GLOSSARY OF TERMS

TIP: Use the headings (left) or the search function (ctrl+f / ⌘+f ) to jump to terms quickly.

Talking about Students:

1. **Intern (Teacher Credential Programs)**
   The Internship Program provides an opportunity for qualified student candidates to work as teachers while completing their teacher preparation program. The positions are offered by the district in consultation with the program and are full-time positions in school districts. Interns are evaluated by the University Supervisor and their site supervisors.

2. **Intern (Advanced Credential Programs)**
   Many advanced credential programs use the term “intern” for advanced fieldwork students.

   For programs such as School Psychology and School Counseling, interns designated as “University Interns” need an Intern credential from CTC.

3. **Student Teachers**
   During the final semester(s) of the Multiple Subject Credential Program, Single Subject Credential Program, and Education Specialist Credential Program, candidates apply and integrate the pedagogy they have learned in their other course work to an actual classroom experience under the guidance of a Master Teacher and a University Supervisor. Student teachers teach full-time five days per week for the length of the university semester.

   All student teachers have one placement in a K-2 classroom where they gain experience with early literacy instruction utilizing a balanced and comprehensive approach to reading. The other placement is in an intermediate classroom (grades 3-6) or in a middle school classroom (grades 6-8). One student teaching placement must be in a public school.

4. **Teacher Candidates**
   Under the partnership of Master Teachers within the College of Education program, teacher candidates work in classrooms to provide hands-on teaching and learning, implement recently learned pedagogy, and practice through guided mentorship.

Talking about Faculty:

5. **Full-Time Lecturer**
   Full-time lecturer is a faculty member that is employed by Cal State University, Long Beach for a full-time contract. Full-time lecturers teach multiple courses. Full-time lecturers are considered faculty at CSULB.
6. **Part-Time Lecturer**
   Part-time lecturer is a faculty member employed by Cal State University, Long Beach to work on some basis that is less than a full-time contract. Some part-time lecturers teach a single course, while others teach more than one course per academic term. Part-time lecturers are considered faculty at CSULB.

7. **Tenure-Track Faculty**
   These are positions for which there is every expectation, and administrative budgetary commitment, that the person will receive a tenure review within seven years that if passed successfully provides for lifetime employment with the college.

**Talking about Programs:**

8. **APEAA**
   Adapted Physical Education Added Authorization

9. **BILA**
   Bilingual Authorization
   
   At CSULB, the following languages are offered: Spanish, Korean, Mandarin, Vietnamese

10. **EDAD**
    The Educational Administration (EDAD) program prepares candidates to serve as TK-12 school administrators. This program combines an MA degree with the Preliminary Administrative Services Credential (PASC).

11. **EDSP**
    Education Specialist (Credential) Program

12. **ESCP**
    Education Specialist Credential Program
    
    ESCP is currently in the process of transitioning from three old specializations (Mild/Moderate, Moderate/Severe, and Dual Support Needs) to three new specializations (MMSN—Mild to Moderate Support Needs / ESN—Extensive Support Needs, and Dual Support Needs).

13. **ITEP (MSCP)**
    The Integrated Teacher Education Program (ITEP) combines the study of academic subjects aligned to California standards for the K-8 curriculum with professional preparation courses and field experiences leading to a Bachelor’s degree in Liberal Studies and a Multiple Subject Credential.

14. **MSCP**
    Multiple Subject Credential Program

15. **PASC**
    Preliminary Administrative Services Credential (part of EDAD)

16. **RLAA**
    Reading and Literacy Added Authorization
17. SLP  
Speech-Language Pathology

18. SSCP  
Single Subject Credential Program

At CSULB, the following subject areas are offered: Art, English, Health, World Languages LOTE (Arabic, French, German, Italian, Japanese, Korean, Latin, Mandarin, Spanish, Vietnamese), Math/Foundation Level Math, Music, Physical Education, Science (Biology, Chemistry, Geoscience, Physics, Foundational Level Science), and Social Science.

19. SSW  
School Social Work program

Students in the Social Work Master’s degree program have the option of completing a few additional requirements to simultaneously earn the PPSC SSW and CWA credentials.

20. UDCP  
The Urban Dual Credential Program (UDCP) is a blended Multiple Subject and Education Specialist Credential Program that prepares candidates to teach both in the elementary general education classroom as well as the elementary/middle school special education setting. Candidates earn both a Preliminary Multiple Subject and Preliminary Education Specialist Credential in 2 years.

21. UTEACH (MSCP)  
The UTEACH (Urban Teaching Academy) pathway is a unique opportunity for students to combine pedagogy and practice in a personalized credential program designed to fully prepare future teachers in a hands-on supportive school setting.

**Talking about Fieldwork:**

22. Clinical I, II, III  
In general, students begin their journey to earning a teaching credential by first applying to the university for a credential program.

**Clinical I:** Once admitted to the university, students enroll in their chosen credential program pre- and co-requisite courses. Undergraduate students are also eligible to take pre- and co-requisite courses. Students are mainly observing in classrooms and may be working with small groups of students or one on one.

