

Sylvie Taylor, Ph.D.

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Los Angeles, CA 90066

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Areas of Specialization

Community Psychology
Stress, Coping, and Resilience
Developmental Psychopathology
Program Development and Evaluation
Asset-Based Community Development
Critical Incident Stress and Disaster Response
Human Diversity, Multicultural and Community Mental Health

Research Interests

Stress resilience in children living in urban poverty; family literacy; multicultural and community mental health, critical pedagogy, pedagogy in graduate psychology

Languages

French and Spanish

Education

- 1996 University of California, Los Angeles (UCLA), Los Angeles, California
Major: Clinical Psychology
Minors: Developmental and Social Psychology
Degree: Ph.D.
- 1990 University of California, Los Angeles (UCLA), Los Angeles, California
Major: Clinical Psychology
Minors: Developmental and Social Psychology
Degree: M.A.
- 1984 Boston University, Boston, MA
Major: Psychology
Degree: B.A., Cum Laude, with Distinction in Psychology
Honors: Phi Beta Kappa

Awards, Honors, and Fellowships

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| Elizabeth Hurlock Beckman Award | 2020 |
| President's Call to Service Award | 2011 |
| President's Volunteer Service Award, recognizing 4,000 hours or more of lifetime volunteer service | |
| 2010 Outstanding Education Program Society of Community Research and Action Council on Education (Division 27, American Psychological Association) | 2011 |
| Finalist, 2011 Women Making a Difference Awards Los Angeles Business Journal | 2011 |
| 2008 Outstanding Educator Award Society of Community Research and Action Council on Education (Division 27, American Psychological Association) | 2009 |
| Instructional Resource Award Society for Teaching of Psychology (Division 2, American Psychological Association) | 2009 |
| Letter of Commendation for Excellence in Community Service U.S. Senator Barbara Boxer | 2007 |
| Proclamation in Recognition for Excellence in Community Service City of Los Angeles Mayor, Antonio Villaraigosa | 2007 |
| Letter of Commendation for Excellence in Community Service City of Los Angeles Mayor, Antonio Villaraigosa | 2007 |
| Letter of Commendation for Service to Victims of Hurricane Katrina American Psychological Association | 2006 |
| President's Award for Innovation in Multicultural Community Education National Conference for Community and Justice | 2001 |
| Certificate of Appreciation for Outstanding Contributions and Devotion to the Nurturing and Mentoring of Ethnic Minority Students in Psychology Psi Beta, National Honor Society in Psychology for Community and Junior Colleges | 1994, 1995, 1996 |
| Community Service Award Mar Vista Gardens Resident Services Center, Housing Authority, City of Los Angeles | 1993 |
| Certificate of Merit In Appreciation for Services Provided to Los Angeles County Residents through Project Rebound assisting individuals affected by the Los Angeles Fires and Civil Unrest | 1993 |
| Certificate of Appreciation for Community Service Mar Vista Gardens Resident Services Center, Housing Authority, City of Los Angeles | 1992 |
| Letter of Commendation for Service to Victims of Los Angeles Fires and Civil Unrest American Psychological Association | 1992 |

Academic Positions and Appointments

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| <i>Lecturer and Program Coordinator, Educational Psychology Program</i> | 2018 – Present |
| <i>Lecturer</i> Department of Advanced Studies in Education and Counseling California State University Long Beach Long Beach, CA | 2017 – 2018 |
| <i>Professor</i> | 2009 – 2018 |
| <i>Core Faculty</i> M.A. Psychology Programs Director, Non-Clinical Programs (2016 – 2019) Director (Founding), Applied Community Psychology Specialization (2000 – 2019t) Director (Founding), Community Partnership Speakers Bureau (2004 – 2019) Antioch University Los Angeles Culver City, California | 2000 – 2009 |
| <i>Visiting Professor</i> Department of Psychology, University of California at Los Angeles Los Angeles, California | 2016 - June 2017 |
| <i>Visiting Professor, Summer Sessions</i> Department of Psychology, University of California at Los Angeles Los Angeles, California | 2009 - Present |
| <i>Visiting Assistant Professor, Summer Sessions</i> Department of Psychology, University of California at Los Angeles Los Angeles, California | 1999 - 2009 |
| <i>Lecturer</i> Department of Graduate Education, Mount St. Mary's University Los Angeles, California | 2003, 2005, 2007 |
| <i>Lecturer</i> Department of Psychology, University of Southern California Los Angeles, California | 2001 - 2003 |
| <i>Lecturer</i> Phillips Graduate Institute Encino, California | 2001 - 2003 |
| <i>Assistant Professor</i> Ph.D. Program, Multicultural Community Clinical Psychology Emphasis Area California School of Professional Psychology - Los Angeles Alhambra, California | 1996 - 2000 |
| <i>Staff Psychologist</i> California School of Professional Psychology - Los Angeles Alhambra, California | 1995 - 1996 |
| <i>Adjunct Instructor</i> California School of Professional Psychology - Los Angeles Alhambra, California | 1994 - 1995 |

Teaching Associate 1992-1995
Department of Psychology, University of California at Los Angeles
Los Angeles, California

Teaching Assistant 1989-1990
Department of Psychology, University of California at Los Angeles
Los Angeles, California

Scholarly Publications (*indicates work with students)

Peer Reviewed Journal Articles:

