

# Robyn J. Moses

*[Contact info redacted  
for online publication]*

## **EDUCATION**

- M.S. Educational Psychology and Counseling, January 1990  
California State University, Northridge  
Graduation with Distinction for Outstanding Original Research  
1989 Recipient Kelly Keogh Scholarship Award for Excellence in the Field of Education
- B.S. Interdisciplinary Major in Child Development, Minor: Psychology, May 1987  
California State University, Northridge

## **CREDENTIALS**

Professional Clear Administrative Services (Completed at Chapman University, 2001)

Clear Pupil Personnel Services Credential,  
authorizations: school psychology, school counseling, child welfare and attendance, and school social  
work

## **LICENSURE**

Licensed Educational Psychologist #2108

Licensed Professional Clinical Counselor #555

## **ADDITIONAL QUALIFICATIONS**

NPI # 1598315459

Intensively Trained Dialectical Behavioral Therapy Provider (Behavioral Tech)

Aces Aware Certification (California Medi-cal Qualification)

## **PROFESSIONAL EXPERIENCE**

### **Current Experiences**

#### **Lecturer, Part-time** - California State University, Long Beach

January, 2015 to present

Teach graduate and undergraduate (credential prerequisite) courses in the Department of Advance Studies in Educational Psychology and Counseling in the School of Education. Courses have included EDP302: Adolescent Development & Learning: Cross Cultural Perspective, EDP 596: Program Evaluation in Education, EDP 301: Child Development and Learning, EDP 604; Seminar in Human Development, and EDP 603: Developmental Risk and Resilience (Co-Lecturer), EDP 6as well as COUN 556: Counseling Children and Adolescents (mid-term substitute ).

#### **Director, Mental Health Services** – Huntington Beach Union High School District

June 2012 to present

Developed and oversee the District's programs to provide educationally related mental health services ("ERMHS") to student's requiring such services as part of their IEPs in the high school and four feeder elementary districts. Achievements include hiring staff, designing and facilitating the building of a clinic setting, developing policies and practices for provision of ERMHS, including individual, parent, group counseling, psychological consultation, and RTC referral and case management, and developed and monitored budget and expenditures resulting in first year savings of more than 1 million dollars. Provide supervision to ERMHS staff, conduct mental health assessments, provide individual, parent, and group counseling sessions, conduct RTC searches and agency linkage and psychological case management consultation services to facilitate RTC services. Provide training to district staff, parents, and other stakeholders in areas related to ERMHS.

#### **Disaster Mental Health Lead** *volunteer* – American Red Cross, Southern California

June 2015 to present

Served as the Orange County Lead and presently as the Southern California Region Lead for Orange, Riverside, San Bernadino, Imperial, and San Diego Counties. Coordinate mental health professionals who volunteer in response to local disasters, such as home fires, wild fires, transportation incidents, mass casualty events, and earthquakes to provide psychological first aide and trauma response services to persons affected by man-made and natural disasters. Collaborate with partner agencies such as County Behavioral Health Care Agency. Provide trainings in mental health, psychological first aide, and readiness and recovery for responders, and train others in instruction methodologies. Provide trauma response to community members and volunteers. In addition, periodically deploy to manage mental health response to national disasters, such as Northern California wildfires, Texas floods, and Ridgecrest Earthquake.

### **Previous Experiences**

#### **Lecturer, Part-time** – Chapman University

June, 2020 to December, 2020

Teach Human Development to School Psychology and School Counseling graduate students in the Attallah College of Educational Studies.

**Program Director** – West Orange County Consortium for Special Education  
December 2006 to June 2012

Consult with one high school district and four elementary school districts in developing and implementing special education programs, policies, and procedures, including staff development and training, facilitating IEPs, ensuring compliance with state and federal laws, representing districts as liaison with private schools, OCHCA, OCDE, and other agencies, and reporting information to state as required. Responsibilities include assisting with behavioral assessments and interventions, supporting psychologists in conducting assessments and providing counseling and educationally related mental health services, and programs for students with severe handicaps and emotional disturbance, as well as other special needs. Provide Pro-ACT inservice training in professional assault crisis and restraint. Developed SELPA BICM training program. Assist districts in alternate dispute resolutions and, if necessary, due process activities.

