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Jennifer J. Coots, PhD

**California State University, Long Beach
Department of Advanced Studies in Education and Counseling
1250 Bellflower Blvd.
Long Beach, California 90840-2201
(562) 985-8354**

EDUCATION:

- 1992** **University of California, Los Angeles and California State University, Los Angeles.**
PhD degree.
Major: Special Education, Emphasis in Developmental Psychology.
- 1986** **California State University, Los Angeles.**
MA degree.
Major: Special Education, Emphasis in Severe Handicaps.
- 1979** **Occidental College.**
AB degree.
Major: Psychology and Education.

CERTIFICATION:

- 1983** **California State University, Los Angeles.**
Multiple Subjects and Severely Handicapped Specialist Life Teaching Credentials.

PROFESSIONAL EXPERIENCE, UNIVERSITY AFFILIATIONS:

- 2006 – present** **Professor, California State University, Long Beach, Department of Educational Psychology, Administration, and Counseling**
- Coordinator of Master of Arts in Education, Educational Psychology option (2014-present).
 - Coordinator of Master of Science in Special Education Degree program and Education Specialist Level II credential Program (2002-2007).
 - Courses taught:
Child Development: Cross-Cultural Perspectives (EDP 301)
Adolescent Development (EDP 302)
Foundations of Inclusive Ed: Hist, Legal, and Philosophical (EDP 480)
Collaborative Partnerships and Effective Communication in School Settings (EDP 535)
Advanced Methods for Individuals with Moderate/Severe Disabilities (EDP 563)
Advanced Child Development (EDP 604)
Qualitative Research Methods (EDP 595)
Advanced Practicum in Special Education (EDP 546C)

Field Supervision and Thesis Supervision

- Primary research interests in family organization of daily routines, the impact of services and schooling on families of children with disabilities, and intervention for children with severe disabilities.

2007-2013 **Department Chair, California State University, Long Beach, Department of Advanced Studies in Education and Counseling**

- Elected to lead large department with 40 full-time faculty and over 60 adjunct faculty. 7 programs in the Department offer 7 different credentials and 9 different Masters degrees/options.

2001-2006 **Associate Professor (tenure track), California State University, Long Beach, Department of Educational Psychology, Administration, and Counseling**

- Early Tenure and Promotion granted in 2001.
- Coordinator of Master of Science in Special Education Degree program and Education Specialist Level II credential Program 2002-2007.
- Courses taught:
Child Development: Cross-Cultural Perspectives (EDP 301)
Foundations of Inclusive Ed: Hist, Legal, and Philosophical (EDSP 480),
Collaborative Partnerships and Effective Communication in School Settings (EDSP 535)
Advanced Methods for Individuals with Moderate/Severe Disabilities (EDP 563)
Advanced Child Development (EDP 604)
Advanced Practicum in Special Education (EDSP 546C)
Special Education Seminar (EDSP 695S)
Field Supervision and Thesis Supervision
- Primary research interests in family organization of daily routines, the impact of services and schooling on families of children with disabilities, and intervention for children with severe disabilities.

1997-2001 **Assistant Professor (tenure track), California State University, Long Beach, Department of Educational Psychology, Administration, and Counseling**

- Courses taught:
Child Development: Cross-Cultural Perspectives (EDP 301)
Foundations of Inclusive Ed: Hist, Legal, and Philosophical (EDP 480),
Collaborative partnerships and effective communication in school settings (EDP 535)
Field Supervision
Thesis Supervision

1997-2001 **Assistant Research Psychologist, University of California, Los Angeles, Department of Psychiatry.**

- Maintained appointment at UCLA to provide consultation to federally-funded, large sample (N=103), longitudinal, inter-disciplinary research project studying the accommodations of the families of children with developmental delays.

1991-1997 **Director, Project CHILD, Department of Psychiatry, University of California, Los Angeles.**

- Project director for federally-funded, large sample (N=103), longitudinal, inter-disciplinary research project studying the accommodations of the families of children with developmental delays. Principal Investigators: Ronald Gallimore, PhD, and Thomas S. Weisner, PhD.
- Directed and coordinated all research activities including maintenance of sample, development of instruments, data analysis, planning for future research activities, publication of results, management of office, and training of staff and student researchers.

1985-1993; 1996 **Assistant Professor (non-tenure), Special Education Division, California State University, Los Angeles.**

- Courses taught:
Laboratory in Special Education Instruction (EDSP 403),
Teaching the Mentally Retarded (EDSP 480),
Teaching the Autistic and Seriously Emotionally Disturbed (EDSP 481),
Cognitive and Linguistic Development in Persons with Disabilities (EDSP 408),
Research Methods in Special Education (EDSP 500).
Practicum supervision.

PROFESSIONAL EXPERIENCE, DIRECT SERVICE:

1982-1987 **Teacher of Students with Severe Handicaps in Pasadena Unified School District.**

- Developed and implemented Functional, Chronological Age Appropriate, Community-Based educational program for students with severe handicaps in integrated setting moving class from segregated special education center to neighborhood elementary school site.
- Member of district-wide Special Education Curriculum writing team and district-wide Integration Task Force which planned systematic integration of all with students with disabilities to age appropriate regular education schools.

RELATED EXPERIENCE:

1985-1987 **Mentor Teacher for Pasadena Unified School District.**

- Selected as a mentor teacher by the Pasadena Unified School District based upon demonstrated excellence as a teacher, leadership ability, and training ability. Responsibilities included developing and managing a model demonstration classroom program for students with severe disabilities and advising and guiding individual teachers.

