

**NASP PROGRAM ACCREDITATION BOARD**

UNIVERSITY OF HARTFORD  
SCHOOL PSYCHOLOGY PROGRAM  
200 BLOOMFIELD AVENUE  
EAST HALL ROOM 203H  
WEST HARTFORD, CT 06117  
860-768-4545

[nasppab@naspsweb.org](mailto:nasppab@naspsweb.org)

<https://www.nasponline.org/standards-and-certification/graduate-program-approval-and-accreditation>

February 1, 2023

Dr. Kerri Knight-Teague  
California State University- Long Beach  
1250 Bellflower Blvd,  
Long Beach, CA 90840

Dear Dr. Knight-Teague,

Enclosed is the report concerning the review of your *specialist* program by the National Association of School Psychologists (NASP). Reviewers with training in the application of the NASP *Standards for Graduate Preparation of School Psychologists* evaluated your submission followed by a site visit in Fall 2022. The materials were carefully analyzed for evidence of program compliance with NASP standards. The NASP Program Accreditation Board then considered all evaluations and comments.

It was the decision of the Program Accreditation Board to grant **NASP Conditional Accreditation** to your program for the period of February 1, 2023 through February 1, 2025. This decision is awarded based on general consistency of the program with critical NASP standards, but also suggests the need to make changes in the program and/or to accumulate evidence that would establish consistency with all areas of the standards.

It is the policy of the Program Accreditation Board that NASP Conditional Accreditation- may not be extended beyond the period specified except in unusual circumstances. You are encouraged to address the concerns of the reviewers as explained in the accompanying report and to submit a **Conditional Report by September 15, 2024**. We will consider your program's acceptance of NASP Conditional Accreditation as an indication of your program's intent to address the NASP standards and comply with the requirements for a Conditional Report. It is hoped that such compliance would then result in full accreditation after you submit your Conditional Report.

Your Conditional Report should include specific information, documentation, and attachments, as required for all online submissions, to demonstrate your program's full compliance with NASP standards. The program's Conditional Report must be submitted online using the NASP Program Report Form and must include ALL required sections and attachments, as outlined in the NASP online program report form and in instructions for NASP online program submissions, located <https://www.nasponline.org/standards-and-certification/graduate-program-approval-and-accreditation> You also will find additional, helpful resources on our website.

It is necessary for your Conditional Report submission to contain all needed materials to document that your program meets NASP standards. Your Conditional Report must include information required for the NASP online program report form/attachments and must address standards rated as **Not Met and elements rated as Not Acceptable and Marginal** on the enclosed review report, as well any

additional concerns noted on the enclosed report. It would not be necessary for you to respond further to standards that were rated as Met. However, if your program recently implemented changes that may have impacted your program's compliance with NASP standards currently rated as Met in the enclosed report, we request that your Conditional Report also include information about your program's continuing compliance with these standards.

**Please see the enclosed review report to identify more specific comments and concerns that must be addressed in your program's Conditional Report.**

An official list of NASP-Accredited Programs is published on the NASP website. Your program will be included in that list. Candidates who graduate from your program while it holds NASP Conditional Accreditation status are automatically eligible for the National Certificate in School Psychology, pending the attainment of a passing score on the Praxis II Examination in School Psychology and documentation of an internship consistent with NASP standards.

We encourage program coordinators to immediately notify current and prospective graduate candidates, faculty, college or university administrators, and the public (e.g., in brochures, on program websites) about a NASP-accredited status and the time period that a program will hold this status. **For programs that are granted NASP Conditional Accreditation, we ask that program coordinators provide clear and accurate information about the nature of the conditional status**, the program's plans to address NASP standards judged as Not Met, etc. Possible outcomes of NASP review of a program's Conditional Report are that a program is granted NASP Accreditation-Full or that a program is not accredited; thus, it is especially important that program coordinators communicate both possible outcomes and their potential impacts to graduate candidates and others. Specific information regarding program status will be included on the NASP website.

On behalf of the Program Accreditation Board, and the National Association of School Psychologists, I wish to congratulate you and your colleagues on your efforts to develop a strong program. We hope the information we have provided will be of assistance in your continuing efforts to advance your program. If I can be of any further assistance, please do not hesitate to let me know.

Sincerely,



Natalie Politikos, PhD  
Chair, NASP Program Accreditation Board

cc: NASP Program Accreditation Board  
NASP Director for Professional Standards