

CURRICULUM VITAE
Lei Sun, Ph.D., CCC-SLP

[Contact info redacted for online publication]

EDUCATION

- 2004 -2008 Doctor of Philosophy in Communication Disorders and Sciences
University of Oregon (Eugene, Oregon, U.S.A.)
- 2002 -2004 Master of Science in Communication Disorders and Sciences
University of Oregon (Eugene, Oregon, U.S.A.)
- 1998 -2001 Master of Arts in Communication
Shih Hsin University (Taipei, Taiwan)
- 1994-1998 Bachelor of Arts in Public Administration and Policy
National Taipei University (Taipei, Taiwan)

AREAS OF SPECIAL INTEREST

Developmental Language Disorders, Language-Based Learning Disability, Bilingual Phonological Acquisition, Theory of Mind and Language Development, Discourse Analysis, Parent Training and Coaching

PROFESSIONAL EXPERIENCE

Tenured Associate Professor, Department of Speech-Language Pathology, California State University Long Beach, Long Beach, California (August 2017-Present)

Tenure-Track Assistant Professor, Department of Communicative Disorders (Speech-Language Pathology), California State University Long Beach, Long Beach, California (August 2011-June 2017)

- Courses taught since 2011

Undergraduate: SLP 329 Language Acquisition: From Birth Through Adolescence (3 units), SLP 456 Introduction to Speech Sound Disorders (3 units), SLP 460 Multicultural and Multilingual Issues in Speech-Language Pathology (3 units), SLP 476 Speech Pathology III: Disorders of Voice/Oro-Facial Mechanism (3 units), SLP 481A Introduction to Language Disorders in Children (3 units), SLP 483 Introduction to Clinical Management (3 units).

Graduate: SLP 575 Educational Topics in Speech-Language Pathology (2 units), Seminar in Cognitive-Communication Disorders after Acquired Brain Injury (3 units), SLP 662 Seminar in Language and Literacy Disorders in School-Age Children and Adolescents (3

units), SLP 663 Seminar in Preschool Language Disorders and Speech Sound Disorders (3 units).

- Supervise graduate students and clinical practicum (2 units each/6 hours a week): CD 669A Clinical Practice: Child-Adolescent Speech and Language Clinic (formally Children with Speech Sound Disorders), CD 669B Children with Autism Spectrum Disorders, CD 669C Language Delayed and Disordered Preschool and School-Age Children, CD 669 F Clinical Practice with Speech Motor Disorders, CD 669 J Clinical Practice: Adult Speech and Language Clinic (formally Clinical Practice with Language Disordered Adults), CD 669L Clinical Practice with Linguistically Different Clients
- Participate in scholarly research projects including publications and presentations.
- Advise graduate and undergraduate students.
- Direct master's thesis and serve on the thesis committee.
- Engage in department, college, and university governance and service.

Speech-Language Pathologist, Los Angeles Unified School District, Los Angeles, California (September 2009 – June 2011)

- Provided speech/language assessment and intervention for preschoolers and school-age children with developmental language/speech disorders.

Part-Time Instructor, Department of Communicative Disorders, California State University Long Beach. Long Beach, California

- Seminar in Language Disorders in Children (*Graduate-Level course*), Fall 2009 (Co-taught with Dr. Geraldine Wallach).

Graduate Teaching Fellow, Communication Disorders and Sciences Program, University of Oregon, Eugene, Oregon

- Introduction of Language Development (*Undergraduate & Post-Baccalaureate course*), Fall 2006.

Teaching Assistant, Communication Disorders and Sciences Program, University of Oregon, Eugene, Oregon

- Introduction of Language Development (*Undergraduate & Post-Baccalaureate course*), Fall 2004 and Fall 2005.
- School-Age Language Development and Disorders (*Graduate-Level course*), Winter 2005.