1985-1987 **Master Teacher for California State University, Los Angeles.**

- Recruited by the Special Education Division at California State University, Los Angeles to serve as a Master Teacher based upon demonstrated ability to design and implement quality educational services for students with severe disabilities. Responsibilities included training student teachers to develop and manage quality educational programs.

1985-1987 **Demonstration Teacher for Special Education Resource Network, California State Department of Education.**

- Recruited by personnel from the California State Department of Education to serve as a demonstration teacher for Individual Critical Skills Model (ICSM) group from the Special Education Resource Network. Responsibilities included developing and managing a model demonstration program for students with severe disabilities.

OTHER RESEARCH ACTIVITIES:

1988-1993 **Research Assistant/ Consultant, PEERS.**

- Conducted research to evaluate federally funded statewide systems change grant of the California State Department of Education entitled "Providing Education for Everyone in Regular Schools."

1987-1991 **Research Assistant, Project CHILD.**

- Data Manager for federally-funded longitudinal research project (N=103), studying the accommodations of the families of children with developmental delays of unknown etiology.

PUBLICATIONS:

- Adams, B., Adams, R., & Coots, J. J. (1997). Literacy and disability: What are the assumptions we make? *Center X Quarterly*, 9 (2), 10.
- Bernheimer, L. P., Keogh, B. K., & Coots, J. J. (1993). From research to practice: Support for developmental delay as a preschool category of exceptionality. *Journal for Early Intervention*, 17 (2), 97-106 .
- Coots, J. J. (1998). Family resources and parent participation in schooling activities for their children with developmental delays. *Journal of Special Education*, 31 (4), 498-520.
- Coots, J. J. (1998). Questions frequently asked about special education: A guide for parents [Brochure]. Culver City, CA.: Westside Regional Center.
- Coots, J. J. (1998). Questions frequently asked about inclusion: A guide for parents [Brochure]. Culver City, CA.: Westside Regional Center.
- Coots, J. J. (2000). *Test Bank to accompany Cole & Cole: The Development of Children* (4th ed). New York: Worth.
- Coots, J. J. (2001). *Instructors Resource Manual to accompany Cole & Cole: The Development of Children* (4th ed). New York: Worth.
- Coots, J. J. (2005). *Instructors Resource Manual to accompany Cole & Cole: The Development of Children* (5th ed). New York: Worth.
- Coots, J. J. (2007). Building bridges with families: Honoring the mandates of IDEIA. *Issues in Teacher Education*, 16 (2), 33-40.
- Coots, J. J. (2009). The power of social interaction and high expectations. In T. Tsyrlina, N. Hansuvadha, & C. Zitzer-Comfort (Eds), *With hope for the future and faith in success: Special education in Russia and the U.S.A.* Kursk, Russia: Regional Open Social Institute.
- Coots, J. J. (In preparation). Child Development. *Oxford Bibliographies in Education*.

- Coots, J. J., Bishop, K. D., & Grenot-Scheyer, M. (1998). Supporting elementary age students with significant disabilities in general education classrooms: What teachers say and do. *Education and Training in Mental Retardation and Developmental Disabilities*.
- Coots, J. J., Bishop, K. D., Grenot-Scheyer, M., & Falvey, M. A. (1995). Practices in general education: Past and present. M. Falvey (Ed.) *Community and school inclusion: Curriculum and instruction for students with significant disabilities*. Baltimore, MD: Paul H. Brookes Publishing Company.
- Coots, J. J., & Falvey, M. A. (1989). Communication skills. In M. A. Falvey, *Community-Based Curriculum: Instructional Strategies for Students with Severe Handicaps* (2nd Edition). Baltimore: Paul H. Brookes Publishing Co.
- Coots, J. J. & Piker, R. A. (2009). *Instructors Resource Manual to accompany Lightfoot, Cole & Cole: The Development of Children* (6th ed). New York: Worth.
- Coots, J. J. & Piker, R. A. (2013). *Instructors Resource Manual to accompany Lightfoot, Cole & Cole: The Development of Children* (7th ed). New York: Worth.
- Coots, J. J. & Stout, K. (Eds.). (2007). *Vignettes for guided reflections on effective teaching*. Boston: Allyn and Bacon.
- Falvey, M. A., Bishop, K. B., Grenot-Scheyer, M. & Coots, J. J. (1988). Issues and trends in mental retardation. In S. N. Calculator & J. Bedrosian (Eds.), *Communication Assessment and Intervention for Adults with Mental Retardation*. Boston: College-Hill Press.
- Falvey, M. A., & Coots, J. J. (1989). Recreation skills. In M. A. Falvey, *Community-Based Curriculum: Instructional Strategies for Students with Severe Handicaps* (2nd Edition). Baltimore: Paul H. Brookes Publishing Co.
- Falvey, M. A., Coots, J. J., & Bishop, K. D. (1990). Developing a caring community to support volunteer programs. In W. Stainback & S. Stainback (Eds.), *Support networks for inclusive schooling*. Baltimore: Paul H. Brookes Publishing Co.

