 Assessment and Case Management of Domestic Violence in Public Child Welfare  
$87.00 - 273 pages with preprinted transparencies
$44.00 - 273 pages with transparencies on disk
This curriculum's modules are designed for sequential use, but can be used independently. Module I, aimed at first year methods students, explains the link between domestic violence and child abuse, the effects of domestic violence on children, and the availability of community resources (100 or 170 minute presentation). Module II, aimed at advanced practice methods classes, shares what researchers have learned in the area of responding to domestic violence, the elements of effective domestic violence case management, and rudimentary skills in conducting a domestic violence/child abuse interview using an assessment instrument that focuses on establishing an alliance with the battered woman (100 or 170 minute presentation). Module III, designed for a 3-hour advanced social lab or half-day agency training session, offers the effects of domestic violence on children, an opportunity for the student/trainee to consider how personal experiences may impact a case, and practice using the assessment instrument with a "Battered Woman" and/or "Child". Modules include: a summary, trainer notes, transparencies, sample resource packet, discussion and exercise materials, bibliography and section on CalSWEC priority areas regarding domestic violence.

Assessment, Intervention, and Recovery Support for Substance Abusing Parents in the Child Welfare System  
1998
$57.00 - 123 pages with preprinted transparencies
$37.00 - 123 pages with transparencies on disk
This curriculum covers a combination of the following public child welfare competencies: ethnic sensitive and multicultural practice; core child welfare skills; social work skills and methods; and human development and social environment. Sections on assessment and intervention; treatment models, principles, and programs, self-help groups, the recovery process, and relapse prevention are included, as are models of the recovery process, references, transparencies, self-help brochures, website resources, and pre- and posttests.

Assessment, Support, and Training for Kinship Care and Foster Care: An Empirically-Based Curriculum  
1998
$59.00 - 333 pages with preprinted transparencies
$53.00 - 333 pages with transparencies on disk
This curriculum, which may be used in whole or in part, offers an overview of foster care, background on the characteristics of kin and non-kin foster parents, and trends in foster care. Special emphasis is placed on foster care recruitment, training, and retention efforts as well as the foster care payment rate structure. A comprehensive look at the elements that comprise quality of care in kinship and non-related foster homes is included. The curriculum highlights the philosophical reasons for providing quality care, the history and philosophy of kinship care, a legal history and brief policy analysis of kinship care, and domains of quality. Practice tips for child welfare workers and administrators are included, as well as a chapter where kin and non-kin foster parents address their relationship with the child welfare system and recent child welfare policies affecting foster parents and kinship caregivers.

CalWORKS and Child Welfare: Case Management for Public Child Welfare Workers  
2001
$39.00 - 170 pages
This curriculum is designed to educate social workers about the experiences and needs of families involved with both public welfare and child welfare services so that they can provide high

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quality case management services within a post-welfare reform environment. Based on research from a longitudinal, ethnographic study of families living in an urban environment, the curriculum includes: a review of child welfare outcomes in the welfare reform era; a description of welfare reform as implemented in one county, including examples from the client's perspective of managing within a welfare-to-work environment; a cost of living analysis of life on welfare; a set of case examples illustrating pathways from welfare to child welfare, with special attention to aspects of welfare reform which may play a role in child welfare outcomes; and a discussion of how to apply qualitative research methods toward improving child welfare practice, as well as an explanation of the research methods used for the study.

Child Abuse: Characteristics and Patterns Among Cambodian, Chinese, Korean, and Vietnamese American Families
2006
Available online -- 106 pages with PowerPoint presentation
This curriculum focuses on child maltreatment issues and effective practice strategies among immigrant Asian families. Specifically, it elucidates demographic and behavioral characteristics of child abuse victims and perpetrators in four major immigrant Asian communities (Cambodian, Chinese, Korean, and Vietnamese), factors contributing to the selection of two types of placement (in-home and out-of-home) by child protective services workers, and effective child welfare practice with immigrant Asian families.

