

# Shawne Hume

*[Contact info redacted for  
online publication]*

## **PROFILE**

I have twenty-four years of experience in education; twenty-one of those include serving as a lecturer at California State University, Long Beach. I currently teach full-time at Marina High School and teach the following classes in rotation as needed: EDSS 300G (Introduction to Teaching High School), EDSS 450G (Curriculum Methods -- English), EDSS 473G (Student Teaching Seminar -- English), EDSE 435 (Intercultural Education in Secondary Schools), EDSE 436 (Curriculum Instruction, Assessment, and Classroom Management), and EDSE 457 (Reading and Writing in Secondary Schools) at CSULB.

Since Fall of 2015, I have primarily taught EDSE 457 and EDSS 473G.

I truly enjoy working with high school students, and it is an honor to be able to help prepare future teachers.

## **EXPERIENCE**

**California State University, Long Beach, Long Beach, CA    Fall 2000 - Present**

*Lecturer, Department of English, College of Liberal Arts, College of Education*

**Fall 2015 - present, including Summer 2016, 2017, & 2020:** I teach the asynchronous online sections of EDSE 457, utilizing this format to guide students through a more independent version of the on-campus weekly course.

**Fall 2018 and Summer 2019:** I taught one section of EDSE 436 (Curriculum Instruction, Assessment, and Classroom Management); this was an anomaly in my typical teaching assignment, but an instructor was needed at the last minute and I was happy to help.

**Summer 2014 & 2015:** I taught EDSE 435 (Intercultural Education in Secondary Schools); this interdisciplinary core course in the Single Subject Credential Program builds upon introductory courses and focuses specifically on developing awareness of cultural issues and their impact upon teaching and learning.

**Spring 2014    Spring 2018:** I taught EDSE 457 (Reading and Writing in Secondary Schools); this interdisciplinary core course in the Single Subject Credential Program builds upon introductory courses and focuses specifically on supporting literacy development in all content areas. In Fall 2016, CSULB added the Active Learning Classroom (ALC) format to this course; I modified my instruction significantly to make use of the ALC resources and provide a model for my students of how a 21st century classroom can make learning a more engaging and dynamic experience.

**Fall 2013:** I taught EDSS 450G (Curriculum Methods-- English) for the first time; this core course in the Single Subject Credential Program builds upon introductory courses and prepares students to move into student teaching. Instruction focuses on instruction and assessment methods and classroom management practices.

**Spring 2011 -- Present:** I teach EDSS 473G (Student Teaching Seminar -- English); this course supports students who are concurrently student teaching in secondary public school settings. Instruction focuses upon lesson planning, lesson delivery, assessment design and analysis, classroom management, and TPA preparation.

**Spring 2010 -- Spring 2014:** I taught EDSE 436 (Curriculum, Instruction, Assessment, and Classroom Management); this interdisciplinary core course in the Single Subject Credential Program builds upon introductory courses and furthers understanding of pedagogy and application of instructional practices. Instruction focuses upon designing instruction and assessments, creating classroom environments that engage students and are conducive to learning, and TPA preparation.

**Fall 2005 - Fall 2014:** I taught EDSS 300G (Introduction to Teaching High School -- English); this course introduces prospective secondary level English teachers to the teaching profession. Instruction focuses upon pedagogical theory, lesson planning, standards-based education, and credentialing procedures in California.

**Fall 2000 - Fall 2007:** I taught LST 400, the English Capstone course for Liberal Arts majors. This is an upper division, senior level course for students about to complete their Bachelor's degree and enter the multiple subject teaching credential program. Instruction focused upon literature, composition, and Language Arts teaching methodology.

**Marina High School, Huntington Beach, CA      Fall 1997 - Present**

*Language Arts Teacher -- 9th, 11th, and 12th grades*

*AP Capstone Seminar Teacher -- 11th and 12th grades*

*Reading Program Facilitator, Master Teacher, WASC Self-study Coordinator, WASC Visiting Team Member*

My teaching assignments vary from year to year, but are always balanced between upper level students and lower level students. From 1997 to 2000, I taught junior level, college preparatory American literature. Since Spring 2013, I have taught British Literature for college bound seniors. Since Fall 2000, I have taught AP Literature and Composition. Additionally, I have balanced upper-level courses with courses geared for at-risk and struggling students. Since 1997, I have also taught Developmental Reading for freshmen and sophomores reading three or more years below grade level. From 1999 - 2005, I worked with freshmen in a special Academy program who had been identified to be at-risk students. From 2007 - 2012, I worked with non-college-bound at-risk seniors. This prep has returned in 2015 in the form of a new class, Literature Based Reading & Writing. In Fall 2016, Marina became an AP Capstone school, and I teach this research Seminar course to 11th and 12th graders.

My co-curricular responsibilities include being the Self-study Co-coordinator of our WASC accreditation in 2012 and Coordinator 2016, and serving as a member of WASC visiting committees in March 2010, October 2012, March 2013, October 2014, and March 2016. I have also coordinated our Professional Learning Communities reform effort. I facilitate the Reading program, coordinating testing and placement of students.

I have also served as a cooperating teacher to student teachers from CSULB on three occasions (Fall 2000, Spring 2007, Fall 2011).

**Orange Coast College, Costa Mesa, CA      Fall 2001 - Spring 2005**

*Adjunct Instructor, Literature and Languages Division and Business Division*

I taught English 99 and 100 (remedial and introductory composition) and Business 138 (Grammar Review).

**La Serna High School, Whittier, CA      Spring 1997**

*Language Arts/ ELD Teacher*

I taught one ELD Academic Enrichment class for newly arrived ELL students, two junior level American Literature classes, and two senior level Public Speaking and College Skills classes.

## **EDUCATION**

CAL TPA 2.0 Scorer Training, Spring 2018, in progress.

STEELI Grant Professional Development Participant      **California State University, Long Beach, Fall 2009**

Master of Arts, Summa Cum Laude, English Literature      **California State University, Long Beach, 2000**

Cross-cultural Language and Academic Development Certificate (CLAD)      **Orange County Department of Education, 1997**

California Single Subject Teaching Credential, English      **California State University, Long Beach,**  
**1997**

Bachelor of Arts, Magna Cum Laude, English Education      **California State University, Long Beach,**  
**1995**

### **AWARDS**

**Teacher of the Year**, Huntington Beach Union High School District, California Teacher of the Year  
Nominee, 2005 - 2006

**Teacher of the Year**, Marina High School, 2001 - 2002