



1992-2015	Director of Research, CSULB Child Welfare Training Centre
1993-1996	Director and Evaluator, CSULB site of the National Center for Social Work and Education Collaboration
1995-1996	Director of Research, CALSWEC Project: Culturally Sensitive Risk Assessment: An Ethnographic Approach
1995-1998	Principal Investigator and Evaluator, W. K. Kellogg Interdisciplinary Training Project
1996	Visiting Scholar, George Warren Brown School of Social Work Washington University, St. Louis, MO
1996-2000	Principal Investigator, Long Beach Juvenile Crime Prevention Project
1996-1997	Principal Investigator, State of California Office of Child Abuse Prevention
1997-1998	Principal Investigator, Extended-Service Schools Planning Project
1998- 2007	Principal Investigator, Stevenson-YMCA Community School Grant
1999	Consultant, Communities Organizing Resources to Advance Learning PrePlanning Grant
2000 - 2001	Principal Investigator, Communities Mobilizing Resources to Advance Learning Planning Grant
2000 - 2006	Principal Investigator, IUC Study on MSW Retention at L.A. County DCFS.
2001 - 2005	Principal Investigator, Communities Mobilizing Resources to Advance Learning Family Involvement Project
2001 – 2016	Principal Investigator, YMCA High School and Middle School Youth Institute Evaluation
2008 – 2009	Principal Investigator, Afterschool University Evaluation
2008 – 2013	Principal Investigator, Change Agent Productions Evaluation
2008 – 2014	Principal Investigator, YMCA Family Involvement Project Evaluation

- 2011 – 2013     Principal Investigator, YMCA College Readiness Program Evaluation
- 2011 – 2012     Principal Investigator, Internet Safety Training Evaluation
- 2013 – 2016     Principal Investigator, Youth Institute Replication Project Evaluation

### **Scholarly and Creative Activities**

- Hawkins, J. D., Catalano, R. F., Morrison, D. M., O'Donnell, J., & Abbott, R. D. (1992). Seattle social development project: Effects of the first four years on protective factors and problem behaviors. In J. McCord & R. Tremblay (Eds.). *The interaction of theory and practice: Experimental studies in intervention* (pp. 139-160). New York: Guilford Publications, Inc.
- O'Donnell, J., Hawkins, J. D., & Abbott, R. D. (1995). Predicting serious delinquency and substance use among aggressive boys. *Journal of Consulting and Clinical Psychology*, 63(4), 529-537.
- O'Donnell, J., Hawkins, J. D., Catalano, R. F., Abbott, R. D., & Day, L. E. (1995). Preventing school failure, drug use, and delinquency among low-income children: Long-term intervention in elementary schools. *American Journal of Orthopsychiatry*, 65(1), 87-100.
- O'Donnell, J., Ferreira, J., & Malin, M. (1997). Collaboration between youth and adults in a support group for gay and lesbian youth. *Journal of Gay and Lesbian Social Services*.
- O'Donnell, J., Michalak, E. A., & Ames, E. B. (1997). Inner-city youth helping children: Promoting bonding and reducing risk in after-school programs. *Social Work in Education*.
- O'Donnell, J., Hawkins, J. D., Catalano, R. F., Abbott, R. D., & Day, L. E. (Spring, 1997). Seattle social development project: Preventing school failure, drug use, and delinquency among low-income youth. *The Prevention Researcher*.
- O'Donnell, J., Ferreira, J., Hurtado, R., Ames, E., Floyd, R. E., & Sebren, L. M. (1998). Partners for change: Community residents and agencies. *The Journal of Sociology and Social Welfare*.
- O'Donnell, J., Michalak, E. A., & Ames, E. B. (1998). Inner-city youth helping children: Promoting bonding and reducing risk in after-school programs. In P. L. Ewalt, E. M. Freeman, & D. L. Poole (Eds.). *Community Building: Renewal, Well-Being and Shared Responsibility*. Washington D. C.: NASW Press.

- Abbott, R. D., O'Donnell, J., Hawkins, J. D., Hill, K. G., Kosterman, R., Catalano, R. F. (1998) Changing teaching practices to promote achievement and bonding to school. *The American Journal of Orthopsychiatry*, 68(4), 542-552.
- O'Donnell, J., & Giovannoni, J. M. (1999). Ethnic differences in service use, preferences, and service delivery aspects among consumers and potential consumers of family resource centers. *Journal of Multicultural Social Work*, 7(3/4), 1-18.
- O'Donnell, J., & Giovannoni, J. M. (2000). Consumer perceptions of outreach and marketing strategies for family resource centers. *Journal of Community Practice*, 8(2), 71 - 87.
- O'Donnell, J., & Giovannoni, J. M. (2006). Consumer perceptions of service delivery strategies for family resource centers. *Families in Society*, 84(3), 377 - 385.
- O'Donnell, J., & Regan, J. R. (2006). Promoting youth development and community involvement with technology: The Long Beach CORAL youth institute. *Journal of Technology for the Human Services*, 24(2/3), 55 - 82.
- Coe-Regan, J. R. & O'Donnell, J. (2006) Best practices for integrating technology and service learning in a youth development program. *The Journal for Evidence-Based Social Work*, 84(3), 377 - 385.
- O'Donnell, J., Kirkner, S. L. & Meyer-Adams, N. (Fall/Winter, 2008). Low-income consumers' perceptions of community school recruitment practices, desired services and outcomes. *The School Community Journal* 18(2), 147 – 164.
- O'Donnell, J. & Kirkner, S. L. (2009). A longitudinal study of factors influencing the retention of Title IV-E MSWs in public child welfare. *Journal of Public Child Welfare*, 3(1), 64 – 86.
- O'Donnell, J. & Kirkner, S. L. (2009). Title IV-E Programs: Preparing MSW students for public child welfare practice. *The Journal of Teaching in Social Work* (29), 241 – 257.
- O'Donnell, J., Tan, P. P. & Kirkner, S. L. (2012). Youth perceptions of a technology-focused social enterprise. *Child and Adolescent Social Work Journal*.
- O'Donnell, J. & Kirkner, S. L. (2014). Effects of an out-of-school program on urban high school youth's academic performance. *Journal of Community Psychology*.
- O'Donnell, J. & Kirkner, S. L. (2014). The impact of a collaborative family involvement program on Latino families and children's educational performance. *School Community Journal*.

