

PCR Lesson 4-6 Review Guide

I. Oral

Be paired. Have a conversation between you and your partner. Greet each other first. Ask if your partner is fine and busy. Then ask about his/her parents and siblings. Ask if his/her father/mother is a doctor or a teacher. You see a Chinese book. Ask if this is his/her book. Then show each other a picture of your friend. Ask who he/she is. What nationality he/she is. Is he/she fine or busy. Finally, say thank you.

The oral test will be conducted at the same time of your written test. Each group will leave the classroom to have this oral performance. When the oral part is finished, go back to continue your written test. Next group leaves the classroom for the oral... If the time is not enough, we will make a special arrangement.

II. Written

1. Study all pinyin syllables in lesson 4-6. You must be able to write them correctly when you hear them (dictation). All the syllables will be meaningful sound combinations in lesson 4-6.

All meaningful syllables in Lesson 4-6:

zhè shì bà mā péng yǒu nǐ mén hǎo de chē shū dàī fū shéi nà lǎo shī nǎ guó rén zhōng hàn yǔ měi fǎ rì běn

2. You must be able to write all the characters in lesson 4-6

這是爸媽朋友的車那她書大夫哪國人誰老師漢語

3. You must know the meaning of all new words in lesson 4-6 (supplementary words are not included) Please see textbook for these new words.

4. Use CyberChinese to practice grammar part. You are supposed to be able to rearrange the word order to make grammatical and meaningful sentences.

5. You must be able understand and answer the questions in Chinese. Use Conversation practice exercises on page 32, 33, 25, 26, 27, 38, 39 to study.