

Stacy A. Griffin, Ed.D.

[Contact info redacted for online publication]

PROFESSIONAL PREPARATION

Institution	Major/Area	Degree and Year
State University of New York at New Paltz	Elementary Education/ Psychology	B.S., 1998
California State University, Los Angeles	Education/Curriculum And Instruction	M.A., 2007
University of Phoenix	Educational Leadership/ Curriculum and Instruction	Ed.D., 2014

APPOINTMENTS

- 2021 – Present: Adjunct Lecturer, Dual Language Development Master's Program, California State University, Long Beach: Long Beach, CA
- 2019 – Present: Instructional Leader at Project Social Justice through Language, Literacy and Leadership at UCLA Center X, Los Angeles, CA
- 2017 – 2021: CEO and Educational Consultant for *Eduainment* LLC, Los Angeles, CA
- 2016 – Present: Adjunct Lecturer, Urban Dual Credential Program, California State University, Long Beach: Long Beach, CA
- 2016 – 2019: Consultant for Five Keys Charter Schools and Programs, Los Angeles, CA
- 2015 – Present: Adjunct Lecturer, Reading Certificate Program, California State University, Long Beach: Long Beach, CA
- 2014 – Present: Book Reviewer for *The California Reader*
- 2014 – 2019: Consultant for the Little Lake City School District, Santa Fe Springs, CA
- 2014 University Student Teacher Supervisor, California State University, Long Beach: Long Beach, CA
- 2013 – 2015 Affiliate Professor and TPA Coordinator, Antioch University, Los Angeles, CA
- 2013: University Student Teacher Supervisor, Antioch University, Los Angeles, CA
- 2007 – Present: Adjunct Lecturer, Teacher Education Department, California State University, Long Beach: Long Beach, CA
- 2007 – 2011: Literacy and Staff Development Specialist, Little Lake City School District
- 2003 – 2007: Literacy Specialist, Paddison Elementary School, Norwalk, CA
- 2000 – 2006: Fourth and Fifth Grade Teacher, Paddison Elementary School, Norwalk, CA
- 1998 – 2000: Second and Fourth Grade Teacher, PS 116, Manhattan, NY

SELECTED PUBLICATIONS

- Griffin, S.A. & Suh, R. (2021). *Establishing equitable learning opportunities for all students*. Great River Learning.
- Griffin, S.A. & Suh, R. (2021). *Introduction to education: Establishing equitable learning opportunities for all students*. Great River Learning.
- Griffin, S.A. (2020). *Teaching and learning language arts from a diverse perspective: An anthology*. Revised first edition. Cognella Publishing.

- Griffin, S.A. (2018). *Teaching and Learning Language Arts from a Diverse Perspective: An Anthology*. Cognella Publishing.
- Griffin, S.A. (2018). *Teaching and Learning History/Social Science from a Diverse Perspective: An Anthology*. Cognella Publishing.
- Quarterly Book Reviews: *The California Reader*, Fall 2014 - Present
- January 20, 2014 Dissertation Approval
- Contributed an Electronic Portfolio to Johnson, R. S., Mims-Cox, J. S., & Doyle-Nichols, A. R. (2009). *Developing portfolios in education: A guide for inquiry, reflection, and assessment* (2nd Ed). Thousand Oaks, CA: Sage.
- Contributor: Spann, M. B. (2001). *The Scholastic big book of word walls*. New York, NY: Scholastic

SELECTED ACCOMPLISHMENTS

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| 2021 | Co-authored digital textbook for practitioners |
| 2020 | Champ for the CED Professional Development Series
Co-authored interactive digital textbook for pre-service educators
Published revised first edition of a textbook |
| 2019 | Published first editions of two textbooks |
| 2018 | Published preliminary editions of two textbooks |
| 2017 | Dean's Award for Outstanding Part-time Faculty for the College of Education
Invited as a featured speaker to the CRA Conference, 2017 |
| 2015 | Co-Presenter at the CRA Conference, 48 th Annual Professional Development Institute at the Riverside Convention Center in Riverside, California. Topic: From Interactive Read Aloud to Virtual Reality |
| 2015 | Establishing an independent consulting company focused on integrating best practices with the Common Core State Standards |
| 2014 | Graduated with a 4.0 Grade Point Average and a Doctoral Degree in Educational Leadership with a concentration in Curriculum and Instruction |
| 2013 | IRB approval for dissertation proposal titled Interaction: Student Perceptions of Knowledge Acquisition in the Asynchronous Learning Environment |
| 2012 | Presented at the California Desire2Learn Regional User Forum
Presented at the California State University, Long Beach College of Education Convocation
Created and taught the first online Teaching and Learning Language Arts Methods Course at California State University, Long Beach |
| 2003 - 2011 | Coordinator and facilitator of professional development in the California Early Literacy Learning/Extended Literacy Learning Framework |
| 2007 – 2011 | Coordinator of the Language Arts Benchmark Assessment Committee |
| 2008 - 2010 | Coordinator of the West Coast Literacy Conference School Site Visits |
| 2004 - 2008 | Consultant: Foundation for California Early Literacy Learning |
| 2007 | Graduated with a 4.0 Grade Point Average and a Master of Arts Degree in Curriculum and Instruction with a concentration in English Language Arts and Science |
| 2004 - 2007 | Guest speaker for California State University, Long Beach teacher candidates |
| 2003 | Certified as a Literacy Coordinator: Foundation for California Early Literacy Learning |

1999

Licensed in Aesthetic Education: Lincoln Center Institute, New York

PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS

- California Reading Association (CRA)
- Association of Information Technology Professionals (AITP)
- Association for Supervision and Curriculum Development (ASCD)
- Association for Educational Communications and Technology (AECT)
- California Teachers Association (CTA)
- National Council of Teachers of English (NCTE)
- National Education Association (NEA)