- *Bayaa, H., Cahen, C., Doss, A. Fusco, R., Gordon, R., Sarkisian, G.V., & **Taylor, S.** (2017). Learning community psychology practice competencies: Student pathways through the Applied Community Psychology Specialization. *Global Journal of Community Psychology Practice*, 8(1), 1-12.
- Sarkisian, G.V. and **Taylor, S.** (2016). Challenges and strategies in promoting empowering academic settings for learning community psychology practice competencies. *Global Journal of Community Psychology Practice*, 7(4), 1-13.
- *Sarkisian, G. V., Saleem, M. A., Simpkin, J., Weidenbacher, A., Bartko, N., & **Taylor, S.** (2013). A learning journey II: Learned course maps as a basis to explore how students learned community psychology practice competencies in a community coalition building course. *Global Journal of Community Psychology Practice*, 4, 1-12.
- Sarkisian, G.V. & **Taylor, S.** (2013). A learning journey: Curriculum mapping as a tool to assess and integrate community psychology practice competencies into graduate education programs. *Global Journal of Community Psychology Practice*, 4, 1-11.
- Taylor, S.** & Sarkisian, G. V. (2011). Community psychology values: The foundation for empowering educational settings. *Global Journal of Community Psychology Practice*, 2, 19-30.
- McDermott, J.C. & **Taylor, S.** (2009). Engaging communities outside the classroom. *Encounter*, 22, 33-36.
- Myers, H. F., & **Taylor, S.** (1998). Family contributions to risk and resilience in African American children. *Journal of Comparative Family Studies*, 29(1), 215-229.
- Myers, H. F., **Taylor, S.**, Alvy, K. T., Arrington, A., & Richardson, M. A. (1992). Parental and family predictors of behavior problems in inner-city Black children. *American Journal of Community Psychology*, 20(5), 557-576.
- Myers, H. F., **Taylor, S.**, & Davila, J. (1992). Recruitment and training of ethnic minority clinical psychologists in a multicultural context: The UCLA program. *The Clinical Psychologist*, 45, 23-33.
- Markson, E. W., Pratt, F., & **Taylor, S.** (1989). Teaching gerontology to the business community: Project Older Consumer. *Educational Gerontology*, 15(3), 285-295.

Peer Reviewed Conference Proceedings:

- Taylor, S.** & McDermott, J.C. (2009). From idea to practice: The impact of technology on a new era of progressive education. *Conference Proceedings of the International Conference of Education, Research and Innovation (ICERI 2009)*, Madrid (Spain), November 16 – 18, 2009.

Peer Reviewed Online Publications:

Taylor, S. (2011). *Documentary films for teaching psychology*. Available online from The Office of Teaching Resources in Psychology, Society for the Teaching of Psychology, American Psychological Association, at:
<http://teachpsych.org/otrp/resources/index.php?category=Film%20in%20Psychology>

Books and Book Chapters:

Taylor, S. (2017). *Gender balance in education*. In K. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender* (pp. 615-16). New York: Oxford University Press.

Taylor, S. & Sarkisian, G.V. (2017). *From preparation to practice: How to find training in community psychology*. In J.A. Viola & O. Glantsman (Eds.), *Diverse Careers in Community Psychology* (pp. 294-304). New York: Oxford University Press.

*Tull, K., & **Taylor, S.** (2012). Collateral damage: Children exposed to domestic violence and implications for clinical practice. In A. Browne-Miller (Ed.), *Violence and Abuse in Society: Understanding a Global Crisis* (Vol. 4) (pp 31-44). New York: Praeger-Greenwood/ABC-CIO.

Taylor, S., Parks, C.W., Shorter-Gooden, K., Johnson, P. B., Burke, E. A., Ashing, K. T., Mendoza, R. H., Halloway, J., Polite, K., & Masuda, G.I. (2002). In and out of the classroom: A model for multicultural training in clinical psychology. In Davis-Russell, E. (Ed.), *The California School of Professional Psychology Handbook on Multicultural Education, Research, Interventions, and Training* (pp. 54-66). San Francisco: Jossey-Bass.

Taylor Young, S. (1999). *Books for Our Children, Books for Ourselves: An African American Parent's Guide to Reading Children's Literature*. Los Angeles: Healing Villagers Press.

Resource Guides:

Taylor, S., et. al. (1998). *Psychology education and careers guidebook for college students of color: Applying to graduate and professional programs*. Washington, DC: American Psychological Association.

Commentaries:

Taylor, S. & Sarkisian, G. V. (2012). Lobbying for endorsement of community psychology in Australia and the invisibility of community psychology in the United States. *Global Journal of Community Psychology Practice*, 3, 17-18.

Sarkisian, G.V. & **Taylor, S.** (2011). Three steps for graduate training programs to strengthen their role in developing unified standards in community psychology education. *The Community Psychologist*, 44(1), 15-17.

Peters, L., Hyun, M., **Taylor, S.**, & Varney, J. (2010). Advising non-traditional students: Beyond class schedules and degree requirements. *Academic Advising Today*, 33(3), 1.

Taylor, S. (2010). Teaching community psychology through documentary film: Some practical ideas and film recommendations. *The Community Psychologist*, 43(1), 10-12.

Sarkisian, G.V. & **Taylor, S.** (2009). Commentary on the SCRA-CEP 2008 survey of graduate programs: Is it realistic to develop universal core competencies for training in community psychology? *The Community Psychologist*, 42(4), 20.

Taylor, S. & Sarkisian, G.V. (2009, September 11). 10 ways colleges can work with their communities. *The Chronicle of Higher Education*, p. A28.

Taylor, S., & Brinkley-Kennedy, R. (1999). Cultural competence through community action: The South Central Training Consortium, Inc. *The Community Psychologist*, 32(1), 43-44.

Online Publications and Commentaries:

Taylor, S. (2010). Teaching community psychology through documentary film: Some practical ideas and film recommendations. Available on-line from the Society for Community Research and Action at:
<http://www.scra27.org/resources/educationc/teachingcp/videoresou/taylordocumentaryfilm.pdf>

Taylor, S. & Sarkisian, G.V. (2009, September 7). 10 ways colleges can work with their communities. *The Chronicle of Higher Education*.
<http://chronicle.com/article/10-Ways-Colleges-Can-Work-W/48282>

Sarkisian, G.V., **Taylor, S.**, & Council of Education Programs (2009). Rating of introductory psychology textbooks with community psychology content. Available on-line from the Society for Community Research and Action at:
<http://www.scra27.org/resources/educationc/ratingofcommunitypsychologycontentinintrotextspdf>

Scholarly Presentations (*indicates presentations with students)

Conference Presentations:

*Farrise, K., & **Taylor, S.** (January, 2019). Is the Promise Worth the Sacrifice? Exploring Experiences of Students of Color in Independent Private Schools. Film Symposium, National Multicultural Conference and Summit, Denver, CO.

