

ENRIQUE ESPINOZA

[Contact info redacted for online publication]

EDUCATION & CERTIFICATION

Doctor of Philosophy in Education

University of California, Riverside | Fall 2022 (Expected)

- Emphasis: Education, Society, & Culture

Master of Science in Counseling

California State University, Long Beach | May 2015

- Option: School Counseling
- Thesis: *Understanding Help-Seeking Behavior among At-Risk Latino Male High School Students*

Bachelor of Arts in Human Development

California State University, Long Beach | May 2013

- Minor: Communication Studies

30-Day Substitute Teaching Permit – California Commission on Teacher Credentialing 2013

Mental Health First Aid – National Council for Behavioral Health 2017

School Crisis Prevention & Preparedness – National Association of School Psychologists 2019

Pupil Personnel Service Credential – California Commission on Teacher Credentialing 2015

Restorative Practices – International Institute for Restorative Practices 2016

Legal & Ethical Specialist - American School Counselor Association 2020

LGBTQ Safe Zone Training – UCI LGBTQ Center 2017

TEACHING EXPERIENCE

Adjunct Lecturer

January 2020 – Present

California State University, San Bernardino

- COUN 6223: Learning Theories
- COUN 6227: Counseling Theories
- COUN 6233: Counseling Placement
- COUN 6224: Advanced Counseling
- COUN 6225: Systems Consultation
- COUN 6240: Professional School Counseling

California State University, Long Beach

- COUN 644A: Advanced School Counseling

Graduate Teaching Assistant

June 2018 – August 2019

University of California, Riverside

- EDUC 005: Introduction to Educational Studies
- EDUC 109S: Education in a Diverse Society

- EDUC 042: Education for Critical Consciousness
- EDUC 179A: Language Development in Content Area

Guest lectures:

- Gender Stereotypes and Discrimination in Education, Microaggressions in Education, Policing in K-12 Schools, Critical Approaches/Perspectives to Developing Our Critical Consciousness, The Special Education process in K-12, Restorative Practices in Schools

Substitute Teacher

Riverside Unified School District

December 2017 – June 2019

Garden Grove Unified School District

February 2014 – June 2015

RESEARCH EXPERIENCE

Graduate Research Assistant

January 2018 – Present

University of California, Riverside

- Research Assistant in Dr. Louie F. Rodriguez’s Center for Transformational Education with project: Collaborative Research for Equity and Excellence in Our Schools (CREER)
- Implement Youth Participatory Action Research (YPAR) in our projects with K-12 Students
- Support in data collection and analysis using qualitative research methods
- Contribute to the writing of research manuscripts
- Facilitate small group discussions with participants
- Aid in the coordination of student presentations at UC Riverside

Research Assistant

January 2019 – July 2019

University of California, Riverside

- Assist in the PEERS social skills development program for autistic students
- Conducted social skills interaction with students pre and post their social skills intervention

PROFESSIONAL EXPERIENCE

School Counselor

Tustin Unified School District - Beckman High School

July 2020 – Present

Garden Grove USD – Bolsa Grande High School

August 2015 - June 2017

- Provided individual and group counseling for personal, academic, and career guidance
- Conducted suicide assessments
- Oversaw the school counseling department & program
- Coordinated the Registration Process for all grade levels
- Assisted in creating the school's Master Schedule
- Planned the school counseling guidance calendar for the next school year
- Organized and implemented the 8th grade Parent Night
- Participated in the schools Instructional Leadership Team

- Communicated school counseling information to teachers, students, and staff
- Accessed and analyzed data to place students in appropriate courses and intervention programs
- Initiated, evaluated, and reviewed Section 504 accommodation plans
- Implemented and monitored Student Success Teams to determine strategies that best serve academically at-risk students
- Planned, organized, and executed College & Career Readiness Units
- Collaborated with School Psychologists and Administrators on Individual Education Plans
- Coordinated the Advanced Placement and Services for Students with Disabilities

Graduate Student Mentor

September 2018 – July 2019

University of California, Riverside – Graduate Division

- Provide guidance and mentorship for first year PhD Candidates
- Meet weekly with mentees to help them adjust to doctoral studies and acclimate to UC Riverside
- Attend quarter Peer mentor professional development to enhance mentoring skills
- Complete Bi-weekly and Quarter progress reports on mentees

GradEdge/JumpStart Coordinator

June 2018 – September 2018

University of California, Riverside – Graduate Division

- Organized weekly developmental seminars covering a range of graduate school and life topics presented by faculty and staff
- Tracked attendance of participants to all scheduled events
- Managed the program's budget and tracked expenditures
- Monitored and coordinated weekly peer-mentorship meetings
- Checked-in with students having difficulty
- Assisted payroll with time cards and stipend disbursements
- Arranged community building events to assist students in acclimating to graduate life at UC Riverside

College & Career Readiness Mentor

September 2014 – June 2015

Garden Grove Unified School District

- Mentored 6th grade students for future success in college and career readiness
- Taught 6th grade lessons on: goal setting, academic success, study skills, grit, and motivation
- Supported high school counselors with college application workshops and FAFSA workshops in group and individual settings for graduating seniors