Child Welfare in a CalWORKS Environment
1998
$58.00 - 220 pages
This curriculum focuses on the implications of California's changing welfare policy on public child welfare practice and addresses welfare policy, child welfare practice, and the impact of welfare reform on child welfare clients who are also involved with the public welfare system. Chapters include: a summary of welfare reform in California, a look at the differences between the old approach to welfare and workfare (AFDC and GAIN) and the new approach under CalWORKS, a history of welfare and child protection policy, a look at families who have been involved with both the welfare and child protection systems, an analysis of interviews with child welfare workers and administrators that explores the myriad ways in which the new federal and state policies are likely to impact their clients and themselves as professionals, and the implications of welfare reform for child protection and child welfare practice.

1996
Not currently available. Under revision.
The three case studies written for this project reflect training needs in crucial parts of the child welfare system. They may be used individually or together, and each includes an introduction that highlights the area of child welfare practice that governs the situation, and a variety of classroom exercises. An effort was made to be ethnically sensitive by emphasizing language and cultural diversity differences in family lifestyles as expressed in parenting and disciplinary styles and varying cultural norms and values. The authors strongly recommend the use of collaborative teaching with guest speakers from local Departments of Social Service, substance abuse programs, etc. to supplement the case studies.

Child Welfare Management Modules
1994
Not currently available. Under revision.
The modules in this volume cover: Child Welfare Staff Relations (the changing nature of professional and interdisciplinary relations in the field of child welfare and the role of the social work manager as a leader in the change process), Social Advocacy in Child Welfare (the role of the manager as an advocate for social and legislative change in social welfare policies and programs), and Program Development in Child Welfare (the impact of policy in needs assessment and program design, the leadership role of the manager, and program development's place in the planning process).

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Child Welfare Practice: Keeping Children with Disabilities in Their Home 2000
$69.00 - 251 pages with preprinted transparencies
$52.00 - 251 pages with transparencies on disk
This six-part curriculum introduces working with children with disabilities and is based on a model that sees disability as an issue of diversity rather than of dysfunction and medicine. It may be used in part, but use in whole is strongly recommended. The modules address the competencies involving cultural skills and knowledge and impact competencies regarding child welfare skills and knowledge about child abuse. They cover: quantifying the number of persons with disabilities in the United States and California, having participants understand their own values and attitudes regarding children with disabilities, physical and sexual abuse affecting children with disabilities, families with children with disabilities, a generic model of practice that includes children with disabilities and their families, and a resource directory.

Child Welfare Practice in the Legal System 1995
Not currently available. Under revision.
This module offers classroom instruction with the opportunity for students to observe child welfare workers, judges and referees, and attorneys during actual court proceedings. It provides approximately six hours of classroom content, and addresses competencies in: ethnic sensitive and multicultural practice, core child welfare skills, social work skills and methods, and workplace management. The curriculum provides a history of the system; cultural insights; background on the differing roles of professionals in the juvenile court setting; a glossary of court terms; and guidelines for proving maltreatment, and for providing effective testimony.

Child Welfare Skills with Southeast Asian Families 1995
Not currently available. Under revision.
Offering a wealth of information, this module introduces the historical, cultural, and social factors that influence a social worker's ability to skillfully interact with Hmong, Lao, Vietnamese, and Cambodian families. It provides approximately 30 hours of classroom instruction and includes sections on: Southeast Asian history, escape, refugee, and resettlement experiences; legal and health issues; mental health and education issues; the Southeast Asian family; and child welfare practice and the Southeast Asian family. The curriculum includes pre- and posttests and materials that may be reproduced as handouts.

$41.00 - 160 pages
This module compares the relative effectiveness of court mandated versus voluntary service plans in preventing child maltreatment recidivism and analyzes family characteristics that influence how families are recommended for court mandated services. Results showed that the type of plan does not make a difference on case outcome; similar rates of recidivism were noted between both types of plans after the cases closed. Also, while children were more likely to remain in the home in families that received voluntary plans, when other factors were controlled, the voluntary plan advantage disappeared.

Culturally Sensitive Risk Assessment: An Ethnographic Approach 1997
$82.00 - 213 pages with preprinted transparencies
$44.00 - 213 pages with transparencies on disk
This curriculum combines systematic risk assessment (developed to address inconsistency and randomness in existing assessment tools and used to both identify factors which truly endanger children and illuminate strengths that may be build upon to ameliorate risk and preserve the family) with ethnographic interviewing (developed in response to a growing awareness of the importance of cultural differences in the helping process and the right of clients to receive culturally appropriate services). The combination of the two conceptual frameworks which helps clarify risks and strengths enables case plans and interventions to be more closely matched to what families are able and willing to do.