**Coordinator, Special Education** – Ocean View School District  
January 2005 to December 2006

Develop and coordinate special education programs for students grades pre-school through 8 in special day classes, resource programs, and regular classrooms. Provide oversight of staff development, program development, staffing, and supervise school psychologists, program specialists, inclusion specialist, and other support staff members. Oversee implementation of SEIS (computerized IEPs) training and usage, changes in district procedures to correspond to new federal regulations, and ongoing training of staff in best practices. Represent district in SELPA activities, IEP meetings, and due process proceedings, including verbal and written communications with parents and legal representatives, resolution sessions, mediations, and due process hearings. Present information regarding settlement agreements, due process cases, and programs to Board of Trustees in both closed and open sessions of regular and special meetings.

**Principal, Special Schools** - Orange County Department of Education  
July 1999 to January 2005

Provided leadership and supervision and evaluation of teachers, paraeducators, and classified staff in school programs for students, ages 3 through 22, with significant handicaps. Collaborated with ancillary staff members in providing education and support to students, staff, and families. Developed and coordinated program for students dually diagnosed with both emotional disturbance and cognitive disabilities. Maintained facilities and budgets at four school sites. Assisted human resources in hiring and dismissal processes.

**Adjunct Professor** – National University  
1997-1998

Developed curriculum, presented lectures, and taught behavior and classroom management to adults studying in the teacher credential program.

**School Psychologist** – Orange County Department of Education  
September 1994 to June 1999

Provided direct service and consultation for severely handicapped students, ages 3 through 22, by conducting psycho-educational evaluations, coordinating multidisciplinary team activities, and providing consultation to classroom staff and parents. Conducted functional analyses of behavior and developed behavioral intervention plans. Monitored implementation of behavior plans as the behavior intervention case manager. Developed and provided training and ongoing support to staff

Robyn J. Moses

in the areas of behavior management and instructional methodologies. Provided testimony as an expert witness in due process hearing.

**Field Researcher-** Stoelting Corporation

June 1994 to February 1995

Conducted evaluations using the Leiter-R Try Out Edition, and recommended modifications to a cognitive assessment instrument that was later published as the Leiter-R.

**School Psychologist** – Magnolia School District

September 1990 to August 1994

Conducted assessments and participated in multidisciplinary team activities for all special education programs, as well as Section 504, Part H, and GATE programs. Provided staff development and consulted with staff, community agencies, and parents in an ethnically diverse community. Provided crisis intervention counseling and participated in school child study teams. Served as district behavioral intervention case manager.

**School Psychologist** – Oceanside Unified School District

January 1990 to July 1990

Conducted assessments and participated in multidisciplinary team activities for all special education and Section 504 programs and provided counseling services to students at three elementary school campuses.

**Teaching Assistant & Psychological Assistant-** CSUN, Dr. Augusto Britton del Rio

May 1987 to August 1989

Developed curriculum and lectures and prepared class materials for statistics, measurement, and research methodology classes. Presented lectures, instruction, and consultation to students. Conducted statistical analyses of research projects. Administered and interpreted psychological tests to children and adults in office, hospital, and prison settings. Provided conclusions and recommendations to rehabilitations counselors and families through meetings and written reports.

**Preschool Teacher** – Temple Beth Hillel Early Childhood Center

September 1985 to June 1989

Developed curriculum and facilitated learning in an open structure environment for children ages 2 to 6. As Senior Teacher, created and directed holiday camp programs. Trained new teachers and assisted administration in program supervision and parent education.

## **PUBLICATIONS**

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School Psychologists Should Embrace Telecounseling as an Option in the Post COVID-19 World.

National Association of School Psychologists. March 24, 2021; With Thomas Sopp.

<https://www.nasponline.org/professional-development/a-closer-look/school-psychologists-should-embrace-telecounseling-as-an-option-in-the-post-covid-19-world>

Comprehensive Treatment of Trauma: A Review of Supporting and Educating Traumatized Students: A Guide for School Based Professionals (E Rossen & R. Hull Eds.); Communique:

Journal of the National Association of School Psychologists (44)5, 38.