- Falvey, M. A., Coots, J. J., Bishop, K. D., & Grenot-Scheyer, M. (1989). Educational and curricular adaptations. In S. Stainback, W. Stainback, & M. Forest (Eds.), *Educating All Students in Regular Education*. Baltimore: Paul H. Brookes Publishing Co.
- Falvey, M. A., Coots, J. J., & Terry-Gage, S. (1991). Extra-curricular activities. In S. Stainback & W. Stainback (Eds.), *Curriculum considerations in inclusive classrooms: Facilitating learning for all students*. Baltimore: Paul H. Brookes Publishing Co.
- Falvey, M. A., Grenot-Scheyer, M., Coots, J. J., & Bishop, K. D. (1995). Services for students with disabilities: Past and present. M. Falvey (Ed.) *Community and school inclusion: Curriculum and instruction for students with significant disabilities*. Baltimore, MD: Paul H. Brookes Publishing Company.
- Gallimore, R. G., Coots, J. J., Weisner, T. S., Garnier, H., & Guthrie, D. (1996). Family responses to children with developmental delays II: Accommodation activity in early and middle childhood. *American Journal on Mental Retardation*., 101 (3), 215-232.
- Grenot-Scheyer, M., & Coots, J. J. (2004) (Eds) *Issues in Teacher Education*, 13.
- Grenot-Scheyer, M., & Coots, J. J. (2004). From the Guest Editors. Beyond policy and rhetoric: Perspectives and challenges for General and Special Education. *Issues in Teacher Education*, 13, 3-6.
- Grenot-Scheyer, M., Coots, J. J., & Bishop-Smith, K. (2004). A consideration of what educational faculty need to know and be able to do: Federal and state policies and best practices for collaborative preparation programs. *Issues in Teacher Education*, 13, 95-114.
- Grenot-Scheyer, M., Coots, J. J., & Falvey, M. A. (1989). Friendships. In M. A. Falvey, *Community-Based Curriculum: Instructional Strategies for Students with Severe Handicaps* (2nd Edition). Baltimore: Paul H. Brookes Publishing Co.

- Grenot-Scheyer, M., Coots, J. J., & Falvey, M. A. (1989). Integration issues and strategies. In M. A. Falvey, *Community-Based Curriculum: Instructional Strategies for Students with Severe Handicaps* (2nd Edition). Baltimore: Paul H. Brookes Publishing Co.
- Grenot-Scheyer, M., Jubala, K., Bishop, K. D., & Coots, J. J. (1996). *The inclusive classroom*. Westminister, CA.: Teacher Created Materials.
- Grenot-Scheyer, M., Williams, D., Abernathy, P., Jubala, K., & Coots, J. J. (1995). Elementary curriculum and instruction. M. Falvey (Ed.) *Community and school inclusion: Curriculum and instruction for students with significant disabilities*. Baltimore, MD: Paul H. Brookes Publishing Company.
- Keogh, B. K. , Coots, J. J., & Bernheimer, L. P., (1995). School placement of children with non specific developmental delays: Findings from a 6-year follow-up. *Journal of Early Intervention.*, 20 (1), 65-97._
- Weisner, T. S., Matheson, C., Coots, J. J., & Bernheimer, L. P. (2004). Sustainability of daily routines as a family outcomes. In A. Maynard & M. Martini (Eds), *The Psychology of Learning in Cultural Context*. New York: Kluwer/Plenum.

TECHNICAL REPORTS:

- Coots, J. J. (1997). Project CHILD Newsletter: 10 year report to Project CHILD participants. Los Angeles, California: University of California, Los Angeles.
- Coots, J. J., Adams, B., & Adams, R. (1997). Friends Alike and Different: Activities to increase understanding of and appreciation for diversity.
- O'Connor, D., McGlothlin, N., Coots, J. J., Golez, F., & Whitney, L. (1999). Integrated Teacher Education Program Student Handbook. Long Beach, California: California State University, Long Beach.
- Weisner, T. S., Coots, J. J., & Bernheimer, L. P. (1997). Ecocultural interview manual and protocol: Vols I & II.. Los Angeles, California: University of California, Los Angeles.

Coots, J. J. (1994). Project CHILD Newsletter: 5 year report to Project CHILD participants. Los Angeles, California: University of California, Los Angeles.

PRESENTATIONS AT CONFERENCES:

2009

Coots, J. J. (2009, March). "Just desserts: significant issues for individuals with disabilities."

Roundtable discussion presentation at the annual conference of the California Chapter of the Association for persons with Severe Handicaps.

2006

Coots, J. J., & Stout, K. (2006, November). CEC Standards: Leaving children with Significant Disabilities Behind? Paper at the annual international conference of the Association for Persons with Severe Handicaps, Baltimore, MD.

2005

Coots, J. J., Larsen, A., Stout, K., Martin, K., Stewart, G., & Ufholtz, K. (November 2005). Examples of applying the Universal Design for Learning Model: Results of our field testing. Panel presentation at the annual international conference of the Association for Persons with Severe Handicaps, Milwaukee, WI

2004

Coots, J. J., Larsen, A., Leonard-Giesen, S., Stout, K., & Stewart, G. (2004, November). When Federal Mandates Attack: Challenges of Reflective Teachers. Panel presentation at the annual international conference of the Association for Persons with Severe Handicaps, Reno, NV.

Coots, J. J., Bishop-Smith, K., & Grenot-Scheyer, M. (2004, April). "Making the Team:" Accessing postsecondary educational settings for individuals with disabilities. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.

2003

Coots, J. J., Martin, K., Calder, C., & Stewart, G. (2003, December). Guiding Novice Teacher Field Experiences through a Demonstration Teacher Network. Paper presented at the annual international conference of the Association for Persons with Severe Handicaps, Chicago, IL.