PROFESSIONAL MEMBERSHIPS & TRAINING

- American School Counselor Association
- American Educational Research Association

- California School Counselor Association

PRESENTATIONS

- Espinoza, E. (2020, June). *Unpacking Covert Racism in K-12 Schools*. Webinar for California Association of School Counselors.
- *Espinoza, E. (2020, April). *Institutions of Higher Education as Spaces for Racial Trauma*. Presentation at American Educational Research Association, San Francisco, CA.
- *Hernandez, E. & **Espinoza, E.** (2020, April). *School Counselors' Reflections on Their Role in Disrupting School Discipline*. Presentation at American Educational Research Association, San Francisco, CA.
- Espinoza, E. (2019, October). *Disarming Racial Microaggressions In Our Schools*. Presentation at California School Counselor Association Conference, Riverside, CA.
- **Espinoza, E.**, Rueda Ramirez, F., Macias, C. (2019, April). *Educational Storytelling Through Loteria*. Presentation at The Chicano/Latino Youth Conference, Riverside, CA.
- Espinoza, E. (2019, April). *Tamales, Farmers, and Libros: Exploring Images of Excellence From Latinx Ninth Graders*. Paper presentation at American Educational Research Association, Toronto, Canada.
- Gutierrez, L., Rodriguez, L. F., Calderon, Y., **Espinoza, E.**, & Macias, C. (2019, March). *Reclaiming Home Knowledge: How Latinx Cultural Wealth Serves Academic Spaces*. Paper presentation at The American Association of Hispanics in Higher Education, Costa Mesa, CA.
- Espinoza, P. & **Espinoza, E.** (2019, January). *Navigating The Educational System Using Community Cultural Wealth*. Presentation at Garden Grove USD: Latinos Unidos Leadership Conference, Fullerton, CA.
- **Espinoza, E.**, Fregoso, J., King, T., & Mestas, S. (2018, April). *Pursuing Doctoral Study: PhD or EdD?*. Panel Presentation at CSULB College of Education, Long Beach, CA.
- Espinoza, E. (2018, February). *Pursuing Graduate School and Goal Setting*. Presentation at Garden Grove USD: Latinos Unidos Leadership Conference, Fullerton, CA.
- Espinoza, E. (2017, September). *College Exploration: What School is My Fit?* Presentation at Long Beach Public Library: Teen College Workshop Series, Long Beach, CA.
- Mejia, C., **Espinoza, E.**, Tian, S., & Mullen, T. (2017, August). *Pursuing Graduate Studies*. Panel Presentation at CSULB Graduate Studies Resource Center, Long Beach, CA.
- Espinoza, E. (2016, April). *Understanding Help-Seeking Behavior among At-risk Latino Male High School Students*. Presentation at the Emerging Scholars of Social Justice Conference, Long Beach, CA.
- Espinoza, E. (2015, May). *Understanding Help-Seeking Behavior among At-risk Latino Male High School Students*. Poster presentation at Graduate Student Research Colloquium, Long Beach, CA.
- **Espinoza, E.**, & Ramirez, B. (2015, June). *Academic Success through a Growth Mindset & Positive Self-Talk*. Presentation at Garden Grove USD: Latinos Unidos Leadership Conference, Fullerton, CA.

Publications

Journal Articles

- Rodriguez, L. F., **Espinoza, E.**, Gutierrez, L., Calderon, Y., Huh, E., Macias, C., & Smith, K. (2020). "...You'll still make it to the top": Using photovoice to explore Latina/o/x excellence from the perspectives of Latina/o/x youth.. *Manuscript submitted for publication.*
- Espinoza, E. (2020). "They are a counselor and all, but I still don't think they'll understand...": Exploring Latinx male students' help-seeking behavior. *Manuscript submitted for publication.*
- Hernandez, E., & **Espinoza, E.** (2020). Revisiting how school counselors (Dis)engage in the organizational routines of school discipline. *Manuscript submitted for publication.*
- Gutierrez, L., Calderon, Y., Rodriguez, L. F., **Espinoza, E.**, & Macias, C. (2019). "...Fight and Work for What You Want in Life": Understanding the Foundations of Latina/o/x Excellence Cultivated at Home. (*Forthcoming*).

Blog Post

- **Espinoza, E.** & Le Lay, M. (2018, July 25). From one grad student to another: 8 ways to destress this summer! [Blog Post]. Retrieved from <http://gsrc.ucr.edu/2018/07/25/from-one-grad-student-to-another-8-ways-to-destress-this-summer/>

SCHOLARSHIPS, AWARDS, & RECOGNITIONS

- Project Males Graduate Scholars Program 2019 – \$500
- Critical Educators for Social Justice Graduate Student Forum Spring – 2019
- UC Riverside Dean's Distinguished Fellowship 2017 – \$31,000
- Thesis Recognition 2015 – First in 10 years for School Counseling, CSULB
- CSULB President's List – Fall 2013, Spring 2014, Fall 2014, Spring 2015

SKILLS & ABILITIES

- Proficient in Spanish
- Qualitative Research Methods
- Proficient in Google Sheets, Docs, Forms, and Slides
- Proficient in Microsoft Office
- Familiar with SPSS and NVivo