Gandarilla, M. & O'Donnell, J. (2014). Afterschool staff and mandated child maltreatment reporting. *Afterschool Matters*.

O'Donnell, J. & Kirkner, S. L. (2016). A retrospective study of the ability the YMCA high school youth institute to assist low-income, urban youth in the transition to early adulthood. *Afterschool Matters*.

Israel, K. & O'Donnell, J. (2016). Progress monitoring and data-based decision-making. In L. Villarreal Sosa, T. Cox & M. Alvarez (Eds.) *School Social Work: National Perspective on Practice in the Schools*. Oxford Press.

#### Papers Delivered to Scholarly Organizations

O'Donnell, J. (1992, November). A longitudinal study of risk and protective factors among boys at-risk by virtue of early aggressive behavior. Annual Meeting of the American Society of Criminology Meeting, New Orleans.

O'Donnell, J., Peterson, P. L., Hawkins, J. D., Catalano, R. F., & Abbott, R. (1993, October). Testing theory-based interventions: Changing classroom practices to promote social bonding. American Society of Criminology Annual Meeting, Phoenix, AZ.

Goddard, K., Kellogg, B., O'Donnell, J., & Vogt, M. E. (1993, October). Collaboration for community: CSULB-LBUSD. 1992 Teaching and Learning Exchange, San Jose, CA.

O'Donnell, J. (1993, November). Linking child protective services and the schools: Hopes and headaches. Child Welfare League of America North Atlantic Regional Training Conference, Hartford, CT.

O'Donnell, J. (1994, September). Featured Panel: Social work and education collaboration at the university and in the public schools, Fordham University and collaborating schools. Presented at the Expanding Partnerships for Vulnerable Children, Youth and Families, Tysons Corner, VA.

O'Donnell, J., Michalak, E., Hawkins, J. D., Abbott, R. D., Catalano, R. F., & Kosterman, R. (1994, November). Community risk and protective factors for adolescent problem behavior: A prospective analysis. Annual Meeting of the American Society of Criminology, Miami, FL.

- O'Donnell, J. (1995, April). Learning to collaborate: Preparing teachers and social workers for partnership. Annual Meeting of the American Educational Research Association, Oakland, CA.
- Michalak, E. A., O'Donnell, J., Hawkins, J. D., Catalano, R. F., & Abbott, R. D. (1995, August). Individual and neighborhood risk and protective factors for adolescent problem behavior. Annual Meeting of the American Sociological Association, Boston, MA.
- O'Donnell, J. (1995, October). Collaboration between school social work and education: Possibilities, strategies and results. Annual Meeting of the National Association of Social Workers, Philadelphia, PA.
- O'Donnell, J., Hawkins J. D., & Michalak, E. A. (1995, November). Predicting serious delinquency and substance use among aggressive boys and girls: Results from an eight-year longitudinal study. Annual Meeting of the American Society of Criminology, Boston, MA.
- O'Donnell, J., & Hurtado, R. (1996, April). Juvenile crime prevention: Application of the social development model through collaboration. Annual State Conferences of the California Association of Social Workers.
- O'Donnell, J., & Ferreira, J. (1996, September). Enhancing multidisciplinary collaboration: Strengths and challenges. Eleventh National Conference on Child Abuse and Neglect, Washington, D.C.
- O'Donnell, J. (1996, November). Social work and education collaboration: Processes and results. Annual Meeting of the National Association of Social Workers, Cleveland, OH.
- O'Donnell, J. & Hurtado, R. (1998, April). Preventing juvenile crime through the social development model. Office of Child Abuse Prevention State-Wide Conference, Los Angeles, CA.
- O'Donnell, J., Mendell, J., Burcelis, N., Enriques, M., & Hurtado, R. (2000, June). Creating community schools: The Stevenson-YMCA experience. California K - 16 Partnerships and Student Success Statewide Conference, Long Beach, CA.
- O'Donnell, J. & Victores, L. (2002, June). Long Beach communities organizing resources to advance learning (CORAL) parent involvement project. California K - 16 Partnerships and Student Success Statewide Conference, Long Beach, CA.