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Development of Competencies for the California Public Child Welfare Curriculum Through Evaluation and Partnership
1998
$29.00 - 81 pages

This report covers the development and uses of competencies, the programmatic foundation of CalSWEC's child welfare services effort for public child welfare graduate social work education. Competencies are developed to create a foundation of principles, goals, and learning objectives for public child welfare MSW students and outline what graduate social work specialists in child welfare need to know and be able to do in order to provide professional services to disadvantaged families and children. Part I describes the collaborative methods used to develop the competencies. Part II lists the actual competencies. Each competency includes an objective, a recommendation for the setting where the competency can best be learned (field/classroom), associated activities for use in the classroom and field, and suggested methods of student evaluation. Competencies have been used to: enhance collaboration between MSW programs and public agencies by providing a set of learning objectives for field placement contracts and a means for student evaluation, apply classroom learning to field practice, develop empirically-based curriculum, and develop curriculum for continuing education of public child welfare workers.

The Effects of Computerization on Public Child Welfare Practice: An Empirically Based Curriculum and An Empirically Based Curriculum Designed for Use in California Child Welfare Training Academies
1999
$68.00 - 340 pages with preprinted transparencies
$57.00 - 340 pages with transparencies on disk

This project studied the impact of the implementation of the Child Welfare Services/Case Management System (CWS/CMS) on child welfare practice by examining the casework practices affected by computerization, measuring the extent to which these practices were affected by computerization, and identifying organizational and individual factors that influenced the effect of computerization on these practices. Findings showed that the implementation of CWS/CMS did not lead to drastic changes in the ways in which CWSs carried out their daily work; time spent with clients was unchanged. However, the study demonstrated that CWS/CMS led to modest but crucial changes in how workers spent their time on the job, affected the quantity and quality of relationship with coworkers, and changed some workers' attitudes toward their agency and job.

Emancipation Preparation in California Counties
1996
$40.00 - 225 pages
$24.00 – 21-page summary

This project assesses a sample of California county programs for preparing foster teenagers to live independently. Counties were selected to represent statewide variability and represent northern and southern regions as well as urban and rural areas. Chapters address: the organizational structure of each program including the agencies providing ILP services, agency staffing, coordination mechanisms, foster care supervision, and community involvement; a description of program participants including characteristics of the youth, diversity, readiness for the program, barriers to participation, foster care provider issues, foster parent training, and the relationship of birth parents to the county agency and the youth; a description of program processes including identification of eligible youth, referral, outreach, assessment, out-of-county placement, monitoring and follow-up; and an overview of program content and services including classes, activities, individual services, housing issues, and aftercare support.

Enhancing Positive Outcomes in Transracial Adoptive Families
2003
$51.00 - 317 pages

This curriculum explores the experiences and challenges of transracial adoptive families with the goal of improving the quality of services and supports provided to them. In addition, there is a growing subset of transracial adoptive families who choose to maintain contact with their child's birth family. Very little information exists to help these families or their child welfare workers understand the bumpy terrain of openness. This curriculum fills some of the many gaps in

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knowledge and practice. It includes summaries of transracial adoption literature, a theoretical discussion on normative development in transracial adoptive families, practice oriented information including discussion questions and exercises, case vignettes, worker guidance, a self-assessment tool, and findings from the in-depth qualitative study of 12 transracial adoptive families in California conducted as part of this project. Findings themes include: the complicated factors involved in choosing transracial adoption; how the children and youth understand the meaning of their adoption; issues around the choice to maintain contact with the adopted child's birth family, the role of the contact, and the vulnerability of contact arrangements; the role of race in family life and development, negotiating different cultural worlds, and developmental changes; and the role of services and supports prior to and following adoption.

