

# BELINDA (WILLIAMS) DAUGHRITY

[Contact info redacted for online publication]

## EDUCATION

University of California Los Angeles <b>Ph.D. in Education specializing in Human Development and Psychology</b>	2015
University of California Los Angeles <b>M.A. in Education</b>	2012
New York University <b>M.A. in Speech-Language Pathology and Audiology</b>	2009
Spelman College, Atlanta, GA <b>B.A. with Honors in English and Spanish</b>	2006
Phi Beta Kappa Society, <i>Epsilon of Georgia Chapter</i>	2005

## TEACHING EXPERIENCE

California State University, Long Beach Department of Speech-Language Pathology <b>Assistant Professor</b> <b>National Student Speech-Language and Hearing Association (NSSLHA) advisor</b> <i>Gold Chapter Honors (2020, 2019), Bronze Chapter Honors (2018)</i>	2017-present
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Courses instructed (*Graduate Level*): Seminar in Autism Spectrum Disorders; Clinical Practice in Autism Spectrum Disorders; Multicultural Clinical Practice: Child-Adolescent Speech and Language Clinic

Courses instructed (*Undergraduate Level*): Introduction to Autism Spectrum Disorders; Cultural Competence in Behavior Management and Counseling in Speech-Language Pathology; Language Acquisition from Birth to Adolescence; Phonetics

Chapman University Post-Baccalaureate Certificate Program in Communication Sciences and Disorders <b>Adjunct Professor</b> Courses instructed: Phonetics; Introduction to Articulation and Phonology	2015 - present
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## CLINICAL WORK EXPERIENCE

Los Angeles Speech and Language Therapy Center, Inc. <b>Director of Clinical Research</b> <b>Bilingual (English and Spanish) Speech-Language Pathologist</b> Current Roles: independent consultant for clinical research studies	2009 – present
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Prior Roles: founded the AAC Social Skills program for children with ASD using augmentative communication systems; founded the Pre-Social Skills program for children with ASD with minimal to phrase level speech; supervise and train graduate student interns and speech-language pathology assistant (SLPA) interns; provide bilingual (English and Spanish) speech-language therapy services

## INVITED TALKS

2020, November. *Inclusivity in the Professions*. Invited pre-convention panelist workshop speaker at the American Speech-Language and Hearing Association (ASHA) conference, San Diego, CA. \*Note- this conference was cancelled per COVID-19.

2020, September. *Race, Communication and Professionalism: Navigating Our Field as a BIPOC Clinician*. Invited panelist speaker at California Speech Language Hearing Association (CSHA) Convos.

2019, February. *ASD in Underrepresented Communities: Acknowledging Disparity and Enacting Change*. Invited speaker at the Illinois Speech-Language and Hearing Association (ISHA) conference, Chicago, Illinois.

2018, April. *Autism*. Invited panelist at Pepperdine Graduate School of Education & Psychology Diversity Council, Los Angeles, California.

2018, March. *Transitions in Early Childhood*. Invited speaker at Autism Intervention Research Network for Behavioral Health (AIR-B) 4<sup>th</sup> Annual Autism Community Conference – The Power of Connectivity, Los Angeles, California.

2017, March. *Transitions Throughout School*. Invited speaker at Autism Spectrum Disorders: What We Need to Know - Building Bridges to Optimal Health series, Los Angeles, California.

2014, March. *Autism in Schools*. Invited speaker at Autism is Not Black and White: It's a Spectrum - Building Bridges to Optimal Health series, Los Angeles, California.

### **PUBLICATIONS \*student involvement**

Daugherty, B. (2021). Exploring Outcomes of an Asynchronous Learning Module on Increasing Cultural Competence for Speech-Language Pathology Graduate Students. *American Journal of Speech-Language Pathology*, In Press.

Daugherty, B., Ellis, E., & Wiley, A. (2021). Parent Perceptions of Challenges for Teens with Autism Spectrum Disorder (ASD) Transitioning to Young Adulthood. *Journal of the National Black Association of Speech-Language Pathology*, In Press.

Bittner, M., Daugherty, B., Ocampo, A., Lavay, B., & Le, A. (2021). Are Adapted Physical Education Teachers Facilitating Peer Engagement and Social Communication? *Palestra*, In Press.

Daugherty, B., Bittner, M., Ocampo, A., Lavay, B., *Chevalier, S., Jimenez, S., & Ye, A.* (2020). Interprofessional Collaboration With Speech-Language Pathologists: Training Pre-Service Adaptive Physical Education Teachers to Facilitate Peer Engagement among Children with Disabilities. *Perspectives of the ASHA Special Interest Groups*, 5(5), 1313-1323.

Daugherty, B. (2020). Standing Up, Speaking Out for Racial Justice. *The ASHA Leader*. (25): 52-59.

Bittner, M., Daugherty, B., Ocampo, A., & Lavay, B. (2020). Interprofessional collaborative practice: APE and SLP. *The Advocate*.