- O'Donnell, J., Regan, J., & Cabeza, R. (2004, February). Promoting youth development and community involvement with technology: The Long Beach CORAL youth institute. The 7<sup>th</sup> Technology Conference of the University of South Carolina, Anaheim, CA.
- O'Donnell, J. (2004, April). Community schools in action: The Stevenson-YMCA community school experience. The 7<sup>th</sup> School Social Work Association of America Annual National School Social Work Conference, San Francisco, CA.
- O'Donnell, J. & Zabler, M. (2004, November). The Long Beach CORAL family involvement project. 37<sup>th</sup> Annual National Conference for the National Community Education Association, San Diego, CA.
- O'Donnell, J. (2006, March). Fostering resiliency through school social work practice. The 100<sup>th</sup> Anniversary of School Social Work Conference, Boston, MA.
- O'Donnell, J. & Meyer-Adams, N. (2007, October). Collaboration: Who said it was easy? California Association of School Social Workers State-Wide Conference, Long Beach, CA.
- O'Donnell, J. & O'Donnell, K. (2008, April). Promoting positive youth development in schools. Annual Conference of the School Social Work Association of America, Denver, CO.
- O'Donnell, J. (2008, October). School social work and resiliency. California Association of School Social Workers State-Wide Conference, Oakland, CA.
- O'Donnell, J. & Meyer-Adams, N. (April, 2009). Collaboration: Who said it was easy? Presentation at the 12th Annual School Social Workers Association of America Conference, Philadelphia, PA.
- O'Donnell, J. & Meyer-Adams, N. (2009, October). Developing resilient youth in schools. California Association of School Social Workers State-wide Conference, San Diego, CA.
- O'Donnell, J. & Cabeza, R. (2011, June). Team building activities for children of all ages. 33<sup>rd</sup> Annual AASWG International Professional Symposium Plenary session. Long Beach, CA.

### Research Grants

School of Social Work. (1992). The CSULB School of Social Work in collaboration with UCLA, USC and the Los Angeles County Department of Children and Family Services (DCFS) started the Inter-University Consortium. This project, funded by Federal Title IV-E money,

provides both preservice and inservice training for social workers and students in the field of child welfare and funded our Child Welfare Training Centre. As Director of Research, I collaborated with DCFS to establish, for the first time, school-based units of DCFS workers and CSULB social work interns and continued to oversee all research related to CSULB deliverables.

Beginning in 2000, I was the Principal Investigator for a five-year study that investigated the factors which influence whether or not M.S.W. students who receive stipends from the IUC or CALSWEC remain at DCFS past the time of their commitment. When the collaboration was renamed the University Consortium for Children and Families (UCCF), I became the UCCF Evaluator for CSULB. I currently oversee all evaluation activities for the CSW New Worker Academies, the SCSW Academy, and the Title IV-E Intern Training Program.

Hurtado, R., & O'Donnell, J. (1993, May). Received second-year funding of a \$225,000 grant from the James Irvine Foundation to expand and continue a collaborative after-school program which utilized inner-city high school and college students as mentors for elementary and middle school children. The grant, under the auspices of the Downtown-Buffum YMCA, brought together the university, public schools and non-profit organizations to of services to children, youth and families. Services included a free after-school program, social work services, leadership training for teens, Family Nights, tutoring and academic enrichment activities and field trips. This grant renewal included stipends for two M.S.W. interns and funding for one M.S.W. Research Assistant. For two and one-half years, I served as the Project Evaluator and was a part of the Collaborative Governing Committee which guided the project.

O'Donnell, J. (1993, January). Received a three-year, \$158,000 grant through Fordham University (from the DeWitt-Wallace Reader's Digest Foundation) to develop and evaluate a project to encourage collaboration between social work and education to improve services to at-risk children and families in the public schools. Long Beach Unified School District also contributed \$27,000 yearly in program funding. Our site was one of nine across the country funded by this foundation. The grant established the first school social program in Long Beach, required university curricular change, cross-disciplinary intern training, program development in the public schools, and dissemination of information. I worked with professors from Social Work, Education and Nursing to design and incorporate content on collaboration into courses in all three disciplines. In addition, over the three year-period, we provided internships and intensive interdisciplinary training to over 50 students from three disciplines. I served as Project Director and Evaluator.

O'Donnell, J., & Ferreira, J. (1995, May). Received a three-year, \$669,000 grant from the W. K. Kellogg Foundation. CSULB was one of ten sites across the country selected for funding under the Families and Neighborhoods Initiative. The purposes of the grant were to: (a) develop competencies and curriculum for collaboration at the university level and incorporate them across disciplines, (b) develop a Student Fellowship program which jointly placed students, with stipends, from a variety of disciplines within the Juvenile Crime Prevention Program (JCPP) and



provide collaboration training, (c) develop and provide collaboration training and other training as necessary to all partner agencies within the JCPP, (d) empower community residents to become involved in the JCPP, and (e) evaluate the effects of all of the program components. I served as Principal Investigator and Project Evaluator.

O'Donnell, J., Kellett, C., & Hurtado, R. (1995, August). Received a five-year, \$4.2 million grant from the California Department of Social Services for a Juvenile Crime Prevention Program for downtown Long Beach. It was one of 12 sites across the State. The grant, under the auspices of the YMCA of Greater Long Beach, provided preventive, community-based outreach services to children, youth, families and the community as a method of reducing juvenile crime. The grant was specifically targeted to the downtown Long Beach community. The 16 partner agencies included schools, county and city agencies, and private, non-profits. The grant specified the active involvement of community residents in planning and implementing the project so a Community Oversight Council was recruited and trained. Project components were a Family Resource Center, a Family and Schools Together program, a Mother and Sons program, a First Offender's program and an After-school program. I served as a consultant to the project and on the Community Oversight Council.