Ethnic Sensitive Child Welfare Practice

Not currently available. Under revision.
This set promotes the provision of responsive social services to the changing faces of America. Background to Ethnic Sensitive Practice (30 minutes) introduces trends and concepts in cultural diversity and child welfare. Historical and background data, common cultural themes, casework relationships focusing on service delivery design, and an agency-based illustration are given. Legal, Psychological, and Social Issues Facing New Immigrants (85 minutes) is a panel discussion of these issues that new immigrants face. Panel members come from the Refugee Programs Bureau of the California Department of Social Services (responsible for administering federal and state social service programs for immigrants and refugees), and the University of California, Davis (faculty who published an ethnographic study of five new immigrant groups--legal and undocumented--in Northern California and share policy and program recommendations from the study). Assessment and Intervention Issues with Minority Families (83 minutes) presents ethnic-minority social workers from Sacramento County Children's Services discussing assessment and intervention issues related to African American, Asian American, Latino, and Native American families. The accompanying video guide suggests ways to use the videotapes and includes information on focusing discussions, leading exercises, providing handouts, and preparing exam questions.

Evaluating Community-Based Programs for Families At-Risk of Foster Care Placement: An Empirically-Based Curriculum

1998
$66.00 - 305 pages with preprinted transparencies
$52.00 - 305 pages with transparencies on disk
This curriculum, which can be used in whole or in part, provides background legislative initiatives, evaluations of Family Preservation/Support Programs in different areas of the country, and techniques in evaluating community-based programs. Chapters include: a description of the development of Family Preservation/Family Support programs including key federal legislation and California's implementation process; a review of current literature on both family support and family preservation evaluations; a state-wide matrix of County Five-Year Plans for the Family Preservation/Support Program Initiative, summaries of 10 county Five-Year Plans, and case studies of three counties; information on single-subject designs including the nature and scope of single-subject research and its relationship to time-series design; information on collecting and analyzing administrative level data to determine whether change has occurred in a target community; and analysis of administrative level data within a single-system design framework. This module addresses Child Welfare Policy, Planning and Administration competencies.

Family Group Decision Making Models for Social Workers in the Child Welfare Setting

2000
$81.00 - 132 pages with PowerPoint disk and preprinted color transparencies
$39.00 - 132 pages with PowerPoint and color transparencies on disk
This curriculum introduces the Family Group Decision Making (FGDM) model of working with families in child welfare and is based on a core belief that within families lies the wisdom to find solutions to protect their own children and resolve other issues of concern. The six modules cover: the historical perspective of FGDM; models of FGDM; cultural competency; micro, mezzo, and macro level skills utilized in FGDM; practice; and outcome measures. In addition to lecture
content, modules include instructional guides and suggestions, interactive exercises, topics for discussion, video and other resource suggestions, and a pre- and posttest instrument with answer sheet. An appendix of handouts, workshop evaluation form, references, and list of information sources and resources is included.

Family Unity Meetings: Practice, Research, and Instructional Curricula 2002
$133.00 - 318 pages with preprinted transparencies
$50.00 - 318 pages with transparencies on disk
This module explores the implementation, process, and outcomes of the Family Unity Meeting in San Diego County, which provides a case study for Family Group Decision Making. Module I covers factors that distinguish between families that accept or reject an invitation to a meeting, the meeting process, outcomes, family perspectives on family change, the use of social support, and family satisfaction with services. Module II includes a synopsis of Family Group Conferencing; legislation supportive of FGC; the history, definition, and philosophy of FGC; models of FGC; process of FGC; facilitator's role; trends and evaluation FGC; classroom exercises; videotape suggestions; and a bibliography. Module III is a proposed semester course syllabus that focuses on FGC and strength-based practice. Module IV is a handbook designed for field instructors and students who are engaged in FGC as part of the student's field practicum. Includes PowerPoint presentations.

First Response: Interviewing Young Children About Abuse and Neglect 2003
$17.00 - 35 minutes VHS
This videotape re-enacts an interview with a 6-year-old girl (using an older girl to represent the subject) who neighbors suspect lives in an abusive home environment. The program outlines the fundamental components that social workers use when interviewing a possible victim of child abuse to ensure that the child's needs are met, laws are followed, and the interview is conducted in a nonjudgmental manner. It contains three segments: an uninterrupted sample interview, the full interview with commentary, and several examples of inappropriate interviewing techniques.

