Family Movie Analysis Paper - Evaluation Dimensions

As I mentioned in the format sheet, the main objective of this essay is to conduct a systematic comparative (e.g., cultural, social class, historical) analysis of two families as portrayed in two movies of your choice, and discuss how your own family compares to the two movie families. The focus of your analysis should be the structure and functioning of the families discussed, using the concepts and processes covered in our text (rather than simply a discussion of interaction based on personality differences).

That is, your goal is to use a range of family concepts and processes to analyze the effects of cultural and/or social class differences on family organization and interaction, not to simply summarize what the characters in the movies did. Naturally, the wider the range of concepts and processes you are able to use in you analysis, and the more effectively you show how they apply to the families you discuss, the higher your score would be.

How well you convey this information is also an important element in my evaluation. Some areas considered would be: good logical structure for the paper, evidence of critical thinking in your analysis, precise wording and phrasing, effective sentence structure and punctuation, and attention to presentational details.

I've listed the main dimensions I consider in evaluating your movie analysis paper. If I check one of the areas, it doesn't necessarily mean that your paper didn't included it at all, but that the dimension could have been stronger.

___ Range of family dimensions considered in your discussion
___ Clear application/discussion of relevant theoretical concepts and processes
___ Integration of descriptive/empirical information and relevant theoretical ideas
___ Focus on cultural/structural dimensions in your analysis
___ Systematic comparison of the movie families
___ Systematic comparison of your own family
___ Organization/logical structure of the paper as a whole
___ Demonstration of analytical and critical thinking skills
___ Clear, direct writing style
___ Precise wording and phrasing
___ Presentational details (e.g., spelling, typographical errors)