



CALIFORNIA STATE UNIVERSITY
LONG BEACH
College of Education

Common Standard 1: Institutional Infrastructure to Support Educator Preparation

Element 1.1 – Research-Based Vision: *The institution and education unit create and articulate a research-based vision of teaching and learning that fosters coherence among and is clearly represented in all educator preparation programs. This vision is consistent with preparing educators for California public schools and the effective implementation of California’s adopted standards and curricular frameworks.*

CSULB Campus-Wide Vision and Mission

California State University, Long Beach recently established a forward-looking [vision, mission and values statement](#) as part of an elaborate futures-planning process held in 2018 entitled *Imagine Beach 2030*.

Vision: California State University, Long Beach will be a force for good at the forefront of public education in California and the world.

Mission: To enrich students’ lives through globally informed, high impact educational experiences with superior teaching, research, creative activity, and action for the public good.

Values: Teaching and Learning are at the center of who we are and all we do. Compassion, creativity, and innovation characterize our culture. Diversity is our strength. The public good is our responsibility.

CSULB College of Education Vision and Mission

The educator preparation programs at CSU Long Beach are housed in the College of Education (CED) and in academic departments in the College of Health and Human Services (CHHS). Our Single Subject Credential program faculty are housed in their disciplinary departments in Colleges across the University. The CED’s vision and mission are based in educational research and practice and situated in American Association of Colleges and University’s principles of Inclusive Excellence. Our vision is based in the dual premise of (i) **equity** where “education will be made available to all on equal terms, so that every member of society can realize a productive life and contribute to the greater welfare” (Darling-Hammond, 2020) and (ii) **excellence** with a goal to “educate to a high standard and simultaneously to advance and disseminate knowledge” (Bowen, Kurzweil, Tobin & Pichler, 2005). Developed through a collegial, faculty-driven process informed by empirical research, the CED’s vision, mission and conceptual framework are in alignment with those of the University.

Vision: Equity & Excellence in Education

Mission: The College of Education at CSULB is a learning and teaching community that prepares professional educators and practitioners who promote equity and excellence in diverse urban settings through:

- effective pedagogy
- evidence-based practices
- collaboration
- leadership
- innovation
- scholarship, and
- advocacy.

Conceptual Framework: Based on the 7 research-based ideas outlined in the mission statement above, the conceptual framework undergirds the development and implementation of each of our academic programs. These [conceptual underpinnings](#) are embedded in our program learning outcomes, curriculum and coursework, and fieldwork.

The vision, mission and conceptual framework were originally developed by the College Faculty Council in 2011 ([Exhibit 1.1.A](#)), and consequently reviewed and endorsed by College faculty during a Beyond Compliance workshop in 2017 ([Exhibit 1.1.B](#)). The College vision and mission provide the overarching framework for the curriculum, activities, student support services and research and service provided in the College. Our [Strategic Planning document](#) is also guided by this vision and mission statement.