



CALIFORNIA STATE UNIVERSITY

**LONG BEACH**

College of Education

### **Common Standard 3: Course of Study, Field Work, and Clinical Practice**

*The unit designs and implements a planned sequence of coursework and clinical experiences for candidates to develop and demonstrate the knowledge and skills to educate and support P-12 students in meeting state-adopted content standards.*

Each credential program in the CSULB College of Education has a planned sequence of clinical experiences for candidates to develop and demonstrate skills and knowledge in supporting P-12 students, according to state-adopted content standards. Student candidates are immersed in theoretical approaches and best practices, while given the opportunity to apply, evaluate, and critically analyze and reflect on their experiences in professional environments through clinical practice.

In 2018, the college established a dedicated Office of Clinical Practice (OCP) to assist programs with district and community partner communication, clinical placements to ensure candidate placement in diverse clinical settings, consistent tracking of affiliation agreements and MOUs, and support related to credential expectations in field work for both initial and advanced credential programs. Given the varied and diverse requirements of individual programs offered within the college, OCP supports each program based on the expectation to meet district and community partner requests and requirements, while guiding staff, faculty, and students on clinical field practice procedures.

The OCP has implemented an electronic data system (S4@theBeach) to comprehensively monitor and account for all clinical practice and field work experiences embedded throughout the arc of designated programs. Given the College of Education's focus on placing candidates in urban public schools, candidates are intentionally placed in schools with diverse student populations. OCP maintains a database of school sites and can monitor the demographic diversity of the sites candidates are placed in. Consistent expectations for ongoing reflective practice is reinforced throughout candidates' clinical practice and field work experiences.

Advisory meetings are regularly held between college leadership and district and community partner representatives, where current policies, procedures, and program outcomes are discussed. Consistent involvement by program coordinators and college leadership in

community advisory councils further reflects how the unit values community partnerships as mutually supportive relationships.

Communication is an essential part of the selection and support of site-based supervisors (district-employed supervisors). All initial and ongoing communications related to placements and confirmation of qualifications of site-based supervisors takes place between the supporting district or community partner organization and the Office of Clinical Practice (OCP) or program coordinator. Site-based supervisors act as onsite mentors or coaches sharing expertise and guidance with assigned candidates. Orientation, training, evaluation, and recognition of these supervisors is overseen largely by individual program coordinators, with added OCP support as requested.

University Supervisors are employed as faculty responsible for the guidance, coaching, observation, and evaluation of credential candidates, while also acting as liaison between the site-based supervisor, candidate, and college program. Individual program coordinators oversee university supervisor selection, training, and assessment with the guidance and support of OCP and in accordance with all CSULB personnel procedures.

Clinical practice assessment is conducted based on programmatic guidelines and policy with direct links to state-adopted standards and performance expectations. Evaluations are utilized to guide candidates toward expected outcomes in dispositions and competencies required for professional success. All measures are clearly delineated within program documents made available on the college and program websites and in OCP communications.

***This standard was further addressed with the Program Standard Review. No additional information is required during the Common Standards Review Submission.***