O'Donnell, J., Ferreira, J., & Giovannoni, J. (1996, August). Received a nine-month, \$150,000 grant for the State of California Office of Child Abuse Prevention for a research study on Consumer Perceptions of Family Resource Centers (FRC). This was a state-wide study of how FRCs were perceived by current users, past users, and potential users. The study also included in-depth interviews with service providers at each of the ten centers to understand their perceptions of consumer desires and preferences. The mixed methods study explored consumer perceptions of effective outreach strategies, services used and preferred, and the importance of service delivery factors in likelihood of center use. The report also included how these perceptions differed by geographic location and ethnicity.

O'Donnell, J. (1997, February). Received a nine-month \$50,000 planning grant to develop an Extended-Service School at Stevenson elementary school in Long Beach Unified School District from the National Center for Schools and Community at Fordham University, the Children's Aid Society, and the DeWitt-Wallace Reader's Digest Fund. Our site was selected as one of three sites across the nation in a competitive process. This grant brought together parents, schools, agency professionals and university faculty to design and seek funding for schools which serve as community hubs and center. I served as the Principal Investigator and Project Director.

O'Donnell, J. (1997, November). Received a three-year, \$300,000 grant from the DeWitt-Wallace Reader's Digest Fund to implement the community school plan conceptualized during the planning grant mentioned above under the auspices of the YMCA of Greater Long Beach. I served as Project Evaluator, Consultant and on the Advisory Board.

O'Donnell, J. & Cox, T. (1998, March). Received a two-year, \$120,000 grant from the California Community Foundation to supplement Stevenson-YMCA Community School funding. The focus of the grant was to increase parent and teacher involvement in the community school by hiring a parent outreach worker and educational liaisons. I served as the Project Evaluator.

O'Donnell, J. & Hurtado, R. (2000, October). Received a two-year, \$320,000 grant from the Stuart Foundation to continue the Stevenson-YMCA Community School as well as add a Parent Leadership Training Program and a comprehensive evaluation. I served as Project Evaluator and Consultant.

Worden, A., O'Donnell, J., & Burcelis, N. (2000, December). Received a two-year, \$200,000 grant from the DeWitt-Wallace Reader's Digest Fund to work toward sustainability of the Stevenson-YMCA Community School. Funds were used to supplement evaluation activities, provide in-home outreach to families, increase multicultural involvement in the program, and fund intersession classes for low-income students.

Worden, A., Hurtado, R., & O'Donnell, J. (2001, January). Received a \$500,000 planning grant for out-of-school programming from the James Irvine Foundation. Although the YMCA of Greater Long Beach was the lead agency for this grant, I contributed substantially to developing and writing the grant. During the planning phase, I sat on a three person board that guided the initiative and awarded funding to school sites and community agencies. CSULB received \$53,452 for ongoing consultation and training. I also coordinated and facilitated a three-day retreat for parents, school staff, and non-profit staff to kick off the planning phase. The conference focused on best practices for afterschool programs, team building, shared visioning and collaboration.

Worden, A., O'Donnell, J., & Hurtado, R. (2001, May). Received a \$14 million seven-year grant from the James Irvine Foundation to implement out-of-school programming in Long Beach. Although the YMCA of Greater Long Beach was the lead agency, the university received \$100,000 a year for ongoing consultation, training, and the implementation of the Family Involvement Project. Five schools and one community site provided out-of-school programming for 600 children in low-income schools. The project also served 100 high school students in an intensive technology and skills development program. A full-time M.S.W. was hired to provide training to parents and school and agency staff on parent involvement and empowerment. I was the evaluator, provided training and consultation, and was a member of the Governance Board until October 2005 when the focus of the grant changed and the funding was reduced.

O'Donnell, J. (2003, February). Received a \$152,800 grant for two years from the Stuart Foundation to continue the Stevenson-YMCA Community School family component. The grant also funded a comprehensive evaluation of the program and one student assistant. I served as Project Evaluator and Consultant.

O'Donnell, J. (2003, April). Received an additional \$19,500 for six months to provide a comprehensive evaluation of the CORAL Youth Institute and a process evaluation of the Family Involvement Project. This money funded a student assistant, additional time for the Research Associate at the Child Welfare Training Centre, and a qualitative evaluation of the Youth Institute by an assistant professor in the School of Social Work. During those two years, the university received an additional \$45,000 dollars to continue and expand the evaluation.

O'Donnell, J. (2005, January). Received a \$150,000 grant from the Stuart Foundation to continue the Stevenson-YMCA family education and involvement and research program for an additional 18 months.

O'Donnell, J. & Cabeza, R. (2006, February). Received a \$300,000 grant to the Marguerite Casey Foundation for general operating expenses for the YMCA to promote youth and adult leadership and community involvement. The grant was funded for three years.

O'Donnell, J. (2008, June). Received a \$25,000 three-month planning grant, with the YMCA of Greater Long Beach from the California Community Foundation to complete a community assessment for their new Collaborative Initiative. \$5,000 came directly to the university and allowed for the hiring of two student research assistants to assist in data collection.

O'Donnell, J. (2008, October). Received a \$200,000, two-year grant from the California Community Foundation to fund the YMCA Family Involvement Project. The project provided parent training at five elementary schools in Long Beach Unified School District. \$22,000 yearly came directly to the university for program evaluation.