Daugherty, B. (2019). Getting Campers to Talk – To Each Other. *The ASHA Leader*. (24): 34-35.

Daugherty, B. (2019). Parent Perceptions of Barriers to Friendship Development for Children with Autism Spectrum Disorders. *Communication Disorders Quarterly*, 40(3), 142-151.

Williams, B. (2015). Building a Science of Friendship. *The ASHA Leader*, (20): 50-54.

### **CONFERENCE PRESENTATIONS \*student involvement**

Daugherty, B., & *Oakley, C.* (2021). Strategies for Effective Teaching and Supervision During the COVID Classroom. Oral session presented at California Speech-Language and Hearing Association (CSHA) Convention, Virtual Conference.

Daugherty, B., Ocampo, A., Bittner, M., Lavay, B., *Jimenez, S., & Chevalier, S.* (2020, November). SLP and APE Collaboration to Facilitate Peer Engagement Among Children with Autism and Other Disabilities. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San, Diego, CA. \*Note- this conference was cancelled per COVID-19.

*Baker, M.* & Daugherty, B. (2020, November). Speech-Language Professionals' Self-Perception of Competence in Behavioral Management of Clients with Autism and Other Disabilities. Poster accepted at the American Speech-Language-Hearing Association (ASHA) conference, San Diego, CA. \*Note – this conference was cancelled per COVID-19.

Bittner, M., Lavay, B., Daugherty, B., Ocampo, A., *Gonzalez, T., Morales, A., Cavalier, S., Jimenez, S. & Ramos, A.* (2020, April). Training PreService Adapted Physical Education Teachers to Facilitate Peer Engagement and Social Skills in Children with Disabilities. Society for Health, Physical Education, and Dance. Salt Lake City, UT. *\*Note- this conference was cancelled per COVID-19.*

Daugherty, B., Ellis, E., *Morales, A.*, Wiley, A., & Wiley, P. (2020, March). Challenges for Teens with Autism Spectrum Disorder Transitioning to Adulthood: Caregiver Perceptions. Oral session presented at California Speech-Language and Hearing Association (CSHA) Convention, Anaheim, CA. *\*Note- this conference was cancelled per COVID-19.*

Daugherty, B., Ocampo, A., Bittner, M., Lavay, B., *Cavalier, S., & Jimenez, S.* (2020, March). Promoting Peer-to-Peer Engagement Through Collaborative Practices Among SLPs & APE Teachers. Oral session presented at California Speech-Language and Hearing Association (CSHA) Convention, Anaheim, CA. *\*Note- this conference was cancelled per COVID-19.*

Bittner, M., Lavay, B., Daugherty, B., Ocampo, A., *Gonzalez, T., Morales, A., Cavalier, S., Jimenez, S. & Ramos, A.* (2019, November). *Are APE Teachers Facilitating Peer Engagement and Social Communication?* National Adapted Physical Education Conference, Garden Grove, CA.

Daugherty, B., Ellis, E., *Morales, A.*, Wiley, A., & Wiley, P. (2019, November). Parent Perceptions of Challenges for Teens With Autism Spectrum Disorder (ASD) Transitioning to Young Adulthood. Technical session presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, FL.

Daugherty, B. & *Oakley, C.* (2019, March). Mentorship Matters: Exploring Student Perceptions of Mentorship in Speech-Language Pathology. Poster presented at California Speech-Language and Hearing Association (CSHA) Convention, Pasadena, CA.

*Leas, J.* & Daugherty, B. (2019, March). Let's Talk Access: Parent Perspectives on AAC Accessibility. Seminar presented at California Speech-Language and Hearing Association (CSHA) Convention, Pasadena, CA.

*Woodruff, L.* & Daugherty, B. (2019, March). Bridging the Diagnostic Gap Between Underserved and Served Communities. Poster presented at California Speech-Language and Hearing Association (CSHA) Convention, Pasadena, CA.

Daugherty, B., Wiley, A., & Wiley, P. (2018, November). Picture Perfect: Teaching Social Skills With Video Modeling. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Boston, MA.

Daugherty, B. & *Leas, J.* (2018, November). Investigating Alternative & Augmentative Communication with Bilingual Children. Poster presented at American Speech-Language and Hearing Association (ASHA) Convention, Boston, MA.

*Augustine, J.* & Daugherty, B. (2018, April). Culturally and Linguistically Diverse Families' Perception of the IEP. Seminar presented at the National Black Association for Speech-Language and Hearing (NBASLH) Convention, Washington, D.C.

Daugherty, B., Wiley, A., & Wiley, P. (2017, November). AAC Social Skills: An Innovative Program to Engage Minimally Verbal Children in Social Interaction. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Los Angeles, CA.

Wiley, A., Wiley, P., & Daugherty, B. (2017, November). KIP, Keeping It Positive: Teaching positive affect & development of positive relationships to teens with ASD. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Los Angeles, CA.

