

DR. FELIPE V. GOLEZ, PH.D.
CSULB, Department of Teacher Education

ACADEMIC DEGREES

Ph.D., Curriculum and Instruction in Multicultural Teacher Education,
The University of New Mexico, Albuquerque, NM 1995.

M.A., Educational Social Foundations
California State University Los Angeles, Los Angeles, CA 1992.

Multiple Subject (K-12) Teaching Credential
San Francisco State University, San Francisco, CA 1984.

B.A., Combined Social Sciences/History Emphasis
University of California Santa Barbara, Santa Barbara CA 1975.

MAJOR FIELDS OF STUDY

- Professional Learning and Development of Preservice Clinical Residency Student Teachers
- Professional Development School Program Development
- Collaborative Action Research for School Improvement
- Collaborative Teacher Education Program Development
- Social and Cultural Issues in Educational Settings
- Teacher Preparation Residency Programs
- Classroom Pedagogy for Teaching Effectively

DISSERTATION

“Shifting the Paradigm in Preservice Teacher Education.”

PROFESSIONAL EXPERIENCE

2017 -2022 Professor Emeritus FERP
2007-2017 Founder/Co-Director UTEACH Clinical Residency Program
2009-2012 Chair of Teacher Education Department
2006-2007 Acting Director Curriculum &Instruction Masters Programs
2005-Present Co-director Urban Teaching Academy
2003-2009 Co-Director, PDS Site-based Curriculum &Instruction Masters Programs
2000-2005 Director, Bret Harte Professional Development School
1997-Present California State University Long Beach, Professor
1995-1997 University of Minnesota, assistant professor of education
1992-1995 University of New Mexico, graduate/ research/teaching assistant
1986-1992 Alhambra Unified School District, bilingual elementary teacher, curriculum developer

1985-1986 Los Angeles Unified, bilingual elementary teacher

RESEARCH AND DEVELOPMENT PROJECTS

- Developmental Learning Model of Preservice Clinical Preparation Teachers
- Linked Learning/Multiple Pathways/ Connect-Ed
*Secondary Teacher Preparation Reform and School Partner Project.
Building a Collaborative Program to establish CTE Academies of Learning in Secondary Schools*
- Faculty in Schools Project
Researching and Improving Teacher Preparation
- Urban Teaching Academy/UTEACH
Building a Collaborative Network to Improve Schools
- Using Data to Drive Instruction
Working with Little Lake School District and CSULB colleagues to understand translating gathered data to classroom instruction innovations
- East meets West, U.S./China Teaching Institute
A Teacher and Student Educational Teaching Exchange bringing 25 5th Grade Students and their teachers from Nanjing, China to have an educational exchange with 25 students and their teachers from Carver Elementary, LBUSD.

AWARDS AND GRANTS

- Participant/Field Co-Coordinator UTEACH Schools First Federal Credit Union Grant- \$500,000 (five years)
- Co-PI, Bechtel Foundation, Raising the Bar for STEM Education in California: Preparing Elementary Teachers in a Model, Scalable, STEM-Rich Clinical Setting, \$900,000.
- CSU Chancellors Office/James Irvine Foundation-Collaborating Developer, Linked Learning CSU Long Beach Model Program, \$225,000
- Incentive Awards to Globalize Instruction. "Globalizing Instruction in Math Education Graduate Courses." \$2,500
- PI-Connect/Ed James Irvine Foundation Linked Learning Grant 2010, \$60,000
- MetLife Planning Grant 2006 –NCTAF \$50,000
Planning Grant *Urban Collaborative Teaching Academy*
- SCAC Award 2004-2005, Fall 2004,
Second Tier Research of a PDS Collaboration
- SCAC grant (1998-1999)
Building a Collaborative Relationship between Compton Unified School District and California State University, Long Beach
- Faculty Career Enhancement Grant awarded Spring 1999 for MSCP research, assigned time, resources.
- Assessment Grant Fall 1999- *Assessment of Student learning outcomes & development in teacher education.* \$6000

- Assessment Planning Grant – Spring 1999-2000
- ITEP –CCTC Grant \$50, 000 reviewed and contributed to writing. Scholarly and Creative Activity Award, California State University, Long Beach, 1998
- Bush Diversity Grant, University of Minnesota, 1997.
- Summer Course Improvement Grant, University of Minnesota, 1997.
- Collaborative Faculty/Graduate Student Grant, University of Minnesota, 1996.
- Bridging Multicultural and International Studies—Moveable Feast
- Graduate Research Project Grant, University of New Mexico, 1995.
- Bilingual/Multicultural Educational Fellowship, US Dept. of Education, 1994.
- Bilingual/Multicultural Educational Fellowship, US Dept. of Education, 1993 (HonorableMention).
- Pre-Doctoral Scholar, California State University,1992.
- Pre-Doctoral Scholar, California State University,1991(Honorable Mention).