Research Assistant, Communication Disorders and Sciences Program, University of Oregon, Eugene, Oregon

GRANTS/AWARDS (FUNDED)

- 2020 Spring Sabbatical
- 2020 Spring CHHS Lottery Award (Therapy materials and essential items for CSULB Speech and Language Clinic) (\$8609.25)
- 2019 Fall CSU Chancellor Office special funding for Speech-Language Pathology Program (\$33,3333) (Submitted as SLP Department Chair)
- 2019 American Speech-Language-Hearing Association (ASHA) Projects on Multicultural Activities (\$7000) (Co-PI: Dr. Pei-Fang Hung, Department of Speech-Language Pathology)
- 2019 Spring ORSP Multidisciplinary Research Grants, California State University Long Beach (\$14836) (Co-PI: Dr. Nancy Hall, Department of Linguistics)
- 2019 Spring HOGAR (Hispanic Opportunities for Graduate Access and Retention) Faculty Grant, California State University Long Beach (\$4000) (Co-PI: Dr. Pei-Fang Hung, Department of Speech-Language Pathology)
- 2019 Spring Professor Around the World (PAW) (\$2250)
- 2019 Spring CHHS Lottery Award (Standardized tests for CSULB Speech and Language Clinic) (\$ 8720)
- 2018 -2019 CHHS Graduate Student Excellence Funds (Carley Crandall, \$784)
- 2014 - Faculty Research, Scholarship and Creative Activities, California State University Long Beach (3-unit reassigned time in Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Fall 2019, Fall 2020, Spring 2021, Spring 2022)
- 2015 -2016 HOGAR (Hispanic Opportunities for Graduate Access and Retention) Faculty Grant, California State University Long Beach (\$5000) (Co-PI: Dr. Pei-Fang Hung, Department of Speech-Language Pathology)
- 2014 -2016 Ethics Research, Ukleja Center for Ethical Leadership, California State University Long Beach (\$2000)
- 2014 -2015 ORSP Multidisciplinary Research Award, California State University Long Beach (\$8,637) (Co-PI: Dr. Kristina Lopez, School of Social Work)

RESEARCH GRANTS (NOT FUNDED)

- 2016 National Institute on Deafness and Other Communication Disorders
- Spring (NIDCD) Early Career Research (ECR) Award (R21)

Project title: The effectiveness of parent training and coaching in toddlers with developmental delays: A collaborative work between speech-language pathology and social work

Co-I: Kristina Lopez, Assistant Professor, School of Social Work, Arizona State University

PROFESSIONAL SCHOLARLY SERVICE

- 2021 Spring Reviewer, ASHA's 2021 Conference Topic Committee on Equity, Inclusion and Influences of Cultural and Linguistic Diversity
- 2017 Spring Reviewer, ASHA's 2017 Conference Topic Committee on Language in Infants, Toddlers, and Preschoolers
- 2016 Fall Ad-Hoc Reviewer, Reading and Writing
- 2016 Spring Reviewer, ASHA's 2016 Conference Topic Committee on Autism Spectrum Disorders
- 2014 -2016 Coursework reviewer, Speech-Language Pathology and Audiology & Hearing Aid Dispensers Board
- 2010- Ad-Hoc Reviewer, Language, Speech, and Hearing Services in Schools

CERTIFICATIONS

- 2019- Certified SPEAK OUT! & LOUD Crowd! provider (Parkinson's Voice Project)
- 2010- Certificate of Clinical Competence in Speech-Language Pathology, the American Speech-Language-Hearing Association
- 2010- California State Licensed Speech-Language Pathologist
- 2010- California Speech-Language Pathology Services Credential in Language, Speech, and Hearing

PROFESSIONAL ASSOCIATIONS

- 2010- California Speech-Language Pathology Services Credential in Language, Speech, and Hearing
- 2010- Member, ASHA Special Interest Group1: Language Learning and Education
- 2010- Member, California Speech-Language-Hearing Association
- 2002- Member, American Speech-Language-Hearing Association

PUBLICATIONS

- LaPointe, L., & Stierwalt, J. (2019). Pragmatics and discourse. (P-F. Hung & L. Sun Trans.). *Aphasia and related neurogenic language disorders*. (5th ed., pp. 124-134). New York,

NY: Thieme Medical Publishers Inc.

