CALIFORNIA STATE UNIVERSITY, LONG BEACH
College of Health and Human Services
Department of Speech-Language Pathology
Spring 2021
SLP 678 Clinical Methods in Speech-Language Pathology (1 unit)
SLP 678-01: Class #8699
Tuesday @ 9:30-10:30 a.m.

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Office Hours: Thursdays 9 – 10 a.m.*; Fridays 5-6 p.m.
Zoom Information for class and office hours will be posted on Beachboard.

I. **Catalog Description**
    Prerequisites: SLP 696, SLP 663, SLP 665, SLP 667
    The course covers procedures for working in various practicum settings including HIPAA regulations, professionalism, code of ethics, cultural issues, documentation, service delivery, and interprofessional collaboration.

    Credit/No Credit grading only. May be repeated to a maximum of 2 units with different topics in different semesters.

II. **Student Learning Outcomes**
    Upon successful completion of the course the student will be able to:
    Part I
    1. Discuss professional practice issues in speech-language pathology.
    2. Accurately report and interpret results of norm-referenced tests using standard score, percentile rank, descriptive term.
    3. Report and interpret results of informal assessment.
    4. Explain how the cultural and linguistic variables of both the clinician and the client may affect service delivery.
    5. Describe principles of effective clinical management and modifications.
    6. Develop the ability to collect and interpret clinical data to monitor client's progress.
    Part II
    7. List behavior modification techniques application to clinical management.
    8. Demonstrate understanding of SLP's role in interprofessional collaboration.
    9. Describe the importance of self-evaluation and reflection.
    10. Summarize coding, billing and reimbursement related to SLP's services.

III. **Speech-Language Pathology Competencies and Standards**
    For all "undergrad" courses, please include ONLY ASHA CFCC standards.
    For all "graduate" courses, please include ASHA CFCC standards, American Speech-Language-Hearing Association (ASHA) CAA competencies and California *Commission on Teacher Credentialing (*CCTC) Standards.
    - ASHA CFCC standards: https://www.asha.org/certification/2014-speech-language-pathology-certification-standards/
        i. Standard IV-D

        ii.   Standard IV-E
      iii.   Standard IV-G
      iv.   Standard IV-H
       v.   Standard V-A
      vi.   Standard V-B

- ASHA CAA competencies: https://caa.asha.org/wp-content/uploads/Accreditation-Standards-for-Graduate-Programs.pdf
  i. 3.1.2A Foundations of Audiology Practice (?)
  ii. 3.1.1B Professional Practice Competencies
  iii. 3.1.6B General Knowledge and Skills Applicable to Professional Practice
- CCTC SLP standards: http://www.sjsu.edu/gup/docs/assess_report/CCTC-ASHACrosswalk.pdf
  i. 3: Educating Diverse Learners
  ii. 4: Effective Communication and Collaborative Partnerships
  iii. 5: Assessment of Students
  iv. SLP Standard 4: Assessment of Speech and Language Disorders
  v. SLP Standard 5: Management of Speech and Language Disorders
  vi. SLP Standard 7: Consultation and Collaboration

IV. Course Modality

<u>Alternative Instruction Modality</u>: One-third to two-thirds of the student/faculty and student/student contact time uses academic technology to structure remote activities. The remaining communication is face-to-face, similar to a traditional class via Zoom.

1. The instructor and students will communicate via Beachboard discussion board, online chat rooms, or email. Specific instructions will be given for each assignment.
2. Students who complete the required assignments (e.g., posting/replying to a thread on the discussion board, participating in a chat room, participating in classroom discussion groups) will receive credit for the assignment.
3. The instructor will read student's posts or chatroom transcripts and refer to Beachboard statistics information to monitor the online activities of the students.
4. Students who do not maintain appropriate online behavior (i.e., respectful discussion of issues, complying with HIPAA, restricting online discussions to class content) will be given a warning. The offending post will be deleted; in order to receive credit for the assignment, the student must post an acceptable thread related to the content of the course.
5. Students must be able to log in to the internet, create threads, reply to threads, log in to online conferencing software, send and receive emails.
6. Computers must be able to run the Lockdown Browser:

   Operating Systems
       Windows: 10, 8, 7
       Mac: MacOS 10.14 to 10.12, OS X 10.11, OSX 10.10
       iOS: 10.0+ (iPad only). Must have a compatible LMS integration. **Details**.
       Chromebook: (K-12 only). **Details**.

