

Kristin Wolff Stout

[Contact info redacted for online publication]

Curriculum Vitae

Education

Master of Science in Special Education, 1999

California State University, Long Beach

Bachelor of Arts in Psychology, 1996

California State University, Long Beach

Professional Preparation and Certifications

Education Specialist Teaching Credential, 2001

Mild – Moderate Disability Certification

California State University, Long Beach

Multiple Subject Teaching Credential, 1999

California State University, Long Beach

Professional Teaching Appointments

Lecturer, California State University, Long Beach, 2001 - Current

Advanced Studies in Education and Counseling Department

Education Specialist Credential Program

Community Inclusion – Spring 2018 to Current

Individuals with Disabilities Mild/Moderate Methods – 2011 to Current

Academic Language Development of English Learners – 2010 to Current

Fieldwork Supervision, Mild/Moderate - 2003 to Current

Foundation of Inclusive Education in a Diverse Society – 2001 to Current

Introduction to Teaching Special Populations – 2002 to 2016

Urban Dual Credential Program

Foundation of Teaching and Learning in Inclusive Settings – 2016 to Current

Fieldwork Supervision, Mild/Moderate – 2016 to Current

Elementary Educator, Mild Moderate Special Education, 1999 - 2003

Long Beach Unified School District, California

Resource Specialist Program Teacher

Inclusion Support Facilitator

Student Study Success Team Member

Community Involvement Committee Member

Elementary Educator, Mild Moderate Special Education and General Education,
1996 - 1999

Cypress School District, California
General Education Teacher
Resource Specialist Program Teacher
Inclusion Support Facilitator
Science Curriculum Lead Teacher
Student Council Leader

Coordination Experience

Program Coordinator, Fieldwork Coordinator, Intern Coordinator 2015 – Current
California State University, Long Beach
Education Specialist Credential Program

Fieldwork Placement Assisting Coordinator, 2011 – 2014
California State University, Long Beach
Education Specialist Credential Program

Intern Support Provider Assistant Coordinator, 2009
California State University, Long Beach
Education Specialist Credential Program

Work Related Experience

Demonstration Teacher - Special Education Resource Network, Fall 2001 - 2003
California State University, Long Beach

Master Teacher, Education Specialist Credential Program, 2003
Long Beach Unified School District, California
Mild/Moderate Credentialing program

Celebrate Reading Committee Member, Spring 2003
Long Beach Unified School District and Long Beach Press Telegram

Grant Participation

BECHTEL – NGEI – California State University, Long Beach, 2015 to Current
Faculty participant in Grant work for assessing teacher candidates’
preparation, performance and impact in clinical fieldwork

CAMINOS Project – California State University, Long Beach, 2018 to Current
Faculty participate in Grant work for professional development of Culturally
Responsive Teaching practices for teacher preparation courses

Center for Reaching and Teaching the Whole Child (CRTWC) – 2018 to Current
Faculty participant in utilizing and adapting anchor competencies for
Culturally Responsive Teaching and Social Emotional Learning

Professional Service and Committee work

Board Institutional Review (BIR), California, 2017 – Current
Education Specialist (Mild/Moderate and Moderate/Severe) Program Initial
Program Review and Site Visit Team Member for multiple California
institutions

Commission on Teacher Credentialing, California, Fall 2017- Current
Task Force for development of the California Education Specialist Credential
Teacher Performance Expectations

**Formative Faculty Feedback Project, California State University, Long Beach, Fall 2019 –
Current**
Co-Project Lead and developer of the Formative Faculty Feedback Project for the
University

**Education Preparation Committee, California State University, Long Beach, College of
Education, 2015 – Current**
Representation of the Education Specialist Credential Program for advisory on
current educational initiatives and practices across the university; Committee
Scribe

Academic Appeals Committee, California State University, Long Beach, Spring 2021
Faculty representation on the university Academic Appeals Committee

**ASEC Advisory Committee, California State University, Long Beach, College of Education,
2017-2019**
Faculty representation for the ASEC Department for advisory on department
professional development

**Teaching Coach, California State University, Long Beach, College of Education, 2017 –
Current**
Faculty Teaching Coach for support to College of Education through consultation
and coaching with faculty focused on teaching practices

Commission on Teacher Credentialing (CTC), California, Fall 2016
Task Force for revision of the CTC Survey for strengthening and streamlining the
Commissions' Accreditation system

Consultation

Commission on Teacher Credentialing, California, Fall 2017 – Current
Consultation to Commission on Education Specialist Credential program standards for Clinical Fieldwork

Long Beach Unified School District, California, Fall 2005 – 2009
Independent consultation services for school site staff, administrators, and parents regarding student inclusionary practices

Long Beach Unified School District, California, Spring 2005 – Spring 2008
District wide staff development for teachers and administrators regarding inclusive practices.