PRESENTATIONS - PROFESSIONAL MEETINGS

Golez, F. & Hamm, D. (2015) *Finding the Joy in Teaching through Faculty Collaboration and Mentorship in a Clinical Teacher Preparation Program*, California Council on Teacher Education, October 2015. San Diego, CA.

Golez, F. & Hansuvadha, N. (2014). *Intersection of General and Special Education*. Webinar, CSU Initiative on Educator Preparation, November, 2014, Long Beach, Ca.

Golez, F. (2014) *Clinical Teacher Preparation as a Conduit for Innovation in Education*. National Conference for Professional Development Schools. March 2014, Las Vegas, Nevada.

Golez, F. (2013). *A Pathway from Migrant Education to a University*. Keynote Speaker. LBUSD Annual Migrant Education Family Leadership Conference. June, 2013, Long Beach, CA.

Hamm, D., **Golez, F.**, & Straits, W. (2012). *Turning a looking glass into a 2 way window: Infusing STEM PD with Master Teachers, Student Teachers, University Supervisors and Reading/LA Faculty*. California Council on Teacher Education, October 2012, San Diego.

An, S., **Golez, F.**, Wu, Z. (2011) *East Meets West: Teaching Math Lessons in a Dual Language Immersion Setting*. Panel presentation. NAAPE Annual Conference. October, 2011, Long Beach, CA.

An, S., **Golez, F.**, Masunaga, H., Symcox, L. (2011). *Teachers' Knowledge of Teaching Multidigit Division in US and China*. Panel presentation. AERA Annual Conference. April, 2011, New Orleans.

Golez, F., Grenot-Scheyer, M. Symcox, L. (2009). *The CSULB Urban Teaching Residency Model: Site-Based Preparation for Tomorrow's Teachers and School Support Professionals*. Great Teachers for Our City Schools: National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers. Denver, April 1-3, 2009.

Golez, F., Masunaga, H. Symcox, L. (2009). *How Can we Measure Teachers' Impact on Their Pupils' Learning and Teacher Educators' Impact on Teachers' Learning?* Panel presentation. AERA Annual Conference. April, 2009, San Diego. Juried

Golez, F., Symcox, L., Houck, J., Steinhauser, C. (June, 2008). *Congressional Briefing, Residency Programs*. AACTE A Day on the Hill. Washington, D.C.

Golez, F., Symcox, L., DuCharme, C. (April, 2007). *PDS Sustainability through Masters Certification*. Professional Development Schools National Conference, Las Vegas, Nevada.

Golez, F., Symcox, L., Houck, J., Isbell, L., Samana R. (November, 2006). *Building Evidence Systems for Accountability and Improvement in Teacher Education*. Satellite Broadcast, American Association of State Colleges and Universities.

Golez, F., Symcox, L. Isbell, L., Samana R. (June 2006). *A New Paradigm for Professional Development Schools: The Long Beach Education Partnership's Urban Teaching Academy Program*. California K-18 Collaboration and Student Success Conference, Long Beach, California.

Golez, F. Symcox, L., Frey, N., and Linquist-Wong, P. (April 2006). *Building a Western States Professional Development School Regional Network*. AERA Annual Meeting, San Francisco, California.

Golez, F., Burnett E., and Rubio O. (January 2006). *Critical Reflections of Senior Faculty on Race, Ethnic and Linguistic Landscapes in Teacher Education*. Hawaii International Conference on Education, Fourth Annual, Honolulu, Hawaii.

Golez, F. (June, 2005). *Long Beach State University Professional Development School Model* Pepperdine University, Graduate School of Education Faculty Retreat, Malibu, CA.

