The TRiO McNair Scholars Program is a federally-funded program designed to prepare and support underrepresented undergraduate students in their pursuit of doctoral studies.

Program Eligibility

To be considered for the TRiO McNair Scholars Program at California State University Long Beach (CSULB), you must meet the following eligibility requirements:

1. A U.S. Citizen or Permanent Resident.
2. Currently enrolled at CSULB as undergraduate with at least 3.00 cum GPA.
3. Completed at least 60 units (transfer units included) by end of current academic year.
4. Must be considered:
   a. Both low-income based on federal income guidelines and first generation status (parent/guardian did not earn a 4-year college degree); OR
   b. Member of an underrepresented minority group (e.g. Black/African American - non-Hispanic; Hispanic/Latino, American Indian/Alaska Native, Native Hawaiian/Pacific Islander).
5. Intention to pursue and complete a Ph.D.

How to Apply

If you meet the eligibility requirements listed above you are encouraged to apply!

1. Complete the TRiO McNair Scholars Program Application.
2. Attach a hard-copy, printed version of your most current unofficial CSULB transcript (accessed via MyCSULB).
3. Attach a hard-copy, printed version of your degree plan or education plan clearly showing the classes you have remaining until graduation. You may print this information from MyCSULB degree planner, use advisor/college templates, or create your own plan.
4. Submit the completed TRiO McNair Scholars Program Application and supplemental documents in person (Student Services Center (SSC) Room 280).

Priority Submission Date

To be considered for program admittance, a completed application must be submitted by Wednesday, Dec 18 by 5pm. Applications submitted after the deadline will be placed on the Waitlist until the following semester.
The information provided on the following program application is confidential and is used to determine your eligibility, academic need, and motivation to succeed.

### STUDENT INFORMATION

**CSULB ID:** ________________________________

**Last Name:** ________________________________  **First Name:** ________________________________

Provide name used when completing CSU Apply.

**Phone:** (_______) ___________________________  **Email:** ________________________________________

**Date of Birth:** _____/_____/_______  I identify my gender as: __________________________

**Ethnicity (select yes or no):**
- □ Yes  □ No  Hispanic/Latino

**Race (select all that apply):**
- □ American Indian/Alaskan Native
- □ Asian
- □ Black/African American
- □ Native Hawaiian/Pacific Islander
- □ White, non-Hispanic

**How did you hear about TRIO McNair? (Check all that apply):**
- □ CAMP
- □ Educational Opportunity Program (EOP)
- □ University Honors Program
- □ CSULB College Advising Center
- □ TRIO (Upward Bound, ETS, SSS, etc.)
- □ Friend/ CSULB Classmate
- □ Faculty Member: ___________________
- □ Other: ____________________________
- □ Undergraduate Research Opportunity Program
- □ Rise
- □ MARC
- □ Other: ____________________________
- □ LSAMP
- □ Class or Club presentation

**Are you currently participating in any other research program at CSULB? (Check all that apply):**
- □ UROP
- □ Honors
- □ BUILD
- □ Rise
- □ MARC
- □ Other: ____________________________
- □ LSAMP

### PROGRAM ELIGIBILITY

**RESIDENCY**
- □ Yes □ No I am a U.S. Citizen

**SSN number: XXX - XX - ____________________________**

*Provide the last four digits of your social security number.*

- □ Yes □ No I am a Permanent Resident

**A-Registration number: ______________________________**

*Provide the number listed on your permanent resident card.*

**GENERATION STATUS**
- □ Yes    □ No  My MOTHER earned a 4-year college degree
- □ Yes    □ No  My FATHER earned a 4-year college degree

*Which parent did you regularly reside with and receive support from until you were 18 years old:*
- □ Mother  □ Father  □ Both  □ None*
CSULB ENROLLMENT
☐ Yes  ☐ No  I am currently enrolled as an undergraduate student at CSULB.
☐ Yes  ☐ No  I will have completed at least 60 undergraduate units (transfer units included) by the end of this academic year.
☐ Yes  ☐ No  I have a cumulative GPA of at least 3.00 (My current cumulative GPA = ____________)

OTHER PROGRAMS
☐ Yes  ☐ No  I am currently participating with the CSULB Educational Opportunity Program (EOP).
☐ Yes  ☐ No  I am currently participating with CSULB Student Support Services Program (SSSP).
Answer yes or no to the following statements to determine if you are an independent or dependent student.

