CALIFORNIA STATE UNIVERSITY, LONG BEACH
POLICY STATEMENT
January 29, 1982

NUMBER: 82-08
FILE: Credentials

This policy statement was recommended by the Academic Senate in its meeting of May 21, 1981, approved by the President on June 10, 1981, and authorized by the California Commission on Teacher Preparation and Licensing on January 29, 1982.

SUBJECT: MULTIPLE-SUBJECTS CREDENTIAL: EMPHASIS IN BILINGUAL INSTRUCTION IN THE INDOCHINESE LANGUAGES (VIETNAMESE, CAMBODIAN, AND LAOTIAN) AND ENGLISH

The Multiple-Subjects Credential with an Emphasis in Bilingual Instruction in the Indochinese Languages and English is an option within the Multiple-Subjects Credential program. The candidate for this credential must be officially admitted to the Multiple-Subjects Credential program at CSULB and must successfully complete all the professional competencies and field experiences identified below as well as the Graduate Writing Proficiency Examination and the Indochinese Bilingual Proficiency Test.

REQUIREMENTS FOR THE CREDENTIAL

Admission to the Multiple-Subjects Credential program, including
Ed El 380 (3 units) or equivalent.

- Ed El 440 Language Arts in the Elementary School (3 units)
- Ed El 450 Reading in the Elementary School (3 units)
- Ed El 460 Mathematics in the Elementary School (3 units)
- Ed El 470 Social Studies in the Elementary School (3 units)
- Ed El 490 Multicultural Methods for Teaching Indochinese Learners (3 units)
- AS AM 490 The Indochinese in America: Their Culture and Contributions (3 units)
- Eng 429 Language Strategies for Bilingual/TESOL Classrooms (3 units)
- Ed El 481 Student Teaching in the Elementary School (12 units), half of which shall be in an Indochinese bilingual setting

EFFECTIVE: Immediately

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