Improving Educational Services for Foster Youth Living in Group Homes 2006
Available online -- 209 pages with PowerPoint presentation
The purpose of this curriculum is to heighten the awareness and increase knowledge of child welfare workers, foster care providers, and school staff regarding the educational needs of foster children and to develop specific skills to address those needs and smooth the transition to new school environments in order to avoid unnecessary absences from school caused by transferring to a new foster home. The process requires a three-way collaborative effort between the caseworker, foster care provider, and school staff, and this curriculum provides clear, concise, and practicable actions for all of the responsible professionals to enable them to operate effectively as part of a collaborative team.

$106.00 - 236 pages with preprinted transparencies
$47.00 - 236 pages with transparencies on disk
This module supports the guidelines of the Indian Child Welfare Act. It provides information on: overcoming Indian families' fundamental mistrust and engaging families appropriately; how federal Indian policy affects Indian communities: Indian culture, traditions, family, and child rearing; the role of extended family systems and community networks for reservation and nonreservation Indians; the premise and guidelines of the ICWA and related federal and state laws that govern the implementation of the ICWA; the notion that the best interests of the Indian child are served by the tribes; collaborating with tribal workers; the role of cultural factors in risk assessment of Indian child welfare cases; community resources and skills in networking within the Indian community and within rural Indian community settings; skills in a variety of social work methods; and the differences between particular tribes.
$63.00 - 149 pages with preprinted transparencies
$40.00 - 149 pages with transparencies on disk
This project provides a comprehensive overview of interagency collaboration in child welfare practice: it's three modules address the what, where, why, when, who, and how of collaborative practice; define collaboration in this context; provide a sound rationale for developing collaborations; outline strategies for overcoming barriers; explain the various stakeholders and systems involved; and describe the skills needed to build effective collaborations. The curriculum can be used on its own, or to augment existing courses or training sessions, and incorporates newly developed competencies on interagency collaboration in addition to CalSWEC core competencies.

Interprofessional Collaboration: Five Curriculum Modules 1997
$74.00 - 234 pages with preprinted transparencies
$44.00 - 234 pages with transparencies on disk
This curriculum was designed to teach social workers how to convey their knowledge of human development to the professionals who work with them in the field of child welfare. The five modules teach the principles of interprofessional collaboration, team building, communication styles, working with families in interprofessional teams, and addressing the interdisciplinary problems with which families and children have to cope.

Interviewing Children in Child Welfare 2000
$17.00 - CD-ROM
This self-paced interactive text and video training module was designed for social workers who wish to enhance their knowledge and skills in interviewing children who have been referred to an agency charged with investigating allegations of abuse and/or neglect. The text introduces concepts in conducting a forensic interview, including the latest research related to interviewing children. The video portrays a forensic interview of a six-year-old child about whom an allegation of physical abuse has been made to a child protective agency. Additionally, there are video clips that are highlighted with text on such concepts as building rapport, checking a child's credibility, and phrasing open-ended questions. A self-paced exam is included to test the user's knowledge upon completion of the module.

Kinship Care in California: An Empirically-Based Curriculum 1996
$67.00 - 146 pages with preprinted transparencies
$39.00 - 146 pages with transparencies on disk
This curriculum, which may be used in whole or in part, offers an overview of kinship care including a brief historical context for this resource, funding associated with kinship care, and some of the legal issues that have shaped kinship care policy. Characteristics of kinship care providers and children are presented, along with a thorough examination of outcomes associated with kinship care. In addition, data on the number of children in foster care, kinship care in the context of the larger out-of-home care population, outcomes associated with kinship care versus non-kin care, and the discrepancy between AFDC and AFDC-FC payments in California and the role these differential payment rates may play in kinship care outcomes are provided. Last, child welfare workers' views about the primary differences between kinship foster parents and foster family parents, and changes in policy and practice are considered.

Kinship Caregivers and Social Workers: The Challenge of Collaboration 2002
$67.00 - 237 pages with preprinted transparencies
$50.00 - 237 pages with transparencies on disk
This curriculum was developed as an empirical foundation for a practice model that facilitates collaboration toward providing the highest level of service for at-risk children and their families. It teaches collaboration in nine areas: legal issues, financial issues, health and mental health, education/school, family relationships, child management, support services, fair and equal treatment, and general satisfaction. It is organized around five competency areas: respecting the knowledge, skills, and experiences of others; building trust by meeting needs; facilitating
communication; creating an atmosphere in which cultural tradition, values, and diversity are respected; and using negotiation skills. The curriculum is divided into five sections: Introduction to the Curriculum, Conducting the Training, Training Modules (two 3-hour modules for in-service training), Classroom Modules (for undergraduates and graduates), References and Annotated Bibliography. Includes a PowerPoint presentation.

