Appendix I: Academic Senate Retreat

Cut/Suspend Funding

Discussion Topics from table notes

Cut/Suspend Funding

- Assigned Time: 13%
- SCAC: 9%
- Student Success: 12%
- Athletics: 4%
- Technology and hybrid courses: 7%
- Centralizing services/streamlining: 7%
- Intl. Student Recruitment: 2%
- Early Retirement: 2%
- Student Fee Increases: 8%
- FTES/Tenure Track: 7%
- Suspend Chancellor Hiring process: 4%
- Summer Enrollment: 5%
- Administrative Support Services: 5%
- Enrollment/Retention: 15%

Appendix I: Academic Senate Retreat
CUT or SUSPEND FUNDING/UNDESIRABLE OPTIONS:

**Assigned Time** - Institute “Federal Stimulus Friday’s” (cf. Furlough days) and reduce support for faculty advising assigned time.

**Self Support** - Decrease the flexibility of admitting and conferring self support degrees for those that do not qualify for state-side programs.

**Early Retirement** - Opposed to Early Retirement of Senior Faculty. Detrimental to Instructional quality.

**Increase Student Fee’s** - Students in attendance concerned about an increase in student fees/tuition. Many felt it would be “counterproductive to the overall mission of the university” to increase fees.

**Administrative Support** - Cut administrative support and/or support staff.

**Technology Expenses or Hybrid Course Offerings** - Should not be a priority. University is “empire building” with “too much specialization.”

**Cut/ Suspend Athletics** - Some questioned the value of athletics during budget crisis.

**Student Retention** - Remove academically low performing students.

**FTES** - Support younger staff and lecturers vs. FTES- It is more efficient and cost effective.

**Campus Communication (Consolidate, Streamline)/Centralize IT** - Some faculty and staff believed campus communication is successful or adequate the way it is. “Each college department deserves to have their own method of communication.” “Streamlining communication is costly in time or counterproductive.”

**International Student Recruitment** - Do not increase the percentage enrollment of international students admitted to the CSU campus. Detrimental to local students.

**Enrollment, Retention, Course Offerings, and Class Sizes** - Reduce enrollment across the board or per department or based on student performance.

**SCAC** - Allow temporary cuts in funding for scholarly research and support; however concern that “this may lead to long term impacts.”

**Summer Enrollment** - Temporarily suspend summer enrollment.
SUPPORT:

Grants - Seek grant support, private donors, fundraising endeavors, etc.

Early Retirement - Support “golden handshake” clause or early retirement; the turnover from experienced faculty to newer faculty may increase campus diversity and generate savings.

Assigned Time - Support assigned time for advising; benefits retention and overall success of students.

Self Support - Establish a self support office in each college to provide instruction at SS rates to non-admitted but fully CSU qualified transfer students. Work with registration, the BOT and the CSU to allow greater flexibility in admitting and conferring self support degrees for those who do not qualify for state-side programs.

Technology Expenses or Hybrid Courses - Hybrid course offerings would maintain or increase enrollment of students that have difficulty making it on campus. This encourages independent study and may assist in the reduction of long term expenses on new technology.

Consolidate/Streamline - Centralizing IT or streamlining communication to create an entirely online communication network provided to students and faculty makes sense; it is a great way to reduce the economic and environmental cost of paper.

Athletics - Continue support for athletics.

Increase Student Fees - The cost of enrollment at a CSU is still affordable in comparison to the national average state college tuition; transferring the cost to students in comparison to reducing faculty and staff support makes sense to the preservation of quality education and services.

SCAC - Scholarly and creative support maintains a level of excellence for the CSU campus and places the university at a more competitive edge with other colleges and universities.

Student Success - Continue support for tutoring services, counseling and Academic Affairs to prolong a steady enrollment and reduce turnover of students who seek support services.

International Student Recruitment - International students maintain a level of diversity that is desirable for the overall success and campus demographic.

Enrollment, Retention, Class Offerings, and Class Sizes - Research methods for consolidating and decreasing class sizes for “manageability purposes” and to improve faculty and student success. Provide services to maintain enrollment and “streamline course offerings,” or, “Create interdepartmental compromises to allow students the ability to take classes outside their department or college that have the same objective or lesson base.”

Summer Enrollment - Support summer enrollment, do not reduce or remove course offerings for the summer.