In Spring 2006, inspired by the vision of students from the American Marketing Association, CSULB students, staff and faculty answered the call to assist with efforts to rebuild the thousands of houses in the Gulf region affected by Hurricanes Katrina and Rita.

Since then, with help from various campus and community supporters, over 200 CSULB students have participated in this Alternative Spring Break program and contributed over 6,700 volunteer service hours.

In Spring 2008, the program evolved into a model Service Learning experience as a classroom curriculum was developed and adopted. The course content was specifically designed to meet the University requirements for Service Learning capstone courses. More specifically, and in line with the core values of the Alternative Spring Break Program, a University 300I course was developed under GE category D: Human Diversity in the United States, and is a Writing Intensive course.

We are currently requesting faculty proposals for Alternative Spring Break 2014. We are inviting faculty to submit proposals for the one-week spring break program that fits into the 300I course, as well as a syllabus that aligns the program with the course work. Faculty will be selected by a Review Committee.

Proposal Deadline: 5PM, Friday, April 12, 2013
Proposals may be submitted electronically to cce@csulb.edu or dropped off at AS-127

Key Dates:

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The Alternative Spring Break Program has been developed around the core values of service, teamwork, and social awareness. Each year we hope the experience will inspire a spirit of volunteerism and continued civic engagement for all the participants.

For more information, contact Juan M. Benitez at 562-985-7019, Juan.Benitez@csulb.edu or Brett L. Waterfield at 562-985-4181, Brett.Waterfield@csulb.edu.
Faculty Request For Proposals
9th Annual
CSULB Alternative Spring Break 2014

Proposal Deadline: 5PM, Friday, April 12, 2013

Proposals may be submitted electronically to cce@csulb.edu or dropped off at AS-127. Faculty will be selected by a review committee.

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Faculty Proposals MUST include:
1) Three-page Proposal Narrative
2) Draft Course Syllabus (planned for 30-35 enrolled students going on the trip)
3) Proposal Cover Page

All interested faculty must also attend a mandatory information session regarding the RFP process, program goals, objectives, and core values prior to submitting a completed proposal (orientation sessions will be scheduled in April 2013). In addition, “finalists” may go through an in-person interview/presentation in April. Finally, faculty must be able to assume driving responsibilities upon arrival at the destination.

•Note: Travel will be restricted to within the domestic United States (as referenced in the “GE Human Diversity requirement in the U.S.”)

1) Proposal Narrative must include (Three Pages Maximum):

- Description of how this proposal reflects a commitment to Alternative Spring Break core values and goals
- Description of how the key areas (subject matter) contained in the course will be studied and examined as it relates to Alternative Spring Break core values and goals, and the Standard Course Outline for University 300I
- Description of how the nature of policy decisions made by civic, state, and national government agencies have impacted the proposed travel site
- Demonstrated history of involvement and/or participation in other short study trips with students
- Demonstrated history of working with CBOs and/or other agencies or groups on service projects
- Demonstrated history of collaborative work with student support programs or services on campus
- Description of faculty expertise in the subject matter and familiarity with the proposed project issues as they align with the University 300I Standard Course Outline
- Description of faculty experience developing and implementing Service Learning projects and activities with course goals, objectives, and assignments
- A suggested itinerary

*Note: If another point of destination is proposed (e.g. another state or region outside of New Orleans), a minimum 3-year commitment to the new proposed site is expected of a faculty member in order to fully develop and strengthen the program at the new proposed site (planning should begin a year in advance of the proposed semester for the trip).
2) Draft Syllabus must:

- Adhere to Alternative Spring Break core values and goals
- Adhere to current Standard Course Outline (SCO) for University 300I course (not open to new courses or course proposals)
- Adhere to the “GE Category D: Human Diversity in the United States“ requirement:

  A course in Human Diversity is designed to introduce you to life experiences of others who are less familiar to you. This course will help you to recognize the significant influence of diverse populations and cultures within the USA.

  Capstones are designated as Interdisciplinary, Service Learning, or Advanced Skills. Capstone courses may be used to meet the specific category requirements and the Global Issues and Human Diversity in the U.S. requirements, if those have not been met by other courses.

- Provide evidence of interdisciplinary and multiple perspectives being offered (e.g. guest speakers, etc.) as they relate to core values, goals and expected outcomes of the course and trip
- Include suggested updated/current readings and materials that reflect current issues and topics at the proposed project site
- Include suggested topics, themes, concepts, etc. by week
- Include a fully integrated Service Learning requirement
- Include suggested assignments as they relate to course content and Service Learning component
- Meet the GE requirements, the course must also include an intensive writing component, that integrates the Service Learning experience

3) Proposal Cover Page must include:

Name and Rank:
Campus ID:
Address:
Email Address:
Phone and Fax:
Courses Taught and Service Learning Courses Taught:
Department:

Proposals will be reviewed in April 2013 by a committee, and finalists will be notified if they need to appear for a final interview/presentation on the week of April 22, 2013. Final selection notification will be made on April 26, 2013.

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