Sramek, C., Sramek, H., Sramek, C., Coots, J. J., Falvey, M., Goldberg-Hamblin, S., Grenot-Scheyer, M., & Rosenberg, R. (2003, December). Carla goes to college...and Chicago. Paper presented at the annual international conference of the Association for Persons with Severe Handicaps, Chicago, IL.

2002

Coots, J. J., Grenot-Scheyer, M., Goldberg-Hamblin, S., Martin, K., Stout, K., & Ufholtz, K. (2002, December). Case studies for effective teacher preparation. Paper presented at the annual international conference of the Association for Persons with Severe Handicaps, Boston, MA.

2001

Coots, J. J., Foster-Berman, J., Hawk, T., Martin, K., Stout, K., & Ufholtz, K. (2001, November). Moving from Self-contained, Segregated Models to Inclusive Models. Paper presented at the annual international conference of the Association for Persons with Severe Handicaps, Anaheim, CA.

2000

Coots, J. J. & Grenot-Scheyer, M. (2000, April). An examination of a large urban school district's efforts to eliminate hostile environments. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Coots, J. J., Hamm, D., Leonard-Giesen, S., & Nagel, G. (2000, February). Intra- and inter-departmental team teaching: Strategies for Success. Panel presentation at the Sixth CSU Symposium on University Teaching.

1999

Coots, J. J. (1999, April). An examination of the clinical utility of the Ecocultural Family Interview.

Paper presented at the biennial conference of the Society for Research in Child Development, Albuquerque, N. M.

Houck, J., Coots, J. J., O'Connor, D., & Colburn, A. (1999, November). Creating a university standards-based curriculum in teacher education. Panel presentation at the Tenth Education Trust National Conference, Washington, D. C.

1998

Coots, J. J. (1998, March). Current trends in teacher preparation: Special Education Credential program restructuring at CSULB. Presentation at the annual conference of the California State Federation of the Council for Exceptional Children, Long Beach, CA.

Coots, J. J. (1998, March). Family adaptations and inclusion. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Sacramento, CA.

Coots, J. J., Grenot-Scheyer, M., Bishop-Smith, K., & Falvey, M. (1998, December). Multiple pathways to meet the needs of students in urban school districts. Panel presentation at the annual conference of the Association for Persons with Severe Handicaps, Seattle, WA.

1997

Coots, J. J., & Arzubiaga, A. (1997, April). Development of the Ecocultural Family Interview. Paper presented at the biennial conference of the Society for Research in Child Development, Washington, D.C.

Coots, J. J., & Hitchin, B. (1997, December). Clinical applications of the Ecocultural Family Interview. Paper presented at the annual conference of the Association for Persons with Severe Handicaps, Boston, MA.

Weisner, T. S., Matheson, C., Coots, J. J., & Gallimore, R. (1997, April). Sustainability of daily routines as a family outcome. Paper presented at the biennial conference of the Society for Research in Child Development, Washington, D.C.

1996

Matheson, C. C., & Coots, J. J. (1996, May). Accommodations families employ to facilitate development of social networks for their children with developmental delays. Paper presented at the American Association on Mental Retardation annual meeting, San Antonio Texas.

1995

Coots, J. J. (1995, April). Teacher perceptions of appropriate parental roles in special and general education programs. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Coots, J. J., & Matheson, C. C. (1995, March). Service and information accommodations of families of children with developmental delays. Paper presented at the biennial conference of the Society for Research in Child Development, Indianapolis, Ind.

Grenot-Scheyer, M., Bishop, K. D., & Coots, J. J. (1995, December). The impact of related service personnel on disabled students in inclusive settings: Perspectives from the field. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, San Francisco, CA.

1993

Coots, J. J. (1993, November). Teaching priorities of teachers with generalist and specialist training. Paper presented at the annual conference of the Association for Persons with Severe Handicaps, Chicago, IL.

Coots, J. J., Bishop, K. D., & Grenot-Scheyer, M. (1993, December). Curriculum adaptations to support elementary-age students with significant disabilities in inclusive settings: A preliminary study. Paper presented at the annual conference of the Association for Persons with Severe Handicaps, Atlanta, GA.

1992

Bernheimer, L. P., Keogh, B. K., Coots, J. J. (1992, December). Longitudinal studies of young children with developmental delays: Implications for policy and practice. Paper presented at the annual conference of the Division for Early Childhood of the Council for Exceptional Children, Washington, D.C.

Coots, J. J. (1992, April). Parent participation in schooling activities. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Irvine, CA.

Coots, J. J. (1992, April). Factors accounting for variations in parent participation in schooling activities for their children with disabilities. Paper presented at the American Association on Mental Retardation annual meeting, New Orleans, LA.

Coots, J. J., & Dutton, D. (1992, April). Full inclusion in school and beyond. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Irvine, CA.

Grenot-Scheyer, M., Coots, J. J., & Bishop, K. D. (1992, April). Strategies to include all students in regular education. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Irvine, CA.

1991

Terry-Gage, S., Coots, J. J., & Brown, D. (1991, April). Creating options for new kids on campus.

Panel presentation at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Sacramento, CA.

1990

Coots, J. J., Terry-Gage, S., Hitchin, B., Landry, L., & Webb, J. (1990, March). Parents as change

agents: Strategies for support. Panel presentation at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, San Diego, CA.

Falvey, M. A., & Coots, J. J. (1990, December). Home/Neighborhood Schools: From resistance to support. Paper presented at the annual conference of the Association for Persons with Severe Handicaps, Chicago, IL.

1989

Coots, J. J., & Hitchin, B. (1989, March). Parents as change agents. Panel presentation at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Fresno, CA.