□ Yes  □ No  I am less than 18 years of age and have no parents or guardians.
□ Yes  □ No  I will be at least 24 years old by December 31st of this academic year.
□ Yes  □ No  I am married.
□ Yes  □ No  I have children or other dependents (other than a spouse) who receive more than half of their support from me.
□ Yes  □ No  At some point after turning 13 years of age; I was an orphan, in foster care, or a ward of the court.
□ Yes  □ No  Prior to reaching 18 years of age, I was an emancipated minor or had a court-appointed legal guardian.
□ Yes  □ No  I am serving on active duty (for other than training purposes) in the U.S. Armed Forces.
□ Yes  □ No  I am a U.S. Armed Forces Veteran who was on active duty and was released under a condition OTHER than dishonorable.
□ Yes  □ No  I am homeless, lack a fixed, regular, and adequate nighttime residence, or am at risk of becoming homeless.

Table 2: Independent or Dependent Student Determination

□ I answered YES to ANY of the above statements.  This means I am an INDEPENDENT STUDENT.  
I must answer the questions below about MY income/taxes.

□ I answered NO to ALL the above statements.  
This means I am a DEPENDENT STUDENT.  
My PARENTS/GUARDIANS must answer the questions about their income/taxes.

What is the total number of persons (including you) in your family? _______
include yourself, spouse (if married), and any other individuals claimed on YOUR taxes.

What was YOUR filing status and income last year?  
(Check one and provide requested income information)

☐ I FILED a federal income tax return last year in the state of: ___________________ AND MY TAXABLE INCOME* (not Total Income) was $________________

☐ I DID NOT FILE a federal income tax return for the last calendar year, but my TOTAL INCOME was $__________

☐ I HAD NO taxable income* during the last calendar year

What is the total number of persons (including you) in my PARENTS/GUARDIANS family? _______
include yourself, your parents, and any other individuals claimed on your PARENTS/GUARDIANS taxes.

What was your PARENTS/GUARDIANS filing status and income last year?  
(Check one and provide requested income information)

☐ My PARENTS/GUARDIANS FILED a federal income tax return last year in the state of: ___________________ AND THEIR TAXABLE INCOME* (not Total Income) was $________________

☐ My PARENTS/GUARDIANS DID NOT FILE a federal income tax return for the last calendar year, but their TOTAL INCOME was $________________

☐ MY PARENTS/GUARDIANS HAD NO taxable income* during the last calendar year

* Taxable income is found on federal tax returns.
**SELF-ASSESSMENT**

**Services that may interest and/or benefit you? (check all that apply):**

- □ Academic and Career Advising
- □ Campus Services and Resources Info
- □ Class Registration/Schedule Changes
- □ Graduate School Advising/Planning
- □ Major Selection/Degree Plan
- □ Money Management
- □ Scholarship and Financial Aid Advising
- □ Study Skills/Test-Taking Skills
- □ Undergraduate research opportunities
- □ CSULB Faculty mentorship
- □ Other ______________________________

**What motivates you to stay in school and pursue a Ph.D.? (check all that apply):**

- □ Self-improvement/Growth
- □ Make a Difference for my Family
- □ Make a Difference in my Community
- □ Become a Role Model
- □ Future Employment/Career
- □ Meaningful Career Path
- □ Excited to Learn New Things
- □ Expand My Network of Professionals/Faculty
- □ Build Leadership Skills
- □ Other ______________________________

**What obstacles do you face, or anticipate, when pursuing a Ph.D.? (check all that apply):**

- □ Navigating Campus Procedures/Services
- □ Anxiety
- □ Focus and Attention
- □ Procrastination
- □ Undecided Career Path
- □ Family Responsibilities
- □ Home Environment
- □ Transportation Issues
- □ Housing Issues
- □ Access to Technology for School
- □ Financial Issues
- □ Work/Employment Schedule
- □ Cultural/Language Issues
- □ Finding Friends/Community
- □ Leadership Opportunities
- □ Self-confidence
- □ Long term motivation to stay in school
- □ Other ______________________________
PROGRAM INTEREST STATEMENT

On a separate piece of paper, please answer the following 5 questions in no more than 500 words (1-2 pages, double-spaced in 12-point font) total for all questions (required). Please be sure to include your name and student ID on your attached response.

