

CSULB Updates on CalTPA and CalAPA Program Supports

Multiple Subjects Credential

7. Implementation of a Teaching Performance Assessment (TPA)

Eight exhibits are required:

7.1: Identification of which TPA model the proposed program will use.

CalTPA

7.2: Identification of TPA Coordinator or, if position is currently vacant, the job description for the position.

Dr. Rebecca Bustamante, Associate Dean of the College of Education is listed as the official overall CalTPA Coordinator for the College of Education. In this function, she acquires resources to support Faculty Liaisons and a Faculty CalAPA coordinator for each of the programs; provides liaison guidance; attends all CTC training webinars; and shares policy and assessment updates and information with program coordinators.

The Faculty Liaison and Candidate Coach for MSCP is Dr. Jeannie McHatton. In this role, Jeannie provides small group review sessions for candidates and 1-1 remediation coaching sessions for non-passers. Dr. Lisa Isbell (MSCP Program Coordinator) and Dr. Lori Curci-Reed (Director of the Office of Clinical Practice) are also trained CalTPA assessors and support faculty supervisors in implementing CalTPA strategies to support their candidates.

7.3: A link to the policy for candidate placement that includes the provisions for videotaping.

Provisions for videotaping are included in our affiliation agreements with districts ([bottom of p. 4](#))

7.4: Statement indicating if the program will use centralized scoring or a local scoring option.

The CSULB College of Education uses Centralized Scoring through Pearson.

7.5: Provide a link to the document that candidates will receive explaining the appropriate use of materials.

Candidates are referred to the Pearson website for all templates, handbooks, and guidance required for submission.

https://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG/CalTPA_PrepMaterials.html

7.6: Provide a link to the Appeal Policy.

CalTPA appeal policies are determined by Pearson (see [“CalTPA, CalAPA, EdSp CalTPA”](#))

7.7: Provide a link to the Remediation Policy.

The [CalTPA website](#) describes the remediation processes. Non-passers are eligible to receive individualized coaching with a faculty liaison.

7.8: Provide a list that identifies potential assessors for the performance assessment.

Currently, 3 MSCP faculty members are trained to assess for Pearson:

Dr. Jeannie McHatton

Dr. Lisa Isbell

Dr. Lori Curci-Reed

Single Subject Credential

7. Implementation of a Teaching Performance Assessment (TPA)

Eight exhibits are required:

7.1: Identification of which TPA model the proposed program will use.

CalTPA

7.2: Identification of TPA Coordinator or, if position is currently vacant, the job description for the position.

Vikki Bisorca, SSCP Health Education faculty, is a trained CalTPA assessor and serves as the CalTPA Faculty Liaison and Candidate Coach for the SSCP program. In this capacity, Vikki offers workshops on “Cracking the CalTPA” for SSCP candidates and alumni. Two workshops per cycle are offered per semester for a total of four workshops

per semester and 8 workshops throughout the academic year. Workshops have been offered in-person and virtually. Vikki also serves as the CalTPA SSCP Candidate Coach for non-passers, providing 1-1 coaching to support the success of candidates in subsequent assessments. Vikki attends all CTC CalTPA trainings and works with SSCP faculty and subject area coordinators in providing updates on CalTPA.

7.3: A link to the policy for candidate placement that includes the provisions for videotaping.

Provisions for videotaping are included in our affiliation agreements with districts ([bottom of p. 4](#))

7.4: Statement indicating if the program will use centralized scoring or a local scoring option.

The CSULB College of Education uses Centralized Scoring through Pearson.

7.5: Provide a link to the document that candidates will receive explaining the appropriate use of materials.

Candidates are referred to the Pearson website for all templates, handbooks, and guidance required for submission.

https://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG/CalTPA_PrepMaterials.html

7.6: Provide a link to the Appeal Policy.

CalTPA appeal policies are determined by Pearson (see [“CalTPA, CalAPA, EdSp CalTPA”](#))

7.7: Provide a link to the Remediation Policy.

The [CalTPA website](#) describes the remediation processes. Non-passers are eligible to receive individualized coaching with a faculty liaison.

7.8: Provide a list that identifies potential assessors for the performance assessment.

All faculty EDSS 473 Course Instructors are trained assessors and regularly participate in calibration training.

Education Specialist Credentials

7.1: Identification of which TPA model the proposed program will use.

CalTPA for new program

7.2: Identification of TPA Coordinator or, if position is currently vacant, the job description for the position.

Dr. Kristin Stout, Co-Coordinator of the EDSP, will serve as the program's CalTPA Faculty Liaison.

7.3: A link to the policy for candidate placement that includes the provisions for videotaping.

Provisions for videotaping are included in our affiliation agreements with districts ([bottom of p. 4](#))

7.4: Statement indicating if the program will use centralized scoring or a local scoring option.

The CSULB College of Education uses Centralized Scoring through Pearson.

7.5: Provide a link to the document that candidates will receive explaining the appropriate use of materials.

Candidates are referred to the Pearson website for all templates, handbooks, and guidance required for submission.

https://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG/CalTPA_PrepMaterials.html

7.6: Provide a link to the Appeal Policy.

CalTPA appeal policies are determined by Pearson (see ["CalTPA, CalAPA, EdSp CalTPA"](#))

7.7: Provide a link to the Remediation Policy.

The [CalTPA website](#) describes the remediation processes. Non-passers are eligible to receive individualized coaching with a faculty liaison.

7.8: Provide a list that identifies potential assessors for the performance assessment.

All EDSP faculty are potential assessors contingent on Pearson allowance for additional training.

Preliminary Administrative Services Credential (PASC)/Educational Administration (EDAD)

7. Implementation of the California Administrator Performance Assessment (CalAPA)

7.1: Identification of APA Coordinator or, if the position is vacant, the job description for the Position.

Dr. Maiyoua Vang ([job duties](#)) serves as the CalAPA Coordinator for the PASC/Ed. Admin Program.

7.2: A link to the policy for candidate placement that includes the provisions for videotaping.

https://web.csulb.edu/colleges/ced/EDAD/EDAD_CalAPA_Cycle_Placement_Form.pdf
Provisions for videotaping are included in our affiliation agreements with districts ([bottom of p. 4](#))

7.3: Statement indicating if the program will use centralized scoring or a local scoring option.

https://web.csulb.edu/colleges/ced/EDAD/EDAD_APA_Scoring_Statement.pdf

7.4: Provide a link to the document that candidates will receive explaining the appropriate use of materials.

https://www.ctcexams.nesinc.com/TestView.aspx?f=CACBT_TestingPolicies_CalAPA.html

7.5: Provide a link to the Appeal Policy.

CalAPA appeal policies are determined by Pearson (see [“CalTPA, CalAPA, EdSp CalTPA”](#))

7.6: Provide a link to the Remediation Policy.

https://www.csulb.edu/sites/default/files/document/6.5_edad_clinical_practice_manual_final.pdf#page=53

7.7: Provide a list that identifies potential assessors for the performance assessment.

- Vanessa Landesfeind
- Brian Markarian
- Ricardo Lois
- Erica Thomas
- Mike Trimmel
- Nicole Wesley
- Karina Gerger
- Robert Whitman
- Kimberly Fricker
- Ryan Michael Wright

https://web.csulb.edu/colleges/ced/EDAD/EDAD_APA_Potential_Assessors.pdf