Robyn J. Moses

Educationally Related Counseling Services in an AB 114 World. CASP Today, 64(3), Summer 2014. Contributing Author.

The LISST: Listing of Independent Student Skills for Teachers. Costa Mesa, CA: Orange County Department of Education. Contributing Author (2000)

The BRIDGE: Building Relevance Into Daily Generalization Experiences. Costa Mesa, CA: Orange County Department of Education. Primary Author (2000)

The LISST: Listing of Independent Student Skills for Teachers. In Special Education Administrators of County Offices. Curriculum Guide for Students with Moderate to Severe Disabilities. Carson, CA: Lakeshore. Contributing Author (2004)

Building Relevance Into Daily Generalization Experiences. In Special Education Administrators of County Offices. Curriculum Guide for Students with Moderate to Severe Disabilities. Carson, CA: Lakeshore. Primary Author (2004)

## **PRESENTATIONS PROVIDED**

Getting Connected: Telecounseling for School Psychologists; Presented to Los Angeles County Office of Education; with Tom Sopp; January 14, 2021.

SPED TALK: Atkinson, Adelson, Loya, Ruud, & Rumo: Addressing Absenteeism and Student Engagement in a Pandemic; Guest Panel Member. November 13, 2020.

Telecounseling: What School Psychologist Need to Know; California Association of School Psychologists Annual Convention (CASPCON); with Tom Sopp; November 10, 2020.

Virtual Lattes: Conversations for Parents to help your child cope through the Pandemic; Orange Unified School District; October 3, 10, 17, and 24, 2020.

SPED TALK: Atkinson, Adelson, Loya, Ruud, & Rumo: Interpreting CASP Guidance on Conducting Assessments in a Pandemic; Guest Panel Member. September 25, 2020.

Psychological First Aid: PFA for School Professionals during a Pandemic; Westminster School District, August 19, 2020.

Psychological First Aid: PFA for School Mental Health Professionals during a Pandemic; Arcadia Unified School District, August 11, 2020.

SPED TALK: Atkinson, Adelson, Loya, Ruud, & Rumo: Conducting Assessments in a Pandemic; Guest Panel Member. July 31, 2020.

Psychological First Aid: PFA for School Classified Personnel during a Pandemic; Ocean View School District, June 5, 2020.

Robyn J. Moses

Psychological First Aid: PFA for School Classified Personnel during a Pandemic; Huntington Beach Union High School District, June 1, 2020.

SPED TALK: Atkinson, Adelson, Loya, Ruud, & Rumo: Counseling and other related services in a distance learning environment; Guest Panel Member. May 22, 2020.

Telehealth for School Based Providers; Fountain Valley School District & Huntington Beach Union High School District, April 19, 2020.

Psychological First Aid: PFA for School Mental Health Professionals during a Pandemic; Huntington Beach City School District, March 30, 2020.

Responding to Students in Crisis: Trauma Informed Practices for School Personnel; Huntington Beach Union High School District Classified Professional Development, January 27, 2020.

Emotional Disturbance: Defendable & Meaningful Assessment; Capistrano Unified School District School Psychologists' Training, November 21, 2019

School Refusal Behavior: Systems and Individual Interventions for Addressing Chronic School Absenteeism; San Diego County Association of School Psychologists, November 15, 2019.

Preventing Suicide: What Every Parent Can Do, WOCCE Community Advisory Committee, March 5, 2019.

School Refusal & the New FAPE Frontier; Association of California School Administrators, with Earnest Bell and Tiffany Hazlewood, February 14, 2019.

Responding to Students in Crisis: Trauma Informed Practices for School Personnel; Huntington Beach Union High School District Classified Professional Development, January 28, 2019.

Parenting Your Adolescent: Small Acts, Big Impacts, HBUHSD Parent University, September 23, 2019.

Parenting Your Adolescent: Small acts, big impacts; Huntington Beach Union High School District Parent University, December 10, 2018.

Responding to Students in Crisis: Trauma Informed Practices for School Personnel; Huntington Beach Union High School District Classified Professional Development, January 29, 2018.