O'Donnell, J. (2010, October). Received a \$178,000, two-year grant from the California Community Foundation to fund the YMCA Family Involvement Project. The project provided parent training at four elementary schools in Long Beach Unified School District. \$16,000 came directly to the university to fund program evaluation.

Cabeza, R. & O'Donnell, J. (2011, August). Received a \$300,000 three-year renewal grant from the Marguerite Casey Foundation for community mobilization and leadership development.

O'Donnell, J. (2012, October). Received a \$200,000 two-year renewal grant from the California Community Foundation to fund the YMCA Family Involvement Project. The project continued to provide parent training at four elementary schools in Long Beach Unified School District and was evaluated by the university.

O'Donnell, J. & Cabeza, R. (2013, June). Received a \$200,000 two-year grant for the Youth Institute Replication Project from the Keck Foundation. The university received funding for the evaluation.

Cabeza, R. & O'Donnell, J. (2015, January). Received a \$200,000 two-year grant for the Long Beach YMCA Community Development Branch from the Annenberg Foundation. The university received funding for the evaluation.

O'Donnell, J. (2015). Received a \$2.5 million five-year grant for the YMCA Full-Service Community Schools Program from the U. S. Department of Education. \$285,000 came directly to CSULB for evaluation. The project hired social workers, created new placements for social work students and funds a student research position.

### **Selected Reports Submitted on Research Grants (2012 - 2021)**

#### **University Consortium for Children and Families (262)**

Kirkner, S. L. & O'Donnell, J. (2015, August). Changes in core practice and work behaviors knowledge and skills of DCFS title IV-E interns 2014 – 2015.

Kirkner, S. L. & O'Donnell, J. (2015, November). Changes in core practice, work behaviors and child welfare knowledge and skills of DCFS new CSWs 2014 – 2015.

Kirkner, S. L. & O'Donnell, J. (2016, January). Sexual health conversations satisfaction with training and changes in knowledge and skills among DCFS staff.

O'Donnell, J. & Kirkner, S. L. (2016, May). Field day activities of DCFS title IV-E interns. Sept., 2015 – May, 2016.

O'Donnell, J. & Kirkner, S. L. (2016, December). Core practice and child safety knowledge and skills and job preparedness of new CSWs in Academies A – 5 six months of academy coursework completion.

Kirkner, S. L. & O'Donnell, J. (2017, February). Sexual health conversations satisfaction with training and changes in knowledge and skills among DCFS staff.

O'Donnell, J. & Kirkner, S. L. (2017, October). SCSW core academy third quarter report: Changes in knowledge, skills and satisfaction with training.

Kirkner, S. L. & O'Donnell, J. (2017, October). Changes in core practice and child welfare knowledge and skills of DCFS Title IV interns.

Kirkner, S. L. & O'Donnell, J. (2017, December). Changes in core practice and child welfare knowledge and skills of DCFS new CSWs: CSW foundation academy 30 (End of 100 level coursework).

### **YMCA Youth Institute Replication Project (78 reports)**

Kirkner, S. L. & O'Donnell, J. (2014, July). End of year one evaluation of leadership, technology, educational attitudes and positive youth development outcomes for the Central Bay (Berkeley) YMCA youth institute 2013 alumni.

O'Donnell, J. (2014, September). Qualitative outcomes of the 2014 greater Vancouver, British Columbia YMCA summer youth institute.

Kirkner, S. L. & O'Donnell, J. (2015, September). Evaluation of the effects of the 2015 Seattle YMCA youth institute on leadership and technology skills, educational attitudes and positive youth development.

Kirkner, S. L. & O'Donnell, J. (2016, September). Evaluation of the effects of all 2016 replication youth institute summer programs on leadership and technology skills, educational attitudes and positive youth development.

### **YMCA Full-Service Community Schools (37 reports)**

O'Donnell, J. & Kirkner, S. L. (2016, January). Bobbie Smith baseline school climate report.

Kirkner, S. L. & O'Donnell, J. (2016, August). Evaluation of the YMCA full service community schools Youth leadership Institute at Jenny Oropeza and Bobbie Smith elementary schools (2015 – 2016).

O'Donnell, J. & Kirkner, S. L. (2016, August). Jenny Oropeza YMCA full-service community schools climate report end of year one (2015 – 2016 School Year).

Kirkner, S. L. & O'Donnell, J. (2016, October). Effects of participation in the YMCA full service community schools program at Jenny Oropeza and Bobbie Smith on student grades, benchmarks, math facts and attendance (2015 – 2016).

O'Donnell, J. & Kirkner, S. L. (2017, March). Effects of participation in the YMCA full-service community schools at Jenny Oropeza and Bobbie Smith elementary schools on student benchmarks, ELA and math standardized test scores and attendance (Academic Year 2015 – 2016).

O'Donnell, J. & Kirkner, S. L. (2017, August). Bobbie Smith YMCA full-service community schools climate report end of year one (2016 – 2017 School Year).

O'Donnell, J. & Kirkner, S. L. (2017, October). Evaluation of the effects of the YMCA full-service community schools on family engagement in their children's education (2016 -17 Academic Year).

### **YMCA Youth Institute (21 reports)**

Kirkner, S. L. & O'Donnell, J. (2014, August). Evaluation of the effects of the 2014 Long Beach YMCA youth institute summer program on leadership and technology skills, educational attitudes and positive youth development.