*Kemphues, A. & **Taylor, S.** (January, 2017). Where does our Knowledge of Ethnic Minority Groups Come From? Geographic Locations of Ethnic Minority Research Participants. Poster presented at the 10th Biennial National Multicultural Conference & Summit, Portland, OR.

Taylor, S. (June, 2015). Promoting Community Psychology and Communal Thriving through Teaching. Roundtable Discussion presented at 15th Biennial Conference of the Society for Community Research and Action, Lowell, MA.

Taylor, S., & Sarkisian, G.V. (June, 2015). Strategies to Promote Empowering Educational Settings for Students to Learn Community Psychology Practice Competencies. Roundtable presented at 15th Biennial Conference of the Society for Community Research and Action, Lowell, MA.

Taylor, S., & Sarkisian, G.V. (June, 2015). Choosing a Graduate Program in Community Psychology. Symposium Presentation presented at 15th Biennial Conference of the Society for Community Research and Action, Lowell, MA.

Anglin, A., Johnson-Hakim, S., Legler, R., **Taylor, S.**, & Wolff, T. (June 2015). "Connect to a Practitioner" - Tools and Strategies for Bridging the Academic/Practice Gap in Training. Workshop presented at 15th Biennial Conference of the Society for Community Research and Action, Lowell, MA.

Cristens, B., Connell, C., Faust, V., Forden, C., Haber, M., Legler, R., Sasao, T., Tebes, J., & **Taylor, S.** (June, 2015). Developing a Framework for Competencies in Community-Based Research. Roundtable presented at 15th Biennial Conference of the Society for Community Research and Action, Lowell, MA.

Taylor, S., & Sarkisian, G.V. (June, 2013). Learned Course Maps as a Basis to Explore How Students Learned Community Psychology Practice Competencies in a Community Coalition Building Course. Symposium Presentation presented at 13th Biennial Conference of the Society for Community Research and Action, Miami, FL.

Sarkisian, G.V., & **Taylor, S.** (June, 2013). Curriculum Mapping to Assess and Integrate Community Psychology Practice Competencies in Education Programs. Workshop presented at 14th Biennial Conference of the Society for Community Research and Action, Miami, FL.

Brunson, L., Ciofalo, N., **Taylor, S.**, & Sarkisian, G.V. (June, 2013). Practice Portfolios: A Reflexive Learning Tool for Promoting Professional Development. Roundtable Discussion presented at 14th Biennial Conference of the Society for Community Research and Action, Miami, FL.

Lewis, R.K., Sasao, T., Gutierrez, R.E., Anglin, A.E., Connell, C., Cook, J., Forden, C., Hostetler, A., Peterson, J., Dalton, J., Gu, B., **Taylor, S.**, Sarkisian, G.V., O'Connor, P., Maras, M., & Shaw, J. (June, 2013). Promoting Community Psychology and Communal Thriving Through Teaching. Roundtable Discussion presented at 14th Biennial Conference of the Society for Community Research and Action, Miami, FL.

***Taylor, S.** (January, 2013). From Hubris to Humility: Toward Diversity Instruction that Honors Intersecting Identities. Paper presented at the National Multicultural Summit and Conference, Houston, Texas.

***Taylor, S.**, Simpkin, J., & Sarkisian, G.V. (January, 2013). Exploring Instructor Preparedness in Classroom Management for Diversity Training. Paper presented at the National Multicultural Summit and Conference, Houston, Texas.

Taylor, S., & Burnes, T. (October, 2011). Intersecting psychosocial identities: Challenges and implications for diversity instruction. Roundtable discussion presented at 2011 Diversity Challenge, Institute for the Study and Promotion of Race and Culture, Boston, MA.

Taylor, S. & Sarkisian, G.V. (June, 2011). Documentary films as teaching tools for community psychology. Innovative session submission accepted for presentation at the Society for Community Research and Action, 13th Biennial Conference, Chicago, IL

***Taylor, S.** & Marrero, L. E. (October, 2010). Diversifying diversity instruction: Toward inclusive diversity education in psychology programs. Roundtable discussion presented at 2010 Diversity Challenge, Institute for the Study and Promotion of Race and Culture, Boston, MA.

Price, J., **Taylor, S.**, McDermott, J.C. (April, 2010). If we were gone would they miss us: Fostering sustainable university/community partnerships. Presented at Western Association of Schools Academic Resource Conference, Long Beach, CA.

Taylor, S. & Hyun, M. (October, 2009). Advising Non-Traditional Students: Beyond Class Schedules and Degree Requirements. Presented at the 33rd National Academic Advising Association Annual Conference on Academic Advising, San Antonio, TX.

Taylor, S. & Sarkisian, G.V. (June, 2009). Teaching Community Psychology: Facilitating Student Learning In and Out of the Classroom. Chair, Roundtable discussion presented at 12th Biennial Conference of the Society for Community Research and Action, Montclair, NJ.

Sarkisian, G.V., **Taylor, S.**, Prilleltensky, I., Angelique, H., Emshoff, J., & Robertson, N. (June, 2006). Graduate training programs in community psychology: Toward a global partnership. Panelist, First International Conference on Community Psychology, San Juan, Puerto Rico.

***Taylor, S.** & Pedicini, J. (June, 2006). El camino al futuro: Combating educational disenfranchisement through parent support and advocacy. Paper presented at the First International Conference on Community Psychology, San Juan, Puerto Rico.