- LaPointe, L., & Stierwalt, J. (2019). Syntax and linguistic-based approaches. (P-F. Hung & L. Sun Trans.). *Aphasia and related neurogenic language disorders*. (5th ed., pp. 113-123). New York, NY: Thieme Medical Publishers Inc.
- LaPointe, L., & Stierwalt, J. (2019). Acquired impairments of reading and writing. (P-F. Hung & L. Sun Trans.). *Aphasia and related neurogenic language disorders*. (5th ed., pp. 100-112). New York, NY: Thieme Medical Publishers Inc.
- LaPointe, L., & Stierwalt, J. (2019). Comprehension. (P-F. Hung & L. Sun Trans.). *Aphasia and related neurogenic language disorders*. (5th ed., pp. 90-99). New York, NY: Thieme Medical Publishers Inc.
- Sun, L. (2019). Speech sound remediation. In J. Ostergren. *Speech-Language Pathology assistants: A resource manual* (2nd ed., pp. 361-386). San Diego, CA: Plural Publishing.
- Sun, L., & Hung, P-F. (2018). School-based speech-language pathologists clinical decision-making processing the state of California. *Journal of Speech Pathology & Therapy*. 3(2). DOI: 10.4172/2472-5005.1000133
- Sun, L. (2014). Speech sound remediation. In J. Ostergren. *Speech-Language Pathology assistants: A resource manual* (pp.355-379). San Diego, CA: Plural Publishing.
- Sun, L., & Wallach, G. (2014). Language Disorders Are Learning Disabilities: Challenges on the Divergent and Diverse Paths to Language Learning Disability. *Topics in Language Disorders*. 34(1), 25-38. DOI: 10.1097/TLD.0000000000000005
- Sun, L., & Wallach, G. (2013). Adolescent Literacy: Looking Beyond Core Language Learning Deficits. *Perspectives on Language Learning and Education*. 20(2), 57-66. <https://doi.org/10.1044/lle20.2.57>
- Sun, L., & Nippold, M. (2012). Narrative writing in children and adolescents: Examining the literate lexicon. *Language, Speech, and Hearing Services in Schools*. 43, 2-13. DOI: [10.1044/0161-1461\(2011/10-0099\)](https://doi.org/10.1044/0161-1461(2011/10-0099))
- Nippold, M., & Sun, L. (2010). Expository writing in children and adolescents: A classroom assessment tool. *Perspectives on Language Learning and Education*, 17, 100-107. <https://doi.org/10.1044/lle17.3.100>
- Nippold, M., & Sun, L. (2008). Knowledge of morphologically complex words: A developmental study of older children and young adolescents. *Language, Speech, and Hearing Services in School*, 39, 365-373. [https://doi.org/10.1044/0161-1461\(2008/034\)](https://doi.org/10.1044/0161-1461(2008/034))

PEER-REVIEWED PROFESSIONAL PRESENTATIONS (student*)

- Flores, S.,* Alam, S.,* Hall, N., & Sun, L. (2021, April). Early Bilingual Acquisition of Spanish and English R sounds. National Conferences on Undergraduate Research (NCUR 2021), Virtual Conference.
- Cortez, A.,* Nguyen, V.,* Shiferaw, S.,* Hall, N., & Sun, L. (2021, April). Early Bilingual Acquisition of Spanish and English /l/. National Conferences on Undergraduate Research (NCUR 2021), Virtual Conference.
- Hung, P-F., Brock, K., Sun, L., & Hanson, J. (2021, March). *SLP's Current Practice on ACC and Bilingual Aphasia: Suggestions Based on a Survey Study*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Virtual Conference.
- Sun, L., & Hung, P-F. (2019, November). *Confidence Level and Ethical Clinical Decision-Making: A Survey Study of School-Based SLPs' Practices in California*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Orlando, FL.
- Orozco, V.,* & Sun, L. (2019, March). *Accessing SLP services for children with ASD: Perspectives from Latino emergent bilingual parents*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Pasadena, CA.
- Johnson, D., * & Sun, L. (2019, March). *The perceived roles of SLPs, reading specialists, and general education teachers in reading intervention*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Pasadena, CA.
- Hung, P-F., & Sun, L. (2019, March). *Go beyond classroom learning: Benefits and challenges of a short-term study abroad program in SLP*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Pasadena, CA.
- Hall, N., Sun, L., Godinez, B.,* Orellana, I.,* Villegas, C.,* & Walsh, M.* (2019, March). *Development of Liquid Sounds in Spanish-English Bilingual Children*. A poster session presented at the annual conference of the California Speech-Language-Hearing Association, Pasadena, CA.
- Hung, P-F., & Sun, L. (2018, November). *Semantic-based intervention in bilingual individuals with aphasia: Treatment considerations*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Boston, MA.
- Sun, L., & Hung, P-F. (2018, November). *Incorporate ethics & EBP in the clinical decision-making process: A survey of school-based SLPs in California*. A one-hour seminar

