IRMC Study Guide

Unit 3 Talking about campus safety
(Lesson 5 & 6)

Hour 1

In-class activities

1. Learn the new patterns related to discussion of campus safety

2. Practice the new patterns

3. Homework
Make the vocabulary list for lesson 5 and practice the words

Hour 2 Oral practice

1. In-class activities

Review the words and patterns

Teacher-student questions and answers
Questions:
這裡安全不安全？
你住在哪兒？住學校的宿舍還是在外面租房子(公寓)住？
你們那兒有沒有人偷東西？
你的東西有沒有被偷過？
這裡有沒有強暴案？
有人東西被偷，有人被強暴，你同情不同情他們？
你晚上回家的時候害怕不害怕？

Ask the students to be paired and practice conversation about the safety on campus.
Classroom activities: pair work

I. How to say the following words or phrases in Chinese?
to be safe, safety, not safe, safety in Los Angeles is good, do not worry

to steal, to steal bicycles, to steal camera, to steal money,
my bicycle was stolen twice, my roommate's camera was stolen

to rape, a female student was raped, there are many rape cases in New York
to sympathize, to sympathize her, do not sympathize her because she is willing to...
to insist, she was forced, she insists that she was forced
to report (crime) cases, did you report the case?
to happen, as soon as that happened, as soon as the rape case happened
police came, some students are afraid of reporting crime cases

to be scared, a little scared, nothing to scare

II. Try to ask and answer the following questions in Chinese.

How about your campus safety?
Is it very safe in school?
How about safety in New York?
How about safety in big cities in the United States?
Is there anybody who steals things here?
What are they usually stealing? Money? Bicycles? Cameras?
Did you have experience of having something stolen? What was stolen?
Are there any rape cases here?
Are there any female students who were raped in school?
Do you sympathize the female students who were raped? Why?
Do female students report the case if they are raped?
Why are they afraid of reporting the case?
What does police do if you report any cases.
Are you afraid of living here?

2. Homework: Practice the new patterns and write the following questions and sentences in Chinese:

It is very safe here. Our parents do not need to worry.
My bicycle was stolen. My roommate's camera was also stolen.
I heard that that there were some cases of rape here.
Somebody said that it was not rape and nobody sympathizes with her.
Although the case was reported, but the police could not find out who did it.
As soon as that case happened, everybody was scared.

Hour 3

1. Review the first part of patterns
Questions and answers practice

2. Study the new patterns

3. Homework:

1. Practice the new patterns and write the following questions and sentences in Chinese:

Is it dangerous to live alone?
Do you have escort service in your campus when you go home at midnight?
There is theft and rape on campus. Does it look like a university?!
He has recently found a girlfriend. They live together, drink and dance.
One year, I live at most at home with my parents for one month. But they hope I could live longer.
I have a bad relationship with my parents, because their concepts are behind the times.

2. Study the lesson 5 and the vocabulary notes from page 43-45
Hour 4 Lesson 5 reading

1. In-class activities
   Study lesson 5 Reading and discussion

2. Grammar notes and exercises
   See notes in the textbook for explanation and examples

   被
   …對…有影響，影響很大
   那個常跟男朋友打電話的同屋兒

   Classroom exercises:
   I. Change the following sentences into passive

   不知道誰偷了我的書。
   他的哥哥常常打他。
   一個同屋兒拿走了他的照相機。
   他花完了爸爸寄給他的錢。

   II. Put the following sentences into Chinese
   Does U.S. economy have influence on Japan's economy?
   This criminal case has a profound influence on our life.
   This has no influence on your test.

   III. Combine the following two phrases to a one complicated NP
   那個人走了。那個人買了這本書。
   那個老人死了。那個老人生了很久的病。
   我的錢不見了。爸爸給我五百塊錢。

3. Homework

   1. Ex. I 3, II 2, III 345
**Hour 5 Reading review**

1. **In-class activities**

Practice reading the text

**Review of** 被，A對B影響，那個常跟男朋友打電話的同屋兒

Discuss the following questions

最近同學們為什麼都很害怕？
什麼東西被偷了？是誰干的？
誰被強奸了？這件事什麼時候在哪裡發生的？
為什麼同學不同情這個女同學？
這件事上了報嗎？
這件事對同學的生活有沒有影響？

2. **Homework**

1. **Answer the following questions in Chinese**

最近同學們為什麼都很害怕？
什麼東西被偷了？是誰干的？
誰被強奸了？這件事什麼時候在哪裡發生的？
為什麼同學不同情這個女同學？
這件事上了報嗎？
這件事對同學的生活有沒有影響？

2. **Study Lesson 6 and vocabulary notes from page 52-54**

**Hour 6 Reading of Lesson 8**

**In-class activities**

1. **Find out Pinyin and the meaning for the following words**

<table>
<thead>
<tr>
<th>危險</th>
<th>不以為然</th>
</tr>
</thead>
<tbody>
<tr>
<td>偷竊</td>
<td>高三</td>
</tr>
<tr>
<td>交朋友</td>
<td>技能</td>
</tr>
<tr>
<td>整天</td>
<td>維持生活</td>
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<tr>
<td>混</td>
<td>關係緊張</td>
</tr>
<tr>
<td>喝酒</td>
<td>觀念落伍</td>
</tr>
<tr>
<td>跳舞</td>
<td>相愛</td>
</tr>
<tr>
<td>同居</td>
<td>聽意見</td>
</tr>
</tbody>
</table>

2. **Text reading comprehension**

3. **Discuss the vocabulary notes 1-5: (see page 52-54) Summarize and form the patterns for the following phrases.**
Example:

自從 [N S] 以後

又...又...
自從...以後...
不是...就是...
只要...就...
才

2. Homework
Ex. 1 all items

**Hour 7 Review**

**Hour 8 Test**