Kirkner, S. L. & O'Donnell, J. (2016, July). End of year one evaluation of leadership, technology, educational attitudes and positive youth development outcomes for Long Beach YMCA high school youth institute 2015 alumni.

Kirkner, S. L. & O'Donnell, J. (2016, November). Long Beach YMCA youth institute yearly attendance report (August, 2015 – June, 2016).

Kirkner, S. L. & O'Donnell, J. (2017, May). Effects of the YMCA high school youth institute on grades and attendance (2015 – 2016).

### **YMCA Family Involvement Project (19 reports)**

O'Donnell, J. & Kirkner, S. L., (2012, November). Effects of participation in the YMCA Family Involvement Project on report card, benchmark, content standard and attendance measures academic year 2011 – 2012.

O'Donnell, J. & Kirkner, S. L. (2013, December). Evaluation of the YMCA community leadership institute (CLI) 2012 – 2013 academic year.

O'Donnell, J., & Kirkner, S. L. (2014, October). Evaluation of the effects of the YMCA family involvement project on family engagement in their children's education: September 2013 – August, 2014.

### **YMCA College Readiness Project (5 reports)**

Kirkner, S. L. & O'Donnell, J. (2012, July) YMCA college readiness program: September 2012 – June 2013.

Kirkner, S. L. & O'Donnell, J. (July 2014). Effects of the YMCA college readiness workshops on caregivers of elementary school students: March – May, 2014.

### **Change Agent Productions (5 reports)**

O'Donnell, J. & Kirkner, S. (2013, January). Client perceptions of Change Agent Productions: January – November, 2012.

Kirkner, S. L. & O'Donnell, J. (2014, January). Effects of intern involvement with Change Agent Productions, January – November, 2013.

### Professional Memberships and Affiliations

2017 – present	Reviewer, Youth in Society
2017 – present	Reviewer, Children and Schools
2015 – present	Reviewer, Journal of Children and Poverty
2012 – present	Reviewer, Women and Criminal Justice
2009 - present	Reviewer, Children and Youth Services Review
2005 – present	School Social Work Association of America and California Association of School Social Workers (Chair, CASSW-LA region, Secretary and Student Affairs and PPSC Programs Liaison CASSW Board)
2003 – 2008	California Association of School Social Work Educators
2003 – 2005	Reviewer, Social Work Research
1998 -2012	Editorial Board, Reflections: Narratives of Professional Helping
1986-present	National Association of Social Workers (NASW)
1991- 2002	Council on Social Work Education
1991-1995	American Society of Criminology

## **University and Community Service Activities**

### Membership on Faculty Committees

Chair, School of Social Work Strategic Planning Committee (2011 – present).

Chair, School of Social Work Research Task Force (2012 – 2014, member 2016 – present)

Department Representative, Faculty Council of the College of Liberal Arts 1995 - 1997.

Chair or Co-Chair, School of Social Work Research Sequence Committee 2002 - 2016

Member, School of Social Work Practice Committee 1994 – present.

Member, School Advisory Committee to the Director 1997-1998. 2010 – 2012.

Member, Pupil Personnel Credential Advisory Board 1998 - present

Co-Chair, Committee for the Evaluation of Part-time Lecturers 1998-1999.

Member, School of Social Work Curriculum Committee (1998-1999, 2003 – 2016).

Chair, School of Social Work Personnel Committee (2001-2003, 2006 – 2014).

Member, College of Health and Human Services RTP Committee 2001 - 2003.

Consultant, School of Social Work Post-Master's PPS Program 2000-present.

Member, School of Social Work RTP Committee 2003-2006, 2009 - 2011.

Member, School of Social Work Alumni Committee (2005 – 2007).

Faculty Mentor, School of Social Work Program for the Promotion of Research and Scholarship (2008 - 2009)

Chair, School of Social Work Director Search Committee 2009 – 2011.

Keynote Speaker, Alpha Zeta Chapter of Phi Alpha Honor Society (2009, May).

Panel Facilitator, Fourth Annual Social Work Alumni Recognition Awards (2011, March).

Member, Executive Advisory Committee to the Interim Director, 2011.



### Community Presentations

- O'Donnell, J. (1993). Facilitator at the Mayor's Task Force on Youth Services.
- O'Donnell, J. (1994, May). Risk and protective factors for adolescent problem behaviors. Presented at a Leadership Long Beach Panel.
- Hurtado, R., & O'Donnell, J. (1994, September). Cultural diversity. Presented at the YMCA Christian Youth Leadership Camp.
- Hurtado, R., & O'Donnell, J. (1994, December). Collaboration success. Two sections presented at the YMCA Westfield Hispanic Conference, Long Beach, CA.
- O'Donnell, J. (1995, May). Partners in collaboration: University, students and agencies. Presented for the Department of Social Work Field Instructors Recognition Day.
- O'Donnell, J. (1996, January). Social service collaboration. League of Women Voters.
- O'Donnell, J. (1996, May). Risk and protective factors for juvenile crime. Community Interdisciplinary Resource Learning Exchange.
- O'Donnell, J. (1996, August). Program evaluation. Public Corporation for the Arts.
- O'Donnell, J. (1996, September). Youth program evaluation. City of Long Beach Youth Services Working Group.
- O'Donnell, J. & Ferreira, J. (1998, October). Multicultural communication and relationship building. Parents, teachers and administrators of Stevenson Elementary.
- O'Donnell, J. (1999, January). Programs that work. City of Long Beach Education and Youth Task Force for the 1999 Strategic Plan.
- Ferreira, J. & O'Donnell, J. (1999, February). Team building. Staff of the California State University, Long Beach Student Union.
- O'Donnell, J. (1999, February). Roles of the school social worker. School social work field instructors training.
- O'Donnell, J. & Cabeza, M. (1999, August). Collaboration. Health Leadership Training Program for the City of Long Beach Department of Health and Human Services.
- O'Donnell, J. (1999, August). Juvenile Crime Prevention. Guest on Beach View.