Easy and Free: Trauma Informed Practices for Administrators and Schools; Association of California School Administrators, Region 17 annual conference, January 27, 2018.

Anxiety in Children and Teens: What Parents May Want to Know; West Orange County Consortium for Special Education Community Advisory Committee; December 8, 2016.

School Refusal Behavior: Training for School Psychologists and other Mental Health Providers; OVSD, WSD, FVSD, HBCSD, and HBUHSD, October 24, 2016.

Robyn J. Moses

Psychological First Aid: Training for Employees of Orange County Agencies; OC Social Services Agency; March 30, 2016.

Psychological First Aid: Training for Federal Agency Employees; Food and Drug Administration; March 28, 2016.

Psychological First Aid: Training for UCI Staff; University of California, Irvine; February 8, 2016.

Law and Ethics; CASP Annual Convention; January 15, 2016.

Disaster Psychology: An Overview of Psychological First Aide for Educational Settings; American Red Cross Preparedness Academy: October 28, 2015.

American Red Cross: Psychological First Aide Training for Disaster Responders; ARC Southern California Disaster Training Institute, May 3, 2015.

Trauma Informed Practices for School Psychologists and Other School Mental Health Advocates; for West Orange County Consortium for Special Education; with Dr. Ashley Stewart, March, 3, 2015.

Assessment Best Practices: Differentiating Autism from Emotional Disturbance; WOCCE Psychologists' Training; with Kristen Henry and Megan Clark; January 26, 2015.

Trauma Informed Practices for School Settings: Administrative Focus Group; for West Orange County Consortium for Special Education; with Dr. Ashley Stewart, Kristen Burton, and Margaret Blade; January 12, 2015.

Educationally Related Mental Health Services, Training to Girls and Boys Court Judicial Officers and Staff, Orange County; December 5, 2014.

Residential Treatment Center (RTC) Placements: Selecting and Ongoing Collaboration with Residential Treatment Centers to Meet Students' Mental Health Needs, with Dr. Stephanie Pettey, Rebecca von Duering, and Melissa Hurd; California Association of School Psychologists Annual Conference 2013, November 8, 2013.

If you Build It, They Will Come – And Be Happy: Five Districts' Experience a Year after AB3632, with Hillary Bryan and Ashley Stewart; California Association of School Psychologists Annual Conference 2013, November 7, 2013.

DSM-5: What School Psychologists Need to Know; WOCCE Fall 2013 Psychologists' Conference, October 28, 2013.

Defensible Evaluations for Suspected Area of Disability-Emotional Disturbance, with Dr. Crystal Bejerano; WOCCE Spring 2013 Psychologists' Conference, June 7, 2013.

HBUHSD ERMHS Services at California Education Task Force Education Summit, October 2, 2012.

Robyn J. Moses

Crossing State Lines: A Journey of Two Psychologist who have Teamed to Conduct Assessment of Students Uilaterally Placed by Parents Outside of California with Hillary Bryan at CASP Spring Conference 2012; March 23, 2012.

Professional Assault Crisis Training: Pro-ACT and Hughes Bill; WOCCESE Districts' Employees, August 20-22, 2007, September 26-28, 2007, November 28-30, 2007, January 23-25, 2008, March 5-7, 2008, May 14-16, 2008, August 20-22, 2008, October 15-17, 2008, January 21-23, 2009, February 25-27, 2009, and May 14-15, 2009, August 2009, January 2010, November 2011.

Manifestation Determination: Laws, Procedures, and Behavioral Emergencies  
WOCCESE Administrators' Focus Group, January 28, 2009

"The IEP": Helping parents fully participate in IEP meetings by knowing how to read and understand the SELPA's new computerized IEP forms  
WOCCESE Community Advisory Committee Presentation, December 3, 2007

"The IEP": Helping parents fully participate in IEP meeting by knowing how to read and understand the SELPA's new computerized IEP forms  
WOCCESE Community Advisory Committee Presentation, May 31, 2007

Manifestation Determination: New Law and Procedures and Behavioral Emergencies  
WOCCESE Administrators' Focus Group, April 17, 2007

IDEA Reauthorization 2006: Changes in Federal Regulations, State Laws, and Procedures that Administrators Need to Know  
WOCCESE Administrators' Focus Group, January, 2007

Using Picture Exchange Communication in the SH Classroom: An introduction for teachers and instructional assistants  
Ocean View School District, November 9, 2006.

