

[Contact info redacted for online publication]

JULIE DENMION

Special Education TOSA

2020 Recipient of the Disabled Resource Center Community Service Award

“Providing equity-driven leadership that ensures the educational and emotional support of all students”

PROFESSIONAL EXPERIENCE

2018-Present Tucker Administrative Offices Long Beach, California
TOSA

- Serving as a district administrative representative for multiple non-public schools in Los Angeles and Orange County, working closely with attorneys, mental health providers, families and additional stakeholders to ensure the development of legally defensible Individualized Education Plans (IEP's) and ensuring their implementation.
- Conducting AB 1172 visits at non-public schools and reporting data to California Department of Education surrounding services, curriculum, instruction and safety.
- Facilitating school, district and community-wide presentations surrounding safety with Long Beach Police Department, Regional Center, Department of Mental Health and Department of Rehabilitation.
- Conducting direct in-class support and professional development to middle school teachers and staff in the area of Positive Behavior Intervention Systems and Restorative Justice, while developing community of practice meetings examining and improving chronic absenteeism and social emotional learning.
- Developing new programs including Transition-to-Transition, Tiger Ball and Soccer on Wheels, along with 12 new clubs in collaboration with Disabled Resource Center, California State University and the Long Beach Health Department.
- Serving as the Transition-to-Transition summer school administrative designee, supervising teachers, aides and support providers of upwards of 80 new incoming transition students and their families.

2004-Present California State University Long Beach, California
Lecturer/Fieldwork Supervisor

- Serving as University Instructor in the College of Education and the Liberal Studies Department, facilitating courses both in-person and online, in the areas of behavior management, lesson planning, curriculum development, differentiated instruction, transition and special education legislation.
- Providing direct supervision to fieldwork students, ensuring they meet the California State Standards for the Teaching Profession (CSTP's).

- Serving as a facilitator at the California State Teacher's Summit, developing collaborative relationships and promoting networking within the large California teaching community.
- Participating on teams such as the Camino Project designed to examine, reimagine and implement culturally responsive pedagogy.

2011-2020 Adult Community Transition Program Long Beach, California

Teacher/Adult Transition Special Day Class

- Provided direct classroom and community-based education in vocational development, functional academics, independent living skills and self-advocacy.
- Collaborated with a comprehensive team of school professionals and community-based service providers to ensure students flourish in the special education program.
- Developed and implemented school-wide programs designed to increase student social-emotional wellbeing.

2009-2011 Butler Middle School Long Beach, California

Teacher/Mild-Moderate Special Day Class

- Provided direct instruction to students across all core curriculum content areas, using a wide variety of differentiated instruction and positive behavioral supports.
- Conducted timely comprehensive IEP's that adhere to district guidelines and include a variety of community-based support providers.
- Facilitated school-wide events including, Mix it Up at Lunch Day, the science fair and the annual middle school talent show.

2004-2009 Opportunities for Learning Public Charter School La Canada , California

Program Specialist

- Provided administrative support to teachers providing academic recovery support to students in the independent study program.
- Supervised teachers at Homeboy Industries in Los Angeles, providing support to students seeking a diploma, certificate of completion or GED.
- Developed programs designed to teach and model conflict resolution.

1997-2004 Polytechnic High School Long Beach, California

Teacher/Emotional Disturbance Special Day Class

- Provided direct instruction to students across grades 9-12.
- Served as a beginning teacher coach (BTSA) & a master teacher for students in the California State University Credentialing Program.
- Collaborated with professionals, to provide ensure service to students with emotional disabilities.

EDUCATION

2019-2020 San Diego State University San Diego, California
Preliminary Administrative Credential

1997-2004 California State University Carson, California
Master's Degree of Science in Special Education
Professional Clear Specialist Instruction Credential in Special Education
Professional Clear Multiple Subject Teaching Credential

1992-1994 California State University Long Beach, California
Bachelor of Arts in Social Work