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- Taylor, S.** & Sarkisian, G.V. (June, 2006). The applied community psychology specialization: Antioch University, Los Angeles, USA. Poster presented at the First International Conference on Community Psychology, San Juan, Puerto Rico.
- Taylor, S.** (October, 2001). Challenges facing faculty of color teaching courses on race and culture: Confessions from an invisible woman of color. Presented as part of a symposium at the First Annual Diversity Challenge, Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Taylor, S.** (August, 1997). The ivory trade: Institutional racism in admissions, recruitment, and retention. Presented as part of a symposium at the annual meeting of the American Psychological Association, Chicago, IL.
- Taylor, S.** (August, 1997). Program Chair, Student perspectives on racism in psychology graduate training. Presented as an open forum at the annual meeting of the American Psychological Association, Chicago, IL.
- Soler, R., **Taylor, S.**, Gomez, A., & Franco, F. (August, 1995). Ethnic Minority Graduate School Experience: APAGS-CEMA Survey Recruitment, Retention, Curriculum, and Training. Symposium presented at the annual meeting of the American Psychological Association, New York, NY.
- Taylor, S.** (April, 1995). The impact of familial stressors, maternal psychological distress and parenting on behavior problems in African-American children. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.
- Taylor, S.** (Chair), Figueroa, A., Soler, R., Gomez, A., & Franco, F. (August, 1994). Truth, consequences, and challenges: The making of an ethnic minority psychologist. Symposium presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Taylor, S.** (October, 1994). Issues in ethnic misidentification: Lessons from an invisible ethnic woman. Adult Psychiatry Grand Rounds, Neuropsychiatric Institute and Hospital, University of California at Los Angeles, Los Angeles, CA.
- Taylor, S.** (Chair), Davila, J., Conniff, L. & Myers, H. (August, 1992). Promoting and supporting ethnic diversity in a graduate psychology program. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Ybarra, M., Figueroa, A., Soler, R. & **Taylor, S.** (August, 1992). Ethnic minority graduate students: Forging an Agenda. Open forum presented at the annual meeting of the American Psychological Association, Washington, DC.
- Markson, E.W. and **Taylor, S.** (1987). Practical sociology: Educating business about aging. Paper presented at the annual meeting of the Society for the Study of Social Problems, Chicago, IL.
- Markson, E.W. and **Taylor, S.** (1987). Project older consumer: A continuing education demonstration. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC.
- Taylor, S.** (October, 1984). Sibling negotiation in completion of a mutual task. Presented in a poster session at the Annual Meeting of the New England Psychological Association, Framingham, MA.

Media Appearances/Citations

- 2011 Featured Guest. *“El impacto de la intimidación sobre nuestros jóvenes”* (The impact of Bullying on our Youth), CNN en Español.
- 2007 Quoted in “How to Handle the Head” by Ben Nworie, NACSPED News.
- 2002 Featured Guest. *L.A. Urban Treasures*, hosted by Carolyn Trader
Helping Our Children with School Work
Los Angeles Public Access Television
- 1999 Panelist. “Generations” (*Impact of intergenerational interaction*), *The Infinite Mind*, hosted by Dr. Fred Goodwin, former Director of the National Institute of Mental Health, National Public Radio.

Consultation, Program Development and Evaluation

- Evaluator [APA Departmental Consulting Service]* 2015
Marymount California University, Psychology Department
Rancho Palos Verdes, CA
Conducted program review and evaluation of undergraduate psychology program.
- Cultural Responsive Trainer and Resources Developer* 2013 - 2015
Irwindale Prevention, Statewide Prevention Projects
Pacific Clinics, Irwindale, CA
Develop and culturally adapt materials for statewide prevention programs.
Developed and implemented diversity training for National Alliance for the Mentally Ill (California); *Wellness Works!* employer training on mental health in the workplace.
- Grant writer (Pro Bono)* 2011
Los Angeles Pierce College, Woodland Hills, California
Co-authored evaluation plan for U.S Department of Labor, Trade Adjustment Assistance Community College and Career Training Grants Program
- Program Consultant* 2011
Antioch University Los Angeles, Education Department
Collected and analyzed program data, prepared Program Evaluation Self-Study Report.
- Evaluator* 2010
Los Angeles Pierce College
Evaluation of “Textbook Accessibility for Deaf Community College Students”
Fund for the Improvement of Postsecondary Education (FIPSE) Grant.
- Evaluator* 2010
University of New Mexico-Gallup
Program review of Human Services Associate of Arts and Certificate Program.
- Program Development and Evaluation Consultant (Pro Bono)* 2009 – Present
The Relational Center, Los Angeles, CA
Consultation to Executive Director on development and implementation of
consultation apprenticeship and Institute for Public Dialogue

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- Diversity Consultant* 2008
The Oaks School, Los Angeles, CA
Consultation to School Board of Directors Diversity Committee and Head of School on issues of diversity and inclusion for students, parents and staff.
- Program Development and Evaluation Consultant (Pro Bono)* 2007 – 2010
LifeWorks Mentoring, Los Angeles, CA
Consultation to Executive Director on integration of counseling component to existing program and development of comprehensive evaluation plan for program.
- Program Development and Evaluation Consultant/Trainer* 2007 – 2008
East Los Angeles Classic Theatre, Los Angeles, CA
Developed and implemented 12-session, bilingual parental empowerment psychoeducational series for Latino parents of K – 5 public school children entitled, “Creciendo Juntos/Growing Together.” Developed and implemented evaluation logic plan for pilot of program. Developed training manual for program facilitators and conducted training sessions for program facilitators. Provided consultation with agency Executive Director, Development Director, and program staff.
- Program Development and Evaluation Consultant (Pro Bono)* 2006 – 2008
Greenway Arts Alliance, Los Angeles, CA
Program evaluation development for school-based and after school arts education programs targeting high school students. Consultation on survey development and data collection. Developed evaluation plan, established and maintain data codebooks and databases, prepare evaluation reports for internal agency use, grantors, and potential grantors.
- Program Development and Evaluation Consultant* 2006
Greenway Arts Alliance, Los Angeles, CA
Conducted independent program evaluation for submission to foundation grantor.
- Program Development Consultant/Parent Educator* 2006
Child Care Resource Center, Chatsworth, CA
Developed and implemented four-session parenting class in Spanish for parents of children attending Head Start programs at two agency locations in the San Fernando Valley. Developed resource materials for families and Head Start Center staff.
- Diversity Consultant* 2004
PS#1 Pluralistic Elementary School, Santa Monica, CA
Developed and implemented four-part diversity and multicultural education series for parents and staff, emphasizing inclusion and effective school programming to maximize student and family engagement.
- Program Development and Evaluation Consultant* 2002 – 2004
Impacto Leadership Challenge, Proyecto Pastoral, East Los Angeles, CA
Developed and implemented 12-session, bilingual parental empowerment psychoeducational series for parents of K – 12 public school children entitled, “Camino al Futuro/Path to the Future”. Developed and conducted Train-the-Trainer Program for community parents to deliver the program. Developed and implemented program evaluation plan.