Using the Special Education Administrators' of County Offices (SEACO) curriculum to guide and monitor instruction in the moderate/severe classroom  
Ocean View School District, November 9, 2006

Autism: Providing Effective Classroom Supports for special and general education classrooms  
Ocean View School District, November 10, 2005

Effective Strategies to Assist Students Fully Included in General Education Classes, Instructional Assistant Training  
Ocean View School District, September 6, 2005

Emotional Disorders in Families: Recognizing and Coping for the Educator  
Orange County Wrap-Around Service Providers, July 2004

Emotional Disorders in Families: Recognizing and Coping for the Educator  
Orange County Program Specialists, May 2004



Robyn J. Moses

Emotional Disorders in Families: Recognizing and Coping for the Educator  
OCDE Special Schools Regional Staff Development, March 24, 2004, March 31, 2004, April 3, 2004

Update on OCDE Special Schools Programs  
Orange County Program Specialists, November 7, 2003

The L.I.S.S.T. and B.R.I.D.G.E.  
Training Presented to SH Teachers in BTSA  
Placentia-Yorba Linda Unified School District, October 16, 2003

Money Management Program for Students with Dual Diagnosis, "A Progress Update"  
Medi-cal Collaborative, Orange County Department of Education, September, 2003

Addressing Serious Behaviors in the Elementary Classroom  
Placentia-Yorba Linda Unified School District Professional Development Academy; August 14, 2003

Addressing Serious Behaviors in the Elementary Classroom  
Placentia-Yorba Linda Unified School District Professional Development Academy, April 2, 2003

Help! Strategies for Effectiveness with Difficult Students  
Ruby Drive School, Placentia Yorba-Linda USD, February 26, 2003

Case Study, with Susan Emerson, Behavior Intervention Case Managers  
Orange County Department of Education Services, January 30, 2003

Orange County Programs for Emotionally Disturbed Students  
Program Specialists' Meeting, Orange County Department of Education, December 6, 2002

The L.I.S.S.T. (Listing of Independent Student Skills for Teachers) and B.R.I.D.G.E (Building Relevance into Daily Generalization Experiences) Teacher Training to Teachers of SH Students  
West Orange County Consortium for Special Education, April 6, 2000

Behavior Management for Special Sitters  
Camp Fire Boys and Girls of Orange County, May 9, 1998

Behavior and Emotional Disorders, Special Education for Elementary Education Students  
Pacific Christian College, March 7, 1996

Toilet training methodologies for special education classrooms  
South Orange County Local Plan Area, February 1, 1996

Developing a Cooperative Behavioral Plan" with Holly Nogales, parent  
Second Annual Conference for Families of Students with Special Needs, Capistrano Unified School District, October 28, 1995

Case Study  
Behavioral Intervention Case Managers of Orange County, January 13, 1995

## **PROFESSIONAL TRAININGS COMPLETED**

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CSULB Faculty Seminar: Dialog on Inclusive Teaching in Higher Education Classrooms, February 1, 2020.

Law and Ethics, National Association of Social Workers, June 21, 2019.

Dialectical Behavior Therapy Intensive Training: Part 2: with Behavioral Tech (A Linehan Institute Training Company), Huntington Beach, CA, May 6 through 10, 2019.

CSULB Faculty Seminar: Enhancing Instruction Through Online Tools, August 24, 2019.

Dialectical Behavior Therapy Intensive Training: Part 1: with Behavioral Tech (A Linehan Institute Training Company), Huntington Beach, CA October 22-26, 2018.

Mass Casualty Incident Response Management, American Red Cross, Santa Ana, CA, May 6, 2018.

Facilitative Leadership for Mobilizing the Community, American Red Cross, Santa Ana, CA, May 5, 2018.

Disaster Mental Health Management, American Red Cross, national webinar, May 30-June 1, 2017.

Law and Ethics, NASW, May 19, 2017.