- presented at the annual conference of the American Speech-Language-Hearing Association, Boston, MA.
- Sun, L., & Hung, P-F. (2018, March). *Ethics and EBP in clinical practice: A survey on school-based SLP's decision-making process in California*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Sacramento, CA.
- Hung, P-F., & Sun, L. (2018, March). *Semantic-based language intervention in bilingual individuals with aphasia: Treatment considerations and cross-linguistic transfer effect*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Sacramento, CA.
- Sun, L., & Burton, D. (2017, November). *WHO-ICF based tom intervention: Combining thought bubbles & personal narratives for young adults with ASD*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Sun, L., Schenkelberg, B., & Gomez-Tydor, K. (2017, November). *Parent coaching works! Linguistic & nonlinguistic changes in nonverbal toddlers and their Spanish-speaking parents*. A poster session presented at the annual conference of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Hung, P-F., & Sun, L. (2017, November). *Semantic-based language intervention in four bilingual individuals with aphasia: Treatment considerations & cross-linguistic transfer effect*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Hung, P-F., & Sun, L. (2017, November). *WHO-ICF orientated assessment for cognitive-communication disorders: Examining discourse proficiency in individuals with TBI*. A poster session presented at the annual conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Hung, P-F., & Sun, L. (2017, October). *Cross-Linguistic Transfer of Therapy Effect (CLTE) in Bilingual Individuals with Aphasia after Stroke*. A 75- minute seminar presented at the 94th Annual American Congress of Rehabilitation Medicine, Atlanta, GA.
- Hung, P-F., & Sun, L. (2017, March). *Discourse Deficits in Individuals with Traumatic Brain Injury (TBI) and Assessment Considerations*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Pasadena, CA.
- Hall, A., & Sun, L. (2017, March). *Utilize personal narratives to facilitate the development of tom in school-age children with autism*. A 90-minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Pasadena, CA.

- Chipinka, M., Vento-Wilson, M., & Sun, L. (2017, March). *The effects of shared book reading on language and narrative development for AAC users*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Pasadena, CA.
- Hung, P-F., & Sun, L. (2016, November). *Discourse assessment after traumatic brain injury: The correlation between cognitive functions & communication competence*. Poster session presented at the annual conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Hung, P-F., & Sun, L. (2016, November). *Cross-linguistic transfer of therapy effect (CLTE) in three bilingual individuals with aphasia*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Sun, L., & Hall, A. (2016, November). *Utilize personal narratives to facilitate the development of tom in school-age children with autism*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Sun, L., & Macias, R. (2016, November). *Examining the development of Theory of Mind through language: implications for assessment and intervention*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Hung, P-F., & Sun, L. (2016, November). *The correlation between cognitive functions and communication competence following traumatic brain injury*. A 75- minute seminar presented at the 93rd Annual American Congress of Rehabilitation Medicine, Chicago, IL.
- Hung, P-F., & Sun, L. (2016, August). *Examining discourse proficiency following traumatic brain injury: A comparison study of narrative and expository*. Poster session presented at the 30th World Congress of the International Association of Logopedics and Phoniatics (I.A.L.P.), Saggart, Co Dublin, Ireland. (International)
- Sun, L., & Macias, R. (2016, April). *Examining the development of Theory of Mind through language: Assessment and intervention*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Anaheim, CA.
- Sun, L., Schenkelberg, B., Gomez-Tydor, K., Cook, K., West, M., & Kristina, L. (2016, April). *The benefit and challenge of parent coaching: A clinical study examining linguistic and behavioral changes in Spanish-English speaking toddlers and parents*. A 90- minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Anaheim, CA.