Long Beach Unified School District, California, Fall 2001
Weekly consultative support of effective inclusion models for a Moderate/Severe Student Teacher

Publications

Coots, J. & Stout, K. (Eds.) (2007). *Critical reflections about students with special needs: stories from the classroom*. Boston, MA: Pearson Education, INC.

Presentations

California State University, Long Beach College of Education Faculty Seminar, February 2019

O'Brien, J. & Stout, K: **Active Learning and Student Engagement**

California State University, Long Beach College of Education Faculty Seminar, August 2018

Xu, S. & Stout, K: **Dialogue About Effective Teaching Strategies**

Commission on Teacher Credentialing, California, April 2018

Stout, K: **Education Specialist Credential Assessments for Candidates Certification**

Downey Unified Parent Teacher Association, California, October 2015

Stout, K.: **Parent Participation in Responsive Reading Strategies**

Downey Unified School District, California, September 2015

Stout, K.: **Using Responsive Reading Strategies**

Long Beach Parent Advisory Committee, California, August 2014

Stout, K.: **Best Practices in Inclusive Education: Parent Involvement**

Long Beach Unified School District, California, March 2010

Stout, K.: **Educating All Students**

Long Beach Unified School District, California, October 2008

Stout, K.: **Evaluating Effective Practices with Paraprofessionals**

Long Beach Unified School District, California, March 2008

- Stout, K.: **Ensuring Student Success: A Toolbox for Facilitating Inclusive Education – Part D**
 Long Beach Unified School District, California, February 2008
- Stout, K.: **Ensuring Student Success: A Toolbox for Facilitating Inclusive Education – Part C**
 Long Beach Unified School District, California, January 2008
- Stout, K.: **Ensuring Student Success: A Toolbox for Facilitating Inclusive Education – Part B**
Presentations (cont.)
 Long Beach Unified School District, California, December 2007
- Stout, K.: **Differentiating Instruction: Adaptations and Progress Monitoring**
 Long Beach Unified School District, California, December 2007
- Stout, K.: **Ensuring Student Success: A Toolbox for Facilitating Inclusive Education – Part A**
 Long Beach Unified School District, California, October 2007
- Stout, K.: **Inclusion 101**
 Long Beach Unified School District, California, October 2007
- Stout, K.: **Making Inclusion Work: Answering Key Questions**
 Long Beach Unified School District, California, January 2007
- Stout, K.: **Teaching the Students with Special Needs in Your Classroom: Answering Questions about Effective Inclusive Practices**
 2006 TASH Conference “Living the Vision Together: Today, Tomorrow, and Beyond”, Fall 2006
 Baltimore Convention Center, Maryland
- Coots, J.J and Stout, K.: **CEC Standards: Leaving Children with Significant Disabilities Behind?**
 Long Beach Unified School District, California, March 2006
- Stout, K.: **Adapting the Curriculum through Collaborative Planning**
 Long Beach Unified School District, California, December 2005
- Stout, K.: **Training for Paraprofessionals: How to Support Students in Inclusion**
 Long Beach Unified School District, California, December 2005
- Stout, K.: **Successful Inclusion: Essential Elements of Quality Programs**
 Long Beach Unified School District, California, October 2005
- Stout, K.: **Training for Educators: Quality Inclusive Practices**
 2005 TASH Conference “The Heart of TASH”, Fall 2005
 Milwaukee Midwest Airline Center, Wisconsin
- Panelist Presentation: **Universal Design for Learning**
 Education Psychology 560, Spring 2005
 California State University, Long Beach
- Group Presentation: **Behavioral Supports for Special Education Teachers**
 2004 TASH Conference “Blazing the Trail”, Fall 2004
 Reno Hilton, Nevada

Panelist Presentation: **When Federal Mandates Attack**
2002 TASH Conference "Our Quest", Fall 2002
Sheraton Boston and Hynes Convention Center, Massachusetts
Panelist presentation: **Case Studies on the Movement Towards Inclusive Education**
2001 TASH Conference "Imagine the Future", Fall 2001
Anaheim Convention Center, California
Panelist Presentation: **Steps Towards Inclusive Schools**

Research

Critical Reflections about Special Education: Stories from the Classroom, 2007
Pearson, Allyn & Bacon: Boston, Massachusetts
Coots, J.J and Stout, K

Case Studies on the Movement towards Inclusive Education, Fall 2002
Cal State University, Long Beach, California
Co-wrote vignettes and use of case studies in classroom settings

2000 Poly/Cabrillo Annenberg Family
Long Beach Unified School District, California
Program Evaluator, report submitted August 2000

Curriculum Based Measures for Reading Fluency, August 2000
Long Beach Unified School District, California
Participated in data collection, input, review, and presentation in manual form

Professional Affiliations

Association for Persons with Severe Handicaps (TASH)
Council for Exceptional Children (CEC)
California Association of Professors of Special Education/Teacher Education Division
of the Council for Exceptional Children (CAPSE/TED)