The agenda was approved with the stipulation that if those attending decided they needed to postpone final consideration until the next meeting, they would do so.

The minutes of Meeting Number 2, September 6, 2001, were approved pending final touches to be made at the late October meeting.

Announcements:

Liaison Reports

4.1 Academic Affairs liaison Lorie Roth asked that her report be deferred until the next meeting.

4.2 CFA President Meisenhelder had no report.

4.3 Vice Chancellor McClain has no report.

4.4 Department Chair Task Force: Montanari did not have a report.

4.5 Faculty Flow Committee: D. Hood briefly reported on the teleconference of 10/4.

4.6 Workload Committee: D. Hood noted the upcoming meeting scheduled for October 27th but otherwise had no news.

4.7 Bills on Faculty Housing: Shifflett sent a brief report prior to the conference call, noting that AB 1611 made it through the legislature and was with the Governor.

4.8 Off-Campus Centers: Meyer informed the Chair that there was no report.

Old Business

5.1 Responding to the review and recommendations made by Shifflett about the Governance Task Force recommendations, FAC arrived at the following disposition of items #9-30 (items 1-8 are included only for convenience).

1. During the workload Study process, address the importance of participation in shared governance activities and how this relates to workload issues.

This is completed.
2. Clarify and publicize existing policy and agreements on the appropriate roles of the Senate and the Union. Should this not be adequate, form a tripartite committee to explore ways to reduce harmful confusion.

We recommend that this be done at the Campus Senate Chairs’ Meeting.

3. Encourage CSU trustees and system administrative leadership to model collegial behavior. Make collegial behavior the norm for local campus administrators as well as system wide administrators.

D. Hood was to ask Chair Kegley if this is being done, particularly on new campuses. Not a FAC item.

4. Evaluate administrators on how effectively they work in a shared governance system. Provide faculty with an important role in this evaluation.

Put on hold.

5. Develop a Senate-sponsored training and orientation program that could be used on campuses to help faculty become familiar with roles in shared governance. Include elements that address system as well as local matters.

Urge campuses to do this and/or ask Chair Kegley to bring this to the Campus Senate Chairs’ meeting.

Campus governance is currently on the FAC agenda.

6. Provide more opportunities for non-Senate faculty to participate in, and to become informed about, system-wide activities.

Refer to Executive Committee. Try to obtain e-mail lists for all faculty. If necessary, an ASCSU Resolution urging campuses to make this available to campus senates.

7. Involve the ASCSU (and local senates as appropriate) in orientation and training in shared governance for new trustees and new administrators–especially new campus presidents.

Refer to Executive Committee

8. Revisit and publicize the 1985 position paper on *Collegiality* and other “Blue Book” documents. Encourage discussion. Reaffirm or revise as seems appropriate. Encourage endorsement by local campuses. Strongly support and defend the core principles identified in *Collegiality.*

Refer to Executive Committee for them to parcel out among the standing committees.
9. Incorporate meaningful faculty participation in all budget and strategic planning processes.

Suggest that the Executive Committee refer this item to Fiscal and Governmental Affairs, with a request to keep Faculty Affairs informed. Also suggest that FGA be actively involved in setting the CSU legislative agenda.

10. Provide important roles for faculty in the selection and evaluation of top Chancellor’s Office and campus administrators.

Build into the search, selection and review of academic administrators which is currently on the Faculty Affairs Committee agenda.

11. Avoid unilateral administrative decisions affecting the academic life of the university. Consult (not inform) widely, frequently, and authentically.

Build into the search, selection and review of academic administrators which is currently on the Faculty Affairs Committee agenda.

12. Provide early Senate involvement in issues. Provide opportunities for the Senate to work collaboratively with administrators to seek solutions to problems. Do not limit faculty involvement to simply reacting to administrative proposals.

Build into the search, selection and review of academic administrators which is currently on the Faculty Affairs Committee agenda.

13. To lessen the isolation of trustees and faculty, provide for more formal interactions between the Board of Trustees and the Senate. Have a report from the Senate on the agenda of each Board of Trustees; meeting.

Ask the Senate Chair and the Executive Committee to discuss this with the Chancellor.

Build into the search, selection and review of academic administrators which is currently on the Faculty Affairs Committee agenda.

14. In order to facilitate communication and better working relations between the Senate and the Executive Council, include the Senate Chair in the meetings of the Executive Council.

