IRMC Study Guide

Unit 1 Talking about the new quarter (I)
(Each class begins with small talks)

Hour 1 Pre-reading

In-classroom activities

1. Ask the students to be grouped (3-4 people) and read the lesson 1 and 2
2. Start making the individualized vocabulary list
3. Homework: Write the new words five times

Format:
1. tāoyàn (to strongly dislike) 討厭 討厭 討厭 討厭 討厭

Hour 2 Oral practice

In-classroom activities
1. Teach new patterns

2. Students practice (pair work)
Ask each other questions about the courses selected this quarter

3. Dialogue demonstration (ask several pairs to perform the dialogue)

4. Homework
a. Find a partner to practice conversation. Be sure to include the following questions.

How many courses are you taking this quarter? What are they?
How about these course? Many assignments? Experiments? Papers?
What is your major?
What is your interest?
How about the professor teaching ...(one of the courses taken)?

b. Write the questions and answers in Pinyin or characters.

Hour 3 Oral practice

In-classroom activities
1. Review patterns (Instructor-students Q&A)

Classroom Activity: Be paired and ask and answer the following questions in Chinese:

How many courses are you taking?
How many credit units?
What courses are you taking?
What is your major? Have you determined your major? If not why?
What are you interested in now?
Have you been interested in that since your childhood?
Is your course work heavy?
How about your professors? How about their personality?
Do you need to do experiments? If yes, how often? Once a month?
Do you need to write papers or reports often?

2. New patterns

3. Students practice (pair work)
   Ask each other questions about the courses selected this quarter and the place where one lives. About the roommate.

4. Dialogue demostration (ask several pairs to perform the dialogue)

5. Homework

   a. Find a partner to practice conversation. Be sure to include the following questions.

      How much money did you spend to purchase the books?
      Where do you live this quarter? Live alone or with a roommate?
      Do you rent an apartment or live in the dorm?
      How about your roommate?

   b. Write the questions and answers in Pinyin or characters.

**Hour 4** Lesson 1 reading

In-classroom activities

1. Conversation practice

Be paired and try to say the following sentences in Chinese.

1. This quarter the books I need to buy are much more than last quarter.
2. Just for Physics course, I spent $100 to buy books.
3. There are still several books that I haven't bought.
4. Where do you live this quarter? Do you live alone or with somebody else?
5. I still live in the previous place. I rent an apartment to live.
6. This quarter, I rent an apartment with two friends.
7. Last quarter I lived alone. But (that) was too expensive. This quarter is much cheaper.
8. How's your roommate? Does he have good personality?
9. Oh, he is very nice to get along with.
10. Everything is fine with the exception that he has too many phone calls from friends.
11. Sometime at midnight he is making phone calls.
12. He does not clean up the room. His room is messy.
13. He puts his stuff everywhere (in a messy way).
14. He never fights with other people.

2. Ask the students to read the text aloud

3. Answer the students' questions

4. Study the major vocabulary and grammar points

或许 probably, maybe

他或许还没有走。
或许可以从这些课里发现自己的兴趣

尤其 see textbook note 2

...都...就是... see textbiik notes 3, 4

光是...就... see textbook note 6

5. Homework

Ex. 1 p. 8
或許  huòxǔ  （也許）

他或許還沒有走。
或許可以從這些課里發現自己的興趣。
明天或許會下雨，或許還會很冷。

尤其  yóuqí  （特別）

我對外語很有興趣，尤其是法語。
這幾個課都很難，尤其是經濟課特別難。

...都...就是...

他什麼都好，就是東西亂丟。
你什麼時候來都可以，就是不要今天來。
誰都看過那個電影，就是他沒有看過。
我什麼菜都喜歡，就是不喜歡日本菜。

光是...就...

他光是買衣服就花了三百塊錢。
我一個月光是吃飯就要花兩百多塊
在美國開車很貴，光是保險費就要很多錢。
Hour 5 Reading review, Lesson 2 reading

In-classroom activities

1. Review of Lesson 1 (reading)

2. Reading activity

3. Vocabulary and Grammar notes

居然 see note 1

...结果 as a result

他一發工資就買了很多東西，結果到月底錢就不夠用了。
他讀書一直不用功，結果考試考得很不好。

連...都（也）... see note 5

4. Homework

Ex. 1 p. 16
居然 jūrán surprisingly, unexpectedly

他不很聰明，但是考試居然考得很好。
他在美國住了二十年，居然不會說英語。

... 結果 jiéguǒ as a result

他一發工資就買了很多東西，結果到月底錢就不夠用了。
他讀書一直不用功，結果考試考得很不好。

連... 都 (也) ... lián ... dōu (yě) ... 

這個問題很容易，連小孩子都知道。
他連星期天也要去上班。
這個房子太小，連我一個人住都不夠。

才 cái not until

我要五點才下課。
他每天都工作到很晚，十點才能回家。
我們星期三才有考試。
Hour 6 Oral review and performance

In-classroom activities

1. Dictation: Characters writing practice

2. Questions and answers in pairs

3. Oral performance. Ask students to conduct a conversation to talk about the new quarter. Or ask a student to talk about this new quarter (narration)

1. 我對歷史很有興趣。可是我已經選了四門課，不知道能不能再選。

2. 我不喜歡實驗課，尤其是那個教授，因為他要我們常常寫論文（報告）。

3. 雖然那個教授對學生很嚴，常常給我們考試，可是他教得很好。所以大家都選他的課。

4. 我買中文書就花了三百多塊錢。現在我連一塊錢也沒有了。

5. 對文學有興趣的人喜歡看歷史書嗎？

6. 這個學期我的課都很重。光是實驗一個星期就要五個小時。所以我什麼都不能做只好念書。

Key to translation (Lesson 2)

1. 最近錢很緊，下個星期才能給你寄支票。

2. 選課的時候最要緊的是教授要嚴。課重不重沒有關係。

3. 現在已經是月底了，我還沒有發薪水。連買吃的錢也沒有。既然你沒有錢，我們這個周末在家里吃吧。

4. 為了做實驗，我這個學期連找臨時工作的時間也沒有。現在我的零花錢很緊。

5. 在圖書館工作的學生很討厭，尤其是喜歡跟別人吵架的那個。

Hour 7 Review

Hour 8 Test