   Memory
       Windows: 75 MB permanent space on the hard drive
       Mac: 120 MB permanent space on the hard drive

   Browser Requirements

LockDown Browser is a client application that is installed to a local computer. Both the Windows edition and the Mac edition of the browser are based on Chromium, Google's open source framework. Students do NOT need Google's Chrome browser installed; nor will this version affect a Chrome browser that's already installed.

Technical Support is available through the following venues:

Academic Technology Services

1250 Bellflower Blvd.

AS Building, Rm 120, _South Campus_

Long Beach, CA 90840

BeachBoard Support (_AS-120)_

562.985.4959

beachboard@csulb.edu

(Walk-in service is available for BeachBoard Support during open hours.

M-Th, 8am-6pm

Friday, 8am-5pm

7. In the event of technical breakdowns, students can submit assignments via email or submitting hard copies of the response to the instructor.
8. Students are expected to participate in all on-campus meetings to receive credit for the assignment. If there is a conflict with a field trip is scheduled at a time that is different than the normally scheduled class, the student must notify the instructor at least 2 weeks prior to the field trip. The student must provide documentation regarding the schedule conflict (i.e., what is the conflict, when was the conflicting event scheduled, and attempts at resolving the conflict). If all three criteria have been met, the instructor may propose an alternative assignment.
9. On-line tests will be administered via Lockdown Browser. All discussion posts, emails, chatroom participation must be completed with the student's personal CSULB username/ID. Academic honesty is important and any violations of academic honesty will be dealt with as outlined in Section XI, C: Cheating and Plagiarism.

V. Methods of Instruction
   A. Lecture
   Lecture is used to present basic information about the topic, the basic concepts, principles, facts, or theories and elaboration of these. Guests will be invited to lecture to students.
   B. Discussions
   Discussions are encouraged throughout the class to facilitate critical thinking and ability to apply learned information to clinical practice.
   C. Multi-media presentations
   Lectures are presented through power point presentations. Course handouts, assigned articles, recorded lecturers, or video clips will be available on BeachBoard. Audios and videos will also be used to facilitate student learning.

    D. On-Campus Field Trip
        Possible field trips to Nursing Department or Education Department.

VI.   **Extent and Nature of Technology Use**
    A. Lectures utilize PowerPoint: Wireless internet access for use of D2L and other internet resources are required for small group projects
    B. Online version of the course is through D2L (BeachBoard). Students will view lectures online, participate discussions as well as submit all assignments online.
    Help with BeachBoard, email or other technology issues may be acquired by contacting the Technology Help Desk (562-985-4959 or helpdesk@csulb.edu).

VII.   **Text(s) and Other Required Materials**
    <u>Required Text:</u>
    CSULB Speech & Language Clinic Handbook

    <u>Recommended Textbook:</u>
    Hegde, M.N. & Davis, D. (2010). *Clinical methods and practicum in speech- language pathology* (5th ed.). New York: Delmar/Thomson Learning.

    This comprehensive resource provides a well-rounded discussion of the clinical practicum, including basic organization and competency guidelines, ethical and behavioral conduct between the student and supervisor and with clients, and multicultural issues encountered in clinical practice.