Legal Guardianship & Child Welfare in California: An Empirically-Based Curriculum 1996
$44.00 - 81 pages with preprinted transparencies
$29.00 - 81 pages with transparencies on disk
This curriculum on legal guardianship created by the permanency planning process can be used in whole or in part. It offers an overview of legal guardianship, including its history, role in the implementation of permanency planning, and some of the issues surrounding its use. In addition, it shares data collected from a focus group of California child welfare workers that candidly share the ways day-to-day practice differs from stated policy and discuss their views of how and why guardianship operates in the child welfare arena. A survey of county child welfare staff covers transracial placements, emancipation outcomes, and the details of the process in which the decision to recommend guardianship is made.

Legislative and Political Analysis 1997
$39.00 - 167 pages
This curriculum addresses legislative, policy, and political analysis for child welfare issues; analysis of the impact of funding sources; content of legislation; policy decision-making processes; development of plans for advocating for legislation that will help people who receive child welfare services; strategies for social action; lobbying; political campaigning; and identifying opportunities for intervention. It includes material on federal and state child welfare policies and funding mechanisms with practice-related content, a list of websites that can be used to gather information on legislation, policy-making, and electoral campaigns, and class discussion topics and assignments.

Listening to Children in Foster Care: An Empirically-Based Curriculum 2000
$74.00 - 239 pages with preprinted transparencies
$48.00 - 239 pages with transparencies on disk
This curriculum was designed to improve the quality of care provided to children in out-of-home care. It highlights the importance of providing child welfare services that are more responsive to the voices of children in kin and non-kin foster care. Components include an overview of the child welfare system in California, a literature review of children's experiences in out-of-home care, children's experiences with kin and non-kin foster care in California, adolescents' perspectives of out-of-home care in California, practice tips for child welfare workers, case vignettes, and a bibliography of relevant child welfare texts and articles cited in the curriculum.

Non-Violent Conflict Management: Conflict Resolution, Dealing with Anger, Negotiation and Mediation 2000
Available online – 95 pages
Conflict is inevitable and if unresolved, has negative impacts that reach far beyond the principal parties. Managing conflict in a non-violent manner can increase the ability of everyone involved to work more effectively with clients, staff, and other personnel. This module teaches conflict management through a combination of skill-building and philosophical discussion to enable participants to become invested in the idea that non-violent conflict management is better, more effective, and more efficacious in the long run than either conflict avoidance, or an aggressive approach that produces "winners" and "losers." The material can be presented in training sessions of varying lengths from one class to an entire semester. The author recommends separating the three modules over time to allow time for integration of skills.
Pathways to College: Understanding the Psychosocial and System-Related Factors That Contribute to College Enrollment and Attendance Among Emancipated Foster Youth: An Empirically-Based Curriculum 2002

Available online -- 186 pages

This curriculum, written for graduate social work students and child welfare workers, is designed to improve the quality of care and services provided to children in out-of-home care. It highlights the importance of providing child welfare services that are responsive to the needs of children who must prepare for emancipation and the responsibilities of adult life. While more research efforts are aimed at tracking youth emancipating from the foster care system, little is known about those who are currently enrolled in post-secondary education. Further, research on youth exiting the foster care system tends to highlight negative outcomes. Little is known of former foster youth who go on to lead healthy and productive lives and what the contributing factors were that enabled them to succeed. Understanding their pathways to college and identifying the factors related to educational achievement can help inform program and service delivery to youth currently in the foster care system.

Research Dissemination: The Movie 1995

$17.00 - 30 minutes VHS

In a perfect world, research informs practice, and practice suggests research. But in reality, researchers complain that nobody reads their findings, and practitioners who make the time to read research complain that it is difficult to understand and that the implications for practice are unclear. This videotape bridges the gap between researchers and practitioners.


Not currently available. Under revision.

