

MARGARET VENTO-WILSON

*[Contact info redacted
for online publication]*

[Redacted]

Chapman University, Orange, CA
Ph.D., Donna Ford Attallah College of Educational Studies, Disabilities Studies
Emphasis, May 2019
Dissertation: "The Intersection of Speech-Language Pathologists' Beliefs,
Perceptions, and Practices and the Language Acquisition and Development of
Emerging Aided Communicators."

California State University Long Beach, Long Beach, CA
M.A., Communicative Disorders, May 2012
Thesis: "The Role of the Speech-Language Pathologist and Augmentative and
Alternative Communication with Acute Care Patients with Severe
Communication Impairments."

California State University Long Beach, Long Beach, CA
B.A., Comparative Literature, May 1991

CURRENT POSITIONS

California State University, Long Beach, Department of Speech-Language Pathology, Assistant Professor	July 2020 to Present
SLPEDIA: A speech-language pathology practice, Owner and Founder (SLPEDIA.com)	July 2020 to Present

PREVIOUS POSITIONS

Cypress School District, CA: Vessels Elementary School, Speech-Language Pathologist	September 2012 to July 2020
California State University, Long Beach, Department of Speech-Language Pathology, Adjunct Faculty	Spring 2014 to Summer 2020
Chapman University, Department of Communication Sciences and Disorders, Adjunct Faculty	Fall 2018, Fall 2019

RESEARCH AND TEACHING INTERESTS

Anatomy & Physiology	Child Language
Augmentative and Alternative Communication	Literacy
Autism Spectrum Disorder	School-Based Issues
	Special Education

PUBLICATIONS: PEER REVIEWED

- Vento-Wilson, M.**, McGuire, A., & Ostergren, J. (2015). Role of the speech-language pathologist (SLP) and augmentative and alternative communication (AAC) for acute care patients with severe communication impairments. *Dimensions Of Critical Care Nursing*, 34(2), 112-119.
- McMicken, B., **Vento-Wilson, M.**, Vonberg, S. (2014). Semantic and phonemic listener confusions in a case of isolated congenital aglossia. *Communication Disorders Quarterly*, 34(1), 38-46.
- McMicken, B., Ostergren, J., **Vento-Wilson, M.** (2011). Ataxic dysarthria post-amateur boxing. *Communication Disorders Quarterly*, 33(1), 55-64.
- McMicken, B., Ostergren, J., **Vento-Wilson, M.** (2010). Hyperkinetic dysarthria post cocaine abuse: A case study. *Communication Disorders Quarterly*, 31(4), 223-230.

PUBLICATIONS: TEXTBOOK CHAPTERS

- Vento-Wilson, M.** (2018). Augmentative and Alternative Communication. In Ostergren, J. (Ed.), *Speech-Language Pathology Assistants: A Resource Manual* (2nd ed.) (pp. 473-506). San Diego: Plural Publishing.
- Vento-Wilson, M.** (2018). Early Intervention. In Ostergren, J. (Ed.), *Speech-Language Pathology Assistants: A Resource Manual* (2nd ed.) (pp. 387-412). San Diego: Plural Publishing.
- Vento-Wilson, M.** (2018). Language Intervention for Children. In Ostergren, J. (Ed.), *Speech-Language Pathology Assistants: A Resource Manual* (2nd ed.) (pp. 413-440). San Diego: Plural Publishing.
- Vento-Wilson, M.** (2014). Augmentative and Alternative Communication. In Ostergren, J. (Ed.), *Speech-Language Pathology Assistants: A Resource Manual* (pp. 381-411). San Diego: Plural Publishing.

PUBLICATIONS: OPEN SOURCE

- McMicken, B., Salles, F., Von Berg, S. V., **Vento-Wilson, M.**, Rogers, K., et al. (2017) Bilabial substitution patterns during consonant production in a case of congenital aglossia. *Communication Disorders, Deaf Studies, and Hearing Aids* 5,175. doi:10.4172/2375-4427.1000175
- Salles, F., McMicken, B., Anchieta, M., **Vento-Wilson, M.**, Wang, L., et al. (2016). Congenital aglossia and the report by Antoine de Jussieu: A critical and historical review. *Communication Disorders, Deaf Studies, and Hearing Aids*, 4, 157. doi:10.4172/2375-4427.1000157

McMicken, B. L., Von Berg, S., Wang, L., Kunihiro, A., **Vento-Wilson, M.**, & Rogers, K. (2015). Speech and swallow kinematics of a person with congenital aglossia. *Anatomy & Physiology: Current Research*, 5(1), 1-6.