Program Development Consultant 2001
Impacto Leadership Challenge, Proyecto Pastoral, East Los Angeles, CA

Developed and implemented training for organization staff on child abuse and neglect reporting, impact of family violence on children and adolescents, stress management, and community networking. Developed community resource and referral manual.

Program Development and Grant Writing Consultant 1999 – 2000
National Conference for Community and Justice, Santa Monica Bay Area Region
Santa Monica, CA

Program development and technical consultation to Executive Director and organization staff. Activities included grant research and proposal writing, development and implementation of Board of Directors retreat and training, and development of community multicultural and diversity education programming for children, youth, adults, and the business community of the Santa Monica.

Program Development Consultant 1999
Martha Baldwin School, Alhambra Unified School District, Alhambra, CA

Developed and implemented seven-week, classroom-based series entitled: "Classmates: A Social Skills Program for Martha Baldwin School 4th Graders" Series modules were delivered weekly to eight, 4th grade classrooms. Developed resource manual and series of in-service workshops for elementary school teachers: "Self-Esteem in the Classroom: A Resource Manual for Martha Baldwin School Teachers"; Teacher In-Service "Building Alliances with Parents and Motivating all Students to Learn"; Teacher In-Service: "Managing Behavior and Promoting Self-Esteem in the Classroom"

Program Development Consultant and Group Facilitator (Pro Bono) 1997 -1999
Pregnant Minor Program, Alhambra Unified School District, Alhambra, CA
Children, Youth and Family Services Consortium, California School of Professional Psychology - Los Angeles, Alhambra, California

On-site consultation to Program Director and Staff with respect to issues of self-esteem, adolescent parenting, creating safe social, physical, and emotional environments for their children. Provided program development consultation and designed and implemented evaluation of the program. Conducted weekly psychoeducational support group for pregnant and parenting adolescent girls addressing topics such as maintaining effective relationships with their parents and the fathers of their children, effective parenting, infant and early child development, and social supports.

Community Organizing Consultant (Pro Bono) 1997 - Present
Mar Vista Gardens Centro De Madres, Los Angeles, California

Provide on-going consultation on issues of parenting, community advocacy, organizing and empowerment.

Community Presentations

Parent Workshop: "*Communicating with Your Teenager*" (Pro Bono) 2012
Animo Venice Charter High School, Venice, California

Parent Workshop: "*Comunicando con su adolescente*" (Pro Bono) 2012
Animo Venice Charter High School, Venice, California

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| Invited Talk: <i>"Turning Stress Into Success" (Pro Bono)</i> Save Our Homes Financial Empowerment Seminar: Bringing Economic Stability to Every Family, Every Home, Every Community First AME Church and "Moneywise", Los Angeles, CA | 2011 |
| Parent Workshop: <i>"Talking with your Teens about Sex, Drugs, and Peer Pressure" (Pro Bono)</i> Animo Venice Charter High School, Venice, California | 2011 |
| Parent Workshop: <i>"Hablando con su adolescente sobre el sexo, las drogas, y la intimidación social" (Pro Bono)</i> Animo Venice Charter High School, Venice, California | 2011 |
| <i>"Talking with Children about the California Wild Fires" (Pro Bono)</i> Series of 21 Community Presentations Greater Los Angeles Area Schools and Places of Worship | 2009 |
| <i>"Talking with Children about the California Wild Fires" (Pro Bono)</i> Series of 19 Community Presentations Greater Los Angeles Area Schools and Places of Worship | 2007 |
| Parent Workshop: <i>"Talking with Children about Difficult Issues"</i> Canyon Charter School, Los Angeles, California | 2006 |
| Parent Workshop: <i>"Talking with Children about Difficult Issues"</i> Holy Trinity Catholic School, San Pedro, California | 2005 |
| <i>"Talking with Children about Hurricane Katrina" (Pro Bono)</i> Series of 57 Community Presentations Greater Los Angeles Area Schools and Places of Worship | 2005 |
| <i>"Talking with Children about the Asian Tsunami Disaster" (Pro Bono)</i> Series of 42 Community Presentations Greater Los Angeles Area Schools and Places of Worship | 2005 |
| Parent Workshop: <i>"Your Child's Self-Esteem"</i> Holy Trinity Catholic School, San Pedro, California | 2004 |
| Parent Education Series Park Western Place Elementary/Harbor Math-Science Gifted Magnet Los Angeles Unified School District, San Pedro, California | 2003 - 2004 |
| Parent Workshop: <i>"Homework without Drama and Trauma"</i> Canyon Charter School, Los Angeles, California | 2003 |
| <i>"Talking with Children about the California Wild Fires" (Pro Bono)</i> Series of 24 Community Presentations Greater Los Angeles Area Schools and Places of Worship | 2003 |
| Parent Workshop: <i>"Homework without Drama and Trauma"</i> Westchester Neighborhood School, Westchester, California | 2003 |
| Parent Education Series Park Western Place Elementary/Harbor Math-Science Gifted Magnet Los Angeles Unified School District, San Pedro, California | 2002 - 2003 |