- O'Donnell, J. (2000, October). Developer and facilitator of the city-wide planning conference, CORAL: Developing Partnerships and Visioning Futures.
- Oliver, J. & O'Donnell, J. (2000, December). Professional identity in a host setting. PPS Instructors Workshop.
- O'Donnell, J. (2002, May). Programs at their best: The search for excellence. CORAL Statewide Conference, Asilomar, CA.
- O'Donnell, J. (2003, June). Overview of special education. Harbor regional center.
- O'Donnell, J. (2004, December). Stevenson-YMCA community school practices and outcomes. Stevenson Teacher and Staff meeting.
- O'Donnell, J. (2005, January). School social work and resiliency. California Association of School Social Workers—Los Angeles Region.
- O'Donnell, J. & Cabeza, Bob. (2005, April). Collaboration and team building. Long Beach City-wide CORAL retreat.
- O'Donnell, J. & Zabler, M. (2006, April). Collaboration and skills for working together. Stevenson-YMCA Community School.
- O'Donnell, J. & Kono, C. (2007, March). The Stevenson-YMCA community school: Improving schools through family and community partnerships. California Association of School Social Workers—Los Angeles Region.
- O'Donnell, J. (2007, May). Resiliency in children and youth. End Abuse Now.
- O'Donnell, J. & Cabeza, R. (2008, May). Collaboration: Who said it was easy? Los Angeles Unified School District Local District 7 Pupil Services and Attendance Counselors.
- O'Donnell, J. (2008, December). Evaluating technical assistance to afterschool programs. California After School Technical Assistance (CASTA) Project.
- O'Donnell, J. (2008, December; 2009, January). Training on curriculum development. YMCA of Greater Long Beach Community Development Branch.
- O'Donnell, J. (2009, February). Evaluating family involvement programs. YMCA of the USA Family Strengthening Program funded by the Annie Casey Foundation.

- O'Donnell, J. (2010, November). Developing community schools. Presentation to coalition of city officials, school principals, and non-profit managers in Artesia, CA.
- O'Donnell, J. (2010, November). Evaluation outcomes of community schools. Presentation to Stevenson-YMCA Community School and Think Together professionals and parents.
- O'Donnell, J. (2010, December). Social work and community projects. Interview on local CNN affiliate.
- O'Donnell, J. (2014, March). Evaluating youth institute replication sites. Youth Institute National Conference in Cambria, California
- O'Donnell, J. (2014, April). Evaluating community-based technology programs for youth. Los Vegas Collaboration Committee in Los Vegas, Nevada.
- O'Donnell, J. (2014, April). Evaluation findings of Long Beach Y high school and middle schools youth institutes. Y-USA Site Visit.
- O'Donnell, J. & Cabeza, R. (2016, September). Full-service community schools. California Department of Education Site Visit at Jenny Oropeza Elementary School.
- O'Donnell, J. (2017, December). Evaluating the Y of Greater Long Beach FSCS project: A comprehensive approach. U. S. Department of Education FSCS Preconference.
- Brady A., O'Donnell J., Goins R., Scott, S. & Young, M. (2019, November) Data storytelling: Communicating impact to stakeholders. 2019 Promise Neighborhoods National Network Conference.
- Eldrige, M., O'Donnell J., Piven C., Queen M., Ramsey, T & Wilson, T. (2019, November). Braiding federal funding sources for comprehensive services. 2019 Promise Neighborhoods National Network Conference.

### Community Activities

- |             |   |
|-------------|---|
| 1992 - 1995 | Member of Collaborative Governing Committee and Project Evaluator for   |
| 1992 - 1995 | Board of Managers at the Buffum-Downtown YMCA   |
| 1993 - 1995 | Provided training on non-verbal communication, assertive discipline and coordinated college exposure trips for low-income elementary and high |

1995 - 2000	Program developer, consultant, trainer and member of Community Oversight Council for the Juvenile Crime Prevention Program.
1997 - 2009	Member of the Advisory Board to the Stevenson-YMCA Community Schools Project
1997	Guided the development and hosted a "Day in the Life of 90813" photo exhibit at the Long Beach Museum of Art which drew 250 participants.
1997-1998	Organized the "Community Schools Pancake Breakfast" at Stevenson Elementary which drew approximately 300 participants.
1997	Selected, by the State of California Office of Child Abuse, as a state-wide trainer on collaboration for all 12 sites of their juvenile crime prevention program.
1998	Developed a weekend retreat training on team building and cultural diversity for 118 JCPP agency staff and community residents and their families.
1998	Organized a day-long campus visit for 122 low-income families.
1999	Developed and implemented a twelve-week leadership course for low-income residents in downtown Long Beach.
2000	Trained parents and staff to do program observations on CORAL sites for a program evaluation.
2001 -2003	Organized campus visits for low-income high school students.
2001 - 2003	Advisory Board for the CORAL Intersession Site.
2000-2004	Member, Community Oversight Council for the CORAL Project
2003 – 2008	Member, California Association of School Social Work Educators (Chair, 2005 – 2006)
2004 - 2006	Chair, CORAL Program Committee
2005 – present	Chair, California Association of School Social Workers, LA-Region; Conference Chair 2007, 2014

2008 – 2011	Chair, YMCA Community Development Branch Wine Tasting Fund-raising Events (raised \$11,000)
2008 – 2011	Secretary, California Association of School Social Workers
2010	Organized two school-based community resources fairs for over 600 people
2011 – 2014	Student Affairs and PPSC Program Liaison, California Association of School Social Workers.