McMicken, B., **Vento-Wilson, M.**, Wang, L., Rogers, K. (2015). Articulatory movement during production of lingua-alveolar stop consonants in a case of congenital aglossia. *Journal of Communication Disorders, Deaf Studies & Hearing Aids*, 3,142. doi:10.4172/2375-4427.1000142.

CONFERENCE PRESENTATIONS

“Augmentative and Alternative Communication Inclusionary Practices: Interdisciplinary Collaboration between Speech-Language Pathologists and Special Education Teachers.” American Speech-Language-Hearing Association Convention: Cancelled, November 2020. (90-Minute Poster Presentation, Co-Presenter)

“A Multi-Dimensional Approach to Narrative Push-In Intervention: The Macro to the Micro.” California Speech-Language-Hearing Association Convention: Pasadena, CA, 2019. (90-Minute Podium Presentation)

“The Intersection of SLP Perceptions and Practices and Aided AAC Users’ Language.” California Speech-Language-Hearing Association Convention: Pasadena, CA, 2019. (60-Minute Podium Presentation)

“Structural Analysis of the Syntax of Young Aided AAC Users.” American Speech-Language-Hearing Association Convention: Boston, MA, 2018 (60-Minute Podium Presentation)

“Interdisciplinary Collaboration in the Special Education Classroom with SLPs: The Language, Literacy, and AAC Clinic.” California Speech-Language-Hearing Association Convention: Pasadena, CA, 2017. (90-Minute Podium Presentation)

“The Effects of Shared Book Reading on Language and Narrative Development for AAC Users.” California Speech-Language-Hearing Association Convention: Pasadena, CA, 2017. (60-Minute Podium Presentation)

“So You Want to Write for CSHA Magazine!” California Speech-Language-Hearing Association Convention: Pasadena, CA, 2017. (Panel)

“Reading Acquisition & Young Aided AAC Users: From Theory to Practice.” American Speech-Language-Hearing Association Convention: Philadelphia, PA, 2016. (Poster Presentation)

“The Effect of Training on AAC Use in Acute Care.” Western Institute of Nursing: Anaheim, CA, 2013. (Poster Presentation)

“Augmentative and Alternative Communication in Acute Care.” Joint Southern California Sigma Theta Tau International Odyssey Conference: Ontario, CA, 2012. (60-Minute Podium Presentation)

“Oromandibular Dystonia.” California Speech-Language-Hearing Association: San Jose, CA, 2012. (Co-Presenter)

“Speech Remediation of a Long-Term Stutterer.” California Speech-Language-Hearing Association: Los Angeles, CA, 2011. (Co-Presenter: Poster Presentation)

“Hyperkinetic Dysarthria Post Cocaine Abuse.” California Speech-Language-Hearing Association: Long Beach, CA, 2009. (Co-Presenter: Poster Presentation)

“Ataxic Dysarthria Post Amateur Boxing.” California Speech-Language-Hearing Association: Long Beach, CA, 2009. (Co-Presenter: Poster Presentation)

INVITED PROFESSIONAL DEVELOPMENT PROJECTS

“AAC Principles and Intervention: The ABC’s of AAC.” October 14, 2019
Magnolia School District: Half-Day Professional Development

PROFESSIONAL WRITING PROJECTS

Perspectives Editorial Board Member: Special Interest Group 1: Language Learning and Education January 2019 to Present

Editor-in-Chief: California Speech-Language-Hearing Association Magazine March 2018 to June 2019

Editorial Review Committee: Special Interest Group 12: Augmentative and Alternative Communication October 2017 to Present

Volunteer Editorial Committee: California Speech-Language-Hearing Association Magazine June 2016 to March 2018

Guest Editor: California Speech-Language-Hearing Association Magazine Summer 2015 Edition

