High Functioning Autism and Asperger’s Disorder

Do you experience any of these behaviors in your classroom?

- Frequent interruptions-Tangents
- Comments with lack of reference
- Lack of perception
- Immature, inappropriate, one-sided interactions/conversations
- Clumsy and ill-coordinated movements and odd postures
- Difficulty with self-disclosure
- Challenges articulating feelings or thoughts

**High Functioning Autism**

*High Functioning Autisms is a mild form of autism in which the individual may have an average or above average IQ but can still face impairments in social communication/interaction, motor skills, and repetitive behavior (Autism United).*

**Asperger’s Disorder**

“... disorder characterized by serious social disability but good early language skills, often associated with motor difficulties and intense special interests” (Volkmar & Wiesner, 2009).

Students with Autism or Asperger’s may face a variety of other challenges including:

- Anxiety
- Attention Deficit Hyperactive Disorder, ADHD
- Learning Disabilities, such as Dyslexia, Dyscalculia
- Depression

*Please note that students with Autism or Asperger’s are generally VISUAL learners and greatly benefit from concise information/directions and visual presentations/supports.*

If you have any questions please contact:

Nicole Smith, M.Ed
Autism Services Coordinator
Disabled Student Services, BH 270A
California State University, Long Beach
Phone: (562) 985-1675 Email: nicole.smith@csulb.edu
WWW.CSULB.EDU/AUTISM

© Disabled Student Services, CSULB