Falvey, M. A., & Coots, J. J. (1989, December). Integrating resistive school districts. Paper presented at the annual conference of the Association for Persons with Severe Handicaps, San Francisco, CA.

Grenot-Scheyer, M., Coots, J. J., & Eshilian, L. (1989, March). Developing and supporting friendships. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Fresno, CA.

1988

Falvey, M. A., Grenot-Scheyer, M., & Coots, J. J. (1988, December). Friendship: Issues, research and strategies. Paper presented at the annual conference of the Association for Persons with Severe Handicaps, Washington, D.C.

Grenot-Scheyer, M., & Coots, J. J. (1988, March). Friendship: Issues, research and strategies. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Oakland, CA.

1987

Falvey, M. A., Grenot-Scheyer, M., & Coots, J. J. (1987, October). Friendships between students with severe handicaps and their nonhandicapped peers: Issues, research and strategies. Paper presented at the annual conference of the Association for Persons with Severe Handicaps, Chicago, IL.

Grenot-Scheyer, M., Coots, J. J., & Bishop, K. D. (1987, March). Integrated life planning. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Costa Mesa, CA.

Grenot-Scheyer, M., Coots, J. J., & Eshilian, L. (1987, March). Cultural and linguistic issues and strategies. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Costa Mesa, CA.

1986

Coots, J. J. (1986, March). Research in communicative behaviors of students with severe handicaps. Paper presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Los Angeles, CA.

Falvey, M. A., Grenot-Scheyer, M., & Coots, J. J. (1986, November). Assessment and curricular strategies in communication development for culturally and linguistically diverse students with severe handicaps. Presented at the annual conference of the Association for Persons with Severe Handicaps, San Francisco, CA.

1985

Coots, J. J. (1985, February). The integration team: Administration, teachers and parents working together. Presented at the annual conference of the California Chapter of the Association for Persons with Severe Handicaps, Fresno, CA.

INVITED PRESENTATIONS:

2004

Coots, J. J. (2004, March). Avoiding due process. Paper presented at the Access to Education Tools for Success Conference, Manhattan Beach, CA.

1999

Coots, J. J. (1999, November). Participated in a panel discussion on careers in special education at the Cerritos Community College Teacher TRAC recruitment meeting, Cerritos, CA.

1998

Coots, J. J. (1998, May). Using theory and multiple methodologies to understand the daily lives of families of children with disabilities. Invited presentation to staff at the University of South Florida, Florida Mental Health Institute, Tampa, FL.

1997

Coots, J. J. (1997, October). Family adaptations and inclusion. Invited presentation to the Orange County Inclusion Network.

Coots, J. J. (1997, November). Building partnerships with Parents. Invited presentation to the staff of the Launching Pad Child Development Center, Manhattan Beach, CA.

Coots, J. J. (1997, November). Current legal issues and effective advocacy strategies in special education. Invited presentation to the Manhattan Beach Parent Network.

Coots, J. J., Hitchin, B., Cox, S., & Spencer, L. (1997, April). "Friends: Alike and Different." Invited presentation to all 6th graders at Culver City Middle School, Culver City, CA.

1996

Coots, J. J. (1996, April). Collaboration strategies in elementary schools. Invited presentation at the Annual Conference of the California Chapter of the Association for Persons with Severe Handicaps, Burbank, CA.

Coots, J. J., Adams, B., Adams, R., & Simon, S. (1996, March). An overview of inclusive educational strategies. Invited presentation to First Special Education Parent Conference for the Los Angeles Unified School District, Van Nuys, CA.

Coots, J. J., Adams, B., Adams, R., & Simon, S. (1996, March). An overview of inclusive educational strategies. Invited presentation at the Los Angeles Unified School District School Counselor Staff Development Day, Los Angeles, CA.

Coots, J. J., Adams, B., Adams, R., & Simon, S. (1996, March). An introduction to “Friends: Alike and Different.” Invited presentation at the Los Angeles Unified School District School Counselor Staff Development Day, Los Angeles, CA.

Weisner, T. S., Coots, J. J., Clare, L., & VonMeyerhauser, C. (1996, April). Ecocultural assessment of family functioning. Invited presentation to the Psychocultural Studies Research Seminar, UCLA.

1995

Coots, J. J. (1995, May). What is inclusion? Keynote presentation for the Westside Regional Center Education Collaboration Group Conference on Inclusion: Awareness, best practices, and resources.

Coots, J. J., Williamson, D., Spencer, L., & Hitchin, B. (1995, July). Collaboration strategies. Panel presentation to the California Chapter of the Association for Persons with Severe Handicaps Summer Symposium on Supporting successful inclusion in California.

1994

Coots, J. J. (1994, March). Preschool strategies and research for full inclusion. Presented to the 4th Annual Integration Institute, Irvine, CA.

Coots, J. J. (1994, May). Longitudinal research with families. Invited commentary for the Working Conference on Social Relationships of Children and Youth with Diverse Abilities for the Consortium for Collaborative Research on Social Relationships, Syracuse, N.Y.

Coots, J. J., & Grenot-Scheyer, M. (1994, March). Developing and implementing full inclusion programs. Invited address to the Annual Conference of the California Association of School Psychologists, Long Beach, CA.

1993

Grenot-Scheyer, M., & Coots, J. J. (1993, April). The case for full inclusion. Invited address to the Annual Conference of the California Association of School Psychologists, Irvine, CA.

1992

Coots, J. J. (1992, January). Full inclusion in elementary schools. Presented to Integration Consortium of Los Angeles Full Inclusion Conference, California State University, Los Angeles.