VIII.   **Topics to be Covered**
    See Appendix A

IX.   **Course Requirements**

1. **Clinic Procedures:** Students will read assigned modules and answer questions (multiple choice, fill in the blank, or true/false questions) that assess knowledge of information covered.
2. **Interpreting Assessment Results:** Students will use assessment results from clients (i.e., clients from CSULB Speech-Language Clinic or simulated clients) and practice reporting and interpreting the results. Students may also have the opportunity to practice administering assessment to other students/simulated clients, scoring, and interpreting those results.
3. **Multicultural Issues:** Students will read assigned module and answer questions (multiple choice, fill in the blank, or true/false questions) that assess knowledge of information covered. The module will also incorporate short-answer response which encourage self-reflection.
4. **Self-Evaluation Activities:** Students will be given prompts that will facilitate self-evaluation of their current goals, behavior management skills, data collection methods, etc.
5. **Discussion on Beachboard:** Students will post questions related to the content in the course or clinical experience. Students will collaborate with peers by responding to questions posted.
6. **Interprofessional Collaboration:** Students will read assigned module and answer questions (multiple choice, fill in the blank, true/false questions, or short answer questions) that assess knowledge of the differing roles of SLPs, SLPAs, interpreters, supervisors, and other medical professionals.

X.   **Methods of Evaluation for Grading**
    A. Course Assessments:

Assignment	Link to SLO	Points	Percent
HIPAA & Digital Documentation Quiz	1	30	12%
Telepractice Module	2	10	4%
Behavior Management Module	7	10	4%
Peer Feedback Activity (3 @ 5 points)	2, 3, 5, 6, 9	15	6%
Interpreter Module	1, 4, 8	10	4%
Self-Analysis: Part 1	5, 6, 9	20	8%
Self-Analysis: Part 2	5, 6, 9	20	8%
Simucase Clinical Simulation	1, 2, 3, 4, 5, 6	30	12%
Simucase Debrief	1, 2, 3, 4, 5, 6	10	4%
Ethics & Multiculturalism Module	4	10	4%
Planning for Your Internship	8	10	4%
PreK ASHA NOMS Module	3, 6	30	12%
Final - PreK ASHA NOMS Test	3,6	20	8%
Final - Ethics & Multiculturalism Post Test	4	18	7%
Total		243	100%

B. Course grades will be based on the following descriptive scale:

Earned Grade	Credit/No Credit
A or B (80-100%)	Credit
C, D, F, or WU (≤79.4)	No Credit

XI.   Course Policies
A. Statement of Non-discrimination
California State University, Long Beach is committed to maintaining an inclusive learning community that values diversity and fosters mutual respect. All students have the right to participate fully in university programs and activities free from discrimination, harassment, sexual violence, and retaliation. Students who believe they have been subjected to discrimination, harassment, sexual violence, or retaliation on the basis of a protected status such as age, disability, gender, gender identity/expression, sexual orientation, race, color, ethnicity, religion, national origin, veteran/veteran status or any other status protected by law, should contact the Office of Equity & Diversity at (562) 985-8256, University Student Union (USU) Suite 301, http://www.csulb.edu/depts/oed/

B. Statement of Accessibility
It is the student's responsibility to notify the instructor in advance of the need for accommodation of a university verified disability (PS 11-07, Course Syllabi and Standard Course Outlines). Students needing special consideration for class format and schedule due to religious observance or military obligations must notify the instructor in advance of those needs. Students who need special consideration for class schedules due to military obligations must notify the instructor at least one week in advance. Students who need special

consideration for established religious observances should be notify the instructor during the first week of instruction.

Students who require additional time or other accommodation for assignments must secure verification/assistance from the CSULB Bob Murphy Access Center (BMAC). BMAC offers a variety of support services such as retention services, case management, disability management, writing assistance and tutoring. You can make an appointment via the front desk at BMAC located at the **Student Success Center, #110**, or by phone at, **562-985-5401** or via our new e-mail address **BMAC@csulb.edu**. The student is responsible for discussing his/her need with the instructor and for making appropriate arrangements. Please ask the instructor if you have any questions.