TEACHING EXPERIENCE

California State University Long Beach

Undergraduate Level

CD 261 Anatomy and Physiology of the Speech and Hearing Mechanism

S 2014, S 2015

SLP 329 Language Acquisition: From Birth through Adolescence	S 2014, S 2015, S 2020
SLP 472 Augmentative and Alternative Communication	S 2014, S 2015, S 2016, S 2017, S 2018, S 2019, S 2020, S 2021
SLP 481 Child Language	F 2018, F 2020
SLP 489 Clinical Observations and Professional Writing for Prospective Speech-Language Pathologists	F 2019
<u>Graduate Level</u>	
CD 662 Seminar in School-Age Language Disorders	S 2018
SLP 665 Aphasia and Related Neurogenic Disorders	F 2020
CD 669A Clinical Practicum in Phonology	S 2014
CD 669C Clinical Practicum in Child Language	Summer 2015
CD 669F Clinical Practicum in Motor Speech Disorders	Summer 2014
SLP 672 Seminar in Augmentative and Alternative Communication	F 2019, F 2020

Chapman University

<u>Graduate Level</u>	
CSD 500 Research Methods: Graduate Assistant	F 2018
CSD 500 Research Methods: Co-Teacher	F 2019

SUPERVISORY EXPERIENCE

California State University Long Beach

<u>Undergraduate Level</u>	
Speech-Language Pathology Assistant Internship Supervisor	2014, 2015, 2016, 2017, 2018, 2019
<u>Graduate Level</u>	
School-Based Graduate Internship Supervisor	2014, 2016, 2017, 2018, 2019, 2020

Cypress School District

Speech Language Pathology Assistant Supervisor	Summer 2019
--	-------------

THESIS COMMITTEE MEMBERSHIP

Megan Chipinka (CSULB): "The Effects of Augmented Input on Receptive and Expressive Language for Native Augmentative and Alternative Communication Users During Shared Story Book Readings." Defended November 2016.

Chevalier, Shauna (CSULB): "Interdomain Connections Between Social-Based Interventions and Language Form and Content." Proposed defense date May 2020.

GUEST LECTURES

Chapman University

Special Education Pre-Service Teacher Training "Communication in the Special Education Classroom"	February 2017
Special Education Pre-Service Teacher Training "AAC in the Special Education Classroom"	November 2016
APA Writing Workshop "Everything You Wanted to Know About APA Style But Were Afraid to Ask"	Fall 2016, 2019, 2020
CSD 503 Language Disorders in Children "Language and Literacy Development: Incorporating Books and Stories into Speech-Language Intervention for School-Aged Children with Language Impairments."	March 2016

RESEARCH PROJECTS

Doctoral Student AAC Research Think Tank: Pennsylvania State University	May 2017
--	----------

ACADEMIC SERVICE

Student Support Service Team: Department of Special Education, Cypress School District	2019 to 2020
Administrative Designee: Vessels Elementary School, Cypress School District	2013 to 2020
Speech-Language Pathology Advisory Board: California State University, Long Beach	2013 to 2020

PROFESSIONAL ORGANIZATION AFFILIATION

AAC Specialty Certification Committee: AAC Practice Competencies	Current
Professional Development Committee: ASHA Special Interest Group 12	Current

Member: ASHA Special Interest Group 1	Current
Member: ASHA Special Interest Group 4	Current
Member: ASHA Special Interest Group 12	Current
Member: ASHA Special Interest Group 16	Current
Southern California Augmentative and Alternative Communication Network	2015 to 2016
American Speech-Language-Hearing Association	2012 to Present
California Speech-Language Hearing Association	2012 to Present

COMMUNITY SERVICE

Junior League of Long Beach	1994 to Present
Miller Children's Hospital: Pediatric Rehabilitation Volunteer	2007 to 2012

HONORS AND AWARDS

Chapman University Donna Ford Attallah College of Educational Studies Distinguished Doctoral Student	S 2019
Chapman University Donna Ford Attallah College of Educational Studies Don Cardinal Endowed Fellowship	F 2017
Community Advisory Committee Recognition Award, Greater Anaheim Special Education Local Plan Area	S 2017
California School Boards Association Golden Bell Award: "The Language, Literacy, and AAC Clinic"	F 2016
Chapman University, Donna Ford Attallah College of Educational Studies Ph.D. Fellowship	F 2016, 2017
California State University Chancellor's Doctoral Incentive Program Recipient	F 2015
California State University, Long Beach, Department of Communicative Disorders Thesis of the Year Award	S 2012
California State University, Long Beach,	S 2012

Department of Communicative Disorders
Outstanding Student Award

California State University Long Beach
Phi Kappa Phi

2011, 2012

ADDITIONAL PROFESSIONAL EXPERIENCE

School Savers Corporation

Fall 1994–Summer 2012

Cofounded and developed an educational technology mail-order firm, specializing in products for the mathematics classroom. Product lines include hardware, software, and support materials.