Intercultural Innovation Coordinator Position Available

The CSULB BUILD team seeks an Intercultural Innovation Coordinator (IIC) who will be supported with 3 weighted teaching units (WTU) each semester for up to four and a half years. The IIC will lead a faculty development program to improve faculty skills in culturally responsive pedagogy and mentorship.

The IIC, working with the BUILD team, the Faculty Center for Professional Development (FCPD), and BUILD’s Educational Innovation Coordinator (EIC), will:

1) Advise and assist in BUILD’s faculty development programs in collaboration with campus entities including the FCPD
2) Advise the EIC in a new BUILD Faculty Learning Community emphasizing pedagogy promoting access and student engagement in biomedical research career tracks, using culturally inclusive approaches, and
3) Develop and lead the following two BUILD programs:

**Intercultural Mentoring Effectiveness Workshop Series** These workshops are intended to expand faculty skills in culturally-responsive mentoring approaches and intergroup dialogue; in addition, topics including anti-deficit, normalizing struggle, perceptions on intellectual growth, building ‘science identity’, and cultural capital models, among others, may be covered in different workshops as appropriate to BUILD Program needs and based upon current literature. Workshops will be held 4-6 times per year, with participation by BUILD faculty mentors (faculty training students in their research discipline) and staff, as well as the general campus community.

**BUILD Mentors Colloquium** This colloquium will be held 1-2 times per year to provide a venue for dialogue among the community of BUILD faculty mentors, to learn from invited experts in various aspects of mentorship and pedagogical methods, and to increase awareness of research and training opportunities for faculty as well as BUILD students. Discussions will include reporting on BUILD Program findings, experiences with mentees and classroom students, Faculty Learning Community findings, and sharing new literature relating to mentorship, pedagogy, and culturally- and contextually-relevant pedagogy. One colloquium annually will invite an underrepresented scientist or diversity expert as a discussion leader.

How to Apply

To be considered for this position, please forward a Curriculum Vitae and a letter describing your interests and experience in intercultural mentorship and pedagogy skills development, and how they will be applied to advance diversity of the student pipeline for doctoral degrees leading to health-related research careers. This position is open to lecturers and tenure-track/tenured faculty.

Letter and Curriculum Vitae should be forwarded to:
Dr. Kevin Kelley, Director of CSULB BUILD Institutional Development Core
Associate Dean for Research, CNSM
Kevin.Kelley@csulb.edu
Due by Friday, January 16, 2015