C. **Cheating and Plagiarism**
   http://catalog.csulb.edu/content.php?catoid=3&navoid=147&hl=Cheating+and+Plagiarism+&returnto=search#cheating-and-plagiarism)
   Definition of Plagiarism: Plagiarism is defined as the act of using the ideas or work of another person or persons as if they were one's own, without giving credit to the source. Such an act is not plagiarism if it is ascertained that the ideas were arrived at through independent reasoning or logic or where the thought or idea is common knowledge. Acknowledgement of an original author or source must be made through appropriate references, i.e., quotation marks, footnotes, or commentary. Examples of plagiarism include, but are not limited to, the following: the submission of a work, either in part or in whole, completed by another; failure to give credit for ideas, statements, facts, or conclusions that rightfully belong to another; in written work, failure to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or even a part thereof; or close and lengthy paraphrasing of another's writing or programming. A student who is in doubt about the extent of acceptable paraphrasing should consult the instructor. Students are cautioned that, in conducting their research, they should prepare their notes by (a) either quoting material exactly (using quotation marks) at the time they take notes from a source or (b) departing completely from the language used in the source, putting the material into their own words. In this way, when the material is used in the paper or project, the student can avoid plagiarism resulting from verbatim use of notes. Both quoted and paraphrased materials must be given proper citations.

Definition of Cheating: Cheating is defined as the act of obtaining or attempting to obtain or aiding another to obtain academic credit for work by the use of any dishonest, deceptive or fraudulent means. Examples of cheating during an examination would include, but not be limited to the following: copying, either in part or in whole, from another test or examination; discussion of answers or ideas relating to the answers on an examination or test unless such discussion is specifically authorized by the instructor; giving or receiving copies of an exam without the permission of the instructor; using or displaying notes; using "cheat sheets," or other information or devices inappropriate to the prescribed test conditions, as when the test of competence includes a test of unassisted recall of information, skill, or procedure; allowing someone other than the officially enrolled student to represent the same. Also included are plagiarism as defined and altering or interfering with the grading procedures. It is often appropriate for students to study together or to work in teams on projects. However, such students should be careful to avoid use of unauthorized assistance and to avoid any implication of cheating, by such means as sitting apart from one another in examinations, presenting the

work in a manner which clearly indicates the effort of each individual, or such other methods as are appropriate to the particular course.

Academic Action Options: One or more of the following academic actions are available to the faculty member who finds a student has been cheating or plagiarizing. These options may be taken by the faculty member to the extent that the faculty member considers the cheating or plagiarism to manifest the student's lack of scholarship or to reflect on the student's lack of academic performance in the course. These actions may be taken without a request for or before the receipt of a Report from the Academic Integrity Committee.

1. Review – No action
2. An oral reprimand with emphasis on counseling toward prevention of further occurrences
3. A requirement that the work be repeated
4. Assignment of a score of zero (0) for the specific demonstration of competence, resulting in the proportional reduction of final course grade
5. Assignment of a failing final grade
6. Referral to the Office of Judicial Affairs for possible probation, suspension, or expulsion.

D. **Attendance Policy**
http://catalog.csulb.edu/content.php?catoid=3&navoid=147#class-attendance
Students may have a valid reason to miss a class. When any of the following reasons directly conflict with class meeting times, students are responsible for informing faculty members of the reason for the absence and for arranging to make up missed assignments, tests, quizzes, and class work insofar as this is possible. Excused absences include, but are not limited to:

1. Illness, injury to the student, or medical conditions, including those related to pregnancy
2. Death, injury, or serious illness of an immediate family member. An immediate family member is defined as a close relative, or a person residing in the immediate household of the student.
3. Religious reasons (California Education Code section 89320)
4. Jury duty, military service, or other government obligation
5. University sanctioned or approved activities (examples include but are not limited to artistic performances, participation in scholarly conferences and presentations, intercollegiate athletic activities, student government, required class field trips, etc.)