Ask the Senate Chair and the Executive Committee to discuss this with the Chancellor.

15. Include Senate-appointed representatives, wherever possible, on administrative and administratively-appointed committees, councils, or boards, including the meetings of the academic vice presidents.

Ask the Senate Chair and the Executive Committee to discuss this with the Chancellor.
16. Create closer working relationships between the Senate and the Board of Trustees by appointing a Senate member as a nonvoting liaison-member to each of the Board’s committees. Increase the number of faculty trustees to two.

Ask the Executive Committee to consider the first part of the recommendation when it is appropriate within resource constraints.

Suggest that the second part of the recommendation be referred to FGA because it is a political appointment; request that FA be kept informed of the discussions.

17. Encourage presidents and trustees to attend ASCSU Senate meetings on a rotating basis.

Suggest that the Executive Committee and the Senate Chair engage the Chancellor in a dialogue on this topic. Make sure the presidents and trustees know they’re welcome.

18. Develop closer working relations with campus senates by having periodic joint meetings between campus chairs and the Senate and be recommending to campuses that all CSU senators sit on local executive committees.

Faculty Affairs recommends no action on this recommendation.

19. Promote diversity of Senate membership, perhaps be reserving certain seats for younger and under-represented faculty.

We recommend no direct action on this recommendation. However, campuses should be encouraged to nurture both faculty leadership and diversity.

20. Test the usefulness of joint committees or working groups involving senators, administrators, and trustees.

We suggest that the Executive Committee and the Senate Chair engage the Chancellor on a dialogue on this topic.

21. Create a Senate oversight committee, or make oversight explicitly a part of standing committees functions, to track implementation of CSU policy.

We recommend that, instead of creating separate oversight committees, the Executive Committee ask standing committees when appropriate to take on oversight responsibilities on specified items.

22. Hire professional education policy staff for the Senate in order to provide more focused and timely work.

We recommend no action on this recommendation.
23. Set CSU’s policy agenda jointly each year. Focus the primary Senate agenda on only a few important issues each year.

We suggest that the Executive Committee pursue the first part of this recommendation with Executive Vice Chancellor Spence.

The second portion of this recommendation is already being done.

24. Provide the Senate with adequate time to consider policy matters, including sufficient time for consultation with campus senates.

We suggest that the Senate Chair and the Executive Committee engage the Chancellor in a dialogue about this topic.

25. Create Senate processes that assure timely advice and recommendations in urgent situations requiring a rapid response.

We recommend no action on this recommendation. The Executive Committee can already act for the Senate when needed.

26. For greater continuity and to accommodate year round operations of the university, hold at least one summer meeting of the Senate, including a Senate agenda setting retreat. Compensate summer activities by senators.

We recommend no action on this recommendation except to monitor YRO.

27. Arrange more frequent retreats, workshops, or other opportunities for the senate, non-senate faculty, administrators and trustees to meet and work together. Revive the Outstanding Professors’ Dinner.

We recommend that the Executive Committee evaluate the first part of the recommendation within existing budgetary constraints, and capitalize on what is already being done. We recommend against the second part of the recommendation.

28. Establish a task force to make recommendations concerning improvement of Senate communication, both internally and with campus senates, campus faculty, the BOT, the Chancellor’s Office, the media, and the public.

We recommend against establishing a Task Force. The Executive Committee should continue to seek new ways to facilitate better communication.

29. Make greater use of web pages, e-mail, and other technology to strengthen Senate communication.

We suggest that this recommendation be referred to the Executive Committee for whatever action is thinks fit.

30. Use focus groups or other small, informal and non-traditional, non-Senate groups for discussions on policy.

We believe that this is already being done at the campus level.
6. New Business

6.1 Evaluation of Lecturers: Gregory

After considerable discussion of the draft resolution presented by Senator Gregory, the committee agreed that a revised draft of the resolution on evaluation of temporary faculty should be sent to members for review and response prior to the next meeting.

6.2 YRO: Senate Principles and Campus Implementation.

Discussion was deferred to the next meeting because Senator King was ill and unable to participate in the discussion.

6.3 Senate Chairs' Training: A draft resolution has been sent to all members of the committee for review and response prior to the next meeting.

6.4 Faculty Offices: Shifflett

Senator Shifflett promised to send out a draft resolution before the next meeting.

7.0 The meeting adjourned at 3:35.

Respectfully submitted,

Jan Gregory
Vice-Chair