**Clinical II:** After completing pre-requisite courses, students submit a credential program application and interview with program faculty for admission to a credential program. Upon acceptance into the program, students enroll in program core/pedagogy courses. In Clinical II, the courses have specific fieldwork requirements that the students complete at their school sites. Students are typically working in small groups or one on one with students.

**Clinical III:** Once students complete the Clinical II part of the program, the next step is to submit a student teaching application. Student teaching is the Clinical III phase of the program. Students spend an entire semester in a classroom working alongside a cooperating teacher. Students are providing
whole-class instruction and are supported by a University Supervisor. Supervisors visit students in their classrooms to observe, support, and give feedback. Upon successful completion of student teaching and all other program and state credential requirements, a credential recommendation is sent by a CSULB Credential Analyst to the California Commission on Teacher Credentialing (CTC) for the student to apply for their Preliminary Teaching Credential.

23. Cooperating Teachers
   District Employed Supervisors

24. Field Experience
   For the Teacher Librarian credential, the Field Experience consists of 90 hours at the site of an elementary middle school and at a high school. You must visit the site and meet the staffed Teacher Librarian before engaging in any approved activities.

25. Internship (School Psych)
   An internship performed under the supervision and with permission of the School Psychology faculty and the school district which hires the intern is required. In order to be recommended to a district as a possible intern, the student must have all program entry requirements and be approved by the School Psychology credential coordinator.

26. Mentor Teachers
   District Employed Supervisors

27. MyCED
   MyCED is a new system being developed by the College of Education and our partners. It will eventually include our program applications and support our CED students throughout coursework, program milestones, and fieldwork/clinical practice. We are piloting the first features in Fall 2022.

28. Practicum
   Practicum/Fieldwork hours provide for a sequence of observations and supervised participation with individuals in a variety of community agencies and/or educational settings. Practicum hours must be completed independently of fieldwork that are required for the completion of a Master’s degree program.

29. S4
   S4 is the online platform that the College of Education is currently using to track and manage clinical practice courses, placements, and fieldwork hours for students enrolled in all levels of clinical practice.

30. SERVE
   The SERVE (Service Experiences for ReVitalizing Education) Program creates an opportunity for students at the undergraduate level, in particular for those who are considering careers in K-12 education, to learn about the realities of urban classrooms and the needs of the diverse K-12 student population. SERVE students work with students individually and in small groups to provide academic support and encourage personal growth. It is through this involvement that CSULB students assess their careers goals and provide direct service to students and teachers in grades K-12 and their communities.
SERVE is a graduation requirement for students earning a bachelor’s degree in Liberal Studies. To earn a Liberal Studies bachelor’s degree, students must complete two SERVE rotations (one through EDEL 200 and one through EDEL 300) for a total of 85 SERVE hours.

31. Social Work Field Instructors
   District Employed Supervisors (SSW)

32. Supervising Teachers
   District Employed Supervisors

33. University mentors
   University Supervisors (SSCP)

Talking about the College:

34. AAO
   The Assessment & Accreditation Office (AAO) supports the Unit Assessment System (UAS) for the College of Education and affiliated programs. They offer a variety of services to facilitate the collection and use of data for continuous improvement. These include:
   - Collection, management, analysis, and reporting of Program Learning Outcomes (PLOs), online survey data, and related data
   - Creation and data entry of paper surveys using scanning technology
   - Manual data entry
   - Data analysis and reporting

   In addition, the AAO offers faculty members the opportunity to access existing program data for research purposes and supports the collection of new data for research.

35. CED
   College of Education (at CSULB)

36. CHHS
   College of Health and Human Services (at CSULB)

37. CO
   Chancellor’s Office

38. Credential Center
   The Credential Center supports the learning and teaching community of the College of Education and affiliated credential programs in the College of Health and Human Services, providing advising and licensing assistance to our students. Candidates in all credential programs establish a licensing file in the Credential Center. There are 4 credential analysts (including the Assistant Director) and an Office Coordinator who provide support and assistance for all candidates and, upon successful completion of all program and state requirements, a credential recommendation to the CTC.

39. CSU
   California State University
40. EdQ
The Educator Quality Center (EdQ) helps prepare great educators by providing data to enhance
educator preparation – and support all campuses in applying these data to improve their programs and
results. Data from the completer surveys for initial teacher credential programs is made available
through EdQ.

41. GSO
Graduate Studies Office (GSO) is committed to serving our diverse College of Education graduate
student and faculty populations in an efficient and friendly manner. We promote student success
through proactive, inclusive, and reflective strategies designed to support students from the point of
first contact through program completion.

42. OCP
The Office of Clinical Practice (OCP) aims to provide support to students engaged in clinical practice
through one of our many College of Education programs. Students participate in clinical practice at
various levels, beginning with observation in Clinical I fieldwork all the way through to Clinical III
fieldwork which encompasses Student Teaching and Internship opportunities.

43. TPAC
The Teacher Preparation Advising Center (TPAC) offers pre-program and in-program advising and
information for the Liberal Studies Bachelor’s Degree as well as the Multiple Subject (elementary
teaching), Single Subject (middle and high school teaching), Education Specialist (Special Education),
and Urban Dual Credential Programs. Drop-in Zoom Advising is available for all programs.