This guide supports the California MSW program Core Child Welfare Skills competency module and is composed of: a listing of applicable competencies; bibliographic data; resources for course materials; continuing education and training resources; membership, advocacy, and service organizations; internet sources; and syllabi of nationwide courses which include content on core child welfare skills. The guide can be used as standalone material for use in individual classes within courses, to encourage the development of courses which cross-cut traditional social work education categories, as discussion tools or exercises in courses needing child welfare examples, by child welfare researchers to access literature available in specific areas; and to highlight child welfare resources available on the internet.


$35.00 - 160 pages with syllabi

$29.00 - 71 pages without syllabi

This guide supports the California MSW program Ethnic Sensitive and Multicultural Practice competency module and is composed of: a listing of applicable competencies; bibliographic data; resources for course materials; continuing education and training resources; membership, advocacy, and service organizations; internet sources; and syllabi of nationwide courses which included content on ethnic sensitive and multicultural practice skills. The guide can be used as standalone material for use in individual classes within courses, to encourage the development of courses which cross-cut traditional social work education categories, as discussion tools or exercises in courses needing ethnic sensitive and multicultural practice examples, by researchers to access literature available in specific areas, and to highlight child welfare resources available on the internet.


$44.00 - 210 pages with syllabi

$36.00 - 121 pages without syllabi

This guide supports the California MSW program Workplace Management and Child Welfare Policy, Planning, and Administration competency modules and is composed of: a listing of applicable competencies; bibliographic data; resources for course materials; continuing education and training resources; membership, advocacy, and service organizations; internet sources; and
syllabi of nationwide courses which include content on this subject. The guide can be used as standalone material for use in individual classes within courses, to encourage the development of courses which cross-cut traditional social work education categories, as discussion tools or exercises in courses needing workplace management and child welfare policy, planning and administration examples, by researchers to access literature available in specific areas; and to highlight resources available on the internet.

$83.00 - 483 pages with preprinted transparencies
$75.00 - 483 pages with transparencies on disk
This item contains resources relating to the intersection of child welfare and substance abuse services. It includes: a draft outline trainers may use to blend components of sample training curricula; sample curricula on adult substance abuse and on alcohol and other drugs in the practice of child welfare; supplemental training resources including experiential exercises, sample case studies and training handouts; and a bibliography and copies of key articles from research and practice literature. In addition, two brief reference booklets--one on resources for training child welfare staff about substance abuse and one on elements of effective alcohol and drug training for child welfare professionals--are included.

The Retention of Public Child Welfare Workers 2006
Available online -- 58 pages with PowerPoint presentation
This curriculum is intended to help child welfare workers, administrators, and policy-makers increase the job retention of public child welfare caseworkers. California’s statewide shortage of social workers is expected worsen, and the field of public child welfare is facing its own acute shortage of social work personnel. More important, high turnover rates in child welfare agencies are a major obstacle to timely investigations, compromising the ability of agencies to protect children. The retention of public child welfare workers is an immediate pressing professional and practical concern, and this curriculum points directly to specific solutions to the problem.

$216.00 - 233 pages with preprinted transparencies
$43.00 - 233 pages with transparencies on disk
Module I discusses effects of sexual abuse trauma on young children; describes the adverse effects of sexual abuse trauma and the role of past victimization experiences in motivating sexual acting out; includes a literature review; and covers affective, cognitive, and behavioral effects. Two practice models that explain the effects of abuse are discussed and compared, and an integrative treatment model is introduced. Module II discusses childhood sexual development, reviews research on sexual behavior problems in children, presents research findings about normative sexual development in children as well as criteria differentiating sexually abusive behavior problems from age-appropriate sex play, includes experiential exercises on sexual values, and reviews and discusses clinical and research methods used to classify types of children with sexual behavior problems. Each module contains learning objectives, suggested readings, an outline of issues addressed in the module, and suggestions for teaching the module in the classroom and in field practicum.

Successful Intervention with Substance Abusers 1994
$17.00 - 28 minutes VHS
This program explores the correlation between the reduction of the incidence of substance abuse and the reduction of the incidence of child abuse. Estimates indicate that 40-60% of child abuse cases are substance abuse related; yet, meager resources and attention are directed toward alleviating the problem. This tape offers six elements that provide a framework for successful intervention with substance abusers. Three role-playing scenarios show how these elements are incorporated into situations that social workers encounter in the field, translating classroom learning into practice.

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