- Hung, P-F., Sun, L., Petrasanta, K., & Ancheta, L. (2016, April). *Discourse management following traumatic brain injury: A comparison study of narrative and expository discourse*. Seminar session presented at the annual conference of the California Speech-Language-Hearing Association, Anaheim, CA.
- Sun, L. (2015, November). *Examining Theory of mind development through language in typically developing children, children with language disorders and children with autism*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Denver, CO.
- Hung, P-F., & Sun, L. (2015, November). *Discourse management following traumatic brain injury: A comparison study of narrative and expository discourse*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, Denver, CO.
- Sun, L. (2015, March). *Examining Theory of Mind development through language in typically developing children, children with language disorders and children with autism*. A 90-minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Long Beach, CA.
- Sun, L., Willits, L., Fort, W., Lopez, K., & Schenkelberg, B. (2015, March). *Facilitate young children's language development through parent coaching-Two small sample studies in young children with wide disabilities*. Poster presented at the annual conference of the California Speech-Language-Hearing Association, Long Beach, CA.
- Sun, L. (2014, March). *Mental state verbs: A window to examine language competence and Theory of Mind*. A 90-minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, San Francisco, CA.
- Sun, L. (2013, March). *Mental state verbs and abstract nouns: What do they tell us in language development and disorders*. A 90-minute seminar presented at the annual conference of the California Speech-Language-Hearing Association, Long Beach, CA.
- Sun, L., & Nippold, M. (2011, November). *Abstract nouns in narrative and expository writing in school-age children*. A one-hour seminar presented at the annual conference of the American Speech-Language-Hearing Association, San Diego, CA.
- Sun, L., & Nippold, M. (2010, November). *Creative writing in children & adolescents: Development of metacognitive verbs*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Sun, L., & Nippold, M. (2010, June). *Metacognitive Verbs in Narrative Discourse: Development in Children and Adolescents*. A 20-minute seminar presented at the Child Language Seminar, City University, England.
- Nippold, M., & Sun, L. (2007, July). *Comprehending morphologically complex words: A*

developmental study of children and adolescents. Poster presented at the 30th annual Child Language Seminar, University of Reading, England.

Nippold, M., Schwarz, L., Duthie, J., & Sun, L. (2007, July). *Mental imagery of figurative expressions: A developmental study of children, adolescents, and adults*. Poster presented at the 30th annual Child Language Seminar, University of Reading, England.

Nippold, M., Schwarz, L., Duthie, J., & Sun, L. (2006, November). *Figurative language comprehension and mental imagery: A developmental study*. Poster session presented at the annual conference of the American Speech-Language-Hearing Association, Miami, FL.

INVITED PROFESSIONAL PRESENTATIONS

Sun, L., & Hung, P-F. (2021, May). *Incorporate ethics and evidence-based practice in SLP's clinical decision-making process across settings*. A 60-minute workshop presented at the Santa Clara County Speech-Language-Hearing Association, Virtual workshop.

Sun, L. (2021, February). *Examining our unconscious bias: From training to clinical practice in SLP*. A 60-minute presentation at the National Student Speech, Language, Hearing Association Annual Conference hosted by California State University, Sacramento, Virtual workshop.

Sun, L. (2020, August). *It's hard to be what I can't see: Creating more inclusivity in our field*. A 90-minute panel discussion at the California Speech-Language-Hearing Association Convos, Virtual workshop.

Sun, L. (2017, July). *Theory of mind and language*. A 90-minute summer virtual colloquium presented to bilingual oral language and literacy development (BOLLDD) doctoral program at Florida State University, Tallahassee, FL.

Hung, P-F., & Sun, L. (2016, October). *Assessment and treatment considerations of cognitive-communication rehabilitation in mild traumatic brain injury/ concussion*. A 3-hour workshop presented at the California Speech-Language-Hearing Association District 7 and 10, Pomona, CA.

