

96-14

July 24, 1996

Master of Arts in Occupational Studies (5-1050)**Bachelor of Science in Occupational Studies**
Option in Bilingual Occupational Instruction (code 3-1051)
Option in Corporate Training and Development (code 3-1052)
Option in Research and Evaluation (code 3-1053)
Option in Transition Services (code 3-1054)

This program name change and these new options were recommended by the Academic Senate on April 18, 1996, received the concurrence of the President on June 14, 1996 and were approved by the Chancellor's Office on July 15, 1996.

California State University, Long Beach (CSULB) offers a Bachelor of Science Degree in Occupational Studies. This degree is targeted primarily towards employed persons serving in business, industry, labor, government and occupational education teachers and counselors serving in the private and non-profit sectors. The BS program will help these people grow in level of professional participation in their various occupational subject areas, knowledge of the respective training and development methods, and problems of work-life education in an information and technological society. The primary goal of the program is to improve the competencies of human resource development personnel to instruct in technical subjects, to design curriculum, to advise learners, and to evaluate curriculum and learner performance.

The Bachelor of Science degree requires 128 units of college work. The major consists of 69 to 70 units comprised of (a) a 24 unit core, (b) foundation and occupational competency coursework (12 to 20 units depending on student's option), and (c) options of 26 to 34 units. The 24 units of required courses that constitute the core are: OCST 410, 411, 412, 418, 420, 456, and 485; and ENGL 317. The foundation and occupational competency courses, generally lower division, are selected from (a) the social and behavioral sciences, (b) occupationally based technical courses, or (c) a combination of both. Nine units of occupational competence may be granted for prior learning.

Option in Bilingual Occupational Instruction (code 3-1051)

The bilingual occupational instruction option prepares students for human resource development positions as curriculum development and instruction specialists in the bilingual vocational training (BVT) method developed in research sponsored by the Office of Bilingual Education and Minority Language Affairs, United States Office of Education. Graduates of this option are employed as teachers, curriculum development specialists, and job developers in private occupational education institutions, community based organizations, and private industry. It is highly recommended that those selecting this option possess or develop an elementary speaking and reading proficiency in a second language. The required courses for this option are: OCST 461, 422, 462, 480; EDSE 435, and 436; EDP 454 and 485; and ENGL 325 and 429. This option requires 16 units of foundation and occupational competency coursework.

Option in Corporate Training and Development (code 3-1052)

The option in corporate training and development prepares students for human resource development positions as training specialists, training materials developers, and training systems analysts. These specialists serve as support personnel assisting in the analysis and interpretation of job analysis data and translating these data into training and development programs. They assist technical content experts in the design and delivery of instruction. The required courses for this option are: OCST 388I or approved alternative OCST 417I; OCST 421 or approved alternative ET 202; OCST 435; OCST 461 or approved alternative OCST 462; OCST 470, 480, 490; ET 307, 309. This option requires 17 units of foundation and occupational competency coursework.

Option in Research and Evaluation (code 3-1053)

The option in research and evaluation prepares students for careers as labor market analysts, training evaluation specialists, and evaluation research specialists in public postsecondary education, government employment development agencies, and private industry. These specialists develop evaluation guidelines, evaluate training and development programs including maintaining task lists and training program descriptions, determine the effectiveness and currency of instructional content and methods, and assess trainee performance in training and on-the-job. The required courses for this option are: OCST 421, 422, 480, 483, 490; EDP 400, 419, 420; ET 205, 205L. This option requires 20 units of foundation and occupational competency coursework.

Option in Transition Services (code 3-1054)

The option in transition services prepares students for professional positions in secondary and postsecondary occupational special education, rehabilitative services, and related adult services. Graduates develop competencies as educational and human resource development specialists in transition services for individuals with disabilities. The curriculum for this option was developed under research sponsored by the Office of Special Education and Rehabilitation Services, United States Department of Education. The required courses for this option are: OCST 260, 360, 422, 460, 480, 497, 499; EDP 350,405; OCST 461 or OCST 462; EDP 454; REC 416 or an approved alternative from one of the following: FCS 413, FCS 418, EDP 430, SW 350, SW 351, or CD 361. This option requires 12 units of foundation and occupational competency coursework.

EFFECTIVE: Fall 1996

Code: 1051

1052

1053

1054

College: 15

Career: UG

IPEDS (Major) ERSS: 08395

IPEDS (Degree) ERSD: 08395

Code 3-1027 is discontinued and should be closed to all new students.

Code 5-1027 is discontinued and all students should be transferred to the new code 5-1050.