- Nobody Is Born a Bigot- ADL at LBCC 10/2019
- Agents of Change- Mendez 9/2019
- Symposium on Inclusive Pedagogy and Growth Mindset 8/2018
- Redefining Public Safety: Policing the Police 7/2018
- UNDOCU ALLY Training 2018
- The Nexus of Deaf Bodies, Language, and Signing Communities: Focusing on Deaf Communities of Color. April 2017. CSULB
- CAL TPA Cycle 2 2017
- Tools For Tolerance For Educators 2 day workshop. Museum Of Tolerance 2/2017
- Born to Learn Conference and Workshop, CSULB. Jan. 2008
- Attendee "Teaching Critically and Democratically Symposia and Re-Dedication of the Paulo Freire Critical Pedagogy Archives. Chapman University 10/2014.
- Summer Institute for Teaching and Learning, CSULB, Aug 2007
- Advising For Student Success, CSULB, August 2006

### **Service: Current or Recent**

#### **University:**

Member and Secretary Presidents Commission on Inclusive Excellence (2017-2020) Member of a subcommittee of the President's Commission of Equity and Change (2020) CFA Co-President 2019-2021

Member of the University Academic Senate- current

Member Senate Exec. Current

University Safety Committee 2015- current

University Grade Appeals Committee 2016/2017

CFA Faculty Rights Representative for Lecturers 2012-2018

**College Service:**

Faculty Council Member and Secretary (2019-21)  
Scholarship Committee

**Department:**

Department Curriculum Chair (2018-21)  
Admissions and Standards Committee  
Assessment and Program Improvement  
Committee Area Coordinator for EDEL 300  
UTEACH Coordinator 2018-2019/2021-2202  
Social Committee

**Additional:**

CALTPA Assessor and Remediation Classes Lead  
Volunteer- Read Across America  
Volunteer CSU Food and Housing Security Conference June 2016  
ESL Institute Certificate in Writing  
Parent Advocacy Training, LACOE  
Language Minority Institute Certification, George Mason University  
John Tracy Parent Program for Deaf/HH Children  
American Sign Language, Spanish