NCAA Certification Self-Study

DIVISION I
ATHLETICS CERTIFICATION
2010 - 2012

CALIFORNIA STATE UNIVERSITY
LONG BEACH
NCAA Certification Self-Study

Background of the NCAA Certification Process
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- 1989: Athletics certification was initially introduced
- 1993: Formally approved by NCAA Division I institutions (CSULB was included in the second group of institutions selected to engage in the initial two-year certification process.)
- 1994: CSULB’s initial self-study began in October.
- 1995: The self-study report was completed in October.
- 1996: NCAA peer-review team visited CSULB in February.
- 1996: NCAA Committee on Athletics Certification fully certified the Long Beach State Athletics program.
- 2003: Second certification self-study was completed in January.
- 2003: Peer-review team visited in campus in April.
- 2003: NCAA Committee on Athletics Certification fully certified the Long Beach State Athletics program.
To ensure the NCAA’s fundamental commitment to integrity in intercollegiate athletics
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Steps to Achieve Goal:

1. Opening the affairs of the university’s athletics program to the campus community and the public.
2. Setting standards (operating principles) for all Division I athletics programs in the following areas:
   - Governance and commitment to rules compliance
   - Academic integrity
   - Gender/diversity issues & student-athlete well-being
3. Placing tough sanctions on institutions that fail to conduct a comprehensive self-study or to correct problems.
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Benefits of the Self-Study Process:

1. **Self-awareness**: Offers an opportunity to educate the campus and community about the university’s athletics program’s goals, purposes and challenges.
2. **Affirmation**: Reveals many aspects of the athletics program that are worthy of praise.
3. **Opportunities to improve**: Offers a forum for recommendations for improvement from individuals with a wide range of experience.
Each division I program must complete a certification self-study process every 10 years. For institutions that receive full certification, an interim status report is required five years after the completion of the self-study.
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Certification Categories:

1. **Certified**: Institution is operating its athletics program in substantial conformity with the operating principles.

2. **Certified with Conditions**: Institution operating its athletics program in substantial conformity with the operating principles. *However*, the (a) problems identified by the institution in its self-study or by the peer-review team are considered serious enough that the NCAA Committee on Athletics Certification withholds full certification until those problems are corrected; or (b) the institution did not demonstrate adequate follow-up to concerns.

3. **Not Certified**: Institution is not operating its athletics program in substantial conformity with the operating principles.
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Organization Chart:

Steering Committee

- Academic Integrity
- Gender/Diversity Issues & Student Athlete Well-Being
- Governance & Commitment to Rules Compliance
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Steering Committee Membership
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- F. King Alexander, President, CSULB
- Douglas Robinson, Vice President for Student Services, *Steering Committee Chair*
- Brenda Vogel, Associate Professor, Criminal Justice; Faculty Athletics Representative; *Steering Committee Vice Chair*
- Jana Echevarria, Professor Emerita, Special Education; *Gender/Diversity Issues & Student-Athlete Well-Being Subcommittee Chair; Self-Study Report Editor*
- Daniel O’Connor, Associate Professor & Chair, Liberal Studies; *Academic Integrity Subcommittee Chair*
- Michael Solt, Dean, College of Business Administration; *Governance/Rules Compliance Subcommittee Chair*
- Paula Gleason, Director of Administrative Services; Division of Student Services; *Campus Contact for the NCAA Self-Study Process*
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- James Ahumada, President, Associated Students, Inc.
- Stacie Bauerle, Supervisor, Analytical Studies, Institutional Research & Assessment
- Toni Beron, Associate Vice President, University Relations
- Victor Cegles, Director, Athletics; Member, Committee on Athletics
- Gayle Fenton, Senior Director, Undergraduate Studies & Academic Advising; Director, Student-Athlete Services
- Donna Green, Director, Registration, Records & Evaluation, Enrollment Services
- Sharon Guthrie, Professor & Chair, Kinesiology; Member, Committee on Athletics
- Kimberly Helm, Representative, Associated Students, Inc.
- Mike Hostetler, Associate Vice President for Student Services/Dean of Students, Division of Student Services
- Ted Kadowaki, Associate Vice President, Budget & University Services
- Norma Kolb, Member, Alumni Association; Member, Committee on Athletics
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- George Medak, Community Members; Chair, Long Beach State Intercollegiate Athletics Board
- Erica Monteabaro, Assistant Commissioner, Big West Conference
- Perry Moore, Athletics Booster/Donor; Former Long Beach Athletics Director
- Nicole Myers, Student-Athlete, Women’s Soccer
- Jordan Koeppen, Student-Athlete, Men’s Water Polo
- Lynn Mahoney, Associate Vice President for Undergraduate Studies
- Cindy Masner, Senior Associate Athletics Director/Senior Women’s Administrator, Athletics Dept.
- Karen Nakai, Executive Assistant to the President; Professor of Advanced Studies in Education & Counseling
- Lisa Vollendorf, Chair, Academic Senate; Professor of Spanish & Chair, Romance, German, Russian Languages & Literatures Dept.
- Katie Young, NCAA Certification Assistant
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Academic Integrity Subcommittee Membership
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- Daniel O’Connor (Chair), Associate Professor & Chair, Liberal Studies
- Dina Alhayek, Associated Students, Inc. Representative
- Sally Champlin, Lecturer & Undergraduate Advisor, Single Subject Advising, Health Science Dept.
- Stephanie Eatmon, Associate Professor & Director, Radiation Therapy, Health Science Dept.
- Gayle Fenton, Senior Director, Undergraduate Studies & Academic Advising; Director, Bickerstaff Academic Center
- Donna Green, Director, Registration, Records & Evaluation, Enrollment Services
- Don Haviland, Assessment Coordinator, College of Education; Assistant Professor, Advanced Studies in Education & Counseling
- Chris Jolly, Learning Specialist, Bickerstaff Academic Center
- Meaghan Leonard, Student-Athlete, Women’s Water Polo
- Ken Millar, Dean, College of Health & Human Services
- Sandra Shirley, Associate Director, Student-Athlete Services; Director, Bickerstaff Academic Center
- Arline Walter, Athletics Booster/Donor
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Gender/Diversity Issues & Student Athlete Well-Being Subcommittee Membership
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- Jana Echevarria (Chair), Professor Emerita, Special Education
- Vonetta Augustine, Administrative Support Coordinator, Division of Student Services
- Marilyn Bohl, Athletics Booster/Donor
- William Brady, Senior Associate Athletics Director, External Affairs, Athletics Dept.
- Elson Brown, Associate Director, Housing & Residential Life
- Vanessa Burrows, Lecturer, Criminal Justice Dept.
- Michael Carbuto, Director/Chief of Medical Staff, Student Health Services
- Candice Chick, Coordinator, CHAMPS/Life Skills Program, Athletics Dept.
- Vickie Hamilton, Associate Director, Staff Human Resources
- Carol Menard–Fulthorp, Coordinator of Special Projects, Dean of Students Office, Division of Student Services
- Karen Nakai, Executive Assistant to the President; Professor of Advanced Studies in Education & Counseling
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- Amanda Sims, Student-Athlete, Women’s Basketball
- Kim Sowder, Head Coach, Softball, Athletics Department
- Isai Valdez, Representative, Associated Students, Inc.
- Leah Williams-Daniel, Director of Administrative Operations, Athletics Department
- Alison, Wrynn, Associate Chair, Undergraduate Studies, Kinesiology Department; Member, Committee on Athletics
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Governance & Commitment to Rules
Compliance Subcommittee
Membership
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- Michael Solt (Chair), Dean, College of Business Administration
- Marie Alford, Director, Admissions, Enrollment Services
- Sue Ewart, Assistant Coach, Women’s Golf, Athletics Dept.
- Pat Kearney, Professor, Communication Studies
- Thomas Kelly, Assistant Professor, Geological Sciences; Member Committee on Athletics
- Randy Langejans, Associate Athletics Director/Business Manager, Athletics Dept.
- Austin Love, Student Athlete, Men’s Golf
- Lisa Mabry, Associate Athletics Director/Compliance, Athletics Dept.
- Lynn Mahoney, Associate Vice President, Undergraduate Studies & Advising
- Erica Monteabaro, Assistant Commissioner, Big West Conference
- Nicholas Valdivia, Director, Financial Aid, Enrollment Services
- Brenda Vogel, Professor of Criminal Justice, Faculty Athletics Representative; Chair, COA
- Pat West, Athletics Booster/Donor; Emerita Staff Member, Athletics Dept.
- Jeff Yutzrenka, Representative, Associated Students, Inc.
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Self-Study Timeline
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- April 2010: President Alexander notifies NCAA of steering committee chair selection.
- August 2010: President Alexander appoints members of steering committee and subcommittees.
- September 8, 2010: Certification self-study process begins with orientation videoconference.
- March 2011: CSULB distributes draft self-study report to Steering Committee, subcommittees and campus governance groups.
- April 29, 2011: CSULB submits self-study report to NCAA.
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- **July 1, 2011 thru August 15, 2011:** NCAA Committee on Athletics Certification reviews self-study report and approves issues.
- **August 15, 2011 or two weeks prior to the peer-review team visit:** CSULB responds to issues identified by the NCAA Committee on Athletics Certification analysis.
- **October 11 – 14, 2011:** Peer-review team conducts evaluation visit and writes report.
- **Within two weeks of campus visit:** Peer-review team sends report to institution for response.
- **December 16, 2011:** CSULB responds to peer-review team report.
- **February 2012:** NCAA Committee on Athletics Certification deliberates and issues final decisions for all institutions.
- **April 2012:** CSULB certification decision announced.
Thank you!