



## **Common Standard 5: Program Impact**

***Element 5.2 – Unit and Program Impact on Teaching and Learning:*** *The unit and its programs evaluate and demonstrate that they are having a positive impact on candidate learning and competence and on teaching and learning in schools that serve California’s students.*

The CSULB College of Education is well-recognized in the Long Beach and Southern California communities for preparing highly competent educators and for its positive impact on the teaching and learning of students in P-12 schools. This impact is evident in several ways. Our faculty and coordinators are highly involved in schools (see [Exhibit 5.2.A](#)). Most of our faculty work in P-12 schools or are involved in special research and grant projects designed to support student learning. [Exhibit 5.2.B](#) lists numerous intervention grant projects and programs currently underway in the college, along with evidence of positive impact on candidates, P-12 students, and school environments. Positive impact also is evident in responses to various surveys distributed by the CSU EdQ Center and the College of Education. Surveys are conducted with current candidates, program completers, alumni, employers, and community partners (see [Exhibit 5.2.C](#)). Additionally, several of our current candidates and alumni have been recognized in the media for the positive influence they have had on teaching and learning, particularly during the COVID-19 pandemic (see [Exhibit 5.2.D](#)).