Faculty members are not obligated to consider other absences as excused. The earliest possible notification is preferred for all excused absences. Advance notification (minimally one week in advance) is required and verification may be requested for the following absences: Jury duty, military service, or other government obligation; religious reasons; university-sanctioned or approved activities.

E. **Withdrawal Policy**
Regulations governing the refund of student fees in the California State University system are prescribed by the CSU Board of Trustees; see California Code of Regulations, Title 5, Education, Section 41802.
(http://catalog.csulb.edu/content.php?catoid=3&navoid=147#cancellation-of-registration-or-withdrawal-from-csulb)

1. Withdrawal during the first two weeks of instruction: Students may withdraw during this period and the course will not appear on their permanent records.
2. Withdrawal after the second week of instruction and prior to the final three weeks of the regular semester (20% of a non-standard session) of instruction: Withdrawals during this period are permissible only for serious and compelling reasons. The approval signatures of the instructor and school director are required. The request and approvals shall state the reasons for the withdrawal. Students should be aware that the definition of "serious and compelling reasons" as applied by faculty and administrators may become narrower as the semester progresses. Copies of such approvals are kept on file by Enrollment Services.
3. Withdrawal during the final three weeks of instruction: Withdrawal during the final three weeks of instruction is not permitted except in cases such as accident or serious illness where the circumstances causing the withdrawal are clearly beyond the student's control and the assignment of an Incomplete is not practical. Ordinarily, withdrawal in this category will involve total withdrawal from the campus except that a Credit/No Credit grade or an Incomplete may be assigned for other courses in which sufficient work has been completed to permit an evaluation to be made. Request for permission to withdraw under these circumstances must be made in writing on forms available from Enrollment Services. The requests and approvals shall state the reasons for the withdrawal. These requests must be approved by the instructor of record, school director (or designee), college dean (or designee), and the academic administrator appointed by the president to act in such matters. Copies of such approvals are kept on file by Enrollment Services.
4. Limits on Withdrawal: No undergraduate student may withdraw from more than a total of 18 units. This restriction extends throughout the entire undergraduate enrollment of a student at CSULB for a single graduation, including special sessions, enrollment by extension, and re-enrolling after separation from the University for any reason. The following exceptions apply:
   a) Withdrawals prior to the end of the second week of a semester (13%) of instruction at CSULB,
   b) Withdrawals in terms prior to fall 2009 at CSULB,
   c) Withdrawals at institutions other than CSULB, and
   d) Withdrawals at CSULB for exceptional circumstances such as serious illness or accident (the permanent academic record will show these as a WE to indicate the basis for withdrawal).
5. Medical Withdrawal: CSULB may allow a student to withdraw without academic penalty from classes if the following criteria are met:
   a) A completed Medical Withdrawal Form, including any required documentation, is submitted to Enrollment Services before the end of the semester, and
   b) The student presents evidence to demonstrate that a severe medical or debilitating psychological condition prevented the student from attending and/or doing the required work of the courses to the extent that it was impossible to complete the courses.

F. Campus Behavior
1. CSULB Statement on Civility and acts of Violence: "California State University, Long Beach, takes pride in its tradition of maintaining a civil and non-violent learning, working, and social environment. Civility and mutual respect toward all members of the University community are intrinsic to the establishment of excellence in teaching and learning. They also contribute to the maintenance of a safe and productive workplace and overall healthy campus climate. The University espouses and practices zero tolerance for violence against

any member of the University community (i.e., students, faculty, staff, administrators, and visitors). Violence and threats of violence not only disrupt the campus environment, they also negatively impact the University's ability to foster open dialogue and a free exchange of ideas among all campus constituencies"

To fulfill this policy, the University strives: 1) to prevent violence from occurring; and 2) to enforce local, state, and federal laws, as well as University regulations, regarding such conduct. The University also has established procedures for resolving and/or adjudicating circumstances involving violence, as well as threats of violence. A threat of violence is an expression of intention that implies impending physical injury, abuse, or damage to an individual or his/her belongings. All allegations of such incidents (i.e., acts and threats) will be aggressively investigated. Allegations that are sustained may result in disciplinary action up to and including dismissal from employment, expulsion from the University, and/or civil and criminal prosecution.