Dialectical Behavioral Therapy & Advanced Dialectical Behavioral Therapy, Kirby Reutter PHD..., PESI, Anaheim, CA November 17, 2016.

Fundamentals of Dialectical Behavioral Therapy Skills, Marsha Linehan Institute/ Behavioral Tech, October 30, 2015.

Emergency Mental Health Assessment and Treatment, Cross Country Education, Santa Ana, CA, March 5, 2015.

Prevention, Diagnosis, and Evidence-Based Intervention for Behavior-Emotional Issues via BASC-3, Cecil Reynolds and R. Kamphaus; National Association of School Psychologists Annual Conference; February 16, 2015.

Trauma Focused Cognitive Behavioral Therapy; Allison Hendricks, Certified Trainer; December 10-11, 2013; and 10 hours Consultative Supervision January – June, 2015.

Serving People with Functional and Access Needs in Shelters, American Red Cross, December 9, 2013.

Trauma-Focused Cognitive Behavioral Therapy; Medical University of South Carolina; December 6, 2013.

Robyn J. Moses

Using the DSM-5 for Revolutionizing Diagnosis & Treatment, Tom Smith, P.D., LMHD, NCP, FAPA, BCCP; CMI Education Institute; September 6, 2013.

Dialectical Behavioral Therapy: Guided Study Group, WOCCSE/Compass Center, February 25, March 11, March 29, April 29, and May 20, 2013.

Foundations of Disaster Mental Health (certification training), American Red Cross, July 20, 2013.

Psychological First Aid (certification training), American Red Cross, June 4, 2013.

Students Who Self-Injure: School-Based Strategies Based on DBT; Melissa Pearrow and Wendy Price; NASP Annual Conference; February 15, 2013.

Empirical Connections Between Risk Taking and Nonsuicidal Self-Injury; Elizabeth Jones and Melissa Hakman; NASP Annual Conference; February 14, 2013.

Evolution of the PANAS-C ; Jeff Laurent; NASP Annual Conference; February 14, 2013.

At-Risk Adolescents and Risk-Taking Behaviors; Brea Banks, Brooke Ferrero-Baker and Steven Landau; NASP Annual Conference; February 14, 2013.

Parent-Adolescent Agreement on Adolescent Self-Disclosure; Lynda Hernandez; NASP Annual Conference; February 14, 2013.

Evidence Based Practices for School Refusal and Truancy; Marry Wimmer; NASP Annual Conference; February 14, 2013.

Anger Regulation and Expression Scale: An Applied Approach; Penny Koepsel and Ray DiGiuseppe; NASP Annual Conference; February 14, 2013.

Projective Assessment: Why Bother? Gene R. Cash and Sarah A. Valley-Gray; NASP Annual Conference; February 13, 2013.

Supporting and Educating Traumatized Children; Robert Hull, MD, Ron Hertel, and Mona M. Johnson; NASP Annual Conference; February 12, 2013.

Understanding and Treating the Self Injurer; Wendy Lader, Ph.D., January 24, 2013.

Psychopharmacology Survey, Alliant University, semester course, September - December 2012.

Cognitive Behavioral Therapy: The Basic of Helping People Get Better; Aldo R. Pucci, Psy. D.; November 29, 2012.

Suicide Prevention; Aspira Continuing Education; November, 2012.

Breaking the Cycle of Generational Molestation; Kim Johnson, LCSW, NASW California Annual Conference, October 27, 2012.

Robyn J. Moses

Transforming the Difficult Child: The Nurtured Heart Approach; Howard Glasser, NASW California Annual Conference, October 27, 2012.

Understanding Children's Grief; Lauren W. Schneider, LCSW, NASW California Annual Conference, October 26, 2012.

Mental Health Disorders in School; Tim Halphide, Diagnostic Center, Southern California, February 2, 2012.

Managing Obstructionist Parents; Daniel Osher, attorney, Lozano Smith, ACSA Symposium, January 13, 2012.

Data Driven School-Based Mental Health Services; Brandon Gamble, Professor of School Psychology at CSU Long Beach, October 21, 2011.

Solution Based Individual/Group Counseling; Michael Hass, Professor of School Psychology at Chapman University, October 21, 2011.

