

Rita Suh, Ed.D.

(Contact info redacted for online publication)

Education

- May 2015** **University of Southern California**
Ed.D. in Educational Leadership
Concentration in Teacher Education in Multicultural Societies
Dissertation: *First and second grade teachers' knowledge and perceptions about African American Language speakers*
- May 2012** **California State University, Long Beach**
M.A. in Education, Option in Reading/Language Arts
- May 2011** **California State University, Long Beach**
Reading Language Arts Specialist Credential
- May 2005** **California State University, Long Beach**
Multiple Subject Teaching Credential
- December 2002** **University of California, Irvine**
B.A. in Sociology

Experience

- 2020 **Faculty Leader, California State University, Long Beach**
Provided professional development sessions and one-to-one support for faculty colleagues to offer high quality instruction in online synchronous and asynchronous teaching environments.
- 2019-present **Lead Coach, UCLA Center X: Culture and Equity Project**
Provide virtual and face-to-face professional development trainings and workshops for all educational stakeholders (administrators, teachers, parents).
- 2018-present **Instructional Leader, UCLA Center X: Project Social Justice through Language, Literacy and Leadership (SOL)**
Provide virtual and face-to-face professional development trainings for educators.
- 2017-present **Cofounder, Myriad Creative Resources Education Consultants**
- 2016-present **Adjunct Professor, California State University, Long Beach**
Department of Advanced Studies in Education and Counseling
Course: Child Development and Learning
Course: Early and Late Adolescent Development and Learning: A Cross-Cultural Perspective
- 2015-present **Adjunct Professor, California State University, Long Beach**
Department of Teacher Education
Course: Teaching and Learning Language Arts K-8 (RICA)
Course: Cultural and Linguistic Diversity in Schools
Course: Developmentally Appropriate Teaching Practices
Course: Introduction to Teaching and Learning in Diverse Contemporary Classrooms
- 2017-2019 **Special Projects Coordinator, Zela Davis Elementary, Hawthorne School District**
Coordinate, implement, and monitor site categorical programs; coordinate activities and meetings for School Site Council, English Learner Advisory Council, District Advisory Council and District English Learner Advisory Council; support teachers' use of research-based, effective instructional practices by conducting classroom observations and providing feedback; develop, coordinate and present staff development and parent workshops; and collect data for yearly evaluations and assessments, including the evaluation of EL students.
- 2015-2017 **K-5th English Language Arts Intervention Specialist, Zela Davis Elementary**
Hawthorne School District
- 2012-2015 **Literacy Coach, Zela Davis Elementary**
Hawthorne School District

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- 2014-2015 ***Educational Therapist, Perspectives Educational Consulting***
- 2005-2012 ***Kindergarten Teacher, Zela Davis Elementary***
Hawthorne School District
- 2005 ***Tutor, Sylvan Learning Centers***
El Segundo, Ca.
- 2002-2003 ***Pre-Kindergarten and Kindergarten Teacher, KinderCare Centers***
Torrance, Ca.

Conference Presentations

- Suh, R. & Parker, A. (2019, March). Effective practices for culturally and linguistically diverse classrooms. Presented at 2019 UCLA Open Door Series, Los Angeles, CA.
- Suh, R. & Parker, A. (2018, November). We be talking English. Presented at the 2018 UCLA With Different Eyes: A Conference for Teachers of Diverse English Learners Across the Disciplines, Los Angeles, CA.
- Suh, R. & Parker, A. (2017, November). Keeping those habitual B's: Why and how. Presenter. Presented at the 2017 UCLA With Different Eyes: A Conference for Teachers of Diverse English Learners Across the Disciplines, Los Angeles, CA.
- Suh, R. & Parker, A. (2017, October). Effective practices for culturally and linguistically diverse classrooms. Presenter. Presented at the 2017 California Reading Association Professional Development Institute, City of Industry, CA.
- Suh, R. & Parker, A. (2017, July). Effective practices for culturally and linguistically diverse classrooms. Presenter. Presented at the 2017 International Literacy Association Conference & Exhibits, Orlando, FL.
- Suh, R. (2017, April). Validating and supporting the culture and language of speakers of African American Language. Panelist. Paper presented at the 2017 American Educational Research Association Annual Meeting, San Antonio, TX.