MASTER'S THESES DIRECTED

Kranich, E. (2018). *Parents' Perspective on Their Child's Use of Voice Output Communication Aids: Challenges, Benefits, and Missing Pieces*. Unpublished master's thesis, California State University Long Beach, Long Beach, CA.

Orozco, V. (2017). *Experience with Accessing Education Resources and Special Education Services: Perspectives from Latino Parents Who Have Children with Autism Spectrum Disorders*. Unpublished master's thesis, California State University Long Beach, Long Beach, CA.

Beach, CA.

- Johnson, D. (2017). The Perceived Roles of Speech-Language Pathologists, Reading Specialists, and General Education Teachers in the Intervention of Reading Comprehension and Decoding for Elementary School Students. Unpublished master's thesis, California State University Long Beach, Long Beach, CA.
- Chipinka, M. (2016). The effects of augmented input on receptive and expressive language for native augmentative and alternative communication (AAC) users during shared storybook readings. Unpublished master's thesis, California State University Long Beach, Long Beach, CA.
- Hall, A. (2016). Increasing the use of mental state terms in personal narratives of adolescents with autism spectrum disorders. Unpublished master's thesis, California State University Long Beach, Long Beach, CA.
- Macias, R. (2016). The effectiveness of mental state discourse embedded into shared storybook reading on the development of Theory of Mind: An examination of children with language impairments and autism spectrum disorder. Unpublished master's thesis, California State University Long Beach, Long Beach, CA.
- **Raquel Macias won the 2016 College of Health and Human Service Outstanding Thesis Award.***
- Schenkelberg, B. (2016). Examining the effectiveness of a parent training and coaching program: A case study of a toddler with a developmental delay. Unpublished master's thesis, California State University Long Beach, Long Beach, CA.
- Willits, L. (2014). Parent training for parents of preschool- and school-age children with language deficits: A pilot study in enhancing children's vocabulary growth and parents' perceptions, strategies, and knowledge. Unpublished master's thesis, California State University Long Beach, Long Beach, California

GOVERNANCE AND SERVICE

DEPARTMENT

2020-	Graduate advisor, Speech-Language Pathology
2019-2020	Department Chair, Speech-Language Pathology
2019 Spring	SLP point person, Translation Studies Minor (TRST) in Speech-Language Pathology B.A.
2018 -2019	Chair, Department Chair Search Committee
2017 Fall	DSS evaluator for Chinese-English speaking students who struggle academically

2012- present Comprehensive exams test development and grading-Child Section
2016 -2019 Undergraduate Mentor
2015 -present Curriculum Committee (Committee Chair 2020-)
2011 -present Admissions and Standards Committee
2011 -present Tenure-Track/Full-Time Lecturer Search Committee
2017 -2018 Reappointment, Tenure, and Promotion Committee
2011 -2016 Faculty Advisor, National Student Speech-Language-Hearing Association (NSSLHA) at CSULB
2012 -2013 Undergraduate Mentor
2011 -2012 Department Website Coordinator

COLLEGE

2020- SLP Department Representative, Graduate Council, College of Health and Human Services (CHHS)
2018 Fall Chair, CHHS Prevention/Health Care Task Force
2015-2019 SLP Department Representative, Educational Policy Council (EPC), College of Health and Human Services (CHHS)
2017-2018 Chair, Awards and Scholarship Committee, College of Health and Human Services (CHHS)
2016-2017 Member, Awards and Scholarship Committee, College of Health and Human Services (CHHS)
2013 -2015 SLP Department Representative, Faculty Council, College of Health and Human Services (CHHS)

UNIVERSITY

2017-2020 CHHS representative, Graduation Writing Assessment Requirement Committee (GWARC)
2016-2019 CHHS representative, Honors Advisory Council
2015-2018 Reviewer, Ukleja Center Pedagogical Ethics & Ethics Research review committee
2016 -2017 CHHS representative, Curriculum and Educational Policies Council (Alternate)

PROFESSIONAL

2020- Co-President, ASHA Asian Pacific Islander Caucus
2019- Member, Diversity and Inclusion Committee, California Speech-

Language-Hearing Association