Coots, J. J. (1992, June). Quality indicators of services for students with disabilities. Presented to Inclusion Advocacy Training Course, Westside Regional Center, Culver City, CA.

Grenot-Scheyer, M., Coots, J. J., & Bishop, K. D. (1992, September). Community Inclusion. Keynote presentation to Orange County Early Intervention Family Camp, Idylwild, CA.

1991

Coots, J. J. (1991, January). Full inclusion in Whittier Area Cooperative Special Education Program. Panel presentation at Community Advisory Council, Whittier Area Cooperative Special Education Program.

1990

Coots, J. J. (1990, March). Where we live. Invited panel presentation at the Annual Conference of the California Chapter of the Association for Persons with Severe Handicaps, San Diego, CA.

Coots, J. J. (1990, September). Full inclusion Strategies. Presented to Diamond Point Elementary School Staff, Diamond Bar, CA.

1989

Coots, J. J. (1989, January). Augmentative communication strategies for students with severe handicaps. Presented to Centro de Ninos y Padres Early Intervention Program staff, Los Angeles, CA.

1988

Coots, J. J. (1988, February). Cultural and linguistic issues for students with severe handicaps. Presented at Ventura County Special Education Service Area Consortium Inservice, Ventura, CA.

Coots, J. J. (1988, April). Recreation/Leisure Activities. Presented at Ventura County Special Education Service Area Consortium Conference, Ventura, CA.

Coots, J. J. (1988, March). Including students with severe disabilities in regular classrooms. Presented to Teacher Education Lab students at University of California, Los Angeles.

1987

Coots, J. J. (1987, March). Vocational training for elementary-aged students: Issues and strategies. Presented at the Ventura County Special Education Service Area Consortium Conference, Ventura, CA.

Coots, J. J. (1987, May). Integration of students with severe handicaps: Issues and strategies. Presented to Lewis School PTA, LA County School, Downey, CA.

Coots, J. J. (1987, October). Assessment and ongoing data collection strategies. Presented to Pasadena Unified School District teachers of students with severe handicaps, Pasadena, CA.

SERVICE

University wide committees/service:

Member of **Panel on Professional Responsibility** (2014-2017)

Member of **Financial Affairs Council/University Resources Council** (2004-2007)

- Secretary (2005-2006),

Member of **Program Review and Academic Planning Council** (2001-2004)

- Secretary (2003-2004),
- Chair of Learning Assistance Center Review Team (2002-2003)

Member of **University-wide Student Affairs Committee** (1998-2003).

Appointed by Dean as member of **Ad Hoc Committee on Planning Scenarios** (2001-2002)

Member of **2001-2002 CSULB Odyssey Year Planning Committee** (2000-2001).

Member of **Earl Burns Miller Japanese Garden Ed Outreach Committee** (2000-2001).

Member of **Liberal Studies Advisory Committee** (1999-2001)

Member of university-wide **selection committee for the University Educational Innovation Awards program** (1997-1998).

College Committees/service:

Member of **College RTP Committee** (2015-2017)

Member of **College Curriculum Committee** (2002-2004; 2012-2014) Chair (2004-2006)

Member of **College Graduate Committee** (2002-present)

Member of **Faculty Council** (1998-2002), Chair of budget sub-committee (1999-2002).

NCATE follow-up coordinator (2001-2002) Chaired meetings with coordinators in preparation for future accreditation activities and met with staff to develop recommendations for advisement/student services

Common Standards coordinator for joint NCATE/CCTC review (2000-2001). Specific activities include preparation of the Institutional Report for the review and contributions to the joint review steering committee.

Member of **CSULB Celebrating Teachers Committee** (1999-2000) Co-organizer of Art in the Hall displays and script writer for the Outstanding Teacher awards presentations.

Member of **Recruitment team** (1999-2000).

Member of **Multiple Subjects Credential Program Streamlining Committee** (1998-2000).

Preparation for the urban classroom co-team leader, Learning & well-being co-team leader, Steering committee member, and Coordinating subcommittee member for **Integrated Teacher Education Program** Committee, College of Education (1998-1999).

Department Committees/service:

Coordinator of Master of Arts in Education, Educational Psychology option (2014-present)

Coordinator of Master of Science in Special Education Degree program and Education Specialist Level II Credential Program (2002-2004).

Founder and Coordinator of **Demonstration Teacher Network** for the Education Specialist Credential Program (2001-2004).

Member of **Department Advisory Committee** (2003-2007)

Search Committees

- Chair of Search Committee, **Assistant/Associate Professor in Special Education** (2006-2007)
- Member of **Special Education Lecturer** Search Committee (2004-2005)
- Member of Search Committee, **Assistant Professor in Educational Psychology** (2001-2002)
- Chair of Search Committee, **Assistant Professor in Special Education** (2003-2004)
- Chair of **Special Education Lecturer** Search Committee (2001-2002)

Member of **Special Education Lecturer Search Committees** (Fall 1999, Spring/Summer 2000).

Co-chair of **Department Curriculum Committee** (1998-99).

Chair of **thesis committee** for Joyce Su (filed December 2006), Juan Guitierrez (filed November 2003), Dianne Piastro (filed August 2000), Department of Educational Psychology, Administration, and Counseling.

Member of **thesis committees** for Salam Kuaidar (filed June 2006), Candis Rayfield (filed August 1999) Hilda Sramek (filed December 1999), Brianna Ramirez (proposal defense October 2015), Lorena Comargo (proposal defense October 2015), Alejandro Muro (proposal defense October 2015), Department of Educational Psychology, Administration, and Counseling/Department of Advanced Studies in Education and Counseling.