Daugherty, B., Wiley, P., & Wiley, A. (2017, November). Parent Professional Partnerships: A Parent Program for Children in Early Intervention. Poster presented at American Speech-Language and Hearing Association (ASHA) Convention, Los Angeles, CA.

Daugherty, B. & Wiley, A. (2017, July). Connecting Clinic Clinicians to Classrooms to Improve Social Skills for Students with Autism. Seminar presented at American Speech-Language and Hearing Association (ASHA) Connect conferences, New Orleans, Louisiana.

Wiley, P., Daugherty, B., & Wiley, A. (2016, November). Connecting the Clinic to the Classroom: Innovative Ways of Bridging the Gap Between Service Providers. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Philadelphia, Pennsylvania.

Daugherty, B. & Wiley, A. (2015, November). Gender Bender: Developing Understanding of Gender & Sexuality in Teens & Young Adults with ASD. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Denver, Colorado.

Daugherty, B. (2015, November). Proximity as a Barrier to Friendship Development for Children with Autism. Poster presented at Asia Pacific Regional International Meeting for Autism Research (IMFAR) Conference, Shanghai, China.

Carr, T., Williams, B., & Panganiban, J. (2015, May). Addressing Disparities in Early Access to Care using Community Partnered Participatory Research. Seminar presented at Annual International Meeting for Autism Research (IMFAR) Conference, Salt Lake City, Utah.

Williams, B., Panganiban, J., Booker-Vaughns, J., & Kapp, S. (2015, January). Addressing Autism in the African-American Community: Establishing A Partnership to Promote Progress. Seminar presented at Annual University of CA Center for Special Education, Disabilities, & Developmental Risk (UCSPEDDR) Conference, Santa Barbara, California.

Williams, B. & Wiley, A. (2014, November). It Takes Two: Integrating Innovative Approaches to Collaborating with Parents of Children with Autism. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, Florida.

Wiley, A., Williams, B., & Wiley, P. (2014, November). Talk About It: Innovative Approaches to Teach Conversation to Adolescents with Autism Spectrum Disorder. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, Florida.

Wiley, A., & Williams, B. (2014, November). Collaboration, Rotations, & Technology: Preschool Speech Delivery with an Innovative Approach. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, Florida.

Williams, B. (2014, May). Self-Perception in Friendship Nomination in Children with Autism. Poster presented at International Meeting for Autism Research (IMFAR) Conference, Atlanta, Georgia.

Williams, B. (2013, May). Associations Between Early Social Communication and Play Skills and Conversation Quality in Children with ASD. Poster presented at International Meeting for Autism Research (IMFAR) Conference, San Sebastian, Spain.

Williams, B. (2012, November). Peer Engagement in Social Skills Groups. Seminar presented at American Speech-Language-Hearing Association (ASHA) Convention, Atlanta, Georgia.

Reuterskiold, C., Williams, B., & Sidtis, D. (2009, November). Incidental Learning of Formulaic Expressions. Poster presented at American Speech-Language and Hearing Association (ASHA) Convention, New Orleans, Louisiana.

#### AWARDS AND GRANTS

CSULB Small Faculty Grant (\$4,000)	2019
HOGAR Grant (\$4,000)	2019
CSULB Ukleja Center for Ethical Leadership (\$5,000)	2019
Research Stipend	
Proposal: <i>Ethical Knowledge of Speech-Language Pathology Students: Assessing Cultural Competence for Ethical Service Delivery with Culturally, Linguistically Diverse Populations</i>	
CSULB Student Excellence Fund Awardee (\$784)	2018
SLP Graduate Research Assistantship	
CSULB Ukleja Center for Ethical Leadership (\$3,000)	2018
Pedagogical Stipend to Integrate the Teaching of Ethics in CSULB Courses	
Proposal: <i>Ethics in Speech-Language Pathology – effectively working with culturally and linguistically diverse clients</i>	
CSULB Alumni Grant (\$3,320)	2018

*Autism Assessment Clinic Materials*  
 CSULB CHHS Lottery Proposal (\$775) 2018  
*SLP Clinic assessment and intervention materials*

### **TRAININGS AND CERTIFICATIONS**

ASHA Faculty Development Institute (AFDI) 2019  
 CSULB Best Practices for Teaching First Year Students 2018  
 CSULB Annual Learning Outcomes Workshop 2017  
 Community-Partnered Participatory Research Training 2014  
 Autism Diagnostic Observation Schedule (ADOS-2) 2014  
*Research reliability training*  
 Autism Diagnostic Observation Schedule (ADOS-2) 2013  
*Clinical certification training*  
 Vital Stim Therapy Certification 2010  
 Systematic Analysis of Language Transcripts (SALT) 2008

### **PROFESIONAL MEMBERSHIPS**

American Speech-Language Hearing Association (ASHA)  
 National Black Association for Speech-Language and Hearing (NBASLH)  
 California Speech-Language Hearing Association (CSHA)