Members of the campus community are encouraged to promptly report any acts of violence, threats of violence, or other behavior which by intent, act, or outcome harm themselves or others. (Approved October 1997) (CSULB Catalog).

2. Preferred Gender Pronoun- This course affirms people of all gender expressions and gender identities. If you prefer to be called a different name than what is on the class roster, please let me know. Feel free to correct me on your preferred gender pronoun. You may also change your name for BeachBoard and MyCSULB without a legal name change. To submit a request, go to MyCSULB/Personal Information/Names. If you have any questions or concerns, please do not hesitate to contact your instructor.

3. Classroom Expectations- All students of the California State University system must adhere to the Student Conduct Code as stated in Section 41301 of the Title 5 of the California Code of Regulations, as well as all campus rules, regulations, codes and policies. Students, as emerging professionals, are expected to maintain courtesy, respect for difference, and respect for the rights of others.

Modified Alternative Mode of Instruction (MAMI) Considerations: __Zoom Netiquette__

This term refers to etiquette with technology while using Zoom. A few things to keep in mind are:

- Dress appropriately as if you were sitting in a face-to-face class.
- While not required, __it is strongly suggested you keep your video on to maintain the strong interpersonal quality of a traditional face to face class.__ If there are personal circumstances preventing you from keeping your video on, please reach out to me directly to discuss alternative ways of maintain active classroom engagement.
- Think about your background – remove items that may be distracting to others, including distracting virtual backgrounds. I suggest sitting in front of a blank wall if you can.
- Speak to the camera and not the screen.
- Raise your hand to speak and don't interrupt others while speaking.
- Keep microphone muted when you are not speaking—this will prevent inadvertent noises, such as coughs, rattling papers, or chair squeaks, from interrupting others
- Make use of Zoom's chat function.
- Use your full name to identify yourself in Zoom.

- Close any windows or programs open on your device that are unrelated to your meeting.

For further information, please see "Zoom Meetings Best Practices" from California State University, Long Beach at https://www.csulb.edu/academic-technology-services/instructional-design/zoom-meetings-best-practices

Unprofessional and Disruptive Behavior

It is important to foster a climate of civility in the classroom where all are treated with dignity and respect. Therefore, students engaging in disruptive or disrespectful behavior in class will be counseled about this behavior. If the disruptive or disrespectful behavior continues, additional disciplinary actions may be taken.

4. Social Media Policy

Social media is an umbrella term that encompasses the various activities that integrate technology, social interaction, and content creation. Social media includes technology (computers, phones, tablets) and is used in various forms (blogs, wikis, photo and video sharing, podcasts, social networking, mashups, virtual worlds, etc.). Means of accessing social media may include applications (Facebook, Instagram, Twitter, Skype, Snap Chat, YouTube, etc.). These devices and applications are subject to having content transmitted to others, with or without consent from the original author.

A. All students are expected to follow the CSULB Social Media Guideline http://www.csulb.edu/sites/default/files/groups/marketing-communications/accessibleversionfinalapril2018-jmp.pdf

B. Per the Health Insurance Portability and Accountability Act of 1996 (HIPAA) regulationshttps://www.hhs.gov/hipaa/for-professionals/privacy/special-topics/de-identification/index.html, no information, pictures, videos or descriptions of clients/families can be posted on social media sites. Please see the full HIPAA policy in the Clinical Practicum Handbook. Violation of HIPAA regulations may result in disciplinary action being taken by the University against the student. The SLP Department takes all violations of HIPAA regulations and the Social Media Policy seriously. Sanctions imposed on violators vary with the seriousness of the violation, ranging from a written reprimand, to dismissal from the graduate program.

