

**NANCY ELLIOTT**

*[Contact info redacted for online publication]*

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**SUPERVISOR OF TEACHER CANDIDATES**

*Achievement in Teaching, Mentoring, and Coaching Teacher Candidates Entering the Teaching Profession*

Highly qualified educational professional with experience that includes educational program development and supervision, teacher candidate training, and classroom instruction. Dedicated to researching and providing the best, current educational practices and strategies to lead teacher candidates to earn a teaching credential, to succeed in the classroom, and to gain employment in the field of education. Outstanding leadership skills, knowledge of school curriculum and teaching practices, collaboration with colleagues, students, and community members.

Core Competencies

- Clinical Supervision
  - Mentoring & Coaching
  - Lesson/Unit Planning and Analysis
  - Standards Based Units and Lessons
  - Curriculum Development
  - Program Design
  - Technology Integration and Virtual Learning
  - Professional Portfolios and Brochures
  - Assessments and Rubrics
  - Classroom Management
  - Professional Development
  - Credentialing/Program Requirements
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**EDUCATION & CREDENTIALS**

Master of Arts in Education –California State University, Long Beach, California  
Bachelor of Arts in English/Speech –University of California, Los Angeles, California

Teaching Credentials and Certification

Ryan Administration: Pre-School-Adult • Standard Services: Supervision • Standard Teaching: Secondary  
CalTPA Assessor: Foundation/Orientation • Assessing Learning Task • Culminating Teaching Experience Task

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**PROFESSIONAL TEACHER EDUCATION EXPERIENCE**

**CALIFORNIA STATE UNIVERSITY – Long Beach, CA**

**Lecturer, Department of Education-Field Studies Programs**

(2000-Present)

Supervise, coach, and mentor K-8 student teachers in Los Angeles and Orange County public and private school districts. In the Multiple Subject Credential Program, teach EDEL 482: Student Teaching in Culturally and Linguistically Diverse Classrooms, a 16- unit graduate seminar course.

- Conduct weekly classroom observations and conferences with student teacher and master teacher
- Instruct weekly seminars for student teachers. Topics include classroom management, lesson and unit planning, Common Core standards and K-12 content standards, curriculum and instructional strategies, assessment and analysis of data, SDAIE strategies, differentiated instructional strategies, professional and legal responsibilities, best curriculum practices, implementing robust virtual learning, responsibilities for Teaching Performance Assessments, cycle 1 and 2
- Mentored two newly hired supervisors

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## **UNIVERSITY OF PHOENIX**

### **Supervisor-Department of Education**

(2002-Present)

Supervisor within the Department of Teacher Education. Instruct various topics including the weekly Student Teaching Seminar and Models, Theories, and Instructional Practices. Direct a 15-week, multiple and single subject credential program; provide an instructional and educational foundation for student teachers. Mentor and coach student teachers through their assignments. Evaluate/assess performance of student teachers.

- Successfully supervised 102 student teachers to date; provided guidance and mentoring regarding the various nuances of educational instruction
  - Assist student teachers to implement guidelines for submission of edTPA
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## **EARLY ADMINISTRATION & TEACHING EXPERIENCE**

### **LONG BEACH UNIFIED SCHOOL DISTRICT – Long Beach, CA**

#### **Assistant Principal**

(1976-2000)

Planned and managed educational activities and programs for middle schools supporting 1,500 students. Developed and implemented all student award and promotional programs focused on learning excellence; served as resource for continuous improvement initiatives. Communicated with parents to discuss student progress. Actively participated in various training workshops and professional organizations to enhance skill set and knowledge. Supervised and evaluated more than 300 certified staff members; mentored student teachers and faculty members.

- Key contributor in the development of educational improvement plans; collaborated with faculty members to identify areas for improvement.
  - Created informational documents for students, staff members, parents, and the general public; efforts enhanced communication related to various educational topics including student academic programs, school events, safety, student discipline, dress code, and uniform implementation.
  - Performed comprehensive staff evaluations; provided guidance to teachers regarding curriculum objectives, classroom assessment tools, curriculum departments, and learning teams.
  - Served as Administrative Assistant-Student Discipline in 1985; presided as Hearing Officer for more than 70 district expulsion cases.
  - Recognized for outstanding contributions; actively participated on several educational committees during earlier 10-year teaching tenure.
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## **PROFESSIONAL DEVELOPMENT**

- Virtual Interactive Platforms, 1/6/2021
- Culturally Responsive Pedagogy Workshop, 1/11/2021
- Virtual Collaboration Activities for K-5, 1/13/2021
- Guidelines for completing the TPA in an online setting
- CED Hands on with Zoom Tools, 8/11/2020
- CED Supporting Teacher Candidates
- CalTPA Workshop for students and supervisors
- Google Classroom tutorial
- Microsoft Teams and Stream training for video recording, 8/12/2020
- Summer Professional Development Sessions for Student Teacher Supervisors, Dr. Suh
- UDL Staff Development, Dr. Frank Donovan, Superintendent