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| Parent Workshop: <i>"Homework without Drama and Trauma"</i> Westchester Neighborhood School, Westchester, California | 2002 |
| Parent Education Series Park Western Place Elementary/Harbor Math-Science Gifted Magnet Los Angeles Unified School District, San Pedro, California | 2001 - 2002 |
| <i>"Talking with Children about the Events of September 11"</i> (Pro Bono) Series of 57 Community Presentations Greater Los Angeles Area Schools and Places of Worship | 2001 |
| Parent Education Series Park Western Place Elementary/Harbor Math-Science Gifted Magnet Los Angeles Unified School District, San Pedro, California | 2000 - 2001 |
| Parent Education Series Martha Baldwin School, Alhambra Unified School District, Alhambra, California | 2000 |
| Parent Workshop: <i>"Understanding and Parenting Your 4th Grader"</i> Four-part parent training series Martha Baldwin School, Alhambra Unified School District, Alhambra, California | March 1999 |
| Teacher In-Service Training: <i>"Discipline in the Classroom"</i> (Pro Bono) Marvin Avenue Elementary School, Los Angeles Unified School District, Los Angeles, California | 1997 |
| Parent Workshop: <i>"Discipline and Self-Esteem"</i> (Pro Bono) Marvin Avenue Elementary School, Los Angeles Unified School District, Los Angeles, California | 1997 |
| Keynote Speaker (Pro Bono) Psi Beta, National Honor Society in Psychology for Community and Junior Colleges Summer Institute. New York, New York | 1995 |
| Featured Speaker (Pro Bono) Psi Beta, National Honor Society in Psychology for Community and Junior Colleges Summer Institute. Los Angeles, California | 1994 |
| Workshop Coordinator (Pro Bono) Sexuality Workshop, African-American Rites of Passage Program Jack and Jill of America, Inc., Los Angeles Chapter | 1994 |
| Workshop Facilitator (Pro Bono) Multiculturalism Workshop Inglewood Unified Head Start, Inglewood, California | 1993 |

Community Service

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| <i>Facilitator and Trainer</i> TranSolidarity World Café Institute for Public Dialogue, The Relational Center and Gender Justice LA Supervised training of World Café Hosts (facilitators), facilitated Café harvest, prepared Harvest Reports and co-facilitated debriefing of World Café Hosts. | 2012 |
| <i>Community Education Chair</i> Friends of the Los Angeles Public Library, Mar Vista Branch Develop community education workshops and activities to serve branch users. | 2008 - Present |
| <i>Consultant and Critical Incident Stress Debriefing, Field Traumatologist</i> Médecins Sans Frontières (France) Provide on-going debriefing services to French emergency teams. Services provided to physicians and surgeons deployed to Indonesia and Thailand following the 2004 Tsunami. Provide on-going services to pediatricians and infectious disease physicians serving victims of the genocide in Darfur displaced to refugee camps in Chad, survivors of the Haiti Earthquake, and Somali famine. | 2004 - Present |
| <i>Court Appointed Special Advocate for Children</i> CASA of Los Angeles Appointed by Dependency Court to investigate circumstances of children who have been removed from their homes due to severe abuse or neglect and placed in protective custody (the foster care system). Report findings and make recommendations to the Court to assist judges in making informed decisions about the children who appear before them. | 2000 - Present |
| <i>Critical Incident Stress Debriefing</i> Los Angeles County Fires Department, Urban Search and Swift Water Rescue Teams Provided debriefing to urban search and swift water rescuers deployed to disasters locally and throughout the U.S. Served L.A. Urban Search and Rescue teams in New Orleans and the Gulf Coast of the U.S. in the aftermath of Hurricane Katrina. | 2000 - Present |
| <i>Education Committee Chair</i> Escuela de Montessori, Westchester, CA | 2000 - 2003 |
| Professional Service | |
| <i>Co-Editor</i> <i>The Community Psychologist</i> Society for Community Research and Action | 2012 - 2015 |
| <i>Chair</i> <i>Council of Education Programs</i> Society for Community Research and Action | 2013 - 2014 |
| <i>Member</i> <i>Council of Education Programs</i> Society for Community Research and Action | 2012 - Present |
| <i>Member</i> <i>Executive Committee</i> Society for Community Research and Action | 2012 - 2015 |

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| <i>Reviewer</i> <i>Global Journal of Community Psychology Practice</i> | 2011 - Present |
| <i>Consultant</i> Departmental Consulting Service, American Psychological Association Education Directorate and the Society for the Teaching of Psychology | 2010 - Present |
| <i>Guest Reviewer</i> <i>Journal of Community Psychology</i> , Feminist Community Psychology special issue | 2010 |
| <i>Co-Editor</i> Special Section on Multiculturalism in Community Research and Action <i>The Community Psychologist</i> (American Psychological Association, Division 27) | 1998-1999 |
| <i>Member</i> Panel of Experts, American Psychological Association Commission on Ethnic Minority Recruitment, Retention, and Training. | 1994 - 1996 |
| <i>Chairperson</i> American Psychological Association Graduate Students Committee on Ethnic Minority Affairs. | 1993-1995 |
| <i>Member</i> American Psychological Association Graduate Students Committee on Ethnic Minority Affairs (West Coast Representative). | 1992-1993 |
| <i>Member</i> Teen Pregnancy Task Force, Commission on Sex Equity Los Angeles Unified School District | 1991-1995 |

Membership in Professional Associations

American Evaluation Association
Society for Community Research and Action
Society for the Psychological Study of Social Issues
Society for the Teaching of Psychology

Grants, Fellowships and Professional Development Awards

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|---------------------------------------------------------------------------------------------|------|
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$3,350 | 2017 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$2,500 | 2016 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$2,500 | 2015 |