Professional Development Presentations

- Suh, R. (2021). Culturally responsive and sustaining pedagogy. El Rincon Elementary School. Culver City.
- Suh, R. (2021). Culturally responsive TOSA leaders. Norwalk-La Mirada Unified School District.
- Suh, R. (2021). Culturally responsive administrative leaders. Norwalk-La Mirada Unified School District.
- Suh, R. (2021). Culturally responsive pedagogy: Preparing teacher candidates. College of Education. CSULB.
- Suh, R. (2021). Culture and Equity Project Summer Institute. UCLA Center X.
- Suh, R. (2021). Culturally responsive teaching for English Learners. Los Angeles Unified School District.
- Suh, R. (2021). Culturally responsive and sustaining pedagogy. Mission Preparatory School. San Francisco.
- Suh, R. (2021). Examining traditional policies and practices that continue to oppress certain groups. Mission Preparatory School. San Francisco.
- Orange, T. & Suh, R. (2021). Viewing school through the White gaze. Mission Preparatory School. San Francisco.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. Linwood E. Howe Elementary Schools. Culver City Unified School District.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. DaVinci Schools.
- Suh, R. (2021). Equity, relational trust, and culturally responsive pedagogy. DaVinci Schools.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. Norwalk-La Mirada Unified School District.
- Suh, R. (2021). Virtual collaboration activities for K-5 students. Department of Teacher Education. CSULB.
- Suh, R. (2021). Using virtual interactive platforms. Department of Teacher Education. CSULB.
- Suh, R. (2020). Fostering meaningful online learning communities. College of Education. CSULB.
- Suh, R. (2020). Effective practices for culturally and linguistically diverse online classrooms. Culture and Equity Project at UCLA Center X.
- Suh, R. (2020). Critical thinking strategies for CAASPP. Los Angeles Unified School District.
- Suh, R. (2020). Reading strategies for adult learners. Five Keys Charter Schools.
- Suh, R. (2020). Motivation: Fostering a growth mindset in all learners. Five Keys Charter Schools.
- Suh, R. (2019). Metacognition: How to deepen students' thinking and empower them for self-motivation. Five Keys Charter Schools.
- Suh, R. (2019). Learning theories and purposeful instruction. Los Angeles Unified School District.

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Suh, R. (2019). *Instructional leadership: What, how and why*. Los Angeles Unified School District.

Suh, R. (2019). *Culturally responsive classroom management and academic language instruction*. Los Angeles Unified School District.

Suh, R. (2019). *Instructional leadership: What, how and why*. Five Keys Charter Schools.

Suh, R. (2019). *Paving the way for academic language*. Five Keys Charter Schools.

Suh, R. (2019). *Guided reading series: Pre-A to fluent*. Los Angeles Unified School District.

Suh, R. (2018). *Annotating texts for 2nd-5th*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2017). *Effective practices for culturally and linguistically diverse classrooms*. Zela Davis Elementary. Hawthorne School District.

Suh, R. & Parker, A. (2017). *Culturally and linguistically responsive teaching*. Mervyn M. Dymally High School, Los Angeles Unified School District.

Suh, R. & Parker, A. (2017). *Language and learning*. Buena Park Unified School District.

Suh, R. (2015-present). *Cultural and linguistic responsive approaches*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2016). *Relationship between cognitive development and math*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2016). *Role of pretend play in K-2nd children's cognitive development*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2012-2015). *ELA Common Core standards transition*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2015). *Best practices for incorporating grammar and writing*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2014). *Reading comprehension*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2014). *Language and literacy*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2013). *Effective differentiated instruction with make & take workshop*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2013). *Student engagement and motivation*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2012). *Vocabulary instruction for English Language Learners*. Zela Davis Elementary. Hawthorne School District.

