CALIFORNIA STATE UNIVERSITY, LONG BEACH

POLICY STATEMENT

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Academic Senate Office

NUMBER: 75-19

UNIFORM FILE
REFERENCE: Nursing

SUBJECT: M. S. DEGREE IN NURSING

The following policy statement approved by the Academic Senate at its meeting of March 14, 1975, and the Chancellor's Office, is approved as follows:

Department Chair: Joan Cobin
Graduate Adviser: Margaret L. Koehler
Graduate Committee: Carlene Campbell, Margaret L. Koehler, Beth Moore, Sharon Roberts

Faculty:
California State University, Long Beach

Professor: Cobin
Associate Professors: Koehler, Moore
Assistant Professors: Campbell, Roberts

University of California, Irvine College of Medicine

Executive Associate Dean: Jean E. Carlin, M.D., Ph.D.
Associate Professor of Family Medicine: Raymond C. Anderson, M.D.
Associate Clinical Professor of Family Medicine: J. Blair Pace, M.D.
Clinical Associate in Family Practice: James E. Anhalt, M.D.
Senior Lecturer: Robert W. Earle, Ph.D.

GENERAL INFORMATION

The master of science degree is available to qualified students preparing for professional careers in various clinical areas.

The philosophy of graduate nurse education is that the practice of nursing is constantly changing as health needs and health delivery systems are altered. Integral to nursing is an ability to work effectively and cooperatively with other disciplines and community services to promote health.

While nursing is behaviorally oriented, competence requires considerable clinical knowledge, and a balance of these behavioral and medical sciences is essential. Beyond initial licensure, individual interests and clinical choices are paramount in a person's educational pursuits.

The focal point in this curriculum is the nursing process with strong components of clinical medical knowledge complemented by behavioral science concepts. Courses are interdependent and have been structured to provide clinical depth in the area of student's choice.

Each applicant should request a copy of the official transcript of all college course work be sent to the department graduate adviser of nursing in addition to the copies required by the Office of Admissions and Records.

MASTER OF SCIENCE IN NURSING

Prerequisites

1. A bachelor's degree in nursing from an accredited school of nursing.
2. Current license to practice as a registered nurse.
3. Admission to graduate standing in nursing at the University.
4. An upper division or graduate course in statistics or data processing.
5. An approved course, which includes clinical practice, in physical assessment.
6. An overall undergraduate grade point average of 2.5 or better and an upper division nursing major grade point average of 2.75 or better.

Students who have graduated from schools of nursing without the principles of physical assessment may take such a course through continuing education. Competence in area will be prerequisite to Nursing 580 and Nursing 580L. Such a course would consist of theory and practice of physical examination. The components would be the history, the examination, interpretation of laboratory findings, the examiner's impression based on all information and plan of action.

Advancement to Candidacy

1. Completion of all undergraduate deficiencies.
2. Approval of the department graduate adviser and Director of Graduate Studies and Research, School of Applied Arts and Sciences.

Requirements for the Master of Science

1. Completion of a minimum of 30 units beyond the bachelor's degree in upper division and graduate courses including 20 units of 500/600 level courses in nursing, approved by the department graduate committee.
2. Completion of course work and supervised practicum for nurse practitioner.
3. An overall grade point average of at least 3.0 or better in all courses.
4. Completion of an approved thesis.

GRADUATE COURSES

580. Extended Nursing Roles (9) F,S Faculty

Prerequisite: An acceptable course (including laboratory practice) of physical assessment. Content is primarily medical science, directed toward clinical area of interest. Each student will have a preceptor for practicum. Comparable course is Nursing 780 offered by the University of California, Irvine. Approved medical preceptors are required. Student must have stethoscope.

580L. Clinical Studies in Nursing (1,1) F,S Faculty

Must be taken concurrently with practicum preparation for extended nursing roles. Must enroll for course in two consecutive semesters. Group discussions to identify the collaborative role of the nurse practitioner.

600. Nursing Seminar (2) F,S Faculty

Intensive study of current professional literature related to nursing theory with implications to health delivery systems.

660A,B. Nursing Seminar (2,2) F,S Faculty

Co-requisite: Extended Nursing Roles. Seminars are with nursing instructor related to particular area of interest. Focus will be on the nursing process and the development of clinical nursing assessment and management. Exploration of clinical nursing problems will be conducted in each of the three areas of specialization.

698. Thesis (1-4) F,S Faculty

Prerequisites: Advancement to candidacy and consent of department graduate adviser. Planning, preparation and completion of a thesis in clinical nursing.

Effective: Immediately

DEG:lw
10/10/75