School Refusal Behavior: Effective Techniques to Help Children who can't or won't Go to School; George B. Haarman, Psy. D., LMFT, Cross Country Education, October 2, 2010.

Conflict Resolution for the IEP Process and Life; Gail Nugent, Mediation and Facilitation Specialist, Presented by Orange County Special Education Alliance; March 19, 2009.

Determining the Meaning of Challenging Behavior & Positive Behavior Interventions and Support; Nick Cook, Ph.D., Diagnostic Center, Southern California, California Department of Education; March 4, 2009.

Section 504: Major New Developments for Regular and Special Education Students; Perry A. Zirkel; Council of Administrators of Special Education; January 16, 2009.

Designing for Success: Programming to Meet the Needs of Students with Autism Spectrum Disorders; Valerie Johnson, Diagnostic Center, ACSA Symposium; January 16, 2009.

Positive Behavior Intervention and Support; Adam Newman and Cynthia Vargas, ACSA Symposium; January 15, 2009.

Residency, Caregiver Affidavits, and Inter-District Transfers; Sarah Levitan Kaatz and Dulcinea Grantham, ACSA Symposium; January 15, 2009.

Changing Lanes: Transitions Between Programs; Ann Sherlock, ACSA Symposium; January 15, 2009.

Student Records: Just Say No?; Sherman Garnett; ACSA Symposium; January 14, 2009.

Mental Health Disorders in Schools: Emotional and Conduct/ Disruptive Behavior (EBD) Professional Development Training; Ron Russell, Ph.D., Diagnostic Center, Southern California, California Department of Education; October 7, 2008.

Early Developmental Disorders Resulting from Abuse: Therapeutic Techniques for Intervention and Prevention; Anita Remig, EdD, FPPF, FSMI; Irvine, CA; January 30, 2008.

Inservice Instructor Training, Professional Assault Crisis Training Certification; Pro-Act, Inc.; June 4-7, 2007.

Inservice Instructor Training, Professional Assault Crisis Training- Restraint Certification; Pro-Act, Inc.; June 4-7, 2007.

What School Administrators Should Know About Section 504; Lauri A. LaFoe and Diane M. Willis of Miller, Brown, and Dannis; April 17, 2007.

9<sup>th</sup> Annual Alternate Dispute Resolution Conference; March 26-27, 2007.

The School Psychologist's Role in Suspension and Expulsion: Issues of Laws, Ethics, Policy and Philosophy; Randy Fall, Ph.D., Ray Vincent, M. Miss., David Morrison, Ed.D., and Robert W. Jacobson Esq., California Association of School Psychologists Convention 2007; March 7, 2007.

Special Education Legal Consortium: Response to Intervention, Proving Progress, Legal Update, Administration of Medication; Lozano Smith Attorneys at Law; February 23, 2007.

Surprises and aha's of a first year Superintendent: Politics of Leadership; Nancy McCune, South County Women In Educational Management Winter Event; January 29, 2007.

A Discussion of Evidence Based Practices and "Structured Teaching"; Gary Mesibov, Ph.D., Division TEACCH; November 2, 2006.

Management of Chronic Headache, Andrew Charles, MD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

Treatment of Postpartum Mood Disorders, Vivien Burt, MD, PhD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

Integrated Treatment of Tourette's Disorder, John Piacentini, PhD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

Treating Borderline Personality Disorder: Mentalization Based Therapy, Peter Fongay, PhD, FBA; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

What's New About the New Antipsychotics?, Joseph Pierre, MD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

The Use of Hallucinogens in Psychiatry, Charles Grob, MD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

Adjunctive Medications for Schizophrenia, Britton Arey, MD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

Phobias: When and How to Treat?, Emanuel Maidenberg, PhD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

What's New About the New Antidepressants?, Ian A. Cook, MD; UCLA's 11<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, October 27-28, 2006.

IS-00100 Introduction to the Incident Command System; FEMA; October 2, 2006.

IS-00700 National Incident Management System; FEMA; October 2, 2006.

Special Education Legal Consortium: IDEA 2004 Federal Regulations; Grades, Standards, and CAHSEE – Special Education in the Age of Accountability; OAH – The First Year; Lozano Smith Attorneys at Law; September 22, 2006.