Service to profession

Research and Publishing:

Worth publishers

Consulted with Worth publishers regarding suggested revisions for 6th edition of Cole, M., Cole, S., & Lightfoot, S. (2004), *The development of children* (6th ed) (Spring 2005).

Consulted with Worth publishers regarding supplemental video to accompany revised edition of Cole, M., Cole, S., & Lightfoot, S. (2004), *The development of children* (5th ed) (Fall 2003/Spring 2004). Had a group of students “field test” Tool Kits on CD to accompany the revised text.

University of California, Irvine

Consulted with UCI faculty developing an instrument to measure desired results for children from birth to 14 years of age and families served by CDD-funded Center-based programs and family child care home networks. (November 2001)

Cole & Cole

Consulted with the authors, Michael and Sheila Cole, and editors of *The development of children* (1996), regarding revisions for the 4th edition of their textbook and supplements. Conducted focus groups with CSULB faculty regarding suggestions for revisions (September 1998 - May 2000).

Worth publishers

Consulted with Worth publishers regarding supplemental video to accompany revised editions of Berger, K. S. (2000) *The developing person through childhood and adolescence* (5th ed) and Cole, M., & Cole, S. (2000), *The development of children* (4th ed) (Spring 1999-Fall 1999).

Helped to arrange and facilitate focus group discussions with faculty from across the US regarding effective instructional strategies for child development courses. The material was used in revisions of the texts noted above as well as development of supplemental materials for the texts (Spring 1999).

Brookes Publishing Co.

Reviewed proposed revisions to *Creativity and Collaborative Learning: A Practical Guild to Empowering students and teachers* (2nd edition) (February, 2000), a proposal for a text entitled *Adapt Yourself* (July 1999), a proposal for a text entitled *Collaboration Guide for Early Career Teachers* (March, 1998).

Advocacy

LINC housing

Consulted with LINC Housing Corporation on their proposal to develop low-income housing to serve seniors and adults with developmental disabilities. Consulting included sharing current readings on major issues in special education, participating in meetings to discuss terminology and history regarding housing issues for individuals with disabilities, and appearing on a video to be used to help secure funding. Information was used to complete a successful application for a Rose Fellowship which will provide funding for full-time architect to join the LINC staff. (2008-2009)

Protection and Advocacy, Inc.

Independent evaluation conducted as expert witness for state mediation hearing regarding the appropriateness of educational program and placement alternatives for individual students with severe disabilities. All cases were settled in favor of the individual with severe disabilities.

- Metropolitan State Hospital/Los Angeles County Office of Education (May-June, 2002)
 - Las Virgenes Unified School District (May-June, 1998).
 - West Orange County Consortium for Special Education, CA. (October 1994 through January 1995).
 - Culver City, CA. (April 1993),
 - Beverly Hills, CA. (March 1993),
 - Tustin, CA. (February and June 1992),
 - Montebello, CA. (March 1991),
 - San Gabriel, CA. (1990),
 - Santa Barbara, CA. (June 1988),
- Prepared expert declaration in support of plaintiffs opposition to the LAUSD's motion to revise the Chanda Smith et al v. LAUSD consent decree. Motion now under review by the Court of Appeals. (September 2001)

Los Alamitos School District.

Provided technical assistance for developing a model program for an individual with severe disabilities seeking to be educated in a collaborative model by LAUSD/LBUSD/CSULB. Involved designing collaborative support model with personnel from the school districts, Department of Rehabilitation, Regional Center, and the University. Attended 5 IEP and addendum meetings in Los Alamitos Unified School District as advocate for student transitioning to an inclusive college setting. Included student in my Child Development Course at CSULB (September '01 to present)

Los Angeles Unified School District

Conducted a court-ordered research project to monitor responses of school sites to the Superintendent's directive to eliminate hostile environments for students with disabilities in the district (January 1999-2001).

Burbank School, Long Beach Unified School District

Provided technical assistance to resource teacher at Burbank Elementary School regarding a student with severe educational needs (March 1999).

Westside Regional Center

Weekly consulting and training provided to Westside Regional Center staff in the Educational Advocacy Unit regarding 1) clinical applications of the Ecocultural Family Interview and 2) quality indicators for special education programs (1996-1998).

Los Alamitos Unified School District

Attended organizational meeting of the Inclusive Education Committee for Los Alamitos Unified School District in an advisory capacity (February, 1998).

Oak Middle School, Los Alamitos

Technical assistance provided to the staff at Oak Middle School regarding effective support strategies for students with disabilities included in general education programs (November, 1997).

West Orange County Consortium for Special Education

Technical Assistance provided regarding appropriate educational programming for student with severe disabilities, Westminster, CA. (1995).

RESPECT

Served as facilitator for community forum discussions organized by RESPECT (Respecting Equality: Supporting and Promoting Choices Together) to promote dialogue between parents and attorneys for the Chanda Smith et al v. LAUSD class action lawsuit (i.e., ACLU, Protection & Advocacy Inc., and Newman, Aranson, & Vanaman) (December 1995).

Center for Human Rights and Constitutional Law

Developed parent assessment instrument, analyzed and summarized parent interview data, and advised attorneys regarding special education program quality indicators in preparation for class action lawsuit (August to October, 1995).