Suh, R. (2012). *English language development instructional strategies*. Zela Davis Elementary. Hawthorne School District.

Community Focused Professional Presentations

Facebook Lives

Suh, R. (2021). *Black and Asian solidarity: Next steps*. Facebook Live. Culture and Equity Project at UCLA Center X.

Suh, R. (2021). *Be(com)ing Asian American: How our identities shape our work in schools*. Facebook Live. UCLA Center X.

Suh, R. (2021). *From educators to allies: Supporting students who are transgender*. Facebook Live. Culture and Equity Project at UCLA Center X.

Suh, R. (2021). *Be(com)ing Asian American: A conversation exploring our journeys as Asian Americans*. Facebook Live. UCLA Center X.

Podcasts

Suh, R. (2021). *miseducation*. gen/activist.

Webinars

Suh, R. (2020). *Extraordinary leaders in extraordinary times*. California Association of African-American Superintendents and Administrators (CAAASA).

Publications

Textbooks

Griffin, S. & Suh, R. (2021). *Introduction to education: Establishing equitable learning opportunities for all students*. Dubuque, IA: Great River Learning.

Books

Griffin, S. & Suh, R. (2021). *Establishing equitable learning opportunities for all students*. Dubuque, IA: Great River Learning.

Articles

Suh, R. & Gerson, V. (2013). Using technology for phonics instruction. *The California Reader*.

Dissertation

Suh, R. (2015). *First and second grade teachers' knowledge and perceptions about African American Language speakers*.

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Non-Peer-Reviewed Publications

- Suh, R. (2021, April). Transforming education: The time is now. *Culture and Equity Project at UCLA Center X*.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>
- Suh, R. (2021, March). Personal reflections from a Korean American woman. *Culture and Equity Project at UCLA Center X*.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>
- Suh, R. (2021, February). Teachers' voices: "CRP and EL strategies overlap". *Culture and Equity Project at UCLA Center X*.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>

Grants and Program Development

- Franklin, J. & Suh, R. (2017). Project Lead the Way Grant Program. Zela Davis Elementary.
Components included description, implementation, engaging traditionally underrepresented populations, impacts, and sustainability.
- Franklin, J. & Suh, R. (2017). Boeing Grant with Iridescent. Zela Davis Elementary.
Components included description, impacts, community needs, outcomes, and sustainability of Zela Davis' STEM program.
- Suh, R. (2017). MIND Research Institute: ST Math School Grants Program. Zela Davis Elementary.
- Suh, R. (2016). 21st Century Learning Exemplar Program. Zela Davis Elementary.
Components included description of school's commitment to 21st century skills through the STEM program, partnerships with institutions of higher education and business community, instructional systems, assessment systems, learning environments, professional developments, engaged learning approaches (project-based, inquiry-based, work-based), technology and media supports, parent and family partnerships, and sustainability.
- Suh, R. (2016). CA Department of Education: 2016 California Gold Ribbon Schools Program. Zela Davis Elementary.
Components included description, implementation, monitoring, results, and pupil outcomes of Zela Davis Elementary's model STEM program.
- Franklin, J. & Suh, R. (2016). Boeing Grant with Iridescent. Zela Davis Elementary.
Components included description, impacts, community needs, outcomes, and sustainability of Zela Davis' STEM program.

Professional Memberships

2021	Reviewer for Submissions for the 2022 American Educational Research Association Annual Meeting
2020	Reviewer for Submissions for the 2021 American Educational Research Association Annual Meeting
2018	Reviewer for Submissions for the 2019 American Educational Research Association Annual Meeting
2017	Reviewer for Submissions for the 2018 American Educational Research Association Annual Meeting
2016-present	Member, American Educational Research Association
2016-present	Member, International Literacy Association

References Available Upon Request