Briefly describe your participation with undergraduate research OR any research experience in the classroom (e.g. what was the purpose of your research, who did you work with, what was your role, what did you learn, etc?). Please describe your research interests (e.g. what do you plan on studying/researching in the near future?).

Tell us what motivates you to complete a Ph.D. program.

What Ph.D. program(s) are you most interested in and why?

Describe a challenge or conflict you have overcome and how you have dealt with it.

How can the McNair Scholars Program help support your research interests and future academic goals?

AFFIDAVIT OF TRUTH AND CERTIFICATION OF RELEASE OF INFORMATION

1. My answers on this application are true and accurate to the best of my knowledge.

2. I hereby authorize the release of my student academic records to the McNair Scholars Program staff for the purposes of; assessing my need for services, monitoring academic progress, evaluating program effectiveness, fulfilling program-reporting requirements, and advocating on my behalf with CSULB campus partners.

3. I understand that meeting minimum eligibility requirements is not a guarantee of my acceptance into the McNair Scholars Program.

My signature below acknowledges agreement to, and understanding of the 3 statements above.

Student Signature: ___________________________ Date: ____________

If you are a DEPENDENT student (refer to page 3) your parent/guardian must also sign this application.

Parent/Guardian Signature: ___________________________ Date: ____________
# RECOMMENDER FORM

<table>
<thead>
<tr>
<th>Applicant Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CSULB ID:</td>
<td></td>
</tr>
<tr>
<td>Recommender Name:</td>
<td></td>
</tr>
<tr>
<td>Title:</td>
<td></td>
</tr>
<tr>
<td>Institution/Affiliation:</td>
<td></td>
</tr>
<tr>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

**Dear Applicant:** Please complete the top portion of this form, then read the following waiver statements and check the one you prefer.

The Family Educational Rights and Privacy Act of 1974 entitles students to have access to letters of evaluation at CSULB. If you waive this right of access, the letters of evaluation will be considered confidential and will not be available to the you (if you do not sign, your access to the letter will be waived).

- [ ] I waive my right of access to this letter of recommendation.
- [ ] I do not waive my right of access to this letter of recommendation.

**Signature:** __________________________  **Date:** ______________________

**Dear Mentor/Faculty/Supervisor:** Thank you for taking the time to provide a reference for this student who wishes to participate in the Ronald E. McNair Post-Baccalaureate Achievement Program. The program is designed to prepare undergraduate students for doctoral studies through involvement in research and other scholarly activities. McNair participants are either first-generation college students with financial need, or members of a group that is traditionally underrepresented in graduate education and have demonstrated strong academic potential. The goal of the McNair Scholars Program is to increase graduate degree awards for students from underrepresented segments of society. Please help us by responding to the questions listed below. You may also address these questions in a separate letter.

1. **How long and in what capacity have you known this student?**

2. **In your view, what qualities of this student make him/her a good candidate for our program?**

3. **What are this student’s principal areas of strengths?**

4. **What are this student’s principal areas of weaknesses?**
5. Please evaluate the student by completing the following information:

<table>
<thead>
<tr>
<th></th>
<th>Outstanding (highest 5%)</th>
<th>Very Good (highest 25%)</th>
<th>Average (upper 50%)</th>
<th>Below Average (lowest 25%)</th>
<th>Extremely Low (lowest 5%)</th>
<th>No Basis to Evaluate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytical ability</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Academic potential</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Ability to overcome obstacles and challenges</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Imagination/ Creativity</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Written communication</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Oral communication</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Interpersonal skills</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Emotional maturity</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Motivation for a research career</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Determination</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Overall evaluation</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Signature: ___________________________  Date: ________________

**RECOMMENDER SUBMISSION OPTIONS:**

1. Recommender must scan the completed form and e-mail it to Dr. Janette Mariscal, Assistant Director, at janette.mariscal@csulb.edu.
2. Completed recommendation can be placed in an envelope, sealed and signed across the flap. The sealed and signed letter needs to be dropped off by the student or the educational mentor/faculty/supervisor at the front desk of TRIO and Migrant Programs located in Student Success Center (SSC) Room number 280.