UCLA's 10<sup>th</sup> Annual Review of Psychiatry and Psychopharmacology Update, Areas of Focus: Antidepressants and Suicide in Children, Managing Disruptive Behavior in Children, Visualizing the Developing Brain: Can we see risk factors for illness?, Special Considerations in the Treatment of Bipolar Disorder and Schizophrenia, What's New with the New Antipsychotics, What's New with the New Antidepressants; October 28-29, 2005.

Special Education Focus Group Meetings, Miller, Brown, and Dannis Attorneys, January 2005-April 2006.

Bipolar Child Conference, University of California at Los Angeles, October 4-5, 2003.

Behavior De-Escalation Strategies, Dr. Paul Dorres, at Leaving No Child Behind: Focusing on SH Programs, Orange County Department of Education and Council for Exceptional Children, March 24, 2003.

Addressing Surface Behaviors, Mike Perry at Leaving No Child Behind, Focusing on SH Programs, Orange County Department of Education and Council for Exceptional Children, March 24, 2003.

The Impact of Mood Contagion on Classrooms, Roger Titgemeyer, at Leaving No Child Behind: Focusing on SH Programs, Orange County Department of Education and Council for Exceptional Children, March 24, 2003.

The Characteristics of Effective Leadership, Dr. Henry Weinberg, January 22, 2003. California School Leadership Academy, Foundation 3.0, Year One, 2000-2001.

Safe Schools: Violence Prevention and Crisis Prevention; California Association of School Psychologists Summer Institute, Areas of focus: Suicide Prevention, Behavior Planning for Students with Emotional Disturbance, Crisis Preparedness, Integrating a Process-Focused Model of Consultation into a Problem Solving Framework, July 2001.

Shattered Dreams and Growth: Enhancing Skills in Supporting Families Dealing with Disability, Illness, and Loss, Dr. Ken Moses, March 2, 2001.

Robyn J. Moses

Medical Interventions for Children with Behavior Disorders, Joanne Weigel, MD, Diagnostic Center of Southern California, February 16, 2001.

Training for Essential Facilitation for IEP Meetings, September, 2000.

Fielding Institute Neuropsychiatric Conference, Areas of focus: Disorders of Attention, Pervasive Developmental Disorder, Neurobiological Basis of Disorders, Neuropsychiatric Evaluation and Rehabilitation, Disorders of Attention and Motor Control, Autism Spectrum Disorders; 18 units, February 2000.

Autism 2000: Focus on Solutions Conference, University California at Santa Barbara, presented by Robert Koegel and Lynn Kern Koegel, and BJ Freeman; September 24, 1999.

The Infancy and Early Childhood Training Course, presented by Stanley I. Greenspan, M.D., October 9-11, 1998.

T.E.A.C.C.H., Fundamental Level, September 3-4, 1998.

The Pyramid Approach to Education (including P.E.C.S.), presented by Andrew Bondy and Lori Frost, 30 hours, July 20-24, 1998.

Peer Mediated Social Skills Training, presented by Phil Strain, May 13, 1998.

Technology and Systems Change Workshop, Orange County Department of Education, June 5, 1996.

Behavior Intervention Case Manager, Orange County Department of Education, 80+ hours, 1994-1995.

## **COMMUNITY SERVICE**

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American Red Cross, Orange County Chapter, June, 2013 to present

Volunteer Partner to the Regional Disaster Officer

Southern California Region Disaster Mental Health Services Lead

Southern California Region Disaster Action Team Lead

Orange County Chapter Disaster Mental Health Services Lead

Disaster Mental Health Services Manager

Disaster Action Team Lead, Supervisor, Chapter Duty Officer

Advanced Instructor

**PROFESSIONAL MEMBERSHIP**

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Association of California School Administrators

California Association of School Psychologists

National Association of School Psychologists

**COMMUNITY RECOGNITIONS**

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Recipient Spirit Of Volunteerism Award, One OC, Orange County, CA April 2015

Recipient Rising Star Award, American Red Cross Desert to the Sea Region, May 2015

Recipient Instructor of the Year Award, American Red Cross Desert to the Sea Region, April 2016