Golez, F., Nagel, G., Nakai, K., & Whitney, L. (February, 2005). *Examining a Professional Development School: Focus Group Research and Program Evaluation Results*. AACTE Annual Meeting, Washington, DC.

Golez, F., Burnett, E., Rubio, O. (February, 2005). *Minority Faculty Crossing Borders to Create More Effective College Learning Environments Revisited*. AACTE Annual Meeting, Washington, DC.

Golez, F., Nagel, G., Nakai, K., & Whitney, L. (June, 2004). *Focus Group Research and Program Evaluation: Examining a Professional Development School (PDS) Collaboration*. California K-16 Partnerships Conference, Long Beach CA.

Golez, F., Nagel, G., Nakai, K., & Whitney, L. (February, 2004). *Conducting Focus Group Research and Program Evaluation of a Professional Development School (PDS) Collaboration*. AACTE annual meeting, Chicago, IL.

Golez, F., Thicksten, M., Heiss, B., Brown, D., Kaye, C., Adams, S. Fidel. J. (June, 2003). *A Successful Professional Development School Collaboration between a College of Education and an Urban Public School*. . California K-16 Partnerships and Student Success IV Conference, Long Beach CA.

Golez, F., Nagel, G., Nakai, K., & Whitney, L. (June, 2003). *How to Conduct Focus Group Research and Program Evaluation of a Professional Development School Collaboration*. . California K-16 Partnerships and Student Success IV Conference, Long Beach CA.

Golez, F., Thicksten, M., Kaye, C., Adams, S. Anderson, C., Burnett, E., Ducharme, C.. (April, 2003). *A Successful Professional Development School Collaboration between a College of Education and an Urban Public School*. CSULB, College of Education Brown Bag.

Golez, F., Nagel, G., Nieto, C., & Whitney, L. (January, 2003). *Using focus groups for high-quality teaching and learning: A tool for program evaluation*. AACTE annual meeting, New Orleans, LA

Golez, F., Ducharme, C. , Thicksten, M., Heiss, B., Wood, A., Bowers, E. (June, 2002). *The Logistics of Creating and Maintaining a Healthy*

Professional Development School/University Collaborative Relationship. California K-16 Partnerships and Student Success III Conference, Long Beach CA.

Golez, F., Nagel, G., Nieto, C., & Whitney, L. (January, 2002). *Listening to voices of practicing teachers: Accountability for teacher preparation.* American Association of Colleges for Teacher Education, 54th Annual meeting, New York.

Golez, F., Nagel, G., and Nieto, C., & Whitney, L. (February, 2002) *Listening to voices of practicing teachers: A pathway to advocacy for future teachers.* A paper presented at the Association of Teacher Education (ATE) 81st Annual Meeting New Orleans.

Golez, F., Ducharme, C. , Thicksten, M., Brown, D., Kaye, C. (2001). *The COOL Option: Educating Preservice Teachers in a University/Public School, Site Based Partnership.* California K-16 Partnership & Student Success Conference, Long Beach, CA.,

Golez, F., Burnett. E. and Hamm, D. (2001). *Seamless Collaboration, The Story of the ITEP Program.* Education Trust–March 11-14, 2001 San Antonio, TX.

Golez, F., Nagel, G., Nieto, C., & Whitney, L. (2001). *Listening to voices of practicing teaches to examine the effectiveness of a teacher education program,* College of Education Monthly meeting.

Golez, F., Mehlbrech, L., Whitney. L. (2000). *Multicultural Literature, Social Studies, Drama and the Next Generation.* California Council for the Social Studies –March 3-5, 2000 San Diego. CA.

Golez, F., Nagel, G., and Nieto, C., & Whitney, L (1999) *Listening to voices of practicing teachers to examine the effectiveness of a teacher education program.* National Reading Conference –49th Annual Meeting, Orlando FL..

Golez, F., Burnett, E., and Rubio, O. (1999). *Minority faculty crossing borders to create more effective college classroom environments* National Association for Multicultural Teacher Education, 9th Annual International Conference, 11/10-14/99, San Diego, CA

Golez, F. (1997). *Cultural Learning: Bringing Outsiders Inside Youth and You III* . Center for 4-H Youth Development Conference, St. Cloud, MN.