### Honors

J. C. Penney Long Beach/South Bay Volunteer of the Year. (1993, November).

Downtown Long Beach YMCA Volunteer of the Year Award. (1994, January).

Partnership Award from Stevenson Elementary School. (1994, May).

Long Beach Community Partnership Honor Roll Collaboration Award. (1995, October).

YMCA of Greater Long Beach Board Resolution. (1995, October).

The Earl B. and Loraine H. Miller Foundation Community Workshop (1997, August).

Performance Salary Step Increase (1997, 1998, 1999).

Course Materials selected for inclusion in the Council on Social Work Education's publication, Teaching School Social Work: Model Course Outlines and Resources

CSULB Sabbatical Award (2000, Spring).

YMCA of Greater Long Beach Recognition for tremendous contributions and service to the children and families of Long Beach (2001, November).

Office of City Council, First District Certificate of Recognition (2005, November).

Office of City Council, First District Certificate of Appreciation. (2006, August).

Phi Alpha Honor Society (2009, May).

California State University, Long Beach Community Service Award (2009, May).

California State Assembly Certificate of Recognition (2009).

California State Senate Certificate of Recognition (2009).

CSULB Sabbatical Award, (2014, Spring).

CSULB RSCA Award (2015, Fall, 2016, Spring).

CSULB RSCA Award (2017, Fall).

### **University and Community Service Activities**

#### **Membership on Faculty Committees**

Chair, School of Social Work Strategic Planning Committee (2011 – present).

Chair, School of Social Work Research Task Force (2012 – 2014, member 2014 - present

Department Representative, Faculty Council of the College of Liberal Arts 1995 - 1997.

Chair or Co-Chair, School of Social Work Research Sequence Committee 2015 - present

Member, School of Social Work Practice Sequence Committee 1994 – present.

Member, School Advisory Committee to the Director 1997-1998. 2010 – 20`2.

Member, Pupil Personnel Credential Advisory Board member 1998 - present

Co-Chair, Committee for the Evaluation of Part-time Lectures 1998-1999.

Member, School of Social Work Curriculum Committee 1998-1999, 2003 – present).

Chair, School of Social Work Personnel Committee 2001-2003, 2006 – 2014.

Member, College of Health and Human Services RTP Committee 2001 - 2003.

Consultant, School of Social Work Post-Master's PPS Program 2000-present

Member, School of Social Work RTP Committee 2003-2006, 2009 - 2011.

Member, School of Social Work Alumni Committee (2005 – 2007).

Faculty Mentor, School of Social Work Program for the Promotion of Research and Scholarship (2008 - 2009)

Chair, School of Social Work Director Search Committee 2009 – 2011.

Keynote Speaker, Alpha Zeta Chapter of Phi Alpha Honor Society (2009, May).

Panel Facilitator, Fourth Annual Social Work Alumni Recognition Awards (2011, March).

Member, Executive Advisory Committee to the Interim Director, 2011.

### Community Presentations

O'Donnell, J. (1993). Facilitator at the Mayor's Task Force on Youth Services.

O'Donnell, J. (1994, May). Risk and protective factors for adolescent problem behaviors. Presented at a Leadership Long Beach Panel.

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1993:	Provided training on non-verbal communication, assertive discipline and
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1997:	Guided the development and hosted a "Day in the Life of 90813" photo
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1999:	Developed and implemented a twelve-week leadership course for low- income residents in downtown Long Beach.
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2000-2004	Member, Community Oversight Council for the CORAL Project
2003 – present	Member, California Association of School Social Work Educators (Chair, 2005 – 2006)
2004-2006	Chair, CORAL Program Committee
2005 – present	Chair, California Association of School Social Workers, LA-Region;

## Conference Chair 2007

- 2008 – 2011 Chair, YMCA Community Development Branch Wine Tasting Fund-raising Events
- 2008 – 2011 Secretary, California Association of School Social Workers
- 2010 Organized two school-based community resources fairs for over 600 people
- 2011 – present Student Affairs and PPSC Program Liaison, California Association of School Social Workers.
- 2012 Organized the Family and Community Conference which provided training for 250 low-income parents and children from four elementary schools.

Honors

- J. C. Penney Long Beach/South Bay Volunteer of the Year. (1993, November).
- Downtown Long Beach YMCA Volunteer of the Year Award. (1994, January).
- Partnership Award from Stevenson Elementary School. (1994, May).
- Long Beach Community Partnership Honor Roll Collaboration Award. (1995, October).
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California State University, Long Beach Community Service Award (2009, May).

California State Assembly Certificate of Recognition (2009).

California State Senate Certificate of Recognition (2009).

CSULB President's Award for Faculty Excellence (2018).