Distinguished Faculty Teaching Award

**Dr. Elizabeth McEneaney**
Sociology

Dr. Elizabeth McEneaney’s gifts as a university teacher are widely recognized by her coworkers in the Sociology Department as well as the many students who clamor to enroll in her classes and rate her highly in their feedback.

Dr. McEneaney’s participation in the Learning Alliance, an academic program for incoming freshmen, has been a catalyst in her professional development, constantly challenging her assumptions about the aims of an undergraduate education and about what is possible and desirable in the classroom experience for first-year students. Collaborating with her teaching partner, Howard Willison, she incorporated assessments of writing quality in SOC 100 assignments to send an unequivocal message about the importance of strong writing skills in all subject areas.

She relies on multiple creative strategies to reach her students, and is constantly rummaging for fresh material, new examples, and activities to drive a sociological concept home or consolidate an analytical skill. In addition, she often takes risks to improve the quality of her teaching.

Dr. McEneaney has increased collaboration among faculty in the department by bringing together all of the instructors of the required three-course research methods courses to meet and share syllabi, philosophy, and content emphases. Dr. McEneaney has taken a leadership role in developing the new Applied Sociology master’s program, assisting with the original vision for the program, developing the curriculum, and outlining a comprehensive assessment plan for the program.

Dr. McEneaney came to CSULB in 2003 with a doctorate from Stanford University, a strong record of teaching and research at Stanford and San Jose State universities, and a background teaching high school math.