

POLICY STATEMENT APPROVED

AS(TE)75-11

SPEECH TEST REQUIREMENTPHASE I - INITIAL ASSESSMENT

The Speech Communication Department will be responsible for making the initial assessment of the English speaking proficiencies and other oral communication skills of prospective teacher education students. If specific communication difficulties (lisp, stuttering, transfer effects of a first language, poor articulation, etc.) are detected during the initial assessment, the Speech Communication Department will:

1. Inform the student of these difficulties.
2. Recommend appropriate (improvement) measures to the student.
3. Transmit a written record of these specific difficulties and the improvement recommendations to the student's teacher education department (Secondary or Elementary).

PHASE II - CONTINUING ASSESSMENT

Following the initial assessment, the English speaking proficiencies and other oral communication skills of all teacher education students will be continuously assessed by their teacher education instructors and student teaching supervisors. If this continued assessment detects students with unremediated and/or previously undiagnosed oral communication difficulties, the following steps will be taken:

1. The student will be referred to appropriate departments for remediation such as: Speech Communication, Communicative Disorders, Counseling, or the Health Center.
2. The student will be informed that completion of the Teacher Education program is contingent on the successful remediation of her/his difficulties.
3. A record of the referral will be placed in the student's file in the department office and must be marked "Clear" before the department will assign a grade for student teaching to the student.