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| Professional Development Travel Awards Antioch University Los Angeles Amount: \$2,500 | 2014 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$3,000 | 2013 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$2,875 | 2012 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$1,095 | 2011 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$2,500 | 2010 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$3,160 | 2009 |
| Instructional Resource Award Society for Teaching of Psychology (Division 2, American Psychological Association) Amount: \$1,500 | 2009 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$945 | 2008 |
| Professional Development Travel Awards Antioch University Los Angeles Amount: \$1,500 | 2006 |
| Abbott Pharmaceuticals, Seed Grant for development of "HIV Over 50" resource materials for lay public distribution. Amount: \$1,500 (direct) | 2006 |
| Magic Johnson Foundation, Family Literacy Demonstration Project, South Central Training Consortium, Inc. Amount: \$24,500 (direct) | 1999 – 2000 |
| Deborah and Matthew Groening Foundation, Family Literacy Project , South Central Training Consortium, Inc., Training materials development. Amount: \$1,000 (direct) | 1998 |
| Society for Research in Child Development Graduate Student Travel Award Society for Research in Child Development Amount: \$1,000 | 1995 |
| National Institute of Mental Health Minority Training Fellowship Department of Psychology, University of California at Los Angeles Amount: \$10,000 stipend/year plus tuition and fees | 1989 – 1991 |
| Graduate Opportunity Fellowship Graduate Division, University of California at Los Angeles Amount: \$8,500 stipend plus tuition and fees | 1988 – 1989 |

Teaching and Student Mentoring

Antioch University Los Angeles

Master's Courses (*original course developed by Sylvie Taylor)

Society and the Individual
Prevention and Promotion*
Psychology in the Community*
Grantsmanship for Non-Profits*
Child Advocacy and Social Policy*
Child and Adolescent Development*
Research and Professional Writing*
Program Development and Evaluation*
Field Study in Applied Community Psychology*
Psychoeducational Groups and In-Service Training Development*
Perspectives: Trauma and its Effects, Awareness and Recovery*
Research Methods for a Diverse Society*

Master's Workshops

School Violence Prevention*
Psychological Aspects of Oppression*
Compassion Fatigue: Taking Care While Taking Care*
Seeing the Glass Half Full: Asset Based Community Development*
Season for Nonviolence: An Exploration of the Works of Gandhi, Rustin, and King through Documentary Film*
Mental Health Services in the 21st Century: Implications of the Mental Health Services Act*
21st Century Community Mental Health Paradigm in Action: The Recovery Model*

Undergraduate Courses

Social Cognition*
Social Psychology*
Abnormal Child Psychology*
Infant to Child Development*
Community Psychology: Context and Change*
Contemporary Issues in Adolescent Development*
School and Community-Based Interventions with Children*

Student Master's Documents, Projects, and Practicum: Primary Reader

Mullowney, C. (2016). Using Mindset Theory to Help Reduce the Transmission of Multigenerational Child Maltreatment.

Galina, S. (2016). Advanced Parental Age and Autism Spectrum Disorders.

Johnson, J. (2013). Next Step: An academic preparation psychoeducational program for high school students.

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- Benninger, E. (2013). Future Fighters: Promoting adolescent mental health and wellness
- Ellis, Z. L. (2013). Not bad, just hurt: Understanding the complexities of gang membership.
- Barraza, S. (2012). Non-Payment of child support: A psychoeducational program for the Family Court.
- Saleem, M.A. (2012). Healthy peers psychoeducational group: Get the scoop on the food you eat and know what's really good!
- Lewis, M. (2011). Sexual assault among Latina women.
- Sullivan, D. (2011). It's daddy time: Psychoeducation for gay men considering parenthood.
- Ryan, M. (2011). Effective church outreach: The Inglewood project.
- Moore, C. (2008). Family fun festival and peace education.
- Garcia, J.P. (2007). HIV/AIDS prevention among heterosexual adults over 50.
- Dodd, J. (2007). Youth Leadership Conference for the Human Right Commission of the City of Azusa, CA.
- Nocifora, P. (2007). Info to Know: Information for parents regarding the treatment and prevention of serious mental health or drug related problems.
- Teamer, B. (2006). Empowering consumers to make informed choices around psychotherapeutic treatment methods.
- Bowers, T. (2006). Los Angeles' interracial community.
- Jamba, A. (2006). The Church as a community resource for families and teens.
- Layssard, D. (2006). Health promotion and aging: Dementia, counseling and community outreach services.
- Ford, B. (2006). Post-Traumatic Stress Disorder: A consequence of community violence.
- Gilbert, C. (2006). Traumatic Symptomatology and Treatment of Women with Fibromyalgia.
- Valentine, D. (2005). Adult learning models: A critical analysis.
- Agnese, E. (2005). Art salons for children and families.
- Hambrick, C. (2005). Parental Involvement and academic performance of African American Children.
- Tugnoli, A. (2005). Democratic education: Implications for development and learning in young children.
- Cardenas, T. (2004). Who Am I? Who Decides? A self-esteem program for adolescent girls.
- Gaberz, I. (2003). An analysis of classic and Contemporary Education and its role in Social Stratification according to Harper, Kozol and Freire.
- Panzl, P. (2003). Fibromyalgia: Chronic pain syndrome.
- Bijaoui, N. (2002). Community approaches for reducing social oppression.

Student Master's Documents, Projects, and Practicum: Second Reader

- Dickerson, T. (2016). Trauma and Incarceration: An Annotated Bibliography.
- Blanco, L. (2015). Creating and facilitating parenting workshops for Chrysalis Organization, Pacoima
- Buckhalter, Y. (2013). Seeing differences differently: Culturally competent outreach practices for Student Ambassadors.
- Webb, J. (2011). Navigating through changing times.
- Archer, A. (2011). Addressing food insecurity: A community based low cost food program for seniors.
- Hinders, C. N. (2009). Autism and autism spectrum disorders: Diagnosis and intervention.
- Etuk, M. (2009). Recidivism, causes and how to reverse it.
- Rowland, R. (2006). African American mental health: Designing culturally appropriate services.
- Cummings, J. D. (2006). Gay male archetypes and educational systems.

Community, Social Justice, and Diversity Research Group

Founder and Principal Investigator. Provide research training and supervision to students interested in developing research skills and experience.