C. Students should use caution and good judgment when posting information to electronic communications and social networking sites, both personal and those that are related to the CSULB and/or the Department of Speech-Language Pathology.

Students should follow the criteria below:

A. No posting, photos, or recordings are allowed during class or clinical experience except when approved by the faculty member or supervisor responsible for the learning experience. Under no circumstances will a client be photographed without a signed photo release from that individual. Students and faculty should obtain verbal permission from friends or colleagues before posting on social media.

B. Using social media for sharing of class material with anyone who is not enrolled in the course and sharing of academic assessment material (e.g. tests) without express permission from the instructor is explicitly prohibited.

C. Careful consideration should be given to any posting on social networks. Students create personal public images with these posts. However, they also represent the SLP Department, CSULB, and the field of speech-language pathology.

    D. Students should carefully consider the way they describe the program, clinical assignments, and professional experiences. Respectfulness and professionalism are expected. Use of social media that results or could result in individual or group harm, physical or emotional (e.g., damage to an individual's personal or public reputation or harassment resulting in personal or public humiliation of others), will not be tolerated.

Violations of these professional behavior standards will result in the following tiered consequences

    A. First occurrence: Student receives a verbal and written warning which is placed in the student's file. The student must meet with the graduate program coordinator.

    B. Second occurrence: Student will be reported to the College and University. Consequences of violations will be determined by the Department, College, and University after a full investigation.

5. Unprofessional and Disruptive Behavior- It is important to foster a climate of civility in the classroom, where all are treated with dignity and respect. Therefore, students engaging in disruptive or disrespectful behavior in class will be counseled about this behavior. If the disruptive or disrespectful behavior continues, additional disciplinary actions may be taken.

Appendix A – Topics to Be Covered & Schedule

Class	Date	Topic	Assignment Due	Method
	1/6/21	Clinic Orientation - Clinic handbook & forms - Digital assessments - Microsoft Teams		Zoom
1	1/19/2021	Effective Clinical Management - assessment plans & lessons - data collection Zoom Protocols & Practice	1) Read clinic handbook 2) HIPAA & Digital Documentation Quiz 3) Upload signed HIPAA forms 4) Effective Clinical Management Module 5) Ethics & Multiculturalism Pre-test	Zoom
2	1/26/2021	Telepractice Module	1) Discussion board post 2) Telepractice Module	Beachboard
3	2/2/2021	Behavior Management Module	1) Online discussion post	Beachboard
4	2/9/2021	Peer Feedback on assessment plans & assessment sessions		Zoom
5	2/16/2021	Interpreter Module	1) Online discussion post	Beachboard
6	2/23/2021	Self-Analysis	1) Self-analysis of first client	Beachboard
7	3/2/2021	Peer Feedback		Zoom
8	3/9/2021	Self-Analysis	1) Self-analysis of second client	Beachboard
9	3/16/2021	Peer Feedback		Zoom
10	3/23/2021	Simucase		Beachboard
	3/30/2021	Spring Break		
11	4/6/2021	Clinical Processes - client status form - progress report recommendation - when to discharge a client Simucase Debrief	1) Client Status Form Submissions	Zoom
12	4/13/2021	Ethics & Multiculturalism Module	1) Quiz	Beachboard
13	4/20/2021	Planning for your internship		Beachboard
14	4/27/2021	ASHA NOMS - PreK - Practice Scenarios		Beachboard
15	5/4/2021	ASHA NOMS - Q&A Resume Workshop	1) Resume Draft	Zoom
16	5/11/2021	Final Exam 10:15a.m.-12:15 p.m.	1) ASHA NOMS - PreK University Test 2) Ethics & Multiculturalism Post Test	Beachboard

*Must be uploaded into Dropbox.
The instructor reserves the right to adjust the dates of the course schedule depending on the needs of the class.