

Steven Alexander Long

*[Contact info redacted
for online publication]*

Position

Comprehensive School Counselor

Capistrano Unified School District

Qualifications

- Skilled in assessing student and organizational needs, determining priorities, analyzing courses of action and making critical decisions with sound judgment
- 20+ years of K-12 education experience working effectively with diverse student populations in the Placentia-Yorba Linda & Capistrano Unified School Districts
- Service in various positions within the classroom and school site ranging from Aide to Lead Teacher and School Counselor
- Proven site-level leadership service as Lead Teacher of Expanded Learning at Mabel Paine Elementary School for 12 years
- Development and delivery of ASCA model elementary and middle school counseling programs at multiple sites in the Capistrano Unified School District
- Experience in classified personnel supervision and management
- Enthusiastic staff development trainer and lecturer

Professional Experience

4/2015-Present

School Counselor, Multiple Sites

Capistrano Unified School District, San Juan Capistrano, CA.

In support of student academic achievement, I develop, coordinate and deliver an ASCA model comprehensive school counseling program by providing social, emotional, behavioral, and academic intervention services to students in Kindergarten through 12th grades. I facilitate classroom lessons on district adopted SEL core-curriculum as well as college and career development activities, school-wide prevention programs, PBIS Coach & Coordinator, Restorative Practices facilitator, and provide short-term, goal-oriented individual and group counseling sessions, as well as risk assessments and crisis counseling as needed.

-Reference: Dr. Rebecca Pianta, Coordinator of Counseling & Student Support (949) 234-9520

4/2018-Present

Authorized External Reviewer-California PBIS Coalition State Recognition System

Capistrano Unified School District, San Juan Capistrano, CA

As an authorized reviewer, I assess and evaluate school site PBIS teams for implementation fidelity using the Tiered Fidelity Inventory.

-Reference: Dr. Rebecca Pianta, Coordinator of Counseling & Student Support (949) 234-9520

2/2018-Present

Adjunct Lecturer, Advanced Studies in Education & Counseling

California State University, Long Beach

Lead graduate-level students in the practical application of counseling theory to work with children and adolescents through counseling, consultation, and case management experiences conducted in the educational psychology/counseling clinic and in school settings.

-Reference: Dr. Jacob Olsen, School Counseling Program Coordinator (562) 985-1999

10/2017-Present

PBIS Tier I & II Team Trainer

Capistrano Unified School District, San Juan Capistrano, CA

I co-facilitate professional development on the PBIS Tier I Universal and Tier II Targeted Supports Implementation training at the Capistrano Unified School District. Supported establishment and training of 31 school based PBIS teams.

-Reference: Dr. Rebecca Pianta, Coordinator of Counseling & Student Support (949) 234-9520

6/2016

Credential Program Standards Narrative Reviewer

La Sierra University-School of Education, Riverside, CA

Review the design, rational and coordination of graduate-level course offerings within the School of Education's School Counseling Credential program. Consult and provide input on the University's application to the California Commission on Teacher Credentialing to earn accreditation as a commission approved preparation program.

-Reference: Dr. Dora Clarke-Pine, Prgm Director of School Psychology & Counseling (951) 785-2334

Education

2018-2019

Orange County Department of Education

-Preliminary Administrative Services Credential (PASC) Program

2014-2015

La Sierra University

-M.A. Counseling

2007-2013

University of California, Riverside Extension

-Pupil Personnel Service Credential, School Counseling

1998-2002

California State University, Fullerton

-Bachelor of Arts, Communications

Continued Professional Training

5/2019

PBIS Tier II Leadership Academy, Cal TAC PBIS

This training provided the necessary content and key professional development skill-sets to build internal capacity for sustained implementation of Tier 2 behavioral & social-emotional systems, practices and data analysis.

6/2017

PBIS Tier I Leadership Academy, Cal TAC PBIS

A training program to assist school and district PBIS teams in the training, coaching, evaluating and coordinating of PBIS teams to build internal system capacity for sustained implementation of a MTSS framework.

8/2016

Introduction to Restorative Practices & Using Circles Effectively, IIRP Graduate School

Certified to facilitate restorative interventions intended to build social capital, resolve conflicts and respond to harm among students, staff, and community members.

Professional Affiliations

2007 – Present - Member, California Association of School Counselors

2007 – Present - Member, American School Counselor Association