Golez, F. (1997) *A Multifaceted Diversity Plan: One College's Approach.*

AACTE Conference, Phoenix.

Golez, F. (1996). *A Multifaceted Diversity Plan: One College's Approach*. National Association of Multicultural Education Conference, Minneapolis, MN.

Golez, F. (1996) *Moveable Feast: Bridging the Conceptual Gap Between Multicultural and International Education*. National Association of Multicultural Education Conference, Minneapolis, MN.

Golez, F. (1996). *Shifting the Paradigm in Preservice Teacher Education: Modeling Democracy in a Collaborative Site-based Program*. American Education Research Association Conference New York, New York.

Golez, F. (1996). *Minority Academics in Midwestern Institutions of Higher Learning*. Humphrey Center, University of Minnesota Panel

PUBLICATIONS

Golez, F. & Hamm, D. (2015). Finding the joy in teaching through faculty collaboration and mentorship in a clinical teacher preparation program. *CCNews* (26) 4, 29-30.

Golez F. (2015). The path of a clinical teacher preparation as a conduit for innovation in education, *PDS Partners*, 11. 20-21.

Golez, F., Nagel, G., Whitney, L. (2013). *Using focus group research to evaluate and improve teacher preparation*. (in progress)

Richards, C., Pavri, S., **Golez, F.**, Canges, R., & Murphy, J. (2007). Response to intervention: Building the capacity of teachers to serve students with learning difficulties. *Issues in Teacher Education*.

Golez, F. & Symcox, L. (2005). *Refashioning the Professional Development School Through Masters Certification*. Towson Publications.

Golez, F., Whitney, L., and Nagel, G. & Nieto, C., (2002). Listening to voices of practicing teachers to examine the effectiveness of a teacher education program. *Action in Teacher Education*

Golez, F., Burnett, E., and Rubio, O. (2000). *Minority faculty crossing borders to create more effective college classroom environments*. *NAME proceedings*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Golez, F. (2000). Review of: Educating Esmé. Diary of a teacher's first year. *Issues in Teacher Education*.

Golez F. (1999). A learner /child-centered approach to educating teachers. *Issues in Teacher Education*, (8) 2, 53-72.

Golez, F. (1999). [Review of the book *Social studies in elementary education (11th ed.)*]. *Issues in Teacher Education*, (9) 1, 83-85.

Golez, Vierra, and Pollock (1998). *Reading Educational Research*, (3rd ed.) Upper Saddle River, NJ: Merrill-Prentice Hall, 1998.

Golez, (1997). *Shifting the Paradigm in Preservice Teacher Education Program*, (ERIC Document Reproduction Service).

TEACHING

EDP 595 Qualitative Research Methods
EDCI 530 Cross Cultural Education U.S. and Global Perspectives
EDEL 482 Student Teaching in Diverse Classrooms
EDCI 695 Seminar in Curriculum and Instruction
EDCI 533 Action Research Methods for Teachers
EDEL 472 Teaching Social Studies in K-8 Classrooms

SERVICE

- General Education Governing Committee
- BTSA Induction Advisory Committee, Long Beach Unified
- University Academic Senate
- University Teacher Preparation Committee
- College Strategic Planning Committee
- College Assessment Committee
- TPA Implementation Committee
- College RTP Committee
- College Curriculum Committee
- Joint Doctoral UCR/CSULB Committee
- Post Tenure Review Committee
- Field Programs Committee
- Japanese Garden Educational Outreach Committee
- Laguna Beach Unified School District, Quality for Education Research Committee
- Professional Development Consultant, Laguna Beach Police Department
- PDS Steering Committee
- Department Advisory Cabinet
- Department Social Committee
- Chair of the Department of Teacher Education Curriculum Committee.
- Streamlining Committee Member

- Department Strategic Planning Committee
- Assessment Grant Committee
- Coordinator Social Studies Methods Area
- Professional Development School (PDS) Committee member.
- C& I Graduate Council Member
- Faculty Council member
- Budget Committee member College of Education
- Integrated Teacher Education Program (ITEP). Steering Committee, Coordinating Committee, Social Science curriculum team
- Chair critical/diversity/ technology committee
- Chair – Student/ Faculty grade grievance committee, Spring 2000
- NCATE/CCTC Multicultural Diversity/Social Responsibility Committee