



Vision:

Equity & Excellence in Education

Mission:

The College of Education at CSULB is a learning and teaching community that prepares professional educators and practitioners who promote equity and excellence in diverse urban settings through effective pedagogy, evidence-based practices, collaboration, leadership, innovation, scholarship, and advocacy.

**EDEL 482A: Student Teaching in Diverse Classrooms
Spring 2021
Sections 5 & 6**

College of Education/Elementary Teacher Education

Course Information

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| Instructor: Dr. Lori Curci-Reed | Email: lori.curcireed@csulb.edu Phone: 562-896-5678 (cell) |
| Virtual Office Hours Days/Times: Thursdays 2:00 pm – 4:00 pm and by appointment | Office Hours Zoom Link: https://csulb.zoom.us/j/89412818631 Meeting ID: 894 1281 8631 |
| Class Days/Times: Thursdays 4:00 pm – 5:00 pm | Class Zoom Link: https://csulb.zoom.us/j/89412818631 Meeting ID: 894 1281 8631 |

Course Objectives

- Students will demonstrate progress towards meeting the goals of the California Standards for the Teaching Profession and the Teaching Performance Expectations (TPE's).
- Students will reflect on their classroom and teaching experiences through a variety of methods, including weekly reflections, seminar discussions, the professional student teaching portfolio (optional), and the Teaching Performance Assessments (TPA).

Course Requirements

- A. Instructional and Professional Proficiency
- Demonstrate competency in the California Standards for the Teaching Profession and the Teaching Performance Expectations.
 - Successfully teach in the appropriate classroom for the entirety of the semester. Classroom assignments fulfill the requirements for two different assignments
- B. Professional Demeanor
- Demonstrate professional attitude and demeanor at all times
 - Create positive impressions with master teacher and all school staff members
 - Establish a professional, teacher relationship with all students and parents
 - Establish an exemplary and industrious work ethic
 - Accept constructive suggestions positively and follow through with them
- C. Attendance and Punctuality
- Punctual attendance every day of the assignment. If there is a reason that you must be absent, **you must phone or text me prior to the absence**. Any absence not approved will be grounds for dismissal from the student teaching program with a rating of "Not Consistent".
 - Regular, punctual attendance at weekly seminars of the cohort group. Any absence must be related to the teaching assignment and approved prior to the seminar. A make-up assignment will be given if approved, and a non-approved absence will be grounds for dismissal from the student teaching program with a rating of "Not Consistent".
 - Attendance required at CSULB for all student teacher workshops.
 - Attendance required at all school site meetings, activities, and duties that are mandatory for the master teacher
- D. Participation
- Active, collegial participation in weekly seminars
 - Weekly conference with supervisor and implementation of conference goals and suggestions.
- E. Teaching
- Create a lesson plan for each lesson prior to teaching the lesson; have the lesson plan approved by the master teacher. Maintain a chronological folder of all lesson plans.
 - Submit lesson plans to supervisor at least 24 hours prior to observation by supervisor
 - Maintain a teacher plan book with weekly assignments
 - Design and teach a unit of study

F. Written Assignments

- Lesson plans for each lesson taught
- Weekly reflections due each week by Sunday evening
- Completion of both components of the CalTPA with a passing score during student teaching and receive your credential.
- Optional: Recommended to create a professional portfolio for highlighting your student teaching career. It is recommended that you have a minimum of two artifacts for each of the California Teacher Performance Expectations/California Standards for the Teaching Profession, including a unit of study. Reflective writing to accompany each artifact.

G. Substitution

- If you are cleared to be a substitute in the district, you may only substitute for your teacher for a maximum of five days. Please refer to the *Student Teaching Handbook*.

Mode of Delivery and Technical Requirements

This course is conducted entirely through Alternative Modes of Instruction, using both synchronous online and asynchronous learning. Students will access the course material and activities on [BeachBoard](#) and are required to participate in synchronous class meetings via [Zoom](#). All students must have access to a computer or other device with Internet functionality to access BeachBoard and Zoom, participate in class activities, and complete assignments. Students must also have access to Internet sufficient to interact in synchronous meetings.

Students who experience unexpected technical issues for a class session or assignment will be provided with the opportunity to make up missed work. Students who experience technical issues during a synchronous meeting or with an assignment should email me as soon as possible to let me know.

To access this course on [BeachBoard](#) and [Zoom](#), students will need access to the Internet and a supported web browser (Safari, Google Chrome or Firefox). Log in to [BeachBoard](#) with your CSULB Campus ID and BeachID password. Once logged in, you will see the course listed in the My Courses widget; click on the title to access the course. To access Zoom, first [install the latest version](#) of the Zoom app on your device. Use the link provided and/or sign in using your CSULB Campus ID and BeachID password via Single Sign On to create or join a Zoom session. If students need technical assistance during the course or would like to report a technical issue with BeachBoard or Zoom, they should contact the [Technology Help Desk](#).

In addition to BeachBoard and Zoom, students will need access to Google docs for course facilitation and assignment generation.

Special Needs Accommodations

Students with a disability or medical restriction who are requesting a classroom or academic accommodation should contact the Bob Murphy Access Center (BMAC) located in the Student Success Center, #110, or by phone at 562-985-5401 or via email at BMAC@csulb.edu. The BMAC will work with the student to identify a reasonable accommodation in partnership with appropriate academic offices and medical providers. We encourage students to reach out to BMAC as soon as possible. It is the student's responsibility to notify the instructor in advance of the need for accommodation related to a university-verified disability.

Additional Information

Student Support Services

The Division of Student Affairs has prepared a helpful guide, [Student Resources During COVID-19](#). A full list of student support services is also available on the [Programs and Services](#) website. All units and programs are offering services, primarily in a virtual format; visit individual websites for up-to-date contact information.

Students who are facing challenges resulting in housing and/or food insecurity are urged to contact the [Basic Needs Program](#). Students may also email supportingstudents@csulb.edu or call (562)985-2038.