The following is the proposed amendment to the Department of Geological Sciences RTP document. The underlined phrases located in the middle and toward the end of this paragraph constitute the changed areas. The text that this paragraph replaces is provided below.

**Essential Criteria.** There must be clear evidence of ongoing research, conducted to a substantial degree at CSULB, in which the candidate has a major responsibility, since the last promotion. There must be multiple contributions from level 4a, from level 4b, and ordinarily from all three levels of the ranking list. The candidate must have involved students in the ongoing research, and must have supervised at least one Master's student to successful graduation. If the candidate has not supervised a Master's student to graduation, then the candidate must have demonstrated a strong record of active supervision of graduate student research. Examples include, but are not limited to, supervision of major research sections of student theses for which the candidate serves as a committee member, supervision of Geology 697 projects that lead to publications and/or presentations, and supervision of students participating as researchers on grant-funded projects that lead to publications and/or presentations.

The text cited above will substitute for the following, constituting the existing phraseology for the essential criteria for promotion to Professor:

**Essential Criteria.** There must be clear evidence of ongoing research, conducted to a substantial degree at CSULB, in which the candidate has a major responsibility, since the last promotion. There must be multiple contributions from level 4a, from level 4b, and ordinarily from all three levels of the ranking list. The candidate must have involved students in the ongoing research, and must have supervised at least one Master's student to successful graduation. If the candidate has not supervised a Master's student to graduation, then the narrative must identify the specific extent of the candidate's participation in mentoring graduate students to completion of their degrees.