Walnut Valley Unified School District

Technical assistance to the Walnut Valley Unified School District regarding program evaluation and appropriate Individual Educational Program for student with severe handicaps, Walnut, CA. (1988).

Professional Committees

California State Department of Education

Served on the Action Planning and Partnership Committee on Special Education to provide feedback to the Department of Education on their State Improvement Plan/State Improvement Grant (April - October, 1998).

Stevenson Elementary School, Long Beach Unified School District

Attended planning conference for the Stevenson-YMCA community school proposal (November 1997).

Consortium for Collaborative Research on Social Relationships: Inclusive Schools and Communities for Children and Youth with Diverse Abilities

As member of the advisory board for federally funded longitudinal research project, provided technical assistance on qualitative data collection and coding for the Consortium for Collaborative Research on Social Relationships: Inclusive Schools and Communities for Children and Youth with Diverse Abilities, at California State University, Long Beach, California State University, Sacramento, Syracuse University, University of Maryland, and University of Washington (1994-1996).

Los Angeles Unified School District Special Education Commission,

Los Angeles Unified School District Chanda Smith Consent Decree Community Planning Committee member, appointed to the Least Restrictive Environment Subcommittee and participated in meetings to develop plan to bring district into compliance with federal law (1996 – 2001)

Member of advisory commission appointed by Mark Slavkin, LAUSD School Board President (1995-1996).

Trainings/Support to schools

Little Lake School District

Completed needs assessment and provided professional development to teachers of students with severe disabilities in Little Lake School district to facilitate their attention to Common Core Standards and to prepare for the state's new alternate assessment system (Spring 2014-Spring 2015).

Tibby Elementary School, Compton Unified School District

Analyzed needs assessment data for Tibby Elementary School's Healthy Start Proposal (November 1998-January 1999).

Rehabilitation Research and Training Center on Positive Behavioral Support

Consulted with PIs for \$3 million dollar national RTC project on positive behavior supports. Training and ongoing technical assistance to be provided in use of the EFI for systematic case studies across the 5 states involved in the grant. Trained staff working with Edward Carr, SUNY, Rob Horner, University of Oregon, Glenn Dunlap, University of South Florida, Ann Turnbull, University of Kansas, Jackie Anderson, CSU Hayward, and Robert & Lynn Koegel, UC Santa Barbara (January-June 1998).

University of South Florida

Provided training for staff in the Florida Mental Health Institute on the Ecocultural Family Interview (May, 1998).

University of Southern California

Technical assistance provided to faculty in the Department of Occupational Therapy regarding ecocultural assessment strategies in preparation for their grant to study the elderly well. Developed a sample codebook, provided training for coding and determination of coding reliability, and shared effective strategies for longitudinal research staff development (June, 1996).

California State University, Long Beach and Los Angeles County Office of Education

Independent evaluation of SH Intern Training Program Grant for Division of Educational Psychology and Administration, California State University, Long Beach and Los Angeles County Office of Education (1991-1993).

Los Angeles Unified School District.

Training provided for district staff and community members on use of the "Friends: Alike and Different" diversity awareness program (January, 1996).

California State Diagnostic School, Los Angeles, CA.

Training for staff of the State Diagnostic School, Los Angeles, CA., regarding Inclusive Education (May, 1993).

Los Angeles Unified School District

Weekly training, including in-class coaching and staff inservices, for Salvin School, Los Angeles, CA., regarding implementation of chronological age appropriate, functional, community-based curricular strategies in integrated environments (1990-1991).

Santa Monica Unified School District

Ongoing technical assistance provided to parents and special education staff regarding full inclusion of children with severe disabilities in elementary school and high school in Santa Monica, CA. (1989-1991).

West Orange County Consortium for Special Education

Consulted and trained teachers of students with severe disabilities in the West Orange County Consortium for Special Education regarding implementation of Chronological Age Appropriate, Functional, Community-Based, Integrated curriculum (1988-1989).

California State Diagnostic School, Los Angeles, CA.

Training for staff of the State Diagnostic School, Los Angeles, CA., regarding Assessment and Recreation/ Leisure Skill Development within a Chronological Age Appropriate, Functional, Community-Based, Integrated program model, Los Angeles, CA. (July, 1988).

PROFESSIONAL AFFILIATIONS:

Association for Persons with Severe Handicaps (TASH), member.

California Chapter of the Association for Persons with Severe Handicaps (Cal-TASH), member (1983-present), elected board member (2007-2009).

Society for Research in Child Development (SRCD), member.

California State Special Education Coalition, Cal TASH representative (1992-1994).

HONORS AND AWARDS:

Sabbatical awarded for Academic Year 2003-2004.

Scholarly and Creative Activity Award for Academic Year 1999-2000.

Received the highest mean rating in the Educational Psychology, Administration, and Counseling department for a **Faculty Merit Increase** on 1999 FAR 1 and FAR 2.

Summer Stipend recipient from the CSULB Scholarly and Creative Activities Committee for work on the study of the clinical utility of the Ecocultural Family Interview, 1998.

Educator of the Year Award recipient from daDa, a regional support network for fathers of children with special needs, 1996.

UCLA Medical Center Incentive Award recipient, 1993-94.

Passed **Doctoral Comprehensive Exams** with honors, December 1989.

Dean's Circle Fellowship award recipient from the UCLA Graduate School of Education, 1988-89.

Dominic & Lena Longo Scholarship recipient from the CSULA Division of Special Education, 1981.

Lucille Y. Gilman Memorial Award recipient for the outstanding senior of the year, Occidental College, Los Angeles, CA., June 1979.