Alliant International University, formerly California School of Professional Psychology, Los Angeles
(*original course developed by Sylvie Taylor)

Doctoral Courses:

- Prevention Strategies*
- Lifespan Development*
- Intercultural Laboratory
- Multicultural Mental Health
- Developmental Psychopathology*
- Practicum in Contemporary Research*
- Program Development and Evaluation*
- Psychopathology: Etiology and Diagnosis in Sociocultural Context I & II*
- School and Community Based Interventions for Children and Adolescents*

Dissertation Advisor

- LeDay, R. M. (2003). *Body image, ownership, and objectification among heterosexual African-American women; A sociocultural perspective.* California School of Professional Psychology - Los Angeles.
- Jen, A. W. (2001). *Empathic-introspection and narrative space: A model for the process of cross-cultural psychotherapy.* California School of Professional Psychology - Los Angeles.
- Gonzalez, M. A. (1999). *Patterns of mental health service utilization and treatment outcome in a community sample of Hispanic adults.* California School of Professional Psychology - Los Angeles.

Dissertation Committees

Healy, J. R. (2004). *Initial development of an instrument measuring limit-setting and monitoring in parents of adolescents*. Alliant International University, Los Angeles.

O'Keefe, A.M. (2002). *Resilience and urban elementary school students of color: Sense of community, social support, and community stress*. Alliant International University, Los Angeles.

Bermeo, M. J. (2001). *Definitions and perceptions of child sexual abuse among African American and immigrant and non-immigrant Latina women*. Alliant International University, Los Angeles.

Thurber, J. R. (2001). *The social behaviors and peer expectations of girls with ADHD and comparison girls*. California School of Professional Psychology - Los Angeles.

Johnson, J. K. (2001). *Propensity for violence in heterosexual women's romantic relationships: An attachment perspective*. California School of Professional Psychology - Los Angeles.

Zwiebach-Sherman, C. (1999). *Personal, community and familial influences on racial identification choice and positive psychological well-being among biracial adults*. California School of Professional Psychology - Los Angeles.

University Service

Antioch University Los Angeles

University-Wide

Member, University-wide Institutional Review Board (2008 – present)

Cross-Campus Curriculum on Training and Practice in International Disaster Counseling (2010 – 2011)

Campus

Facilitator, Stress Management workshops for staff (2016)

Facilitator, Inclusion Dialogs (2015 – 2016)

Chair, Faculty Assembly (2012 – 2013)

Co-Director/Founder (with Cynthia McDermott), Project Second Life (2010 – Present)

Member, Peer Review Committee (2011 – present)

Member, Sustainability Committee (2012 – 2014)

Chair, Antioch University Los Angeles Institutional Review Board (2003 – present)

Chair, Faculty Professional Development Committee (2009 – present)

Member, Provost Search Committee (2007 – 2008)

Member, Curriculum Committee (2009 – 2010)

Member, Governance Task Force (2006 – 2010)

Chair, Faculty Assembly Curriculum and New Program Committee (2006 – 2007)

M.A. Psychology Department

Developer and Facilitator, Adjunct Faculty Training, Culturally Responsive Teaching Practices (2016 - 2017)

Director (Founding), Applied Community Psychology Specialization (2001 – Present)

Director (Founding), Community Partnership Speakers Bureau (2004 – Present)

Director, Non-Clinical Programs (2016 – Present)
Chair, Core Faculty Search Committee (2004 – 2005)

Alliant International University, formerly California School of Professional Psychology, Los Angeles

Program Consultant and Clinical Supervisor, Children, Youth and Family Services
Consortium (1997 – 2000)
Chair, Ph.D. Program Student Evaluation and Review Committee (1998 – 2000)

Professional Certifications and Specialized Training

Compassion Fatigue Educator, Green Cross Academy of Traumatology 2008
Certified Field Traumatologist, Green Cross Academy of Traumatology 2008
Field Traumatologist, Green Cross Academy of Traumatology 2008
Critical Incident Stress Management (CISM) 2004

International Critical Incident Stress Foundation Certifications:

Emergency Services
Mass Disasters and Terrorism
Schools and Children Crisis Response

Psychological First Aid, National Child Traumatic Stress Network 2004

Clinical Positions

Psychometrist 1994 – 1996
Child and Adolescent Division, UCLA Neuropsychiatric Institute and Hospital
Los Angeles, California
Conducted psychological evaluations of children and adolescents on in-patient
psychiatric wards, prepared written evaluations, consultation to ward psychiatrists,
psychologists, residents and interns.

Psychology Intern 1993 – 1994
Child and Adolescent Division, UCLA Neuropsychiatric Institute and Hospital
Los Angeles, California
Provided individual, group and family psychotherapy to children and adolescents
on inpatient psychiatric wards, outpatient services, and Spanish Speaking
Psychosocial Clinic. Provided consultation liaison services to UCLA Medical
Center, pediatric oncology, renal service, and outpatient diabetes clinic.

Assistant Behavioral Sciences Consultant 1992 – 1993
Project Rebound, Federal Emergency Management Agency (FEMA),
Los Angeles County Department of Mental Health
Los Angeles, California
Crisis counseling in Disaster Application Centers following Los Angeles Fires and
Civil Unrest. Community outreach and program development to business owners,
individuals, families, and youth displaced by the civil unrest and fires.

Crisis Counselor 1992

Federal Emergency Management Agency (FEMA), Los Angeles

Crisis counseling in Disaster Application Centers following Los Angeles Fires and Civil Unrest.

Head Start Assessor

1992 – 1993

Psychology Clinic, University of California at Los Angeles,
Head Start of the South Bay, Los Angeles, California

Cognitive and psychosocial assessment of children enrolled in Head Start.
Teacher, staff, and parent consultation on issues of child development, behavior management, and psychosocial support.

Counselor

1991 – 1993

Neighborhood Youth Association, Los Angeles, California

Individual, group counseling, and school-based for gang-involved youth, pregnant and parenting youth, and youth at-risk for school drop-out and substance use and abuse. Community outreach and programming.

Psychology Trainee

1990 – 1991

Neighborhood Youth Association, Los Angeles, California

Individual, group, and family counseling and psychotherapy.

Psychology Trainee

1989 – 1990

Psychology Clinic, UCLA Department of Psychology

Cognitive-behavioral therapy for anxiety and affective disorders; family therapy; individual psychodynamic therapy.